

**November 15th, 2022
6:00 P.M.
Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dènesų́łíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

LATE ADDITIONS (SC-2022-15)

- 2022-15/1 SPEAKERS BUSINESS

- 2022-15/1a Join Zoom Meeting
<https://us02web.zoom.us/j/85666007012>

Meeting ID: 856 6600 7012

- 2022-15/2 CONSENT AGENDA

- 2022-15/3 PRESENTATION

- 2022-15/4 EXECUTIVE COMMITTEE REPORT

- 2022-15/5 BOARD AND COMMITTEE REPORT

- 2022-15/6 OPEN FORUM

- 2022-15/7 QUESTION PERIOD

2022-15/8 BOARD AND COMMITTEE BUSINESS

2022-15/9 GENERAL ORDERS

2022-15/10 CLOSED SESSIONS

2022-15/11 INFORMATION ITEMS

2022-15/11e Board of Governors Report

See SC-2022-15.18



Monday, November 14, 2022

UASU Students' Council Agenda Submission Form

Council Meeting Date

Tuesday, November 15, 2022

[Meeting Schedule](#)

Submitter

Dorscheid

Email Address

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Type of Item Submission

Information Item

Is this a Consent Agenda item?

No

Approval/Discussion Items

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Agenda Title

BoG Representative Report #15

Description of the Information Item

BoG Representative Report #15

Attachments



November 15 BoG Update - G... .pdf

Presentations

Written Questions



OFFICE OF THE
**Undergraduate Board of
Governors Representative**

Date: November 15, 2022

To: Students' Council

Re: Board of Governors Representative Report #15

Dear Council,

I hope everyone had a good reading week. This was definitely a well-deserved reading week for everyone here so I hope everyone was able to take some time off to rejuvenate and reinvigorate themselves over this time.

These past two weeks I have had more of a focus on discussing risks to the SU and also strategizing on outreach for the University Strategic Planning Process. I would encourage all councillors when talking with members of their faculty to share the link for the strategic planning process and encourage their participation in the process.

Strategic Planning Process Engagement Opportunities

I also would like to once again reiterate the importance of participating in the strategic planning process for the ongoing University Strategic Plan. I have also attached questions below to help guide you in answering these questions:

1. When you think about the University of Alberta and what it does particularly well, What achievement or practice makes you the most proud?
2. Conversely where does the university most need to improve?
3. What do you think the main economic and socio-political changes that will be affecting higher education and society and the environment over the next ten to fifteen years?
4. What is the Greatest thing you could imagine the university accomplishing over the next 20 years?
5. How does the University of Alberta directly meet the needs of their people and the world that it serves?
 - a) What measures (including investments in people, resources and programs) could the university take to improve our university? How would taking these measures translate into a better university, a better Alberta, and stronger

