The University of Alberta and the University of Alberta Students’ Union occupy Indigenous land in amiskwacîswâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dënesųłiné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students’ Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we’ve named, and to our roles in upholding justice on this territory. Since they began, the Students’ Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

LATE ADDITIONS (SC-2022-18)

2022-18/1  SPEAKERS BUSINESS

Join Zoom Meeting
https://us02web.zoom.us/j/85666007012

Meeting ID: 856 6600 7012

2022-18/2  CONSENT AGENDA

2022-18/3  PRESENTATION

2022-18/4  EXECUTIVE COMMITTEE REPORT

2022-18/5  BOARD AND COMMITTEE REPORT

2022-18/6  OPEN FORUM

2022-18/7  QUESTION PERIOD
2022-18/8  BOARD AND COMMITTEE BUSINESS

2022-18/9  GENERAL ORDERS

2022-18/9e  HUANG/LIU MOVE TO discuss new water feature in SUB, how we got here and how we can improve.

See SC-2022-18.28

2022-18/10  CLOSED SESSIONS

2022-18/11  INFORMATION ITEMS

2022-18/11e  Executive Reports

See SC-2022-18.25 - 18.26

2022-18/11f  Board of Governors Report

See SC-2022-18.27

2022-18/11g  Students’ Council Submissions

See SC-2022-18.28 - 18.32
UASU Students' Council Agenda Submission Form

**Council Meeting Date**
Tuesday, December 13, 2022

**Meeting Schedule**

**Submitter**
Abner Monteiro

**Email Address**
president@uasu.ca

**Type of Item Submission**
Information Item

**Is this a Consent Agenda item?**
Yes

**Approval/Discussion Items**

- **Strategic Plan**
- **Calls for Nominations**
- **Council Committees and Boards**
- **Written Nominations**
- **Information Items**

**Agenda Title**
President Report #17

**Description of the Information Item**
Bi-Weekly Students' Council report.

**Attachments**

- [SC17_December_13_2022.pdf](#)

**Presentations**

**Written Questions**
Dear Council,

I hope all of you are staying well during final exams season! I wish each of you the best on your exams over the next couple of weeks. Below is an update on what I have been up to over the past two weeks.

**Board of Governors (BoG) Meeting**

On December 09, the Board of Governors convened for their last meeting of the cycle. Most notably, the Board received a budget update which included the domestic and international tuition proposals that will be coming to them for approval in March 2023. I took this opportunity to highlight all of the asks that the UASU has requested from the university, directly in line with what Students’ Council shared with us. Now that we have completed the first half of consultation with the University, they will be going back and reviewing the proposals based on feedback they have heard to make any necessary changes. Council can expect a hopefully revised proposal in January!

**Mandatory Non-Instructional Fee (MNIF) Joint Oversight Committee**

Julia, Joannie and I have been advocating for a better framework for how the university reports the use of MNIF funds. For those who don’t know, MNIF are a different type of fee under the tuition and fees regulation that typically covers costs that are important for supporting the experience of students on our campuses, but aren’t covered by tuition fees. A few key areas are providing more historical data trends and more robustness and consistency when reporting metrics. The university has also proposed to us the removal of the off campus category for students, and you will see a discussion item associated with this on the Order Papers for the Dec. 13 meeting.

**Meeting with Minister Nicolaides**

Christian met with the Advanced Education Minister where we had the opportunity to express our concern and requested action on tuition increases, the installment fee, MyCreds, and additional funding for the UofA through operating grants. We also advocated for more mental health support to address wait times and support for indigenous learning centers.

**Experiential Learning Better Practices Working Group**

The University has convened a working group to address many of the challenges students have faced on experiential learning terms for years. Last year I advocated to the Provost Fellow for Experiential Learning for work to be done institution-wide, and the response was the creation of this group that brings together stakeholders from across the institution to find a better way forward to support students and the staff who support them.
**Student Accessibility Action Plan Working Group**

The university has convened another working group to change the ways the university looks at accessibility, accommodations, and universal design. Last year, Talia and I worked closely with the Dean of Students (DoS) Office to ensure that disabled students and those requiring accommodations received the support they needed to be successful at the U of A. That contributed to the hiring of a provost fellow for Student Accessibility, who completed an institution wide report. Implementing the recommendations of that report will be the goal of this group.

**Academic Planning Committee**

On December 07, APC convened for their last meeting of the cycle. During the meeting, we received an introduction to the new Vice Provost EDI, a presentation from the institute of Prairie Indigenous Archaeology, and update on the tuition proposals (similar to what BoG received in the report above). Finally, the Provost, Dr. Verna Yiu, talked about a review of the college model that will be conducted by Dr. Dru Marshall, current Provost at the University of Calgary and previous Deputy Provost at the University of Alberta.

**Staff Holiday Lunch**

Last week, the UASU hosted a holiday lunch for all of the incredible staff of this organization who dedicate themselves to serving students every day.

To all of our staff, thank you for everything that you do for the UASU, we would not be able to do what we do without your passion and commitment!

Cheers,

Abner Monteiro (he/him)

President

University of Alberta Students’ Union
### Council Meeting Date
Tuesday, December 13, 2022

### Meeting Schedule

### Submitter
Fotang

### Email Address
christian.fotang@u.ualberta.ca

### Type of Item Submission
Information Item

### Is this a Consent Agenda item?
No

### Approval/Discussion Items

#### Strategic Plan

#### Calls for Nominations

#### Council Committees and Boards

#### Written Nominations

#### Information Items

### Agenda Title
exec report vpx

### Description of the Information Item

Canadian Alliance of Student Association

**ADVOCACY WEEK**

After over two years of not being on the hill, Abner and I traveled to Ottawa three weeks ago to join over 90 student delegates from across the country to share CASA’s advocacy priorities with MPs, Ministers, and Senators. The goal was to lobby decision-makers to support measures and make investments identified by students that will support students. These measures include: Eliminating interest on the federal portion of student loans, permanently maintaining the maximum amount of $6000 that a student can receive under the CSFA program, investing in the PSSSP for Indigenous learners, eliminating the need for international students to apply for a separate work permit on top of a study permit for Co-ops, investing in Mental Health and more.

The week began with an opening plenary to discuss and approve certain items, lobby training, and other expectations for the week. Plenary much like our council meetings simply means a special meeting of members. During the opening plenary, we approved new observers and the joining of Centennial College Students Association Inc (CCSAI) as CASA’s new member. After opening the plenary, members were also able to fine-tune or build on their lobbying skills, learning skills such as how to quarterback an advocacy meeting, frame an issue, and make key asks of stakeholders depending on if they are an MP, Minister, or Senator.
The following four days were meetings, meetings, meetings. In total, CASA held over 120+ combined meetings with stakeholders. I was able to meet with MP Kirsty Duncan, Chair of the Science and Research Committee; MP Fonseca, Chair of the Finance Committee; MP Yasir Naqvi former Minister of Justice for Ontario and Parliamentary Secretary to Minister Emergency Preparedness; Minister Marc Miller, Minister of Crown-Indigenous Relations, and the Executive Director of U15, Dylan Hanley.
I also had the privilege of meeting the Prime Minister of Canada, Justin Trudeau. In our meeting with the PM, we stressed the importance of investment in grants, mental health, and support for international students. I shared some of the stories shared with us by UofA students and emphasized the importance and need for these supports. We also had the privilege of being hosted by MP Janica Atwin for a parliamentary reception on the hill. This event was a recognition of the hard work and results in student advocates have made and will continue to make in securing investments for students.

The week closed off with our Closing Plenary, where we approved Policy and Operating Procedure updates. As Chair of the board, alongside other board members provided an update to members on the board action plan. The board action plan is a list of goals or objectives the board hopes to accomplish by the end of the term.
Overall, this was a successful week, with the reputation, strength, and resilience of the student movement once again going on strong.

Senate Hearing
Following our advocacy week, I was invited on behalf of CASA to be a witness on the Senate National Finance Committee reading of Bill C-32: An Act to implement certain provisions of the fall economic statement tabled in Parliament on November 3. As Chair, I spoke on the provisions of the bill which would amend the Canada Student Loan Act to permanently eliminate interest on federal student loans starting April 1st, 2023. In my opening statement, I stressed the positive impact that this legislation would have for future, current, and past students, but still noted that other investments needed to be made to support current students.

Edmonton City Council
Last week, I spoke before City Council during the non-statutory budget hearing, in my speech, I relayed the concerns that students have shared with us to the City and called on City Council to fund measures to improve transit safety in the budget. Such as
Expand funding for the Community Outreach Transit Team (COTT) to improve support for poverty, addiction, mental health, and emergency housing.
Improve lighting in dimly lit areas; fix/replace broken quarter dome/half dome safety mirrors that are often broken or obscured with graffiti;
Increase transit service frequency and inter-regional transit options;
Improve cell reception in the underground LRT stations so you have reception if needed.
We also supported building more affordable and emergency housing like the 209 new spaces proposed at the Jasper Place Wellness Centre.

Meeting with the Minister of Advanced Education / CAUS
Last week, Abner and I met Minister Nicolaides. During this meeting, we stressed a lot of our concerns regarding the tuition increases, and installment fees and pushed for increased student grants and operational grants for institutions like UofA. We also advocated for more mental health support and called for more support for Indigenous Centres such as First People’s House.

Last CAUS meeting, we briefly discussed what the impacts of the sovereignty act would be for PSIs. We will be continuing the conversation next meeting.

Policy Committee
Policy Committee consultations have been going well and are almost wrapped up. Last week I met with ISA to discuss and consult on the Campus Safety and Security Policy. We so far have met with 4 expert witness groups and have one more.
Committee members have been wrapping up their consultation and are in the process of drafting 1st principles, which will be coming to Council next semester. I look forward to bringing those to you.

GOTV Hiring
Last week, Ari and I held interviews for the GOTV coordinator. There were many great candidates and it
As always, thank you for taking the time to go through this report. I look forward to your questions and comments.

Cheers,

Attachments


Presentations

Written Questions
Dear Council,

Apologies for the backlog of reports, it has been an extremely busy November and there is a lot to be updated and caught up on.

**Canadian Alliance of Student Association**

**ADVOCACY WEEK**

*After over two years of not being on the hill,* Abner and I traveled to Ottawa three weeks ago to join over 90 student delegates from across the country to share CASA’s advocacy priorities with MPs, Ministers, and Senators. The goal was to lobby decision-makers to support measures and make investments identified by students that will support students. These measures include: Eliminating interest on the federal portion of student loans, permanently maintaining the maximum amount of $6000 that a student can receive under the CSFA program, investing in the PSSSP for Indigenous learners, eliminating the need for international students to apply for a separate work permit on top of a study permit for Co-ops, investing in Mental Health and more.

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Christian Fotang, Vice President External

2-900 SUB | 780 492 4241 | vp.external@uasu.ca
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Committee members have been wrapping up their consultation and are in the process of drafting 1st principles, which will be coming to Council next semester. I look forward to bringing those to you.

**GOTV Hiring**

Last week, Ari and I held interviews for the GOTV coordinator. There were many great candidates and it was a tough choice. Council will be informed of the successful candidate soon and hopefully, they will be able to come present to Council on their plan and goals for the campaign.

*As always, thank you for taking the time to go through this report. I look forward to your questions and comments.*

*Cheers,*

**Christian Fotang**

Vice President External
University of Alberta Students’ Union
# UASU Students' Council Agenda Submission Form

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<thead>
<tr>
<th>Council Meeting Date</th>
<th>Tuesday, December 13, 2022</th>
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## Approval/Discussion Items

- **Strategic Plan**
- **Calls for Nominations**
- **Council Committees and Boards**
- **Written Nominations**
- **Information Items**

### Agenda Title
- BoG Representative Report #17

### Description of the Information Item
- BoG Representative Report #17

### Attachments
- [December 13 BoG Update.pdf](#)

## Presentations

## Written Questions
Dear Council,

These last two weeks have been a busy two weeks for me as I have had a Board Governance Committee meeting as well as a full Board of Governors meeting. I am also pleased to say I have had a couple of people reach out to me expressing their interest in my position ranging to just wanting to learn more about the board and how they operate. It has been great to see this interest from within our campus community. My report below will highlight important points from firstly, the Governance Committee and secondly, the full board meeting that I think Students’ Council will be interested in.

Board Governance Committee

At the governance committee we received an update from university administration on the status of the University Strategic Plan. The university expressed that everything was going well and that they are on track with their targets but they did express dissatisfaction with the amount of student engagement with student involvement in the strategic planning process. During this meeting I had the opportunity to question administration on how they planned to improve this moving forward into phase two of the strategic planning process. Apart from this we also discussed the inventory of Board-Approved University policies.

Roundtable with the Minister of Advanced Education

I had the opportunity to attend a tour of the legislature and sit for a round table with Minister Nicolaides afterwards. This was a great event for me to attend as I had the opportunity to hear more from him on what the status of deconsolidation legislation is, as well as hearing what his priorities are looking like under his new mandate letter from Premier Smith.

Board of Governors

During this board meeting we received an update from President Flanagan which included highlights of his whereabouts and exciting things happening at the UofA since our last board meeting. We also received the GFC request that the university pause the implementation of the College Dean Selection Procedure. No action was taken from this item as there were no motions from the floor to turn this into a tangible action item. We once again were briefed on the strategic planning process where I was able to press administration again on student consultations, to which it seems there will be a better plan for engaging students in phase two. We were also briefed on the proposed tuition increases which President Monteiro spoke about during the meeting.
UASU Students' Council Agenda Submission Form

Council Meeting Date: Tuesday, December 13, 2022

Meeting Schedule

Submitter: Leo Huang

Email Address: ljhuang@ualberta.ca

Type of Item Submission: Discussion

Is this a Consent Agenda item?: No

Approval/Discussion Items

Motion
Huang moves to discuss new water feature in SUB, how we got here and how we can improve

Mover: Huang

Seconder: Liu

Presenter (If Not the Mover): N/A

Does this item require a closed session discussion?: No

Office/Committee Responsible: N/A

Purpose
Seeking to figure out how we had to pay $15k for the water feature, why we didn't know how it looked like before and how we can improve when introducing different infrastructure in SUB.

Executive Summary
This a discussion to discuss what went wrong with figuring out the water feature and how we can improve next time when introducing new infrastructure in SUB.

Relevant Bylaws/Policies/Standing Orders
N/A

Engagement and Routing
N/A

Approval Routing

Create your own automated PDFs with Jotform PDF Editor- It's free
N/A

**Strategic Alignment**

Considering how high the price is for the new water feature was, students have been concerned about how the money was spent. This is a chance for council to reflect what went wrong in the decision making and a chance to reflect and think about improvements when introducing such infrastructure.

**Strategic Plan**

**Calls for Nominations**

**Council Committees and Boards**

**Written Nominations**

**Information Items**

**Presentations**

**Written Questions**
**UASU Students' Council Agenda Submission Form**

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<th>Tuesday, December 13, 2022</th>
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<tr>
<td><strong>Submitter</strong></td>
<td>Chantel Akinneah</td>
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<tr>
<td><strong>Email Address</strong></td>
<td><a href="mailto:akinneah@ualberta.ca">akinneah@ualberta.ca</a></td>
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**Approval/Discussion Items**

- **Strategic Plan**
- **Calls for Nominations**
- **Council Committees and Boards**
- **Written Nominations**

**Information Items**

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<tr>
<th>Agenda Title</th>
<th>ARRC Trimesterly Report (Sept 2022-Dec 2022)</th>
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<tr>
<td><strong>Description of the Information Item</strong></td>
<td>Summary of ARRC meetings, motions, and tentative schedule for the winter semester.</td>
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**Attachments**

- [ARRC Trimesterly Report (Sep...pdf)](attachment)

**Presentations**

**Written Questions**

**Is there anything else that you would like to include?**

Thank you!
Committee Report
Aboriginal Relations and Reconciliation Committee (ARRC)

Date: December 13, 2022
To: Students’ Council
From: Chantel Akinneah, Chair of the Aboriginal Relations and Reconciliation Committee (ARRC)

1. Committee Activities

Meeting #0

Chair Selection
○ FOGUE nominates Akinneah (accepted)
○ Akinneah is elected as the ARRC Committee Chair via acclamation.

Meeting #1

ARRC Strategic Plan
○ Akinneah: Goes over the strategic plan that states the goals and principles, for the committee to follow this year.
  Talks about how there might be a potential position created further down the line, such as VP Indigenous Relations, as an elected position on the SU’s Executive Committee.
  States that one long term advocacy goal is to make the Indigenous Canada course mandatory for SU members.
○ Villosa: Questions what she meant by “SU members”, because all undergraduate students fall into the category of SU Members.
○ Akinneah: Clarifies all, but primarily SU councillors.

Standing Orders Review: Elder Protocol
○ Akinneah: Adds that for the formal elder guidelines, it is supposed to be done at the end of the last term roughly. ARRC is responsible for selecting their elder according to the Elder Protocol in the Standing Orders.

Indigenous Student Success Survey (2021) Report March 2022
○ Akinneah: States that while working on the recommendations and tasks, two documents must be prioritized - the Indigenous Student Success Survey (2021)
and the Braiding, Past Present and Future: University of Alberta Indigenous Strategic Plan.

Recommendations Review

- **AKINNEAH:** Suggest that the committee take up one advocacy goal per term or per year, depending on how big said advocacy goal is. Asks committee members to put their names on the ones they want to work on and fill out the details of the tentative timeline, references and resources on the Recommendation Spreadsheet.

- **VILLOSO:** Wants to work on the following recommendations -
  - The SU shall name a portion of rooms in SUB to acknowledge the ancestral space on which it sits.
  - The SU shall increase the prevalence of Indigenous art within its collection and create a mural in SUB.

- **AKINNEAH:** Points out that Cree linguistics follow the trend of describing the purpose of the meeting rooms, meaning that all meeting rooms in SUB may receive similar names.

- **VILLOSO:** Suggests to instead rename the main areas in SUB, like the living area, or have the board rooms named as such.

- **FOGUE:** Wants to work on the following recommendations -
  - The UASU shall advocate for the creation of a dedicated Indigenous student gathering space at Campus Saint-Jean.
  - The SU shall advocate for the inclusion of a session on Indigenous Peoples at New Student Orientation, Eastern Ascent, and Basecamp.

- **MOYAN:** Wants to work on the recommendation -
  - The SU shall ensure adequate funding for elders and Oskapewsak (Elder helper).

- **AKINNEAH:** Adds herself, VILLOSO and NIAC recommendations to the above recommendation MOYAN will work on.

- **CARBAJAL VELEZ:** Will work on the recommendation -
  - The UASU shall encourage members of the Executive Committee to receive training on Indigenous Peoples in Canada.

Meeting #2

Chair’s Business

- **STACE/WOLFE MOVES TO** approve the amendment of Section 6.2 of the Standing Orders to state that the Elder selection for the committee occur during the current year of the committee.

  - **CARRIED**
ARRC Recommendations Break Down

- **AKINNEAH**: Struggled with how vague the recommendations were. Would like the committee to go through the recommendations and nuance them.
- **AKINNEAH**: Asks, for one of the recommendations, who should be contacted in order to ensure fair compensation to the ARRC Elder.
- **FOGUE**: Points to the VP Operations and Finance as well as the Accounting Controller/Administration for this.
- **CARBAJAL VELEZ**: Suggests approving changes to ARRC Recommendations to apply to Students’ Council rather than just the Executive Committee.
- **AKINNEAH**: When courses are mandatory to educate Students’ Council councillors, more data is available to be pulled (i.e who completed it and who got something out of it).
- **CARBAJAL VELEZ**: Suggests enforcing a reflection portion at the end of the ARRC Recommendation review.
- **VILLOSO**: Questions what the goal of this is: to educate all of Students’ Council or just the Executive Committee. Further questions how councillors will be graded on their review of the ARRC Recommendations.
- **CARBAJAL VELEZ**: Would like to encourage more cooperation between councillors and indigenous groups across campus.
- **MOYAN**: The goal is to educate councillors about the ARRC Recommendations and encourage learning.
- **WOLFE**: Suggests utilising a sharing circle.
- **AKINNEAH**: Suggests inviting councillors to go visit Fort Edmonton Park with aboriginal student leaders/groups.
- **VILLOSO**: Suggests that it is important to have a lot of engagement opportunities with indigenous groups across campus for councillors.
- **STACE**: Suggests utilising MOOC to deliver the course to councillors.
- **FOGUE**: Requests guidance in regards to basecamp education changes, where it has been identified that the SU should advocate for indigenous based education. Wonders if having an elder present either at the opening or wrapup of Basecamp would be an option or if a Blanket Exercise would be an acceptable option. Is happy to hear a variety of options from the committee for this recommendation though.
- **FOGUE**: The only guidance provided from the document is the concept that any educational component provided at Basecamp should be led by an Indigenous person.
- **CULLEN**: Suggests having an Elder present at the basecamp educational sessions.
- **AKINNEAH**: Suggests reviewing terminology at Basecamp education sessions.
- **CULLEN**: Agrees and suggests being sensitive of the range of terminology that can be used and how what is acceptable varies between indigenous peoples and indigenous groups.
AKINNEAH: Suggests addressing stereotypes and re-wording problematic language that is commonly presented around such things as residential schools.

MOYAN: Suggests including a brief history and timeline.

AKINNEAH: States that names were forced on Indigenous people, which makes the issue highly sensitive.

FOGUE: Being very explicit about residential schools and their history is important.

CARBAJAL VELEZ: Talking about different cultures and finding their similarities is very important to achieving cross-cultural bonds. States that this is particularly important for international students, who have had less exposure to indigenous cultures.

VILLOSO: The recommendation that they are working on involves renaming SU conference rooms. Would like a separate committee set up to help determine the new names for these SU conference rooms.

CARBAJAL VELEZ: Questions if the committee should be composed mostly of students.

VILLOSO: Affirms that students should be front and centre to help rename rooms in SUB, as SUB is a primarily student based building.

CARBAJAL VELEZ: Suggests getting community members involved in the committee because university land is unseeded and not everyone who has something to say about this issue has had the privilege to attend university.

AKINNEAH: Suggests getting in touch with the Enoch Youth Council. Thinks that having both campus oriented and non-campus oriented perspectives is essential.

WOLFE: States that indigenous perspectives vary based on whether indigenous people were raised on reserves or within urban environments.

AKINNEAH: Would like a professor on the committee to represent both historical and political oriented perspectives. Wants to avoid mythologizing the names of the rooms.

Meeting #3

Indigenous Student Success Survey - Milan Regmi

The Committee discusses 5 recommendations that were communicated by REGMI through WhatsApp:

- Advocacy to GFC on expanding and implementing programming available that is based around Indigenous Ways of Knowledge and Indigenous Languages, as pursuant to Truth and Reconciliation Commission Call to Action #11.
- Advocacy to the Government of Alberta and the University of Alberta to ensure that there is greater access to Indigenous Cultural Support that is provided by the University, not just the First Peoples House.
- Recommending to the UASU that they conduct a yearly survey on Indigenous students experiences with classes, services, activities, and opportunities.
- Working with Residence Associations to ensure that they take action in advocating that action be taken to mitigate bullying and harassment that often happens within residence.
- Improving access and awareness about scholarships and programs by centralising information that is easy to access for Indigenous students.

**Meeting #4**

**Question/Discussion Period**
- **MOYAN:** Declares that the ISU strategic plan was just released. Would like to position the ARRC Committee and the ISU together to work on Maskwa House and implement mandatory Native Studies courses.
- **AKINNEAH:** Will message VP Kaur to inquire about more information regarding this.

**Standing Orders - Mandate Review**
- **AKINNEAH:** Shares a presentation which reviews an overview of the committee mandate. Would like to change the language in the ARRC Standing Orders from Aboriginal to Indigenous.

**ARRC Annual Timeline: Discussion & Reports**
- **AKINNEAH:** Highlights that there are required reports for ARRC to deliver in regards to the Students' Union and Executive Committee Advocacy as a whole. ARRC has to produce four different types of reports for each year, with a total of 7 reports throughout the year. Will present the Executive Advocacy Report to the Executive Committee before bringing it to Students’ Council.
- **AKINNEAH:** In previous years, some ARRC reports were forgotten or not handed in. Wonders if the amount of reports created by the ARRC Committee could change by amending the Standing Orders.

**Otapasinahikew Art Club (OAC)**
- **LE MAGNE:** ISU is working to paint their door and create murals as part of the Art Club. States that there is a lack of Indigenous art classes in the Fine Arts Faculty, which makes it hard to have appropriate representation for First Nation art on campus.
- **VILLOSO:** Previously, there was a First Nation designed art mural in RATT. However, the artist never completed the project and the mural had to be painted over. States that there will be an amplitude in renovations in SUB over the next 20 years, which may make it complicated to put up permanent murals.
in SUB. Would love to have more conversations about this though. Suggests that removable murals could be something that could be implemented instead.

- **LEMAGNE**: Likes the idea of a removable mural.
- **MOYAN**: Wonders if it would be possible to paint the ISU lounge door. Further wonders who could be asked about this.
- **VILLOSO**: States that that would be a question for University F&O. Warns that the University is very picky with their buildings and how they are painted.
- **VILLOSO**: Recommends making a temporary mural instead of permanently painting the ISU lounge door to ensure that the mural is not taken down.
- **LEMAGNE**: Suggests that painting the door, even if the University attempts to take it down, might be an inciting incident that sparks conversation.
- **AKINNEAH**: Suggests that not respecting the University’s decision and painting the door without their permission might not reflect well on Indigenous incentives in the future.

**ARRC November Report**

- **AKINNEAH**: Suggests the need to plan the Executive Committee Advocacy Review Report. Would like to examine the activities held in the last six months, any future plans for activities and what collaborations were completed, whilst noting the importance of each completed activity.
- **AKINNEAH**: Would like to poll students in regards to Executive advocacy outlets and ask if they represent indigenous student interests. Would also like to know how many indigenous students on campus know what the Executives are doing/advocating for.
- **CARBAJAL VELEZ**: Suggests doing a Town Hall for indigenous students to get feedback on their opinions about the Executives. Also suggests the potential of hosting an AGM for this purpose.
- **AKINNEAH**: Notes that one side of this issue is holding the Executives accountable to the TRC. The other side of the issue is letting students know that the Executive Committee advocates for them and keeping them informed about what the Executives have been advocating for. Would like to present the completed report to students.
- **CARBAJAL VELEZ**: Suggests completing an initial report in March, consulting with students after and then handing in a completed report to Students’ Council in April.
- **AKINNEAH**: Agrees.

**ARRC Meeting Time**

- **AKINNEAH**: ARRC is currently working on 7 recommendations, which might potentially become 8 recommendations. Would like to have the committee to continue meeting bi-weekly, but would increase the meeting length to 2hrs. Suggests the alternative of having an hour long weekly meeting of a two hour long meeting bi-weekly.
AKINNEAH: For this semester, the meeting time will stay the same. However, the meeting time will be updated for the Winter Semester. This discussion will continue at a later date.

**ARRC Members and Responsibilities**

- **AKINNEAH:** Shows the committee a table of all recommendations currently being worked on. Most committee members, at this time, are working on two recommendations each.
- **AKINNEAH:** Would like to suggest that AVILA, DOKIBURRA, FATA, KANNUMKULABIL begin working on the reports that need to be completed. The initial reports should be completed by January.
- **AKINNEAH:** Would further like to divide the committee into two groups - those who are working on completing recommendations and those who are working to complete reports.

- **AKINNEAH:** Notes that President MONTEIRO will assist in putting territory acknowledgement plaques around SUB.
- **AKINNEAH:** For the Territory Acknowledgement Guide, would like to have it completed in conjunction with the completion of renaming the SUB Meeting Rooms.
- **MONTEIRO:** One of the ARRC Recommendations is for the Students’ Union to provide students with opportunities to learn more about Indigenous cultures and histories. As such, would like to put up plaques at the main entrance of SUB, with the content and territory acknowledgement determined by the ARRC Committee.
- **MOYAN:** Inquires about the land acknowledgement that was worked on by the ARRC Committee last year.
- **VILLOSO:** The land acknowledgement that was created last year was put into Students’ Council Standing Orders and is put on the top of any Students’ Council and Students’ Council Committee agenda documents.
- **CARBAJAL VELEZ:** Is in contact with a professor who runs workshops on how to develop a land acknowledgement. Suggests that this might be a useful resource.
- **MONTEIRO:** Suggests utilising a video guide, developed for professors and instructors, which the committee could reference.
- **KANNUMKULABIL:** Will work on the Territory Acknowledgement Guide.
- **AKINNEAH:** Also assigns AVILA to the Territory Acknowledgement Guide. FATA and DOKIBURRA will work on the reports with AKINNEAH.

- **MOYAN:** Asks for clarification about the old mural in RATT and if a new, removable mural could be put in the same place.
- **VILLOSO:** Will have to talk to the SUB Building Planner to confirm.
- **CARBAJAL VELEZ:** Suggests doing a call out for students to contribute to the mural.
○ **VILLOSO**: Note how student art for SUB is picked. The process typically involves a Fine Arts Professor determining the art pieces, with Fine Arts students typically contributing their personal art work.

○ **CARBAJAL VELEZ**: Worries that Fine Art is not typically inclusive of Indigenous perspectives.

Meeting #5

ARRC Member Updates

○ **AKINNEAH: MOYAN** changed their recommendation for ensuring funding for elders to providing support for Maskwa House.

○ **CARBAJAL VELEZ**: Confirms that this recommendation regards enforcing mandatory FNMI training amongst SU staff, volunteers and councillors. Will not provide what staff members have been spoken and raises concern that the executives might fight against the people who have been spoken to.

○ **VILLOSO**: Raises concern that the correct SU staff members have not been consulted with.

○ **CARBAJAL VELEZ**: States that they have reached out to senior staff members and has received support on this recommendation. Has not had official meetings but has discussed casually. Does not want the discussions to be performative and prefers individually reaching out to staff members.

○ **FOGUE**: Has worked with CSJ to create an Indigenous student gathering space. Has visited the Faculty of Native Studies to help ensure that Indigenous spaces stay consistent across campus. Has invited staff from CSJ to speak to the ISU to ensure community support and proper supports are given to the gathering space.

○ **FOGUE**: Has talked to Campus Services senior leadership team to ensure FNMI training at Residence Base Camp. Will set up further meetings with Residence to ensure what this training/education looks like and whether it will differ per residence (particularly in I-House).

○ **VILLOSO**: Has worked with **AKINNEAH** and all professors on the campus who teach Cree, to discuss renaming the SUB basement conference rooms. Is currently waiting for email responses from one of these professors. Currently have 7 responses for those who want to join the committee to help rename SU rooms. Asks **WOLFE** if they would like to join the committee as well. Would like to establish timelines and a work schedule by the end of the year or the beginning of January.
VILLOSO: All SUB basement conference rooms and common areas are potentially available for renaming. The Campus Food Bank has also asked for their space to be renamed as well or to somehow be involved in the process.

VILLOSO: Has also been working on getting a mural set up in SUB. Has reached out to the building manager and the ART Club about possible directions for this project. Would like the Indigenous Art Wall to be on the wall where SubPhoto. Each art project would be featured for a year and the winner of the art project would also win a prize.

WOLFE: Suggests shortening the amount of time that the art is displayed to provide more opportunities for students to display their art. Also accepts the invitation to join the committee for setting up the Art Wall.

VILLOSO: Rooms could be named after specific people or based on how the room looks. Room names could also be translated into Cree, but this might not be as meaningful.

• Indigenous Students' Policy Consultation
  - CARBAJAL VELEZ: Questions if KAUR could present on the policy.
  - VILLOSO: Suggests that KAUR is needed for this conversation to help determine the goal of the policy and what feedback was being looked for from ARRC.
  - WOLFE: Suggests keeping Indigenous for now. Does not think that this complex issue will get solved at ARRC. Notes the importance of including everyone and ensuring representation for all groups.
  - AKINNEAH: Agrees that KAUR is needed to further discuss the policy.

2. Committee Schedule

For the next trimester, ARRC’s meetings are tentatively scheduled to occur on Thursdays at 4:00 PM - 5:00 PM. This is subject to change in the winter semester depending on committee member’s availability. AKINNEAH would like to have the committee to continue meeting bi-weekly, but would increase the meeting length to 2hrs.

Meeting Schedule for ARRC: Thursdays at 4:00 PM - 5:00 PM (TENTATIVE).

3. Summary of Motions

<table>
<thead>
<tr>
<th>Meeting Number</th>
<th>Motion</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>STACE/WOLFE MOVES TO</strong> approve the amendment of Section 6.2 of the Standing Orders to state that the Elder selection for the committee occur during the current year of the committee.</td>
<td>CARRIED</td>
</tr>
</tbody>
</table>
Tuesday, December 13, 2022

UASU Students' Council Agenda Submission Form

Council Meeting Date: Tuesday, December 13, 2022

Submitter: DHILLON

Email Address: sk2@ualberta.ca

Type of Item Submission: Information Item

Is this a Consent Agenda item? No

Approval/Discussion Items

Strategic Plan

Calls for Nominations

Council Committees and Boards

Written Nominations

Information Items

Agenda Title: NUA's FAMF Presentation

Description of the Information Item:
This is the NUA's FAMF presentation for today's meeting.

Attachments

NUA FAMF Slideshow 2022_2....pdf

Presentations

Written Questions
Nursing Undergraduate Association

Faculty Association Membership Fee Proposal
Presentation Overview

- FAMF Proposal
- Key points of NUA’s message to Faculty of Nursing students
- Proposed allocation of reintroduced FAMF funding
- CNSA information for Faculty of Nursing students
- Proposal for consultation of Faculty of Nursing students
We propose to change our NUA fee to $0.00 to $2.50. Our CNSA membership fee will be $11.00 for full time students and $7.50 for part time students. This will result in an annual fee of $13.50 for full time students and $10.00 for part time students.

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Canadian Nursing Student Association Membership Fee</th>
<th>Nursing Undergraduate Association Membership Fee</th>
<th>Total Fee Amount (Annually)</th>
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<tbody>
<tr>
<td>Part Time Student</td>
<td>$7.50</td>
<td>$2.50</td>
<td>$10.00</td>
</tr>
<tr>
<td>Full Time Student</td>
<td>$11.00</td>
<td>$2.50</td>
<td>$13.50</td>
</tr>
</tbody>
</table>
FAMF Proposal (con’t)

Amount and timeline:
The ‘amount’ of the ‘Fee’ shall be increased from $0.00 annually for all Nursing Undergraduate Association full time members to $13.50 and from $0.00 for part time students to $10.00 starting in Fall, 2022 and continuing until the maximum of 4 years have elapsed.

Scope:
A Nursing student is anyone enrolled in the Faculty of Nursing and is a member of the NUA as per the NUA bylaws.
FAMF Proposal (con’t)

**Allocation:**

The money received from the ‘Fee’ will be prioritized for disbursement based on the following criteria for breakdown:

- Academically benefiting programs for students (Slide 8)
- CNSA Conference opportunities (Slide 9)
- Scholarships (Slide 10)
- Donations to worthy philanthropic initiatives

**Eligibility:**

Any member of the NUA as dictated by its bylaws, is eligible to attend the educational sessions, and apply for conferences and scholarships.

**Fee Refund Mechanism:**

The ‘Fee’ or any individual’s portion of it may be refunded upon student request. Refunds will only be provided upon student request. The student will be required to complete a form by stating that they have received a refund and all refunds will be tracked in order to ensure that double refunds are not granted.
NUA Membership Opt-Out Form + Consultation

NUA Membership/FAMF Opt-Out Form:
https://docs.google.com/document/d/198F9_I3PnTQeLhO1Cz49kV5un58jLxswz2uLHI7e_-g/edit?usp=sharing

FAMF Consultation Form:
https://docs.google.com/forms/d/e/1FAIpQLScawQIGL_bu_lSZkYDdOgwYcFU530MsfUSkiZBKRbC87vgJQ/viewform
December 2022 Initial FAMF Consultation results:

Result: in favour of CNSA fee renewal

Should the CNSA membership be renewed? (CNSA fees: $11.00 for full-time and $7.50 for part-time students)
64 responses

Result: in favour of NUA fee reinstatement

Should the NUA fee be reinstated? ($2.50 for both full-time and part-time students)
62 responses
Academically-benefitting programs

As a faculty association we believe it is important to support students academically in a variety of ways. As our mentorship program has become much larger we will need the necessary financial support to provide more opportunities for mentors and mentees to meet as well as to fund our annual kick off every year.

NUA hopes to have more funds to arrange educational sessions with speakers from areas nursing students in that year wish to learn more of. For example, we could have a few sessions on sexual health, harm reduction, and Indigenous Health in Canada, so that students can learn more about an area if they want more information not offered in class already.

We also hope to run tutoring sessions for NURS 106, 116, 216A, and 216B with potential of payment for tutors. This is in works with our Faculty of Nursing to ensure appropriate tutors are recruited with adequate credentials.
Conference Funding

We wish to have more funds for students to attend CNSA Regional and National Conferences as this is a great way to develop student’s outside of a classroom or clinical setting. Conferences provide students with the chance to build networking skills, present research, meet other inspirational student leaders and learn more about nursing! We propose $500.00 funding to a student that is not apart of the NUA who shows a strong commitment to nursing. All receipts for travel etc. would be necessary for reimbursement.
Scholarships

Leadership Scholarships

The Nursing Undergraduate Leadership Scholarships (totalling amount proposed, $1000.00 per academic year) would go towards nursing students who are active and instrumental in the campus and greater Edmonton community regarding nursing and leadership.

Extracurricular Activity Scholarship

The Nursing Undergraduate Extracurricular Activity Scholarship (total amount proposed, $500 per academic year) will be awarded to students who show passion towards a particular art, hobby, or activity outside of nursing.
## Proposed allocation of FAMF funding

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<tr>
<th>Program of Student</th>
<th>Part Time</th>
<th>Full Time</th>
<th>Total Student Number</th>
<th>Total Fee Amount allocated towards NUA with no increase in fee ($2.50 per student annually)</th>
<th>Total Fee amount with increase in fee allocated towards NUA ($2.50 per student annually)</th>
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<tr>
<td>Collaborative Students</td>
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<td>1,079</td>
<td>1,079</td>
<td>0.00</td>
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<td>Collaborative-Honors</td>
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<td>48</td>
<td>0.00</td>
<td>120.00</td>
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<td>Bilingual Students</td>
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<td>76</td>
<td>0.00</td>
<td>190.00</td>
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<td>RPN- BScN Students</td>
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<td>0</td>
<td>0.00</td>
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<td>After Degree Students</td>
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<td>199</td>
<td>199</td>
<td>0.00</td>
<td>497.50</td>
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<tr>
<td>After Degree Honors</td>
<td>0</td>
<td>19</td>
<td>19</td>
<td>0.00</td>
<td>47.50</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>1,421</td>
<td></td>
<td>0.00</td>
<td>3552.50</td>
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</table>
Proposed allocation of FAMF funding (con’t)

The amount increased ($2.50) will go towards NUA’s proposed initiatives based on student’s requests. We received 64 responses from students on December 11-12th, 2022 during an initial FAMF consultation.

<table>
<thead>
<tr>
<th>Suggested NUA Initiatives from Responses</th>
<th>% of responses out of 64</th>
<th>Ongoing NUA initiatives for 2022/2023 year</th>
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<tbody>
<tr>
<td>Scholarships/Funding</td>
<td>34.4%</td>
<td>Leadership Scholarship $1000 Extracurricular Scholarship $500</td>
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<tr>
<td>Clothing/Nursing Merch</td>
<td>18.8%</td>
<td>Faculty of Nursing Crewnecks + other clothing launching 2023***</td>
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<tr>
<td>Tutoring services</td>
<td>15.6%</td>
<td>VP Academic working with Faculty of Nursing to obtain qualified tutors**</td>
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<tr>
<td>Events/Peer Mentorship</td>
<td>17.1%</td>
<td>Budget for NUA events $1000 Budget for CNSA events (funding from CNSA)****</td>
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<tr>
<td>Blank or N/A</td>
<td>39%*</td>
<td>N/A</td>
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CNSA Membership

Is CNSA mandatory?

As a University of Alberta student you are a member, as we are a current Chapter Member of CNSA. If you attend one of the Chapter Member schools then you are a member of CNSA.

What do CNSA fees go to?

- Many resources as mentioned below as well as in the past has been used to help sponsor national nursing student week at each chapter university.
- A scholarship for one student to attend national conference
- Regional achievement award
- Donation to a regional charity
FAMF Consultation Proposal: Part 1

- CNSA membership vote via Google form and virtual December 9th to 12th
- FAMF Consultation Survey Sent out January 1st open till January 21st, 2022
- Instagram campaign on FAMF information and how to vote starting January 1st (continuing with FAMF updates as semester progresses)
- FAMF Tabling Sessions hosted by VP Finance and other NUA members in ECHA
  - Week 1 January 23rd-27th, 2022 ECHA tabling
  - Week 2 February 6th-10th, 2022 virtual drop-in FAMF information sessions
  - Week 3 February 13th-17th, 2022 voting advertisements go out and FAMF voting Google form shared with student body
  - Week 4 Compile results once voting is open for 2 weeks starting February 17th, 2022
FAMF Consultation Proposal: Part 2

- Prepare voting results for presentation to student body by March 3rd, 2022
- Complete FAMF information Instagram campaign March 1st - initiate FAMF voting results Instagram campaign
- Send feedback survey on how FAMF was presented, accepted/denied, and voting results obtained by March 6th, 2022
- Prepare presentation for student union Spring follow up
- Launch advertisement on NUA Instagram and Website for details regarding FAMF budget (if FAMF passed successfully) and complete question polls.
- Host final Annual General Meeting for all nursing students and host a final information/feedback session with those in attendance
Questions or comments?
Email the NUA’s VP Finance below:

jimacdon@ualberta.ca
<table>
<thead>
<tr>
<th>Council Meeting Date</th>
<th>Tuesday, December 13, 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting Schedule</td>
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<tr>
<td>Submitter</td>
<td>DHILLON</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:sk2@ualberta.ca">sk2@ualberta.ca</a></td>
</tr>
<tr>
<td>Type of Item Submission</td>
<td>Information Item</td>
</tr>
<tr>
<td>Is this a Consent Agenda item?</td>
<td>No</td>
</tr>
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Approval/Discussion Items
- Strategic Plan
- Calls for Nominations
- Council Committees and Boards
- Written Nominations
- Information Items

Information Items
- **Agenda Title**: LSA's FAMF Proposal Approval - additional information
- **Description of the Information Item**: This information was requested by a councillor during the LSA's Q&A period.

Attachments
- [LSA Budget 2022-23 Revised ...](#)
<table>
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<th>Item</th>
<th>Budgeted</th>
<th>Actual</th>
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<tr>
<td><strong>Events</strong></td>
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<td></td>
</tr>
<tr>
<td>Revenue</td>
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<tr>
<td>Expenses</td>
<td>$(58,950.00)</td>
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<td><strong>Net Events</strong></td>
<td>$(35,200.00)</td>
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<tr>
<td><strong>Projects</strong></td>
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<tr>
<td>Revenue</td>
<td>$ 8,800.00</td>
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<tr>
<td>Expenses</td>
<td>$(16,320.00)</td>
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<td><strong>Net Projects</strong></td>
<td>$(7,520.00)</td>
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<tr>
<td><strong>Operations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td>$ 34,000.00</td>
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<tr>
<td>Expenses</td>
<td>$(12,900.00)</td>
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<tr>
<td><strong>Net Operations</strong></td>
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<tr>
<td><strong>Contingency Funds</strong></td>
<td>$ (21,620.00)</td>
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</table>

<table>
<thead>
<tr>
<th>Carryforward reserve in bank acct</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Spin for Mental Health</td>
<td>$ 1,000.00</td>
</tr>
<tr>
<td>Witten Trophy (2019-2020 Bu</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>RMRF Movie Night</td>
<td>$ 300.00</td>
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<tr>
<td>BLG Water Bottles</td>
<td>$ 1,500.00</td>
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<tr>
<td>Bonspeil (NRF)</td>
<td>$ 500.00</td>
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</tbody>
</table>

| Can't be spent elsewhere          | $ 3,800.00 |

Exec Approval to Run a Deficit: July 26, 2022
Y-N-Not present
UASU Students' Council Agenda Submission Form

Council Meeting Date: Tuesday, December 13, 2022

Submitter: Villoso

Email Address: julia.villoso@su.ualberta.ca

Type of Item Submission: Information Item

Is this a Consent Agenda item? No

Approval/Discussion Items

Strategic Plan

Calls for Nominations

Council Committees and Boards

Written Nominations

Information Items

Agenda Title: Sustainability and Capital Fund Committee Fall Chair Report

Description of the Information Item: A trimesterly update from SCF Committee as required under Bylaw 100 Section 16

Attachments

SCFC Fall Chair Report 2022.pdf

Presentations

Written Questions
Date: 12/09/2022
To: Students’ Union Council
Re: Sustainability and Capital Fund Committee Fall Chair Report 2022/2023

Dear Council,

The Sustainability and Capital Fund Committee (SCFC) finally met for the first time on October 12th. Though since then, we’ve only met once officially. Due to the scheduling conflicts and especially with problems obtaining student-at-larges, it’s difficult for us to reach quorum and get any of our work done. Though for the two meetings where we did officially meet, here is what we did:

Committee Activities
- Elected a chair
- I gave a presentation on the history and context surrounding the SCF and Green Fund
- Received one applicant for the Green Fund for the 2022 year
- Appointed a member to sit on the SUB Planning Committee

Committee Schedule
- We have yet to set a meeting time for the Winter trimester, but I plan on continuing SCFC’s bi-weekly in-person meetings.

Summary of Motions

<table>
<thead>
<tr>
<th>Meeting Number</th>
<th>Motion</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Appoint VILLOSO as chair of the SCFC</td>
<td>CARRIED</td>
</tr>
<tr>
<td>0</td>
<td>Approve the Standing Orders</td>
<td>CARRIED</td>
</tr>
<tr>
<td>0</td>
<td>Appoint FLAMAN to sit on the SUB Planning Committee</td>
<td>CARRIED</td>
</tr>
</tbody>
</table>

We also have a lot more work that we will hopefully be able to accomplish by the next trimester, so please look forward to my next report!

Best,

Julia Villoso
Vice President Operations and Finance
Sustainability and Capital Fund Committee Chair
University of Alberta Students’ Union

Julia Villoso, Vice President Operations and Finance, Sustainability and Capital Fund Committee Chair
2-900 SUB | 780 492 4241 | vp.finance@uasu.ca