Academic Plan 2011–2015
DARE TO DELIVER

By Emerson Csorba
Vice-President Academic
Overview of Presentation:
What to Expect

- History of the Academic Plan
- The Students’ Union’s 2009 contributions
- Content of the approved AP
- Moving forward: from writing to practice
What Constitutes a Plan?

- Academic Plans are written every four years or so
- Previous Plan was also called “Dare to Deliver”
- Takes the University’s vision, “Dare to Discover,” and provides more tangible benchmarks for a four-year period
- Part of the larger integrated planning and budget process
Students’ Union Involvement

- Consultations began with the SU in 2009–2010
- Continued throughout 2010–2011
UASU Submission to the 2009 Academic Plan

• Led by then-VPA Leah Trueblood

• Supported by Department of Research and Political Affairs

• Consultation of students

• Forwarded to University in September 2009

• Ms. Trueblood eventually chaired the Academic Plan Writing Committee
• DEDICATION TO STUDENT SCHOLARSHIP: “Capture principles of collegiality and contribution that should define the student experience and to recognize the ‘diverse opportunities for student involvement….’”

• Captures both academic and social components of university
• Student engagement

• Excellent in teaching

• Accessible learning environment
UASU Plan Specifics

- Target lower-income + under-represented students (SRTF)
- Student Academic Centre
- Office of Undergraduate Research
- Expand Co-op and CSL Programs
- Review of FEC Criteria
The Actual AP

- Two-year process for consultations + writing
- Rounds of university governance; final approval by GFC
- Captures much of the SU’s submission
Proposed Names

- Dare to Deliver 2: Deliver Harder
- The Vibrant Academy
- The Balanced Academy
- The Vibrating Academy
Dare to Deliver Content

• Undergraduate Research
• Mentorship/Advising
• Graduate Attributes
• Physical and Virtual Welcome Centres
• Teacher Professional Development
• Assessment and Grading
• Student Financial Support
Following Through on the Plan

- Undergraduate Research Initiative
- CLE Subcommittee on Attributes and Competencies
- Assessment and Grading Policy Suite in governance
- Transfer Credit Task Force
SU’s Contributions to the Follow-Through

- Undergraduate Research Symposium
- Co-chair of graduate attributes committee; graduate attributes plan
- Study Abroad transfer credits improvements
- Incredible work done done by predecessors
What YOU need to do

• Read the university’s 2011–2015 Academic Plan
• PLEASE read the UASU Submission to the 2009 Academic Plan
• Provide me with your thoughts about both