The University of Alberta and the University of Alberta Students’ Union occupy Indigenous land in amiskwacîswâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dënesųłiné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students’ Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we’ve named, and to our roles in upholding justice on this territory. Since they began, the Students’ Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

ORDER PAPER (SC-2022-10)

2022-10/1 SPEAKERS BUSINESS

2022-10/1a Join Zoom Meeting
https://us02web.zoom.us/j/85666007012

Meeting ID: 856 6600 7012

2022-10/2 CONSENT AGENDA

2022-10/2a Students’ Council Votes and Proceedings (SC-2022-09) Tuesday, August 23rd, 2022

See SC-2022-10.01

2022-10/3 PRESENTATION

2022-10/3a WATTAMANIUK MOVES TO present on the new Council Submission Form

See SC-2022-10.03

2022-10/4 EXECUTIVE COMMITTEE REPORT

2022-10/5 BOARD AND COMMITTEE REPORT
2022-10/6   OPEN FORUM

2022-10/7   QUESTION PERIOD
2022-10/8 BOARD AND COMMITTEE BUSINESS

2022-10/8a SINGH MOVES THAT the Executives present a proposal to start council honorarium by Nov 30th, 2022.

See SC-2022-10.04

2022-10/9 GENERAL ORDERS

2022-10/9a REGMI/WATTAMANIUK MOVE TO discuss recent cuts to the Alberta Student Grant for Full Time Students

See SC-2022-10.05

2022-10/9b MONTEIRO/FOTANG MOVE TO discuss the councillor engagement opportunities within the UASU Executive Goals.

See SC-2022-10.06

2022-10/10 CLOSED SESSIONS

2022-10/10a WATTAMANIUK MOVES TO to go in camera to allow the Speaker to share a report on member eligibility and answer questions regarding that report

See SC-2022.10.07

2022-10/10b VILLOSO MOVES TO receive two presentations from General Manager Dumouchel in-camera.

See SC-2022-10.08

2022-10/11 INFORMATION ITEMS

2022-10/11a Students’ Council Votes and Proceedings (SC-2022-09)

See SC-2022-10.01

2022-10/11b Executive Committee Reports

See SC-2022-10.02

2022-10/11c Students’ Council Submissions

See SC-2022-10.03-08

2022-10/11d Students’ Council - Attendance
See SC-2022-10.09
The University of Alberta and the University of Alberta Students’ Union occupy Indigenous land in amiskwacîswâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dënesųłiné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students’ Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we’ve named, and to our roles in upholding justice on this territory. Since they began, the Students’ Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

VOTES AND PROCEEDINGS (SC-2022-09)

SPEAKER called the meeting to order at 6:09 P.M.
SPEAKERS BUSINESS

Join Zoom Meeting
https://us02web.zoom.us/j/85666007012

Meeting ID: 856 6600 7012

SPEAKER: Announces that Councillor HAN has resigned their position on Students’ Council.

FLAMAN/ALI MOVE TO suspend Standing Orders to allow an excess number of presentations to occur, to allow presentations to proceed without an abstract and to allow presentations to proceed whose presentation slides were submitted to the Late Additions.
CARRIED 25/00/00

ALI/REGMI MOVE TO special order Board and Committee Reports to occur directly after the Consent Agenda.
CARRIED 25/00/00

WATTAMANIUK/FLAMAN MOVE FOR agenda item presentation 3a to be the last presentation presented of the night.
CARRIED 25/00/00

Council Scholarship Selection

Nominees for the Council Scholarship are: Adrian Wattamaniuk, Simran Dhillon and Ibukun Ojo.

ADRIAN WATTAMANIUK and IBUKUN OJO are selected for the Council Scholarship via secret ballot.

CONSENT AGENDA

Students’ Council Votes and Proceedings (SC-2022-08) Tuesday, August 9th, 2022

See SC-2022-09.01

APPROVED

ALI/FLAMAN MOVE TO appoint Pedro Ribeiro, Milan Regmi and Gloria Kannumkulabil to the Student Senate.

See SC-2022-09.02

APPROVED
2022-09/2c  **ALI/FLAMAN MOVE TO** appoint Bin Ge Yang and Mikael Schmidtke to the Student Group Committee

See SC-2022-09.03

APPROVED

2022-09/5  **BOARD AND COMMITTEE REPORT**

DHILLON - Audit Committee - Report
FLAMAN - Bylaw Committee - Report
WATTAMANIUK - Council Administration Committee - Report
MONTEIRO - Executive Committee - Report
VILLOSO - Finance Committee - Report
ALI - Nominating Committee - Report
FOTANG - Policy Committee - No Report
REGMI - Social Media Sub-Committee - Report

2022-09/3  **PRESENTATION**

2022-09/3b  **MONTEIRO/REISBIG MOVE TO** have Logan Mardhani-Bayne present on the Renewal of the University’s Strategic Plan for Equity, Diversity and Inclusivity (EDI)


CARRIED 24/00/00

**REGMI/FOGUE MOVE TO** extend the presentation by ten minutes.  
CARRIED 25/00/00

**REGMI/FOGUE MOVE TO** extend the presentation by ten minutes.  
CARRIED 25/00/00

2022-09/3c  **KAUR/FLAMAN MOVE TO** allow a presentation by Janice Causgrove Dunn, Vice-Provost (Programs) on Embedded Certificates.


CARRIED 26/00/00

**FLAMAN/FOGUE MOVE TO** extend the presentation by ten minutes.  
CARRIED 26/00/00

**FLAMAN/KAUR MOVE TO** extend the presentation by ten minutes.  
CARRIED 26/00/00

2022-09/3d  **CARBAJAL VELEZ/AVILA MOVE TO** allow a presentation by Sarah Alemu and
Tristan Turner on APIRG

See SC-2022-09.22

CARRIED 25/00/00

**FLAMAN/FOGUE MOVE TO** extend the presentation by ten minutes.
CARRIED 25/00/00

**FLAMAN/WATTAMANIUK MOVE TO** extend the meeting by one hour.
FAILED 16/00/09

**KAUR/ARSLAN MOVE TO** end the meeting immediately after presentations
CARRIED 24/00/01

**REISBIG/VILLOSE MOVE TO** extend the presentation by ten minutes.
CARRIED 25/00/00

**FLAMAN/MONTEIRO MOVE TO** extend the meeting by one hour
FAILED 15/00/10

2022-09/3a **WATTAMANIUK/SINGH MOVE TO** allow a presentation from the CRO

See SC-2022-9.11

CARRIED 25/00/00

**ARSLAN/FOGUE MOVE TO** extend the presentation by ten minutes.
CARRIED 22/00/00

2022-09/4 **EXECUTIVE COMMITTEE REPORT**

TABLED

2022-09/6 **OPEN FORUM**

TABLED

2022-09/7 **QUESTION PERIOD**

TABLED
2022-09-8  BOARD AND COMMITTEE BUSINESS

2022-09-9  GENERAL ORDERS

2022-09-9a  REGMI/WATTAMANIUK MOVE TO discuss recent cuts to the Alberta Student Grant for Full Time Students

See SC-2022.09.14

TABLED

2022-09-9c  WATTAMANIUK MOVES TO go in camera to allow the Speaker to share a report on member eligibility and answer questions regarding that report

See SC-2022.09.16

TABLED

2022-09-9d  VILLOSO MOVESTO receive two presentations from General Manager Dumouchel in-camera.

See SC-2022-09.17

TABLED

2022-09-10  INFORMATION ITEMS

2022-09-10a  Students’ Council Votes and Proceedings (SC-2022-08)

See SC-2022-09.01

2022-09-10b  Students’ Council Consent Agenda

See SC-2022-09.02-04

2022-09-10c  Executive Committee Reports

See SC-2022-09.05-09

2022-09-10d  BoG Representative Report

See SC-2022-09.10

2022-09-10e  Students’ Council Submissions

See SC-2022-09.11-19
2022-09/10f  Students’ Council - Attendance

   See SC-2022-09.20

2022-09/10g  Executive Committee Reports

   See SC-2022-09.21

2022-09/10h  Students’ Council Submissions

   See SC-2022-09.22-25

   SPEAKER: Adjourned the meeting at 9:24 P.M
**UASU Students' Council Agenda Submission**

**Council Meeting Date**  
Tuesday, September 6, 2022

**Mover**  
Monteiro

**Motion**  
Information Item: Executive Report #8 (Late Adds)

**Email**  
president@uasu.ca

**Action Requested**  
Information Items

**File Upload**

![SC10_September_06_2022.pdf](attachment:SC10_September_06_2022.pdf)
Date: 08/23/2022  
To: Students' Union Council  
Re: Executive Reports - Council Meeting #10

Dear Council,

Due to our participation in Week of Welcome and New Student Orientation, the executive team will include all their personal and committee reports on the Late Additions. If you have any questions, please don't hesitate to reach out to any of us and ask!

Cheers,

Abner Monteiro (he/him)  
President  
University of Alberta Students’ Union
## UASU Students' Council Agenda Submission

<table>
<thead>
<tr>
<th>Council Meeting Date</th>
<th>Tuesday, September 6, 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mover</td>
<td>Wattamaniuk</td>
</tr>
<tr>
<td>Motion</td>
<td>WATTAMANIUK MOVES TO present on the new Council Submission Form</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:wattaman@ualberta.ca">wattaman@ualberta.ca</a></td>
</tr>
<tr>
<td>Action Requested</td>
<td>Presentation</td>
</tr>
<tr>
<td>File Upload</td>
<td><a href="#">Submission Form Presentation Abstract.docx...</a></td>
</tr>
</tbody>
</table>

Create your own automated PDFs with Jotform PDF Editor- It's free
Dear Council,

I will be presenting on the new Council Submission Form, approved by the Council Administration Committee at our meeting of August 23rd, 2022. In this presentation, I will walk everyone through the fields in the new form, give a couple examples of how to fill out the form, detail why it is an important update and change, and answer any questions you may have. You can expect presentation slides from me in the Late Adds, and I look forward to presenting to you all!

Regards,

Adrian Wattamaniuk
Chair, Council Administration Committee
## UASU Students' Council Agenda Submission

<table>
<thead>
<tr>
<th>Council Meeting Date</th>
<th>Tuesday, September 6, 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mover</td>
<td>Singh</td>
</tr>
<tr>
<td>Motion</td>
<td>Singh moves that the Executives present a proposal to start council honorarium by Nov 30.</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:ch12@ualberta.ca">ch12@ualberta.ca</a></td>
</tr>
<tr>
<td>Action Requested</td>
<td>Approval</td>
</tr>
</tbody>
</table>

**File Upload**

- [Students' Council Honorarium](Students%27+Council+Honorarium.pdf)
Students’ Council Honorarium

Background:
On April 2021, the Governance Restructuring Task Force recommended Students’ Council to pay the Students’ Council members an appropriate honorarium.

Exact recommendation:
PAY STUDENTS’ COUNCIL MEMBERS AN HONORARIUM
Between Students’ Council meetings, committee service, and consultation efforts, councillors put significant time and energy into ensuring that students are represented in decision-making. This service often comes with academic burdens and does not allow for students to engage in Students’ Council if they need to work. Many comparable student representative positions across Canada pay honoraria to show appreciation, reduce barriers, and encourage high-quality participation.

Alongside reducing the size of Students’ Council, the GRTF recommends creating a budget line as an honorarium for councillors, excluding members of the Executive. Existing awards for councillors would be maintained to incentivize strong service. An additional honorarium would apply to committee chairs, to reflect increased workload and responsibility. Student-at-large positions would be volunteer roles.

The purpose of this doc is to initiate a discussion about some possible honorarium models.

Some Research:
1. UBC Students’ Union
   Composition: 5 execs, 4 at large directors, 8 faculty reps = 17
   As per UBC SU Regulations:
   Base honorarium $155 per month adjusted annually with Consumer Price Index using 2014 as the base year.
   50$ flat fee for attendance at a monthly board meeting.
   Reminder based upon a report of participation and engagement.
2. University of Calgary Students’ Union

Composition: 5 execs, 11 faculty councillors
Councillors receive roughly $350 per month during September to April, and roughly $150 per month during May to August, partially indexed to CPI.
$350 per month is roughly equivalent to working five and a half hours per week at minimum wage. [GRTF Report]

My recommendation for a proposal:

Note: SU Executives Excluded.

Council has to find the right amount and honorarium structure however, to initiate the discussion a structure is being proposed.

- $200 per month as base monthly council honorarium attached to CPI.
  - For every hour over 6-9 pm or special meeting, plus $15 per hr is attached to minimum wage.
- $100 per month for every Committee Chair attached to CPI.
  - $50 per month for every committee member attached to CPI.
  - Extended or special meetings shall be $15 per hr attached to the minimum wage.
- Honorarium for any additional ad hoc committee, external board appointment on behalf of SU, etc shall be $15 per hr attached to minimum wage.

Things to consider: Absentees and deduction with the monthly model.

Conclusion:

For the council honorarium to start, the execs have to work with staff and create a proposal that we as SU can afford and is fair for the councillor’s time. As a member, I lack the full research capability of all institutions and also lack knowledge about SU finances to be able to work solemnly on this. The current motion directs them to present a proposal and they have 3-month timeline, also the motion clearly uses the word ‘start’, so we get a concrete proposal that is implementable in near future.

The honorarium is a topic that no one wants to touch but still many recognize the need for it to have a more active council. However, it’s time for us to address it rather than leave it in recommendation papers year after year.
### UASU Students' Council Agenda Submission

<table>
<thead>
<tr>
<th><strong>Council Meeting Date</strong></th>
<th>Tuesday, August 9, 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mover</strong></td>
<td>Regmi</td>
</tr>
<tr>
<td><strong>Motion</strong></td>
<td>Discuss recent cuts to the Alberta Student Grant for Full Time Students</td>
</tr>
<tr>
<td><strong>Email</strong></td>
<td><a href="mailto:mregmi@ualberta.ca">mregmi@ualberta.ca</a></td>
</tr>
<tr>
<td><strong>Action Requested</strong></td>
<td>Discussion</td>
</tr>
</tbody>
</table>
UASU Students' Council Agenda Submission

Council Meeting Date: Tuesday, September 6, 2022

Mover: Monteiro

Motion: MONTEIRO/FOTANG MOVE TO discuss the councillor engagement opportunities within the UASU Executive Goals.

Email: president@uasu.ca

Action Requested: Discussion

File Upload: SC_10_Discussion_ExeGoals.pdf
Discussion Item

Motion
MONTEIRO/FOTANG MOVE TO discuss councillor engagement opportunities within the UASU Executive Goals.

Mover
Abner Monteiro, UASU President

Seconder
Christian Fotang, UASU VP External

Details

Office/Committee Responsible
Executive Committee

Purpose
This discussion item is being brought before the Students’ Council to share our UASU Executive Goals for 2022/2023 as outlined in Bylaw 4000 and discuss interest that councillors may have in certain projects or priorities we are undertaking.

Executive Summary
The UASU Executive Goals document is an annual document created by every new executive team. The document is a culmination of the platforms of all five elected executives and what they hope to accomplish in their terms. These goals touch on many other documents and recommendations we have within the UASU, including the UASU Strategic Plan and the Aboriginal Relation and Reconciliation Committee recommendations.

This document is being brought before the Students’ Council to inform you of our executive goals as outlined in Bylaw 4000 and allow councillors to express particular interest in projects that executives may be working on. We are looking for your feedback on one particular thing:

Are there any goals or projects in the 2022/2023 UASU Executive Goals that you are interested in or would like to get involved with?

Relevant Bylaws/Policies/Standing Orders
This item is being brought to the Students’ Council as a requirement under Bylaw 4000 and aligns with what is set out in the UASU Strategic Plan.

Strategic Alignment
UASU 2019-2023 Strategic Plan
BUILDING OUR RELATIONSHIPS
Foster a collaborative culture between Students’ Union governing bodies and operations. (see page 4)
1. **BUILDING AN ENGAGED CAMPUS COMMUNITY**

1.1. **Empower Student Group Participation**
   a. Expand the outreach of the Sustainability and Capital Fund (SCF) Green Fund to encourage sustainability initiatives on our campuses.
   b. Develop a new interactive online interface to support student groups.
   c. Allocate additional funding to student groups to fund return to campus programs and events.

1.2. **Enhance our Governance Structure**
   a. Continue the work of restructuring the Students’ Council to best serve students.
   b. Host an expanded Student Representative Association (SRA) Summit to support the development of student leaders across our campuses.
   c. Work alongside Augustana residents and student leaders to create the Augustana Residence Association.
   d. Increase collaboration on the Council of Faculty Associations by involving the International Students’ Association and Indigenous Students’ Union.

1.3. **Strengthen our Collective Voices**
   a. Run a provincial Get Out The Vote campaign to encourage student engagement and voting in the upcoming election.
   b. Run a student addiction awareness campaign in residence in collaboration with campus stakeholders.

2. **WALKING THE PATH TO RECONCILIATION**

2.1. **Create a Sense of Place for Indigenous Students**
   a. Hold a memorial to commemorate the lost children through the Residential School System.
   b. Advocate for creating a dedicated gathering space for Indigenous students at Campus Saint-Jean.
   c. Convert the names of a portion of the rooms in SUB into Cree to acknowledge the Papaschase Cree and Treaty 6 Territory on which it sits.
   d. Display land acknowledgements at all of the main SUB entrances to show our commitment to reconciliation.

2.2. **Promote Indigenous Ways of Knowing**
   a. Work with Residence Services to include a session on Indigenous History during Basecamp and Ascent.
   b. Work through the General Faculties Council to decolonize our course content and programs.
   c. Develop better frameworks to establish a meaningful way of commemorating the National Day of Truth and Reconciliation through an educational programming lens.
   d. Increase the awareness of Maskwa House through engaging the broader student body in advocacy to get it funded.
3. **(Re)Envisioning our Learning Environment**

3.1. **Modernize Academic Supports**
   a. Update the Final Exam Regulation in the University Calendar to give instructors more freedom to assess students authentically.
   b. Create a Syllabus Bank to increase course transparency and the ability of students to plan for their semester.
   c. Push for improvements and integration of academic advising between faculties and campuses so students can receive more prompt support.
   d. Expand the Zero Textbook Cost Pilot Project and provide targeted support for faculties that may use Open Materials less frequently.
   e. Work with the University to implement hybrid learning options to allow greater student accessibility to attend their courses remotely when needed.
   f. Develop a Student Concern Portal that can support students through the stages of challenges they may face academically.
   g. Push for re-evaluating our academic accommodations software and developing a more student-centred system.

3.2. **Support for Students doing Experiential Learning**
   a. Push the University to provide more significant financial and structural support for students on Work Integrated Learning terms.
   b. Work with the university to attract more opportunities for student innovators to share their work and support the integration of student innovation hubs in different faculties.
   c. Advocate for expanded access and availability of employment opportunities for domestic and international students.

4. **Creating Safe and Welcoming Spaces**

4.1. **Create Comfortable Spaces**
   a. Revitalize SUB furniture to satisfy students' needs today and future students.
   b. Formulate an identity for Dewey's to improve the customer experience.
   c. Oversee the completion of the Horowitz Theatre renovations.

4.2. **Address Safety Concerns**
   a. Hold the University accountable for sexual violence prevention commitments.
   b. Advocate for the City of Edmonton and surrounding municipalities to improve transit frequency and coverage for students who commute within the Edmonton Metropolitan Region.
   c. Advocate for the City of Edmonton to expand cell reception in underground LRT stations.

4.3. **Foster Inclusive Spaces**
   a. Push the University to assess low occupancy washrooms on North Campus and convert them to gender-neutral bathrooms until the University can build permanent ones.
   b. Re-strategize the period equity initiative to provide both emergency use menstrual
products and direct support to low-income students

c. Expand the accessibility of signage in SUB to incorporate universal design principles.

5. **Fostering an Inclusive and Equitable University Experience**

   5.1. **Invest in Students**

      a. Push for increasing the proportion of hybrid awards.
      b. Advocate for the Provincial Government to increase operational funding to Post-Secondary Institutions.
      c. Advocate for additional funding to expand Indigenous centers and programming.

   5.2. **Expand Access to Post-Secondary**

      a. Address disparity in study permit processing for French-speaking international students.
      b. Work with the Office Dean of Students Office to create a policy to address the disparity in academic accommodations for students who parent.
      c. Call on Edmonton City Council to approve the creation of more affordable housing and address challenges students face regarding housing.
      d. Push for Beartracks to be translated to French.
      e. Push the University to recognize different religious holidays in our University Calendar.
**UASU Students' Council Agenda Submission**

<table>
<thead>
<tr>
<th>Council Meeting Date</th>
<th>Tuesday, August 23, 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mover</td>
<td>Wattamaniuk</td>
</tr>
<tr>
<td>Motion</td>
<td>WATTAMANIUK MOVES TO go in camera to allow the Speaker to share a report on member eligibility and answer questions regarding that report</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:wattaman@ualberta.ca">wattaman@ualberta.ca</a></td>
</tr>
<tr>
<td>Action Requested</td>
<td>Discussion</td>
</tr>
<tr>
<td>File Upload</td>
<td>Eligibility Report Submission.pdf</td>
</tr>
</tbody>
</table>

Create your own automated PDFs with Jotform PDF Editor- [It's free](#)
Dear Council,

Please find attached a redacted copy of an eligibility report prepared by Speaker Zukowski for presentation at the Council Meeting of August 23rd, 2022. The full, unredacted report will be provided during the in-camera session, pursuant to Bylaw 500, as it includes confidential information provided by the Registrar’s Office. I look forward to a productive discussion at Council. Please don’t hesitate to reach out by email if you have any questions.

Regards,

Adrian Wattamaniuk
Chair, Council Administration Committee
Dear Council:

As promised, you will find in this letter my report on Council Eligibility collected in accordance with section 8(1)(c) of Bylaw 100. This report seeks to do four things. First, it states for the record when the information was requested, when it was received, and from whom. Second, it discusses the data presented and how it has been interpreted. Third, it presents items identified for follow up. And fourth, it presents the data as **Appendix I**.

**Data Collection Process**
The Speaker submitted the request for data internally on July 15, 2022. Due to the requirements of the Students’ Union’s information sharing agreement with the University, only certain officials are empowered to request information from the Registrar’s Office. After providing additional information to our staff, enrollment information for Fall 2022 was received on July 18, 2022. Information for Winter 2022 enrollment was received on July 26, 2022. After further delay, information for Spring and Summer 2022 was received on August 11, 2022. All information was received from the Registrar’s Office.

**Data Preparation and Interpretation**
In order to be presented to Council, emails and ccid’s in the dataset were removed. In addition, faculty of enrollment for certain members returned as blank for Spring and Summer semesters. This is because the spreadsheet function used to retrieve information from the Registrar’s Office’s datasets requires class enrollment in order to return a faculty value. The Registrar’s Office clarified that “where there is no registration in the term use the Faculty from the latest term. For example, the faculty of Winter 2022 can be used if Spring and Summer registration is not there” (edited for grammatical clarity). On this basis, faculty was filled in from Winter 2022 if Spring/Summer returned blank. This is indicated by a star (*).

**Items Identified for Follow Up**

- Personal information — confidential under Bylaw 500 section 1(2)
### Appendix I: Eligibility Verification Data

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Council Faculty</th>
<th>CODE</th>
<th>Winter 2022</th>
<th>Spring 2022</th>
<th>Summer 2022</th>
<th>Fall 2022</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ali</td>
<td>Haruun</td>
<td>Arts</td>
<td>AR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Han</td>
<td>Jaida</td>
<td>Arts</td>
<td>AR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mahal</td>
<td>Jashan</td>
<td>Arts</td>
<td>AR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Huang</td>
<td>Leo</td>
<td>Arts</td>
<td>AR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regmi</td>
<td>Milan</td>
<td>Arts</td>
<td>AR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avila</td>
<td>Rebeca</td>
<td>Arts</td>
<td>AR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abbasi</td>
<td>Abdul</td>
<td>Augustana</td>
<td>AU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arslan</td>
<td>Fateh</td>
<td>Business</td>
<td>BC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Azlan</td>
<td>Levi</td>
<td>Business</td>
<td>BC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steinbusch</td>
<td>Pien</td>
<td>Education</td>
<td>ED</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wattamaniuk</td>
<td>Adrian</td>
<td>Engineering</td>
<td>EN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Singh</td>
<td>Chanpreet</td>
<td>Engineering</td>
<td>EN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooks</td>
<td>Jayden</td>
<td>Engineering</td>
<td>EN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Usserbayeva</td>
<td>Madina</td>
<td>Engineering</td>
<td>EN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reisbig</td>
<td>Polina</td>
<td>Engineering</td>
<td>EN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ojo</td>
<td>Ibukun</td>
<td>Nursing</td>
<td>NU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liu</td>
<td>Lionel</td>
<td>KSR</td>
<td>PE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soto</td>
<td>Gabriela</td>
<td>FSJ</td>
<td>SA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dhamija</td>
<td>Charvi</td>
<td>Science</td>
<td>SC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Velez</td>
<td>Daniela</td>
<td>Science</td>
<td>SC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lee</td>
<td>David</td>
<td>Science</td>
<td>SC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Khan</td>
<td>Mobashhir</td>
<td>Science</td>
<td>SC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunjong</td>
<td>Rana</td>
<td>Science</td>
<td>SC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dhillon</td>
<td>Simran</td>
<td>Science</td>
<td>SC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vyas</td>
<td>Vedant</td>
<td>Science</td>
<td>SC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Personal information — confidential under Bylaw 500 section 1(2)

Councillors are required to be enrolled in the faculty that they represent on Council.

Stars (*) indicates that, due to a member not being enrolled in a class, faculty enrollment returned blank. This was due to how Google Sheets crossreferred ccid's with the Registrar's list. The Registrar's Office clarified that the Faculty from Winter 2022 carries over.

Yellow Highlight indicates that Faculty of enrollment does not match Council Faculty.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Status</th>
<th>Class Registration</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dorscheid Alex</td>
<td>BOG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monteiro Abner</td>
<td>EXEC</td>
<td></td>
<td></td>
<td>#N/A</td>
</tr>
<tr>
<td>Fotang Christian</td>
<td>EXEC</td>
<td></td>
<td></td>
<td>#N/A</td>
</tr>
<tr>
<td>Kaur Gurleen</td>
<td>EXEC</td>
<td></td>
<td></td>
<td>#N/A</td>
</tr>
<tr>
<td>Fogue Joannie</td>
<td>EXEC</td>
<td></td>
<td></td>
<td>#N/A</td>
</tr>
<tr>
<td>Villoso Julia</td>
<td>EXEC</td>
<td></td>
<td></td>
<td>#N/A</td>
</tr>
</tbody>
</table>

Exec and BOG Rep are only required to be registered in classes. There are no faculty requirements.
UASU Students' Council Agenda Submission

Council Meeting Date: Tuesday, August 23, 2022
Mover: VILLOSO
Motion: receive two presentations from General Manager Dumouchel in-camera.
Email: julia.villoso@su.ualberta.ca
Action Requested: Presentation
File Upload: Marc In-camera presentation.pdf
In-camera presentation 1: Report on Catering: In response to Council's request, this presentation provides an overview of catering practices as they pertain to Students' Council. It is in camera as it may include information about staff.

In-camera presentation 2: Presentation regarding potential strategic operational challenges and the SU's strategy for dealing with an adverse policy environment. This is in camera as it contains proprietary business information.
### Councillor Attendance 2022-23

#### Spring/Summer

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Position</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Voting Ex-Officio Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Position</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Non-Voting Ex-Officio Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Position</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Faculty Representation (10 Seats)

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Position</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Alders

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Position</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Position</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Notes

- Spring/Summer: 4/26/2022
- Winter: 11/15/2022
- Notes include:
  - N/A
  - VACANT
  - Proxy
  - Other