

**August 9th, 2022**  
**6:00 P.M.**  
**Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dènesųłíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

## ORDER PAPER (SC-2022-08)

- |            |   |
|------------|---|
| 2022-08/1  | <u>SPEAKERS BUSINESS</u>  |
| 2022-08/1a | Join Zoom Meeting<br><a href="https://us02web.zoom.us/j/85666007012">https://us02web.zoom.us/j/85666007012</a><br><br>Meeting ID: 856 6600 7012 |
| 2022-08/2  | <u>CONSENT AGENDA</u>   |
| 2022-08/2a | Students' Council Votes and Proceedings (SC-2022-07) Tuesday, July 26th, 2022<br><br>See SC-2022-08.01  |
| 2022-08/2b | <b>FLAMAN MOVESTO</b> amend the May 17th Votes & Proceedings item 2022-02/8d by replacing TABLED with CARRIED<br><br>See SC-2022-08.08          |
| 2022-08/2c | <b>KAUR MOVESTO</b> appoint Bin Ge Yang to the Sustainability and Capital Fund Committee.<br><br>See SC-2022-08.09                              |

2022-08/2d **KAUR MOVESTO** appoint Ayanna Fata, Susana Dokiburra, Gloria Kannumkulabil to the ARRC Committee.

See SC-2022-08.10

2022-08/2e **KAUR MOVESTO** appoint Brett Friesen to the Sustainability Committee.

See SC-2022-8.11

2022-08/2f **KAUR MOVESTO** appoint Cirila Bartley and Meghan Fausto to the Translation Committee.

See SC-2022-8.12

2022-08/3 PRESENTATION

2022-08/3a **ALI MOVESTO** do a presentation about Councillor Ali's eligibility to serve on Council.

See SC-2022-8.13

2022-08/3b **KAUR MOVESTO** allow a presentation by Chris Hackett on the Academic Integrity Policy.

See SC-2022-8.14

2022-08/4 EXECUTIVE COMMITTEE REPORT

2022-08/5 BOARD AND COMMITTEE REPORT

2022-08/6 OPEN FORUM

2022-08/7 QUESTION PERIOD

2022-08/8 BOARD AND COMMITTEE BUSINESS

2022-08/8a **FLAMAN/MONTEIRO, upon the recommendation of Bylaw Committee, MOVE TO:**

Approve Bill 1: Simplifying and Clarifying Governance Documents in first reading based on the following first principles:

1. UASU bylaws can be long, confusing, difficult to read, redundant or even contradictory with themselves.
2. UASU bylaws can be too inflexible in situations with extenuating circumstances that may warrant an exception.
3. UASU bylaws shall be restructured and reorganised in such a way that simplifies or clarifies the governing documents making them shorter, more accessible and easier to read.
4. UASU bylaws shall be reorganised in such a way to eliminate redundant and contradictory legislation.
5. UASU bylaws shall be reorganised into a multi-tiered structure that separates the principles from procedure.
6. UASU bylaws shall be restructured in such a way to provide methods for allowing exceptions to procedural rules where such exceptions are used sparingly and can be demonstrably justified.

See SC-2022-08.15

2022-08/8b **VILLOSO MOVES TO** appoint one member of Students' Council to the International Students' Association Council.

See SC-2022-08.16

2022-08/8c **VILLOSO/REGMI MOVE THAT** \$51,375 be allocated from the Sustainability and Capital Fund for: The initial design of a potential north entrance, including associated lounges, and of the main circulation corridors on the main floor; and Schematic design work for a renovation to the Food Court area.

See SC-2022-08.17

2022-08/9 GENERAL ORDERS

2022-08/9a **WATTAMANIUK MOVES TO** discuss a potential investigation into alleged violations of private Academic Information.

See SC-2022-08.18

2022-08/9b **CARBAJAL VELEZ MOVES FOR** the speaker of council to resubmit the DIE board application regarding eligibility to the DIE board by July 28th.

See SC-2022-08.19

2022-08/9c **REGMI MOVES TO** discuss recent cuts to the Alberta Student Grant for Full Time Students

See SC-2022.08.20

2022-08/10 INFORMATION ITEMS

2022-08/10a Students' Council Votes and Proceedings (SC-2022-07)

See SC-2022-08.01

2022-08/10b Executive Committee Reports

See SC-2022-08.02-06

2022-08/10c BoG Representative Report

See SC-2022-08.07

2022-08/10d Students' Council Submissions

See SC-2022-08.08-21

Students' Council - Attendance

See SC-2022-08.22

**July 26th, 2022**

**6:00 P.M.**

**Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dènesų́łíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

## VOTES AND PROCEEDINGS (SC-2022-07)

**SPEAKER:** Called the meeting to order at 6:07 P.M.

- |            |   |
|------------|---|
| 2022-07/1  | <b><u>SPEAKERS BUSINESS</u></b>   |
| 2022-07/1a | Join Zoom Meeting<br><a href="https://us02web.zoom.us/j/85666007012">https://us02web.zoom.us/j/85666007012</a><br><br>Meeting ID: 856 6600 7012 |
| 2022-07/1b | <b>CRO STATEMENT</b>  |
| 2022-07/1c | <b>Council Scholarship</b><br><br><a href="https://forms.gle/ULkK9KEb8BPDLnPd8">https://forms.gle/ULkK9KEb8BPDLnPd8</a>                         |
| 2022-07/2  | <b><u>CONSENT AGENDA</u></b>  |
| 2022-07/2a | Students' Council Votes and Proceedings (SC-2022-06) Tuesday, July 12th, 2022<br><br>See SC-2022-07.14  |

APPROVED with amendments 29/00/00

2022-07/3 PRESENTATION

2022-07/2b **DORSCHIED/ARSLAN MOVE TO** suspend the standing orders to allow the Sexual Violence Response Coordinator to present for forty-five minutes.

See SC-2022-07.05

CARRIED 29/00/00

2022-07/3a **DORSCHIED/ARSLAN MOVE TO** allow the Sexual Violence Response Coordinator to give a presentation to council.

See SC-2022-07.06

CARRIED 29/00/00

**WATTAMANIUK/FOGUE MOVE TO** extend the presentation by ten minutes.  
CARRIED 27/00/00

2022-07/3b **VILLOSO/FOTANG MOVE TO** allow a presentation from Elev Homes.

See SC-2022-07.07

CARRIED 28/00/00

**ALI/ARSLAN MOVE TO** suspend Standing Orders to extend the presentation by twenty minutes.

CARRIED 28/00/00

**ALI/VILLOSO MOVE TO** extend the presentation by ten minutes

CARRIED 28/00/00

**CARBAJAL VELEZ/WATTAMANIUK MOVE TO** Special Order agenda item 8b from the Late Additions to the Order Paper.

FAILED 15/3/8

**FOTANG/WATTAMANIUK MOVE TO** call to question

CARRIED 25/01/02, ARSLAN abstains

**FLAMAN MOVES TO** call for division

CARRIED 27/00/00

**FLAMAN/MONTEIRO MOVE TO** extend the meeting until 10:00 P.M.

CARRIED 22/00/05

**WATTAMANIUK/FLAMAN MOVE TO** extend the presentation by ten minutes.  
CARRIED 27/00/00

2022-07/3c **VILLOSO/MONTEIRO MOVE TO** allow a presentation of the Students' Union Building Master Plan.

See SC-2022-07.08 and 7.18

CARRIED 27/00/00

**ALI/SINGH MOVE TO** adjourn the meeting immediately.  
FAILED 10/2/12

**MONTEIRO MOVES TO** call for division  
CARRIED 25/00/00

**MONTEIRO/KAUR MOVE TO** suspend the rules to skip Executive Committee Reports and Board/Committee Reports, with the exception of the Nominating Committee and Council Administration Committee Reports.  
CARRIED 25/00/00

2022-07/4 EXECUTIVE COMMITTEE REPORT

TABLED

2022-07/5 BOARD AND COMMITTEE REPORT

WATTAMANIUK-Council Administration Committee-Report  
ALI-Nominating Committee-Report

2022-07/6 OPEN FORUM

2022-07/7 QUESTION PERIOD

ABBASI: Questions Councillor ALI about why the number of applicants for each committee that the Nominating Committee is trying to fill has been kept confidential when councillors have inquired about applicant numbers.

ALI: Felt it was inappropriate to disclose the number of applicants for any open committee position. Has been meaning to ask for further guidance from the Governance Team in regards to this.

HUANG: Comments that Students' Council was very unproductive, frustrating and disrespectful to councillors in attendance and even more so all guests present.

VILLOSO: Questions Councillor ALI about his decision as Nominating Chair to conduct interviews for applicants for all committees, a practice which has no

precedence. Further questions why Councillor ALI felt the need to mention that interviews were mandatory for all positions.

ALI: Does not remember saying such things. Would like to call a special meeting of Nominating Committee or to call an e-vote to approve candidates for all committees with unfilled positions, with the exception of SGC and the Senate where interviews will still be conducted. Would like to have the chosen candidates on the Consent Agenda for the next Students' Council meeting.

DHILLON: Questions ALI, the Nominating Committee Chair, in regards to filling the ARRC Committee's Student-at-Large (SAL) seats as ARRC needs to start working on their proposed recommendations as soon as possible.

ALI: The goal for ARRC is to have candidates ready for approval for the next Students' Council meeting.

ALI: Questions DUMOUCHEL about the process of signing an agreement with Elev and why that process was initiated.

DUMOUCHEL: Was directed by a previous Students' Union Executive about exploring the possibility of working with Elev. The following Executive wanted to continue that work. During that process, the most prudent path forward was to make it as easy as possible for Elev to succeed, which meant giving them access to the SU's housing client list and to close the SU's own student housing initiative. The SU's student housing initiative was closed due to decreasing numbers. Does not have specific dates at this time, in regards to the timeline of the agreement with Elev.

OJO: Reminds the committee that the purpose of Students' Council is to represent students. Guests deserve better treatment than what they received today. There was a lack of respect for people's time during this meeting. Quite frankly, Council made an embarrassment of themselves tonight. By arguing unnecessarily and taking things too personally, Council was delayed in an inappropriate fashion. Decorum must be improved for the next Students' Council meeting.

**WATTAMANIUK/FLAMAN MOVE TO** extend the meeting until 10:30 P.M.  
CARRIED 16/00/08

ABBASI: Point of Information (POI). Asks for clarification on voting numbers for the previous motion.

REISBIG: Echoes what Councillor HUANG and OJO previously stated. Found Council to be quite repetitive, disrespectful and frustrating. There is a lack of respect and understanding amongst Councillors.

**WATTAMANIUK/FLAMAN MOVE TO** extend question period by fifteen minutes.  
CARRIED

HUANG: Point of Order (PoO). Feels like this meeting has dragged on unnecessarily and should end rather than being extended.

WATTAMANIUK: Wants to remind Council to come to Students' Council with the attitude that their main goal is to represent students. Notes that Students' Council ran very inefficiently at this meeting and, as the Chair of CAC, will reach out to each committee to inquire about potential ways to change Standing Orders to make Students' Council more effective in the long term.

FLAMAN: Reminds Students' Council of the Students' Council Oath. Suggests including the Oath on a more regular basis at Students' Council to remind councillors of their responsibilities.

ALL: Did not enjoy Students' Council and had previously wanted to cancel this meeting. Feels that Students' Council is prejudiced against them and abusing technicalities to try and remove them from Students' Council.

Councillors are frustrated with the way that Students' Council is run. Is personally confused as to why Students' Council is at the point it is at now.

Bylaws and Policies of Students' Council are broken, yet they are personally still being persecuted by Bylaws and Policies. All Bylaws need to be reviewed and updated.

Questions how councillors, who are transitioning into the role of councillor, can receive more support.

States that Students' Council was an embarrassment tonight and apologises for their role in it, although they still feel that they are being persecuted unnecessarily for a mistake that is not their own.

DHILLON: Has also been frustrated with Students' Council, particularly with the unnecessary motions and arguments presented tonight. However, is most frustrated with the lack of any meaningful progress or discussions at tonight's Students' Council. As a member of Bylaw Committee, bylaw restructuring is in progress and questions regarding bylaw can be answered either at the Bylaw Committee meetings or by reaching out to the Bylaw Chair, Levi Flaman.

FLAMAN: Bylaw Committee has brought up bylaw amendments and restructuring. Specifically, discussed the process of faculty validation, as outlined in Bylaw 100. The overwhelming consensus, which the committee came to, is that anything to do with bylaw in the next month will only encompass restructuring. Bylaw amendments will not occur until September at the earliest. However, can state currently that potential councillors must run for the faculty that they are currently in or have already been accepted into in the Fall. Otherwise, if a councillor is not in their appropriate faculty, they will have to resign and run again.

KOOHKAN (CRO): Is also frustrated, embarrassed and disappointed with how Council ran tonight. Suggests that some discussions, which have been occurring at Students' Council in a public setting, would be more productive in a private setting.

FOGUE: In regards to councillor eligibility, as discussed by FLAMAN, notes that Combined Bilingual degrees will need to be defined for specific eligibility requirements.

ALI: On today's Students' Council Order Papers, had submitted an information item in regards to their eligibility to serve on Council. They will not confirm or deny their enrolled faculty or their eligibility to serve on Council and feel that this discussion has gone on long enough. Procedural tricks were used to cause this situation and create this waste of time. States that there was a lot more important business to discuss at Students' Council rather than their eligibility to sit on Council.

If they could recommend one thing to the Bylaw Committee, it would be that the academic year starts in the fall, even though the governance year starts in the spring, and, as such, eligibility requirements should follow the academic year.

Realistically, there are many reasons that someone may be in an Open Studies program and does not see the need for councillors to be in the faculty that they represent during the Spring and Summer semesters. Can potentially see the need to be in the correct faculty in the Fall, but does not see the need for the optional semesters of Spring and Summer. Being in the correct faculty as represented constituents is not important. Further states that they do not see the difference between the needs of Arts students as compared to Science students. A councillor can represent student needs regardless of the faculty that they themselves are in. Further reiterates that they do not understand what the debate is regarding their eligibility to sit on Students' Council.

MONTEIRO: The issue of eligibility has been discussed at the Bylaw Committee. One thing that was discussed was looking at how the university would handle issues of eligibility, particularly in regards to the General Faculty Committee (GFC), as their elections are done at the same time as Students' Council elections. From the response that was given by the university, the university interprets eligibility as the faculty that a potential councillor is in during the time of the election. Should the councillor change their faculty registration at any point during their term, including a change of faculty during the Fall, they would be asked to resign their seat. In summary, students must be in the faculty they are running for at the time of elections.

FLAMAN: The contravention that spurred this discussion is a breach of eligibility for the current session of Students' Council. While the Speaker/CRO are in charge of checking the eligibility of Students' Council councillors, the previous CRO did give the go ahead for the candidate in question to run. However, just because someone has been given the go ahead, or the eligibility, to run, does not mean that they are fit for that position. This discussion is not necessarily the purview of Students' Council. Recommends that the best way to move forward with this situation is to take it to

the DIE Board and receive a definitive answer.

WATTAMANIUK: Questions Councillor ALI about the discussion item that Councillor ALI had brought to CAC, requested WATTAMANIUK bring to Council and then subsequently delayed Council long enough that that discussion could not be had. Wonders if Councillor ALI would like to have this discussion at the next Students' Council meeting or would like to forget the discussion in its entirety.

ALI: Does not believe that they purposely delayed this meeting as they followed proper Roberts' Rules procedures. They do want the discussion to appear on the next Students' Council meeting Order Papers. However, suggests that that motion occurs in-camera.

States that 6 hours have been wasted in discussing their eligibility. If the genuine concern is their eligibility, they suggest allowing the appointment of a councillor designate to serve in their stead until they themselves are enrolled in the faculty that they ran for. However, states that they are frustrated with Council's repeated attempts to find loopholes in their constitution to simply remove them from Students' Council.

**FOTANG/DHILLON MOVETO** go in-camera.  
CARRIED 22/00/01

**DORSCHIED/ALI MOVETO** adjourn.  
CARRIED 21/00/00

2022-07/8 BOARD AND COMMITTEE BUSINESS

2022-07/8a **FLAMAN MOVES TO** amend the May 17th Votes & Proceedings item 2022-02/8d by replacing TABLED with CARRIED

See SC-2022-07.10

TABLED

2022-07/9 GENERAL ORDERS

2022-07/9a **WATTAMANIUK MOVES TO** discuss a potential investigation into alleged violations of private Academic Information.

See SC-2022-07.11

TABLED

2022-07/10 INFORMATION ITEMS

2022-07/10a Executive Committee Reports

See SC-2022-07.01-04

2022-07/10b BoG Representative Report

See SC-2022-07.05

2022-07/10c Students' Council Submissions

See SC-2022-07.06-12

2022-07/10d Students' Council - Attendance

See SC-2022-07.13

2022-07/10e Students' Council Votes and Proceedings

See SC-2022-07.14

2022-07/10f Executive Committee Reports

See SC-2022-07.015-17

2022-07/10g Students' Council Submissions

See SC-2022-07.18-19

SPEAKER:Adjourned the meeting at 10:28 PM

# UASU Students' Council Agenda Submission

**Council Meeting Date**

Tuesday, August 9, 2022

**Mover**

Monteiro

**Motion**

Information Item: President Report #7

**Email**

president@uasu.ca

**Action Requested**

Information Items

**File Upload**

 SC08\_August\_09\_2022.pdf

**Date:** 08/09/2022

**To:** Students' Union Council

**Re:** President 2022/23 Report #07

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Dear Council,

I hope you are doing well. As I will be away next week for a conference during our council meeting, I highly encourage you to submit written questions if you would like to know more about anything in my report or otherwise. You can submit written questions as an information item to the council late additions using the [Council Submission Form](#).

### **Alberta Student Grant for Full-Time Students (ASG-FT)**

As many of you know, the Ministry of Advanced Education has quietly cut the [Alberta Student Grant for Full-Time Students \(ASG-FT\)](#) by 33%. This means a loss of up to \$1000 per student per year in grant funding for some undergraduates in one-year and transfer programs and some apprenticeship and graduate students. Additionally, they have changed the bar for eligibility based on income, meaning that if a student makes even \$1 over the \$33,180 threshold, they qualify for \$0 of funding.

Students who rely on and budgeted for this funding only found out months before the start of this semester through their financial aid letters, and I know all of us are very frustrated to see this change come at a time when inflation is high, the cost of living is rising, and tuition has increased. Both the [Council of Alberta University Students \(CAUS\)](#) and the [University of Alberta Students' Union](#) have issued press releases on the grant cuts and addressing the broader issue of fixing the grants deficiency in Alberta and our unbalanced student financial aid system.

The government in the past has acknowledged and committed to changing this by 2030, but we need those changes now. Creating austerity and scarcity in grants like the ASG-FT isn't good enough to support low-income students.

I have been doing media interviews to bring this issue to the forefront, and the Students' Union is currently coordinating with CAUS to see what action we can take against these cuts. I will update the council as soon as we have more information on a way forward.

### **Edmonton Student Alliance Meeting**

Earlier this week, I attended the Edmonton Student Alliance (ESA) meeting, which is our municipal advocacy/lobby group. In the meeting, we discussed our annual plan and priorities for this year, brand revitalization, having an advocacy week, and developing a longer-term strategic plan.

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**Abner Monteiro, President**

2-900 SUB | 780 492 4241 | [president@uasu.ca](mailto:president@uasu.ca)

## Academic Integrity Policy

Last week, Gurleen and I met with Chris Hackett, Director, Student Services – Student Conduct & Accountability, to discuss changes the university will make to the Code of Student Behaviour and the transition to creating a new set of Academic Integrity Policies and Procedures under [UAPPOL](#). Chris is early in the process and wants to ensure that students are a part of it since they will be the ones to go through this process. As you will see on the order papers, he is coming to the Students' Council to hear our concerns and what we would like to see from the academic integrity process.

## Policy Committee Presentation on our Priorities

Last week, the executive team attended the Policy Committee and presented our goals for the year and how they align with our political policies.

## Campus Food Bank Tour

Last week, the Executive team got the opportunity to tour the Campus Food Bank and get a closer look at its operations. I was grateful to see how much work goes into ensuring students have access to food and the renovations they are making to the space to give students the best experience possible when using the Food Bank.

## Meetings

- Christian and I met with [Edmonton Global](#) to discuss how we can highlight and support youth and students' impact on our region and support each other's advocacy regarding development in the Edmonton region.
- I met with the ISA President, Dhir Bid, to discuss their priorities for the upcoming year and our priorities. We also discussed international tuition and plans to engage the provost to develop a better consultation pathway for these proposals in the future.
- I met with the AUFSJ President, Taylor Good, to discuss their priorities for the upcoming year and our priorities. We also discussed translation and how we can ensure that francophone students can access important information from the SU/University.

Cheers,



### **Abner Monteiro (he/him)**

President

University of Alberta Students' Union

# UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, August 9, 2022

**Mover** Gurleen Kaur

**Motion** VPA Report

**Email** gurleen.kaur@su.ualberta.ca

**Action Requested** Information Items

**File Upload**

 VPA Report\_6.docx (1).pdf

**Date:** 08/09/2022

**To:** Students' Union Council

**Re:** Vice President Academic 2022/23 Report #7

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Dear Council,

Hope you are doing well! As it has started raining again, it reminds me of a poem by Emily Dickinson, sharing a part of it with you:

A Drop fell on the Apple Tree – Another – on the Roof – A Half a Dozen kissed the Eaves – And made the Gables laugh – A few went out to help the Brook,  
That went to help the Sea – Myself Conjectured were they Pearls – What Necklaces could be ...

The name of this poem is 'Summer Shower', in case you want to read more:)

Moving to the updates:

### **Academic Integrity Policy**

As the University is working on developing a new Academic Integrity Policy which will focus on different areas including how to avoid inappropriate academic behavior in the first place and many more which would be quite helpful for the students. President Monteiro and I had a meeting with Chris Hackett, Acting Director of Student Conduct and Accountability to discuss the policy where he mentioned that they are at the initial stages and the Students' Union will be the part of the group in developing this policy. Also, Chris will be joining us in the Council meeting to give a presentation and this is an opportunity for us to ask any questions and provide suggestions.

Later, probably next week, I will be meeting the Vice President Academic for 'Students' Association of MacEwan University (SAMC) to know how their Academic Integrity Policy operates in terms of dealing with various issues.

### **Meeting with Tommy Mayberry**

I and President Monteiro had an introductory meeting with Tommy Mayberry, Executive Director of the Centre for Teaching and Learning. We shared our plans for the year and it was interesting to see that many of Tommy's priorities align with our priorities and I look forward to working with him on various projects.

### **CoFA**

We had CoFA Senior Board as well as CoFA Advocacy Board. I am happy to see that the executives of the FAs are doing really well and are passionate about working and collaborating with us on some important projects. We are also planning a Joint Board for this month where Janice Causgrove Dunn, Vice Provost (Programs) will

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**Gurleen Kaur, Vice President Academic**

2-900 SUB | 780 492 4241 | [yp.academic@uasu.ca](mailto:yp.academic@uasu.ca)

be joining to give a presentation about micro-credentials to get students' feedback. Also a heads up, she will also be joining us at our next council meeting.

## Campus Food Bank

The executive team had a tour of the CFB and it was really good to see all the great work they have been doing to support students facing food insecurity.

## Weekend

Finally, a little update about my last weekend. I got an opportunity to interview a lot of people at the 'Sikh Heritage Mela' organized by the Sikh Federation of Edmonton for 'Channel Punjabi'. It was my first time doing this kind of reporting so it was really fun and a great experience. Here are some pictures :)



Feel free to reach out to me if you have any questions.

Best wishes,

**Gurleen Kaur**

Vice President Academic, University of Alberta Students' Union

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**Gurleen Kaur, Vice President Academic**

2-900 SUB | 780 492 4241 | [vp.academic@uasu.ca](mailto:vp.academic@uasu.ca)

# UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, August 9, 2022

**Mover** Fotang

**Motion** n/a

**Email** christian.fotang@su.ualberta.ca

**Action Requested** Information Items

**File Upload**  Council Meeting Report \_6 (1).pdf

**Date:** 2022-08-05

**To:** Students' Union Council

**Re:** Vice President External 2022/23 Report #6

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Dear Council,

Below is a brief update of essential activities in the last two weeks.

## **Meetings**

### **Edmonton Metropolitan Transit Service Commission**

Last week, I met with Lucas Warren, the Communications Manager for the Edmonton Metropolitan Transit Service Commission (EMTSC). The EMTSC is a regional service commission with a mandate of improving regional transit and mobility in the Greater Edmonton region. During our meeting, Lucas and I discussed what is important to student riders and potential student riders when it comes to developing a new regional public transit system.

I will be inviting Lucas and the EMTSC to come present to Council at a later date so if you have any questions or concerns from your constituents who may live in the Metropolitan region, then this would be the platform to pass along what you heard back.

### **Edmonton Global ASA Meeting with Employment and Social Development Canada**

President Monteiro and I met with Edmonton Global to discuss ways to improve opportunities for students in Edmonton better. Edmonton Global is an economic development organization for the Edmonton Metropolitan Region. Their goal is to transform and grow the economy of the Edmonton Region through partnerships and the attraction of investments from local government to global partners. Present at the meeting was the CEO of Edmonton Global Malcolm Bruce and the Director of Policy, Brianna Morris.

President Monteiro expressed the need for the City to improve opportunities for talent attraction through the hiring and creation of more employment and internship opportunities. We also discussed indirect elements that affect retention such as safety and affordability and asked for support on key advocacy issues such as a safer transit system and improvement of cell reception infrastructure in an underground station.

## **PSE in the News**

### **Federal Government Announces Improved Financial Supports for Students with Disabilities**

Earlier this week, the Minister of Employment and Social Development Canada announced improved support under the Canada Student Financial Assistance Program (CSFA Program) for students with disabilities. As of August 1, 2022, the Government extended disability supports under the CSFA Program to include those with a persistent or prolonged disability. Additionally, the Government has increased flexibility for documentation that can be accepted when applying for CSFA Program disability supports. This is great news and highlights the effective advocacy CASA has at the federal level. As a result of this announcement, students with disabilities will have expanded access to financial aid to obtain a post-secondary education.

The addition of the definition prolonged and persistent also has a huge impact. Previously, the CSFA program only defined 'disability' as "means a functional limitation caused by a physical or mental impairment that prevents a borrower from performing the daily activities necessary to participate in studies at a post-secondary school level and in the labor force, and is expected to remain with the person for their expected life." This definition set a very high threshold which is restrictive and difficult to meet for many students, particularly those with episodic conditions and those experiencing mental health problems and illnesses. While disabilities may not always be present, they may require accommodations. The inclusion of those with a persistent or prolonged disability will help meet the needs of more students who encounter financial barriers to PSE related to disabilities.

For more information click [here](#)

### **Provincia Government Reduces the Monthly amount eligible students receive from the Alberta Full-Time Student Grant.**

On August 2nd, during a media availability, the NDP made it publicly aware that the Ministry of Advanced Education quietly reduced the monthly maximum amount that a student receives from the Alberta Full-Time Student Grant from \$350 to \$250. While students found out about it from a letter the ministry sent out last week, there was no public notice or consultation done by the Minister with students prior to making this decision.

In addition to this reduction, the government also lowered the annual income threshold from \$63,615, to \$33,180. So previously, if you made less than \$63,615 you would qualify for some of the grants and if you made less than \$32,102 then you would receive the full \$350. Now, under the new change, the cut-off is \$33,180.

The Ministry's justification for these changes is that it would serve more lower-income students and that the total budget did not change. However, our primary concern and that of our counterparts is that

- The lack of transparency and absence of communication with student organizations surrounding the announcement
- the funding for such students should not come at the expense of other, slightly higher-income students.
- If servicing more students was deemed as a priority for the ministry then why not increase the budget for grants as it has been advocated for numerous times

This news was extremely disappointing to have found out in the way it was and more so the decision to reduce support for students, especially at a time when the cost of living for students is increasing tremendously and tuition keeps skyrocketing. We will be working with our counterparts to determine what further action is needed aside from that, please let me know if you have any questions.

Cheers,

*Christian Fotang*

**Christian Fotang**

Vice President External

University of Alberta Students' Union

Thursday, August 4, 2022

# UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, August 9, 2022

**Mover** VILLOSO

**Motion** VPOF Council Report #7

**Email** julia.villoso@su.ualberta.ca

**Action Requested**

Information Items

**File Upload**



Council Report SC07\_08\_04\_2022.pdf

**Date:** 08/04/2022

**To:** Students' Union Council

**Re:** Vice President Operations and Finance 2022/23 Report #7

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Dear Council,

I hope you all had a good long weekend!

### Residential School Memorial

If you were on campus last Fall term and frequently passed Main Quad, you would have probably seen some glimpses of the Residential School Memorial. In November 2021, 7509 flags were planted in Main Quad to represent every single child lost to Residential Schools, and that number has only risen since then. I wanted to host this memorial once again this year, as it really sparked a lot of conversations around our campus community and brought further awareness to this atrocity. In the past couple of weeks, I met with Chelsea, our FNMI specialist and the Indigenous Students' Union about having another memorial for this year. Everyone is on the same page on the importance of doing this once again, and we've created the Residential School Memorial Planning Committee that both Joannie and I will sit on along with other members of ISU in order to have this event ready for September. Here's a photo of the flags on Main Quad and one of our lawn signs.



### Art Committee

Art Committee met for the very first time last week to set up our goals for the year and discuss the things we'd like to accomplish! We also spent the rest of the meeting looking at the art we currently have within the UASU Art Collection and picked out the pieces that will be going up in the living room of SUB, which will hopefully be up in time for the refresh and grand opening of the area!

### CFB Tour

Thanks to Joannie, the whole exec team got a chance to meet with Erin O'neil, the Executive Director of the Campus Food Bank. We received a tour of the inside of their newly renovated space! There's a lot of work and behind the scenes that happens in order to keep this integral part of campus up and running, and I encourage you, if you are able, to volunteer with them!

### **International Students' Association Office**

The ISA office is another project that has been on the forefront of my mind lately. I've met with Dhir, the president of the ISA, on their intended uses for the space and what their future plans are with the office. We are still continually following up with Space Optimization and just waiting to hear back from them on securing a permanent space for the ISA that will meet all of their needs.

### **Presented at Policy**

Last week, the whole exec team presented to Policy committee our advocacy goals and timelines for the year. We referenced specific policies that we will all be working on within the scope of our portfolios, and how we plan to accomplish our goals. Out of all of the other Execs, my portfolio is the most internal looking, so in terms of my goals, one of my primary focuses was on the Indigenous Students policy!

### **CoFA Finance and Administration Meeting**

CoFA Finance and Admin had another meeting last week. We had about 6 different SRAs attend, and we amended the Terms of Reference of the working group to include the chair of Audit Committee as a non-voting interim member. We also got the chance to get a presentation on sponsorships, to give the Vice-President Finances an idea of how to potentially deal with and attain some for their groups and events. I'd like to thank Craig, our Director of Business Operations for presenting that day and Todd, our Business Development Specialist, for creating the presentation!

### **Councillor Mentorship Program**

I also had a meeting yesterday with Milan regarding the Councillor Mentorship Program! We discussed future plans for the mentorship this year, and talked about the ways in which the program can be improved and the areas in which I can support him and the rest of CAC on! This was a large project of mine last year and I am incredibly glad it is going to be continued this year and in good hands!

### **EDI Steering Committee**

The Equity, Diversity, and Inclusion (EDI) Steering Committee met for the first time in my term today! In our super quick introduction meeting, we went over the work the committee did last year and further steps for working on tackling the recommendations made by Equity, Diversity, and Inclusion Task Force (EDIT) last year. Though EDIT's recommendations were more outward-facing and focused on the campus community as a whole, this committee is more internally-facing and is primarily focused on ways the organization as a whole can work on EDI.

### **Finance Committee**

Finance committee has also been taking up a lot of my time lately, especially with our plan of completely redoing our fee policy this year. Our next meeting is tomorrow and we will be talking about the types and categories of fees that the SU charges. I've been creating prep documents around each topic we plan to cover, so if you're interested in bylaw changes or anything to do with fee policy, stop by our bi-weekly Friday meetings!

### **Counterparts**

#### **BSA VPE**

I met with Emma, the Vice President Finance of the Business Students' Association. We went over our goals for the year and things we'd like to see from the Council of Faculty Associations Finance and Administration Working Group. They also have a FAMF renewal coming up this year!

Other than that, I got to spend my long weekend with my family! We went to Red Deer and Sylvan Lake! We ended up renting a kayak and a paddle board, and I haven't done either in a really long time, so it was super fun! Though there was a tornado warning in the area and luckily left when we did, or else we could've got hit by that really bad hailstorm! With that, I hope you all are staying safe and if you have any questions or want to grab a coffee, don't hesitate to reach out!

Best,



**Julia Villosa**

Vice President Operations and Finance

University of Alberta Students' Union

# UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, August 9, 2022

**Mover** FOGUE

**Motion** VPSL Report

**Email** joannie.fogue@su.ualberta.ca

**Action Requested** Information Items

**File Upload**  VPSL Report\_August\_09\_2022.pdf

**Date:** 08/09/2022

**To:** Students' Union Council

**Re:** Vice President Student Life 2022/23 Report #7

*Cher conseil*, below you'll find my council report that gathers some of the work I've been doing over the past 2 weeks. Feel free to ask me any questions before our council meeting!

### **RESIDENCE**

*Supporting Residence associations* - I have spent the last two weeks working with residence associations and trying to figure out how to better support them in regards to the longevity and continuity of their groups. Last week, I met with the Student Representative Association(SRA) Specialist from SGS to further discuss different avenues we could take to support RAs. We want to address the issue that Residence associations face during their regular elections period, transition, and summer committees. SGS has been invited to a CORA meeting to further discuss this issue with residence associations.

*Augustana Residence Association* - I have also been working on recruiting resident leaders who would help out with the creation of the Augustana residence student group. I have found five residents who are wanting to help with the initial stages of planning. I will be connecting these students to the Augustana students association executive director, Cindy. She will help them draft the documents that they need to submit to Bearsden to become an official student group. The next step will be to go through a consultation process with their community; Augustana Students Association, residents, and other relevant stakeholders to the residence community. This procedure will help them understand the needs of residents as well as give them a reason for the creation of a dedicated residence association at Augustana. In regards to becoming an SRA, they would need to follow Bylaw 8100.

I will also be connecting with Rob Ford, Supervisor, Residence Services & Student Engagement, Augustana - Residence.

*RAC Update* - Residence Advisory Committee (RAC) will start meeting next week. RAC is the senior resident and administration committee that ensures open and effective communication between student resident associations and senior administration in relation to issues which have a direct impact on the student experience, with the exception of budgeting and rent issues which are dealt with by the Residence Budget Advisory Committee. Starting next week my council reports may include more updates and information that are relevant to residence activities and changes.

### **PLANNING EVENTS (WOO!!!)**

I have been working on the initial planning for different events that I will be overseeing.

*ICW* - The first one is what will be this year's indigenous celebration week. I have been in contact with different stakeholders about the creation of an advisory group that will be created starting in early fall. We will be going over potential ideas of what ICW could look like this year. We will also go through what did and didn't work last year so we can better improve engagement and all the other events that we will host.

*I-Day* - I have also been meeting with internal SU staff, to figure out logistics in regards to celebrating the international day. The international day will be held on November 17 of 2022. We are doing this event in collaboration with the international students association, and I am working with my counterparts to plan this event. We have gone through potential ideas for what the overall day may look like and we will create a task force to start with the actual planning of the event

*BTR* - As I have mentioned, in regards to break the record I will be helping Marketing and Events crew with promotion and advertising. We had a meeting two weeks ago to start brainstorming and list different opportunities we had to advertise the event, as well as keep the hype going. We also made sure to find alternatives that would ensure CSJ and Augustana would be involved in everything BTR!

### **CAMPUS FOOD BANK**

*Exec Tour* - I organized for the executive team to get a tour of the Food Bank. Erin the Executive Director welcomed us and showed us around, and we discussed future plans they had for the CFB.

*CSJ Tour* - CFB received a CSJ tour, similar to the one council had earlier this year. They also discussed getting snack stations at La Centrale ( student hub). We also will be piloting a grocery bus at Campus Saint-Jean this year, we are finalizing logistics for this. Huge win for CSJ students and residents.

Finally, I'll be committing to including **CSJ** fun facts for you all with the hope you can leave this year knowing more about our lovely french campus!

**#FaitAmusant : No Fun Fact today!** Click this [link](#) to learn about the **Sauvons (Save) Saint-Jean** Campaign.



### **Joannie Fogue**

Vice President Student Life

University of Alberta Students' Union

# UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, August 9, 2022

**Mover** Dorscheid

**Motion** Bog Representative Report

**Email** alex.dorscheid@su.ualberta.ca

**Action Requested** Information Items

**File Upload**  August 9 Bog Update.pdf

**Date: August 9, 2022**

**To: Students' Council**

**Re: Board of Governors Representative Report #7**

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**Dear Council,**

I am very excited to have finally moved back to Edmonton. I look forward to attending as many council meetings in person as possible now that I am back in the city. Since I am back in Edmonton now, I have had contact with a few student groups and look forward to attending some of their meetings to learn more about their goals and objectives so I can represent them to the best of my ability.

---

**Alexander Dorscheid, Undergraduate Board of Governors Representative**

(780) 512-3126 | [adorsche@ualberta.ca](mailto:adorsche@ualberta.ca)

# UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, July 12, 2022
<b>Mover</b>	FLAMAN
<b>Motion</b>	moves to amend the May 17th Votes & Proceedings item 2022-02/8d by replacing TABLED with CARRIED
<b>Email</b>	lflaman1@ualberta.ca
<b>Action Requested</b>	Approval
<b>File Upload</b>	 2022-02-8d.pdf

Session by acclamation.

**MONTEIRO/VILLOSO MOVED** to extend the meeting by 30 mins  
CARRIED

2022-02/8d **VILLOSO/DHILLON MOVES TO** approve the SCF Funding Request for the Main Floor and Patio Improvements

See SC.2022-02.14

TABLED

2022-02/9l **SINGH/MONTEIRO MOVE TO** discuss the Fall 2023 International Tuition Fee Proposal

See SC.2022-0.2.15-16

CARRIED

**ALI/ REGMI MOVE** to extend the meeting till 10:45 pm  
CARRIED

2022-02/8a **VILLOSO MOVES TO** appoint two (2) members of Students' Council to the DIE Board Tribune Selection Committee

See SC.2022-02.07

2022-02/8b **ALI MOVES TO** direct the Executive Committee to prepare a report, by no later than August 30th, for Students' Council regarding the following:

1. An assessment of the EDI-related policies and programs of the Students' Union and comparable student associations; and
2. A recommended process for moving forward with updating and implementing the 2021-22 EDIT Recommendations.

See SC.2022-02.08

TABLED

2022-02/8c **ALI MOVES TO** discuss the Government of Canada's plan to give free dental-care and pharma-care.

See SC.2022-02.09

TABLED

2022-02/9

GENERAL ORDERS

2022-02/9k

**VILLOSO MOVES TO** re-affirm the ad-hoc Sustainability Committee and Standing Orders.

# UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	Gurleen Kaur
<b>Motion</b>	appoint Bin Ge to Sustainability and Capital Fund Committee
<b>Email</b>	gurleen.kaur@su.ualberta.ca
<b>Action Requested</b>	Approval

# UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	Gurleen Kaur
<b>Motion</b>	appoint Gloria, Ayanna and Susana to ARRC
<b>Email</b>	gurleen.kaur@su.ualberta.ca
<b>Action Requested</b>	Approval

# UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	Gurleen Kaur
<b>Motion</b>	appoint Brett Friesen to Sustainability Committee
<b>Email</b>	gurleen.kaur@su.ualberta.ca
<b>Action Requested</b>	Approval

Friday, August 5, 2022

## UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	Gurleen Kaur
<b>Motion</b>	appoint Cirila Bartley and Meghan Fausto to Translation Committee
<b>Email</b>	gurleen.kaur@su.ualberta.ca
<b>Action Requested</b>	Approval

Tuesday, July 26, 2022

## UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	Ali
<b>Motion</b>	Moves to do a presentation about Councillor Ali's eligibility to serve on Council
<b>Email</b>	Haruun@ualberta.ca
<b>Action Requested</b>	Presentation

# UASU Students' Council Agenda Submission

**Council Meeting Date**

Tuesday, August 9, 2022

**Mover**

Gurleen Kaur

**Motion**

Presentation by Chris Hackett on Academic Integrity Policy

**Email**

gurleen.kaur@su.ualberta.ca

**Action Requested**

Presentation

**File Upload**

 Academic Integrity Education\_Discipline Hyb...

 High Level Issues for Academic Integrity Poli...

## High Level Issues for Academic Integrity Policy

1. [Fairness](#)
2. [Educational framework](#)
3. [Humane approach](#)
4. [Clarity and transparency](#)
5. [Current trends](#)
6. [Streamlined](#)
7. [Skilled application of policy](#)
8. [Workload](#)
9. [Policy Nexus](#)

1. Fairness
  - a. Timely decisions
  - b. Proximity of decision to consequence
  - c. Opportunity to respond, impartial decision-maker, reasonable disclosure, right to advisor, etc.
2. Educational framework
  - a. Clear guiding principles
  - b. Decriminalize language
  - c. Eliminate assumptions and procedures improperly imported from criminal legal system
  - d. Alternative pathways - educational, restorative and rehabilitation options
  - e. Option for taking responsibility
  - f. Provide educational remedies (like the academic citizenship course for grad students)
  - g. Professional practice - is this a misconduct issue or one that should be assessed and remediated?
3. Humane approach
  - a. Consider wellness, EDI, the whole student
  - b. Maintain human connections
  - c. Make process less frightening
  - d. Create space for accountability
  - e. Flexibility built into the process
4. Clarity and transparency
  - a. College structure/role vs. Faculty
  - b. Who are the decision-makers?
  - c. Plain language - no legal terms
  - d. Who is subject to the policy (e.g. post graduate learners)
5. Current trends
  - a. Address the evolution of cheating
    - i. online homework services
    - ii. contract cheating
    - iii. prohibited collaboration
  - b. Large-scale cheating events
  - c. Class disruption in the virtual environment

6. Streamlined processes
  - a. Reduce number of required meetings
  - b. Reduce administrative load
  - c. Increase timeliness and proximity of consequence to the conduct at issue
  - d. Role of instructor as first-instance decision-maker
  
7. Skilled application of policy
  - a. Consistency in decision-making
  - b. Required training for decision-makers in procedural fairness, EDI
  - c. Dedicated, trained staff to administer Advocate, support decision-makers, follow up on sanctions, etc.
  
8. Workload
  - a. Academic misconduct tends to be cyclical with large volumes at certain times
  - b. Consider workload involved with investigating, reporting, adjudicating and appeals for all involved
  - c. Make the best use of Advocate to reduce workloads, administration, tracking, duplication, etc.
  
9. Policy Nexus
  - a. Practicum Intervention Policy
    - i. Clarity of roles
    - ii. Potential separation of PIP and Academic Integrity Policy
  
  - b. Research and Scholarship Integrity Policy
    - i. Clarify process and roles when a student violates the RSIP
    - ii. When to apply RSIP vs. AIP
  
  - c. Discrimination, Harassment and Duty to Accommodate
    - i. Be clear about the limits (e.g. compromising academic standards and allowing academic misconduct constitutes undue hardship for a PSI)
  
  - d. Sexual and Gender Based Violence Policy
    - i. Can import some of the trauma-informed practice
    - ii. Eliminate de novo hearing on appeal, as per GoA instructions for sexual violence
    - iii. Add timelines
  
  - e. Code of Applicant Behaviour
    - i. Does this need to be a separate policy, or can we expand the definition of student to include applicants?

# Academic Integrity Education-Discipline Hybrid Model

May 30, 2022

The following models are intended to lay out a structure for a new Academic Integrity Policy suite. Each model contemplates the following roles: instructor, Faculty Decision-Maker (FDM, currently the Associate Dean or Discipline Advisor), the College/administrative unit, the College Decision Maker (new Associate Dean at Colleges), Student Conduct & Accountability (SCA), the required appeal to the Board, and space for an educational/remedial response.

The ultimate goal is an Academic Integrity Policy to replace the academic portions of the Code of Student Behaviour, which has not been substantively amended since 1999. The working group generated a list of considerations they wanted addressed in the new policy and procedures, available [here](#).

Associated procedures (depending on model chosen) might include, for example:

- Academic Integrity Procedure
- Academic Misconduct Complaint Procedure, or multiple procedures for the various decision-making levels
- Academic Misconduct Appeal Procedure (to mirror Student Misconduct Appeal Procedure currently under consultation, for approval in Fall 2022)

Some further considerations:

1. In the new proposed Student Conduct Policy, if approved, the non-academic misconduct appeal to the UAB will become a 'true appeal on the record' - meaning a check on whether a decision under the policy was correct (in matters of application and interpretation of policy) and reasonable (in finding and sanction), based on a review of the written records associated with the decision. There would normally be no in-person hearing and the appeal panel only grants an appeal when there is "overriding and palpable error" by the decision-maker. It is anticipated that the same appeal mechanism would be used for academic misconduct cases.
  - a. This will require a comprehensive "record" to be generated for the appeal panel.
  - b. Also need enhanced procedural fairness training (and possibly a mentoring structure) for all levels of decision-maker
2. There is still significant work to be done institutionally before Advocate can be implemented across the board. The models below work under the assumption that Advocate will be the tracking/case management system for all areas.

Note: In the Hybrid Models, the instructor chooses whether to follow an Educational/Remedial path or make a complaint under the disciplinary path

Option 1: Educational/Remedial Path (Non-Disciplinary)

Role	Educational/Remedial actions
<b>Instructor</b>	<ul style="list-style-type: none"> <li>● Detects issue, options:               <ul style="list-style-type: none"> <li>○ Reduce the grade on the affected assignment up to 100% - <u>this is an assessment of the student's original work, not a sanction</u></li> <li>○ Remediation: require student to resubmit corrected assignment (with or without penalty)</li> </ul> </li> <li>● Flag that student has received an "academic integrity caution" in Advocate</li> </ul>
<b>College/Admin Unit</b>	<ul style="list-style-type: none"> <li>● Generates and sends letter of caution, including               <ul style="list-style-type: none"> <li>○ info and resources on e-class and/or skill-building ASC/C4W workshops</li> <li>○ Opportunity for review by FDM</li> </ul> </li> <li>● Refers to a Faculty Decision Maker when a student is flagged with multiple cautions</li> </ul>
<b>Faculty Decision Maker (FDM)</b>	<ol style="list-style-type: none"> <li>1. Acts as check on instructor's assessment:           <ol style="list-style-type: none"> <li>a. Where student believes instructor is mistaken, can request review by FDM</li> <li>b. Where no academic integrity breach, FDM can send back to instructor to grade assignment.</li> </ol> <p style="text-align: center;">- AND/OR -</p> </li> <li>2. Responds to multiple cautions in student file           <ol style="list-style-type: none"> <li>a. Reviews file, where appropriate, responds with:               <ol style="list-style-type: none"> <li>i. Request to meet student, require workshop/e-class or other remedial activity (this is remedial, not a sanction!)</li> <li>ii. Send letter with summary of cautions, warning that next one will trigger disciplinary process</li> <li>iii. Initiate Disciplinary response (see option 2 below)</li> </ol> </li> </ol> </li> </ol>
<b>Appeal option</b>	Grade appeal

## Option 2: Disciplinary Path

Option 2a: Instructor chooses Disciplinary Path, decision-making structure same as current

Faculty Decision Maker → Student Conduct Officer (for Severe Sanctions) → Appeal to the Board

Role	Disciplinary process functions
<b>Instructor</b>	<ul style="list-style-type: none"> <li>● Report the matter to the College/Admin unit for decision by Faculty Decision Maker</li> <li>● Meeting may be offered to student but not mandatory</li> </ul>
<b>College/Admin Unit (FDM)</b>	<ul style="list-style-type: none"> <li>● Refers case to FDM from the appropriate faculty</li> <li>● Schedules appointments</li> <li>● Tracks sanctions</li> <li>● Notifies FDM of arising issues</li> <li>● Owner of the “record” - generates record in case of appeal</li> </ul>
<b>Faculty Decision Maker</b>	<ul style="list-style-type: none"> <li>● Meets with student</li> <li>● Makes finding on violation or no violation</li> <li>● Imposes intermediate sanctions, where applicable</li> <li>● Refers to SCO for severe sanctions</li> <li>● Education/remediation available in ‘academic integrity conditions’ sanction with secondary sanction for non-compliance.</li> </ul> <p style="text-align: center;">-or-</p> <ul style="list-style-type: none"> <li>● Divert to a restorative option, where available (working with SCA)</li> </ul>
<b>College Decision Maker (CDM)</b>	Acts as FDM where conflicts arise or workload demands.
<b>Student Conduct Officer (SCO)</b>	<ul style="list-style-type: none"> <li>● Meets with student</li> <li>● Where student disputes facts, makes finding on violation (or no violation)</li> <li>● Imposes severe sanctions, where applicable</li> </ul>
<b>Appeal to the Board</b>	True appeal on the record

Option 2b: Instructor chooses Disciplinary Path, decision-making reflects academic restructure

Faculty Decision Maker → College Decision Maker (for Severe Sanctions) → Appeal to the Board

Role	Disciplinary process functions
<b>Instructor</b>	<ul style="list-style-type: none"> <li>● Report the matter to the College</li> <li>● Meeting may be offered to student but not mandatory</li> </ul>
<b>College/Admin Unit</b>	<ul style="list-style-type: none"> <li>● Refers case to FDM from the appropriate faculty</li> <li>● Schedules appointments</li> <li>● Tracks sanctions</li> <li>● Notifies FDM of arising issues</li> <li>● Owner of the “record” - generates record in case of appeal</li> </ul>
<b>Faculty Decision Maker</b>	<ul style="list-style-type: none"> <li>● Meets with student</li> <li>● Makes finding on violation or no violation</li> <li>● Imposes intermediate sanctions, where applicable</li> <li>● Refers to College Decision Maker (CDM) for severe sanctions</li> <li>● Education/remediation available in ‘conduct probation’ sanction with secondary sanction for non-compliance.</li> </ul> <p style="text-align: center;">-or-</p> <ul style="list-style-type: none"> <li>● Divert to restorative process, where available (Working with SCA)</li> </ul>
<b>College Decision Maker</b>	<ul style="list-style-type: none"> <li>● Meets with student</li> <li>● Where student disputes facts, makes finding on violation (or no violation)</li> <li>● Imposes severe sanctions, where applicable</li> </ul>
<b>Student Conduct Officer</b>	<ul style="list-style-type: none"> <li>● Advises, mentors, coordinates, trains FDMs and CDMs</li> <li>● Provides restorative and remedial opportunities for students                             <ul style="list-style-type: none"> <li>○ Reports completion back to Colleges for tracking purposes</li> </ul> </li> </ul>
<b>Appeal to the Board</b>	True appeal on the record

<b>Pros</b>	<b>Cons</b>
<ul style="list-style-type: none"><li>- Wider range of responses</li><li>- More inclusive</li><li>- Takes into account restructure</li><li>- Reflects some of current practice already</li><li>- “Caution” is non-disciplinary and changes the dynamic (in a positive way)</li><li>- Provides flexibility</li><li>- Creates space for students to take ownership &amp; be accountable</li><li>- Diverting to an educational/remedial stream may improve timeliness</li><li>- May provide better mechanism for mass cheating</li></ul>	<ul style="list-style-type: none"><li>- May result in greater variability</li></ul>

# UASU Students' Council Agenda Submission

**Council Meeting Date**

Tuesday, August 9, 2022

**Mover**

FLAMAN/MONTEIRO

**Motion**

upon the recommendation of Bylaw Committee move to approve Bill 1: Simplifying and Clarifying Governance Documents in first reading based on the following first principles: 1. UASU bylaws can be long, confusing, difficult to read, redundant or even contradictory with themselves. 2. UASU bylaws can be too inflexible in situations with extenuating circumstances that may warrant an exception. 3. UASU bylaws shall be restructured and reorganised in such a way that simplifies or clarifies the governing documents making them shorter, more accessible and easier to read. 4. UASU bylaws shall be reorganised in such a way to eliminate redundant and contradictory legislation. 5. UASU bylaws shall be reorganised into a multi-tiered structure that separates the principles from procedure. 6. UASU bylaws shall be restructured in such a way to provide methods for allowing exceptions to procedural rules where such exceptions are used sparingly and can be demonstrably justified.

**Email**

lflaman1@ualberta.ca

**Action Requested**

Approval

**File Upload**



Bill \_1 Simplifying and Clarifying Governance ...

# Bill 1: Simplifying and Clarifying Governance Documents

1. UASU bylaws can be long, confusing, difficult to read, redundant or even contradictory with themselves.
2. UASU bylaws can be too inflexible in situations with extenuating circumstances that may warrant an exception.
3. UASU bylaws shall be restructured and reorganised in such a way that simplifies or clarifies the governing documents making them shorter, more accessible and easier to read.
4. UASU bylaws shall be reorganised in such a way to eliminate redundant and contradictory legislation.
5. UASU bylaws shall be reorganised into a multi-tiered structure that separates the principles from procedure.
6. UASU bylaws shall be restructured in such a way to provide methods for allowing exceptions to procedural rules where such exceptions are used sparingly and can be demonstrably justified.

# UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	Julia Villosio
<b>Motion</b>	VILLOSO MOVES TO appoint one member of Students' Council to the International Students' Association Council.
<b>Email</b>	julia.villosio@su.ualberta.ca
<b>Action Requested</b>	Approval
<b>File Upload</b>	 ISA Council Nomination 22_23.pdf

# **UASU Students' Council Nomination**

## **Motion**

*VILLOSO MOVES TO appoint one member of the Students' Council to the International Students' Association Council.*

## **Mover**

*Julia Villosa*

## **Seconder**

*TBD*

## **Details**

### **The Body Being Nominated To**

*International Students' Association Council*

### **Description of the Body**

*International Students' Council (ISC) is the top decision-making body of the International Students Association (ISA). Councillors meet once a month and discuss all the matters affecting international students and set directives for ISA to advocate.*

### ***ISA Mission***

*Our Mission is to serve, represent and advocate for the interests of the international students at the University of Alberta. The ISA shall advocate at the university, municipal, provisional and federal levels. We provide services and programs that foster a sense of community and are aligned with student interests by being inclusive and equitable. We stand by the students and be their voice.*

### ***ISA Vision***

*Our vision is to amplify the voice of the international students in an independent and fair manner. We act to serve and grow as an organization by being more self-reliant in our advocacy and operations. We empower international student leaders to be the change they want to see in their society and aim at representing the diverse prospects of our community.*

### ***ISA Values***

- 1. Be honest, transparent, maintain integrity, and act with principles of open governance.*
- 2. Create a safe, inclusive, and equitable environment.*
- 3. Be strong, optimistic, united, and always go an extra mile for our membership.*
- 4. Have an open mind to new ideas and always respect diverse opinions/prospects.*
- 5. Act with consideration of the long-term impact of our actions, and their consequences in the coming years.*

6. *Learn, grow, and improve from every incident and aim at passing our experiences to future leaders.*
7. *Build long-term programs and services that aim at serving the wider student body over time.*
8. *Invest time and resources where more students benefit rather than few.*
9. *Do what's right and not what's easy to do!*
10. *Foster relationships on campus and the wider community with respect, mutual understanding, and integrity.*

### **Purpose of Council Representation**

*A councillor on the ISA Council would be expected to attend monthly council meetings, be a liaison between the ISA Council and the UASU Students' Council, and contribute to discussions in ISA Council meetings.*

*This position would be a voting member of the ISA Council.*

# UASU Students' Council Agenda Submission

**Council Meeting Date**

Tuesday, August 9, 2022

**Mover**

VILLOSO/REGMI

**Motion**

Move that \$51,375 be allocated from the Sustainability and Capital Fund for: The initial design of a potential north entrance, including associated lounges, and of the main circulation corridors on the main floor; and Schematic design work for a renovation to the Food Court area.

**Email**

julia.villoso@su.ualberta.ca

**Action Requested**

Approval

**File Upload**

 SCF Funding Request - Main Floor North and ...

# SCF Funding Request

## Planning for SUB Main North and Food Court

3 August 2022

Marc Dumouchel

Prepared for Finance Committee and Students' Council

## Requested Action

Approval of release of Sustainability and Capital Fund monies to fund planning for renovations to the north area of the main floor, the primary circulation corridors on the main floor, and the food court.

The proposed motion is:

*NAME/NAME - Move that \$51,375 be allocated from the Sustainability and Capital Fund for:*

- *The initial design of a potential north entrance, including associated lounges, and of the main circulation corridors on the main floor; and*
- *Schematic design work for a renovation to the Food Court area.*

## Why is this request being made now?

Simply put, timelines. Major renovations have several major milestones that need to be completed before any construction work is done. We cannot wait for SCFC to be ready to convene before beginning the planning process.

The overall flow of a renovation project is design > final funding approval > construction documents > tendering > construction. The design phase can be abbreviated into one step for simpler projects, or may be divided into two or three phases (most typically, a *schematic design* phase and a *design development* phase).

In order to decide whether to proceed with either of these potential projects, we need to do the planning to assess cost, benefit, and final scope. The key element of this planning is to work on the design options.

In order to minimize disruption to students, we are targeting the summers of 2023 and 2024 as potential dates to do these projects (if approved). To hit those dates, we work backward: We know that construction documents and tendering will take three to four months, even on an accelerated timeline, so we need to begin design work now on the work we believe might fit into the 2023 window. This would enable us to come back to Council in January for a go/no-go decision on the north entrance concept.

For the more complicated food court renewal project, we are targeting a summer 2024 construction period. That project requires more detailed planning - it's less straightforward - including full schematic and design development phases. That process will take about a year, and the increased complexity will extend the construction documents and tendering process - so again, we need to start schematic design as soon as possible.

## **What are the potential projects?**

### **Main Floor North**

#### **Project Overview**

Following on recommendations from previous projects, we are looking at adding a proper north entrance to SUB and renovating the lounges in that general area. This area has not been upgraded in 30 years. Additionally, we will examine the main traffic corridors in the building to determine if any changes should be made.

#### **Sustainability Impacts**

##### **Environmental**

Improving the north entrance and, potentially, the loading dock, provides opportunities to significantly reduce heat loss and energy consumption in the area.

##### **Social**

The addition of an accessible north entrance, separate from the loading dock, improves accessibility for mobility-impaired users and improves safety overall for all students. Redesign of the main circulation corridors can improve the navigability of the building, particularly for users with low vision. Improved lounge concepts and furnishing and the increased use of biophilic design principles can improve the usability of the space as social space.

##### **Economic**

Renewing the space helps keep SUB more attractive to students, enhancing our ability to generate revenue through leaseholds. Environmental improvements reduce energy use and overall cost of utilities to the University and the Students' Union.

### **SUB Food Court**

#### **Project Overview**

The SUB Food Court is dated and in need of renewal to ensure it remains competitive in the campus market, better addresses the needs of diverse users, and reduces waste.

## **Sustainability Impacts**

### **Environmental**

A key element of this renewal will be to explore options for significantly reducing landfill waste through design that encourages organics collection, provides solutions for issues such as single-use condiments, and provides opportunities for expanded reusable dish programs.

### **Social**

The current space creates issues around line-ups that make the space difficult to use for mobility-challenged users. Planning will explore how to ameliorate these concerns.

### **Economic**

The SUB Food Court is the single largest source of non-fee revenue that the Students' Union has. As competition for students accelerates (recent renovations to CAB and the upcoming University Commons), SUB must continue to remain a premier destination for students to ensure we maintain the traffic volumes that make our food court so successful. That is a multi-faceted issue, but the attractiveness of the space is a key contributor.

As a final note, the quotes from our architectural firm, Arc Studio, are viewable at:

[https://drive.google.com/file/d/18xUyNbWhjxCedW\\_QAfzGewRi-Cj7RJU\\_/view?usp=sharing](https://drive.google.com/file/d/18xUyNbWhjxCedW_QAfzGewRi-Cj7RJU_/view?usp=sharing)

[https://drive.google.com/file/d/1lhvuLhVrBG\\_UQEJyWr\\_GycqtLMjTn6ed/view?usp=sharing](https://drive.google.com/file/d/1lhvuLhVrBG_UQEJyWr_GycqtLMjTn6ed/view?usp=sharing)

I find the design portion of these quotes to be reasonable, but reserve judgment on the estimates for construction documentation and administration in the one full estimate (those fees will depend on the ultimate scope determined for construction). We are only going to be signing on for design services at this point.

## UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, July 26, 2022
<b>Mover</b>	WATTAMANIUK
<b>Motion</b>	WATTAMANIUK MOVES TO discuss a potential investigation into alleged violations of private Academic Information
<b>Email</b>	wattaman@ualberta.ca
<b>Action Requested</b>	Discussion

# UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, July 26, 2022
<b>Mover</b>	Carbajal
<b>Motion</b>	for the speaker of council to resubmit the DIE board application regarding eligibility to the DIE board by July 28
<b>Email</b>	dcarbaja@ualberta.ca
<b>Action Requested</b>	Approval

## UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	Regmi
<b>Motion</b>	Discuss recent cuts to the Alberta Student Grant for Full Time Students
<b>Email</b>	mregmi@ualberta.ca
<b>Action Requested</b>	Discussion

# UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	FLAMAN
<b>Motion</b>	moves to introduce a report from Bylaw Committee
<b>Email</b>	lflaman1@ualberta.ca
<b>Action Requested</b>	Information Items
<b>File Upload</b>	 Bylaw Committee Report 08-05-2022.pdf

**Date:** August 5th, 2022

**To:** Students' Council

**Re:** Bill #1 First Principles

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## Bill 1: Simplifying and Clarifying Governance Documents

### Why do we need to restructure?

#### Introduction

Earlier in the year, General Manager Marc Dumouchel and President Abner Monteiro approached me with something they'd been working on for a while; simplifying and clarifying our governance documents. They suggested our bylaws as they are now can be long and confusing. This makes them potentially difficult to understand not just for new council members but sometimes even trips up veterans too. And if our bylaws are so confusing to the point where Students' Council - the body who should theoretically know them best - gets tripped up by them from time to time, how well are our union members going to be able to read and understand them? They also mentioned our bylaws can be contradictory with one another; multiple bylaws potentially covering identical or similar topics and when one gets amended, the other one doesn't, which could cause problems in the future.

They also put forward that bylaws as they stand are too rigid and inflexible which makes them unforgiving in a situation where unforeseen circumstances arise. Maybe a student representative association had a messy turnover leading to the new executive missing a reporting deadline that could lead to the cessation of fee collection<sup>1</sup>. Maybe something happens with one of our recipients of a Dedicated Fee<sup>2</sup>. Providing we are doing it sparingly and only in extreme or unusual circumstances, there should be a mechanism for us to change certain clauses easier than going through the two readings two weeks apart as is the process now, or to pre-emptively waive a particular clause when it may save a world of hassle for organisations under our delegated authority.

I happened to agree. When our bylaws are confusing or contradictory, it makes it that much easier to erroneously contravene them. And as our paramount legislation, our bylaws should never be broken; whether accidentally or intentionally. It matters if the Students' Council or any of its members breaks bylaw.<sup>3</sup> Which is why we should be doing everything we can to keep that from happening; especially when we have had years where we've broken them multiple times and were reprimanded because of it<sup>4</sup>. When you're breaking them so frequently in such a short timespan that it becomes a target for satire<sup>5</sup>, that should be a hint there's a problem.

This is why I brought forward what we discussed to the Bylaw Committee who also agreed, at which point we embarked on this massive undertaking to simplify and clarify our governing documents and why Bylaw Committee is bringing forward these first principles to council for approval today.

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<sup>1</sup> [Student Representative Association Fees: Termination](#)

<sup>2</sup> [Conditions of Receipt](#)

<sup>3</sup> [It matters if Students' Council breaks bylaw](#)

<sup>4</sup> [Students' Council reckons with warning from DIE Board following ASC referendum](#)

<sup>5</sup> [Students' Council follows bylaw, students shocked](#)

**Date:** August 5th, 2022

**To:** Students' Council

**Re:** Bill #1 First Principles

## Current Bylaw Structure

<b>Bylaw #</b>	<b>Bylaw Description</b>	<b># of Sections</b>	<b>% of sections</b>
100	Students' Council, its Committees and Code of Conduct	52	14.99%
200	FNMI Consultation and Engagement	5	1.44%
500	Access to Students' Union Information	6	1.73%
600	UASU Bilingualism	3	0.86%
1100	Executive Committee	5	1.44%
1500	Judiciary	34	9.80%
2100	CRO and Elections Staff	11	3.17%
2200	Executive and BoG Election	42	12.10%
2250	Plebiscites and Referenda	39	11.24%
2300	Students' Council & GFC Election	40	11.53%
2400	Balloting and Counting	15	4.32%
2500	Plebiscites for MNIFs	6	1.73%
3000	UASU Finances	10	2.88%
4000	UASU Strategic Plan	11	3.17%
5100	Student Group Conduct	10	2.88%
6100	Dedicated Fee Units	6	1.73%
6200	Operational Dedicated Fee Units	5	1.44%
6300	Granting Dedicated Fee Units	4	1.15%
8100	Student Representative Associations	12	3.46%
8200	SRA Finances	12	3.46%
8400	Faculty Membership Fees	10	2.88%
9000	Emergency Procedures	9	2.59%
<b>Total</b>		<b>347</b>	<b>100.00%</b>

**Date:** August 5th, 2022

**To:** Students' Council

**Re:** Bill #1 First Principles

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As you can see, the University of Alberta Students' Union currently has 22 bylaws with a sum of 347 sections between them. Some of those bylaws are quite large; Bylaw 100 has 52 sections, 2200 has 42, 2300 has 40, 2250 has 39 and 1500 has 34. Some of those bylaws - 2200 and 2300 in particular - are nearly identical and could potentially be merged back together into a single bylaw; partially reversing a split of Bylaw 2000 occurred in 2011<sup>6</sup>. Some bylaws are quite short; 6100 has 6 sections, 6200 has 5 and 6300 is only 4. Those could potentially be merged together to reduce the overall number of bylaws and the amount of bouncing back and forth when searching for pertinent information. All in all, there is some room for improvement which is what these first principles are meant to address.

## What's next?

Bylaw Committee has already been hard at work over the past month or so restructuring and reorganising our bylaws; going through and finding the sections in our current bylaws that pertain more to the "what and the why" and the "when and the how." The former which will remain as Bylaws and deal with the more general principles and overarching matters that should not be changing too often, with the latter being relegated to a subservient tier that will deal with more of the policies and procedural matters or get into specifics such as the mandates and membership of our standing committees; matters that may be subject to more frequent changes that can be stymied by our currently arduous process for amending bylaws. Subject to the approval of the following first principles, we'll wrap up the restructuring process within the next week so we can bring second principles and the finished product back to council on August 23rd and be ready for our next challenge of scouring the bylaws for any pertinent amendments, updates and changes we would like to make this year.

## First Principles

1. UASU bylaws can be long, confusing, difficult to read, redundant or even contradictory with themselves.
2. UASU bylaws can be too inflexible in situations with extenuating circumstances that may warrant an exception.
3. UASU bylaws shall be restructured and reorganised in such a way that simplifies or clarifies the governing documents making them shorter, more accessible and easier to read.
4. UASU bylaws shall be reorganised in such a way to eliminate redundant and contradictory legislation.
5. UASU bylaws shall be reorganised into a multi-tiered structure that separates the principles from procedure.
6. UASU bylaws shall be restructured in such a way to provide methods for allowing exceptions to procedural rules where such exceptions are used sparingly and can be demonstrably justified.

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<sup>6</sup> [Students' Council Votes and Proceedings \(2011-16\)](#)

**Date:** August 5th, 2022

**To:** Students' Council

**Re:** Bill #1 First Principles

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## Conclusion

If you have any questions, comments or concerns, feel free to reach out and I will do my best to answer or address them. Thank you for reading and I'll see everyone on Tuesday.

Best regards,

Levi Flaman, Bylaw Committee Chair 2022-23

