Tuesday, February 8th, 2022
6:00PM
Zoom

We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

LATE ADDITIONS (SC-2021-22)

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2021-21/9  GENERAL ORDER

2021-21/10  INFORMATION ITEMS

2021-22/10d  Students’ Council, Votes and Proceedings (SC-2021-21) Tuesday, January 25th, 2022
  See SC-2021-22.19

2021-22/10e  Board of Governors’ report
  See SC-2021-22.20

2021-22/10f  Council Submissions
  See SC-2021-22.20-23

2021-22/10g  Labour Negotiations Briefing Slides
  See SC-2021-22.24
We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

CALL TO ORDER AT 6:02 PM

ORDER PAPER (SC-2021-21)

2021-21/1  SPEAKERS BUSINESS

2021-21/1a  SPEAKER/MONTEIRO MOVED TO approve Council Scholarship Disbursement to Councillors Villoso and Morris.

CARRIED

2021-21/2  CONSENT AGENDA

2021-21/2a  Students’ Council, Votes and Proceedings (SC-2021-20) Tuesday, January 11th, 2022

See SC-2021-21.01

2021-21/3  PRESENTATIONS

2021-21/4  EXECUTIVE COMMITTEE REPORT

Talia DIXON, Vice-President, (Student Life) - Report.
Emily KIMANI, Vice-President, (Operation and Finance) - Report.
Christian FOTANG, Vice-President, (External) - Report.
Abner MONTEIRO, Vice-President (Academic) - Report.
Rowan LEY, President - Report.

2021-21/5  BOARD AND COMMITTEE REPORT

BEAULIEU-MERCREDI - Aboriginal Relations & Reconciliation Committee - Report.
DHILLON - Audit Committee - Report.
BARAZESH - Bylaw Committee - Report.
VILLOSO - Council Administration Committee - Report.
LEY - Executive Committee - Report.
KIMANI - Fee Governance Committee - Report.
KIMANI - Finance Committee - Report.
MOTASKA - Policy Committee - Report.
KIMANI - Sustainability & Capital Fund Committee - Report.
MONTEIRO - Student Group Committee - Report.
BATYCKI - Sustainability Committee - Report.
LEY - Translation Committee - Report.
MONTEIRO - Nominating Committee - Report.

2021-21/6

OPEN FORUM

WILLIAMS (The Gateway, Opinion Editor): Questions who is filling the role for the sexual violence coordinator.

DIXON: Clarifies that the Sexual Violence Coordinator position will be filled by Deb Eric. Eric has been involved with sexual violence counselling in the past and can be found in the University of Alberta directory.

ROBINSON (APIRG): Inquires about a SU representative to APIRG. Has not heard from the SU APIRG representation for the majority of the year and would like a follow-up to know why the representative wasn’t present.

YEOLA: Clarifies themselves as the SU APIRG representative. Has not received any invite regarding student representation but will further inquire with APIRG.

ROBINSON (APIRG): Requests Yeola’s email addressed to further communicate this issue.

NG’ONG’A (ASA): Wonders if there will be any free menstrual product dispensers put up in Augustana Campus.

KIMANI: The free menstrual dispensers are currently a pilot project. A major priority is to increase the project, but current funds will not allow that as of right now.

DIXON: States that the menstrual dispenser project costs a lot of money to operate in its current capacity. Dispensers are currently only on North Campus but there are hopes to expand to Campus Saint-Jean and Augustana when more funds become available.

WILLIAMS (The Gateway): Inquires to Fotang about a plan regarding rapid tests and masks mandates for students.

FOTANG: Will have more information soon.

LEY: Clarifies that the government has failed to deliver N-95 masks as well as rapid
tests to K-12 schools, which they promised to do, making it even harder for university institutions to receive these items. There is a major shortage right now, but the SU is working with the government and will keep students posted.

ALI: Inquired about fundraising and donations in regards to N-95 masks and rapid tests.

LEY: States that the issue is not money but a supply shortage. Clarifies that the university tried to order N-95 masks in bulk but only had 10,000 delivered.

ALI: States another association (not named) in Edmonton was able to acquire over 50,000 masks, and further questions how that institution could get masks while the university could not.

LEY: States that besides supply issues, there is also a question of quality. Certain suppliers, while supplying in bulk, do not have quality masks. Further requests an email inquiry with Ali to further discuss N95 masks supply issues. Reiterates that the university needs masks in extreme bulk in order for an order to be sufficient. Claims that 50,000 N95 masks would last the University of Alberta less than a week.

He (The Gateway): Would like the SU to elaborate on how much money the average student saves through the university’s zero-cost textbook initiative.

MONTEIRO: Can not say with certainty what the average student at the U of A saves with the zero-cost textbook initiative. Can state that, at universities with a similar program, the average student would save $115 dollars per semester.

2021-21/7

QUESTION PERIOD

VILLOSO: Questions Dixon on their report regarding the sustainable menstrual product supplier, August, and ask what the future holds in regards to the new partnership with August

DIXON: States that the SU currently has a contract worth $500 of product with August. Money for this project is currently limited, explaining the small amount of product the SU has currently bought from August. With the new menstrual product order from August, the dispensers will be guaranteed to be full past the end of the year. States that consultation is ongoing. The August shipment of the product will arrive in early March; until then the dispensers will be filled with Playtex products.

MORRIS: Inquires about possibly accepting donations of products to the menstrual product dispenser.

DIXON: Thinks that it’s a good idea but further argues that donations are often taken by food banks or other organizations which help those in need. Taking donations for the menstrual product dispenser will take away from those organizations.
BEASLEY: Further states that there are a variety of donated menstrual products available at the Campus Food Bank.

2021-21/8 BOARD AND COMMITTEE BUSINESS

LEY MOVED TO go into camera to begin the undergraduate Board of Governors Representative replenishment selection process.
See SC-2021.21.17
CARRIED

LEY/VILLOSO MOVED TO ex-camera.
ADRIAN WATTAMANIUK is elected as the new Board of Governors Representative via secret ballot.

LEY/MORRIS MOVED TO refer the writing of a question for the WUSC DFU Fee proposal to Bylaw Committee
See SC-2021-21.07
CARRIED

LEY/MORRIS MOVED TO refer the Student Legal Services referendum question to Bylaw Committee a draft a question
See SC-2021-21.08
CARRIED

BRANDWEIN/BATYCKI MOVED TO approve the Education Students’ Association’s FAMF referendum question
See SC-2021-21.14
CARRIED

MONTEIRO/KAUR MOVED TO approve the International Students’ Association Fee (ISAF) Referendum Question.
See SC-2021-21.15
CARRIED

KIMANI/BARAZESH MOVED TO approve the Interdepartmental Science Students’ Society (ISSS) Referendum Question
See SC-2021-21.16
CARRIED
BARAZESH/BRANDWEIN MOVED TO approve Augustana Students’ Association Referendum Question
See SC-2021-21.18
CARRIED

KIMANI/BARAZESH MOVED TO approve the CFB Plebiscite Question.
CARRIED

KIMANI/BARAZESH MOVED TO approve the APIRG Plebiscite Question.
CARRIED

MONTEIRO/LEY MOVE TO discuss the Student Group Committee Recommendation on improving the relationship between the UASU and ISA.
See SC-2021-21.10
TABLED

INFORMATION ITEMS

Students’ Council, Votes and Proceedings (SC-2021-20) Tuesday, January 11th, 2021
See SC-2021-21.01

Executive Committee Reports
See SC-2021-21.02-06

Council Submissions
See SC-2021-21.07-10

Students’ Council Attendance
See SC-2021-21.11

Council Submissions
See SC-2021-21.12-18
ADJOURNED: AT 9:55 PM
UASU Students' Council Agenda Submission

This form is intended to be used by members of Students’ Council to submit items for Council meetings.

**Council Meeting Date**
Tuesday, February 8, 2022

**Mover**
Wattamaniuk

**Email**
adrian.wattamaniuk@su.ualberta.ca

**Action Requested**
Information Items

### Information Items

**Abstract**
Board of Governors Representative Report, Feb. 8/2022

**Attachments**

- pdf 02.08.2022 Council Report.pdf
Dear Council,

It is a pleasure to be writing my first council report to all of you! As many of you know, the election results were only finalized yesterday, so I don’t have too much to report, but you can find a summary below.

Consultation

Having started mid-semester, my first objective is to catch up with various stakeholders on their current stance on board issues. I have reached out to and will be meeting with several SRAs over the next couple of weeks to catch up. I would also love to meet some of you, so feel free to reach out at bog@su.ualberta.ca if you’d like to set up a chat.

Strategy Session and Budget Briefing

I had the pleasure of attending my first Board sessions this past Friday, which were a joint briefing with APC on the state of the budget, and a strategy session for the Board. Given the cycle of Board meetings and the state of the University right now, budget advocacy will play a central role in my time on the Board, so expect continued consultation with stakeholders on that.

That’s all I have to say for this week. Looking forward to meeting with all of you, and hopefully influencing a bit of positive change in these particularly challenging times.

Sincerely,

Undergraduate Board of Governors Representative
Adrian Wattamaniuk
**Council Meeting Date**
Tuesday, February 8, 2022

**Mover**
LEY

**Email**
rowan.ley@su.ualberta.ca

**Action Requested**
Presentation

**Presentation**

**Motion**
LEY moves to present key information on labour negotiations at U of A

**Abstract**
Several councillors have requested a presentation to better understand the impacts of a lockout or strike at U of A before today's discussion item. This presentation gives background information and important context to help Council understand what is happening and what to expect.

**Attachments**

| pdf | Labour Negotiations Briefing.pdf |
**UASU Students' Council Agenda Submission**

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<tr>
<td><strong>Mover</strong></td>
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<td><strong>Email</strong></td>
<td><a href="mailto:talia.dixon@su.ualberta.ca">talia.dixon@su.ualberta.ca</a></td>
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<tr>
<td><strong>Action Requested</strong></td>
<td>Approval</td>
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## Approval

### Motion

DIXON motions to recognize the Augustana Residence Association under Bylaw 8100

### Abstract

Augustana's residence doesn't have a residence association. We would like to create one to increase the representation students living in Augustana's residence get.

Passing this motion will give me and the ASA the ability to work on getting this organization up and running.
LEY moves to nominate one Councillor to the Visiting Lectureship on Human Rights Selection Committee

The terms of reference for the VLHR are attached. The successful candidate must be available continuing into the 2022-23 academic year.
Visiting Lectureship in Human Rights Selection Committee

Terms of Reference

1. General

The University of Alberta Visiting Lectureship in Human Rights was established in 1998 in recognition of the 50th anniversary of the signing of the United Nations’ Universal Declaration of Human Rights. The goal of the Lectureship is to reflect on the advancements and challenges in global human rights by recognizing the outstanding contribution individuals or organizations have made to the definition, preservation and promotion of human rights.

The University of Alberta Visiting Lectureship in Human Rights Selection Committee ensures that lectures are delivered by an individual or organization that advances the goals of the Lectureship. The activities of the Lectureship are funded by the University of Alberta Visiting Lectureship in Human Rights Endowment, held by the Office of the Provost and VP (Academic). The Committee reports to the Provost and Vice-President (Academic).

Normally held annually, the Lectureship builds on the University of Alberta’s tradition of providing a safe environment to discuss controversial and difficult subjects. In doing so, the Lectureship provides campus and community members with the opportunity to learn about, participate in, and question events shaping the world in which we live.

By accepting the Lectureship, the recipient brings honor to the University of Alberta, participates in its educational mandate, and raises the awareness of human rights issues.

Ideally, the Lecturer will spend additional time before or after the Lectureship in the Edmonton region to participate in the educational mandate of the University. During the time, the Lecturer will deliver the Lecture and, if possible, will participate in additional events arranged for the wider community. Additional events may include, but are not limited to, visits with University classes, local schools, government(s), and media.

“Committee” refers to the University of Alberta Visiting Lectureship in Human Rights Selection Committee.

“Chair” refers to the Chair of the University of Alberta Visiting Lectureship in Human Rights Selection Committee.

“Lecture” or “Lectureship” refers to the University of Alberta Visiting Lectureship in Human Rights held during the visit of the Lecturer.
“Candidate” or “Nominee” refers to individuals or organizations put forward to the Committee for consideration to deliver the annual Lecture.

“Lecturer” refers to the candidate selected and confirmed to deliver the Lecture.
2. Composition

The Committee will be chaired by a faculty Dean elected by Deans’ Council and will include the following members:

- Representatives of the:
  - Provost and Vice-President (Academic)
  - Students’ Union
  - Graduate Students’ Association
  - Vice-President (External Relations)
  - Office of Safe Disclosure and Human Rights

- Three faculty members from faculties different than the Chair.

- Ex-officio:
  - Global Education Program Coordinator, University of Alberta International
  - Senior Advisor, Equity and Human Rights

Committee composition will be intentionally inclusive of members of equity deserving groups (e.g. women, visible minorities, persons with disabilities, Indigenous peoples and LGBTQ2S+). All Committee members, including ex-officios, have a voice and vote.

2.1 Process for Replenishing Selection Committee Members

Dean’s Council will elect the Chair of the Committee. The Provost and Vice-President (Academic) will appoint a representative.

The Students’ Union, Graduate Students' Association, Vice-President (External Relations), and Office of Safe Disclosure and Human Rights will each appoint a representative to the Committee.

The Chair of the Committee is responsible for the process of inviting members to be on the committee, including the three faculty members. The Chair and the Provost and Vice-President (Academic) will ensure committee composition is diverse.

2.2 Term of Office

The Chair is a 3-year appointment, rotating amongst the faculty Deans. Other committee members (excluding students) are appointed for 3-year terms and are renewable.

Student members are appointed for one-year terms. These appointments are renewable and coincide with the Students' Union and Graduate Students' Association terms of office as applicable.

The year-end for terms of office is March 31.
3. Selection of Annual Lecturer

3.1 Nomination Procedures

The Global Education Program Coordinator, University of Alberta International, will solicit nominations for the Lectureship both on and off-campus. Nominations may be submitted by any member of the University community or the public.

Nominations can also be generated within the Committee.

The Global Education Program Coordinator will prepare a list of Nominees with appropriate background information which will be forwarded to the Committee. The nomination process and procedures will comply with the Freedom of Information and Protection of Privacy Legislation.

3.2 Selection Criteria

The Visiting Lectureship in Human Rights is normally awarded annually to a person or organization:

- Widely recognized for having made outstanding contributions to the definition, preservation and promotion of human rights in Canada or internationally.
- Whose example encourages a standard of excellence which is exemplary to students and to society.

Current members of the Board of Governors, the University Senate or members of the academic staff are not normally considered as candidates for the Lectureship.

3.3 Selection

The Committee will meet at the request of the Chair. An initial orientation meeting will inform the committee of the process and initiate discussion of carrying out the lectureship that year. This will include determining priority areas and generating a list of Nominees for the coming year(s). A secondary meeting will be to select/prioritize the Nominee(s) to invite.

To be selected, the Nominee must receive a majority vote from a quorum of two-thirds of the Committee membership.

Given the challenge of confirming high profile lecturers, the Committee will select several potential Lecturers (at least five) and may prioritize their preferences. Selected potential Lecturers will remain on the list of potential Lecturers for future years.

Upon selection of potential Lecturers, the Provost and Vice-President (Academic) will issue
formal invitations to present the Lecture. The Global Education Program Coordinator is responsible for following up and confirming acceptance of invitations.

The Committee, at its discretion and after reviewing the nominations received, may determine not to award the Lectureship in a particular year.

4. Administrative Arrangements

Recipients will receive a gift and cash award/honorarium/speaking fee. On a case-by-case basis, the committee will recommend an appropriate maximum honorarium/speaking fee, one which strikes a reasonable balance between demonstrating fiscal prudence and honoring the spirit of the VLHR endowment.

The University will cover all legitimate expenses related to the Lectureship. The University will fund the expenses from the University of Alberta Visiting Lectureship in Human Rights Endowment in alignment with University policy and procedures. In the event the endowment is insufficient to fund the Lectureship, additional funds will be secured prior to the visit.

The Lectureship may be delivered in person or virtually and in any language, with arrangements for translation or interpretation provided by the University.

The Lectureship may be offered posthumously or in absentia, in which case an individual closely associated with the recipient and acceptable to the Committee will give the Lecture and other presentations.

5. Lectureship/Visit Planning

The University of Alberta International is accountable for the planning and hosting of the Lecture, with assistance from other University stakeholders as appropriate. This may include:

- Negotiating a suitable date and honorarium/speaking fee (as guided in section 4) with the Lecturer.
- Arranging travel, hotel and overall schedule for the Lecture and other events engaging the Lecturer.
- Planning the actual Lecture (venue and program).
- Creating, implementing and evaluating an overall communications strategy, including publicizing the Lecture and associated events and managing media relations to ensure appropriate messages are carried in local, national and international media.
- Ensuring that the profile of human rights and background sessions on the Lecturer or Lecture topic are organized prior to the Lecture and that opportunities for educational events are maximized.
- Establishing and managing the annual report and budget for the Lectureship, as approved by the Office of the Provost and Vice-President (Academic).
Possible University Labour Disruptions: Background and impact on students

Presentation to UASU Council and COFA Joint Board+ISA+ASC
Background and Key Information

- Basics of collective bargaining
- Current state of negotiations
- Provincial interference
- State of university finances
Before 2015, university staff in Alberta did not have the right to strike
Supreme Court ruled that all public employees have the right to strike
Much longer history of university strikes in the rest of Canada
There are four labour unions on campus: The GSA (graduate students), NASA (non-academic staff), PDFA (post-doctoral fellows), and AASUA (Academic and some administrative staff).

- The GSA’s collective agreement expires in August.
- The AASUA agreement expired in June 2020.
- The NASA agreement expired in March 2019.
- The PDFA is currently negotiating their first agreement.
Background: State of Bargaining

- AASUA has filed for formal mediation. This is the last step before a strike vote. Key issues:
  - 2-tier salary scale for sessionals
  - No Cost of Living increase for two years
  - Removing benefit plan surplus
  - Misc. others
- NASA is at least two months further behind in the process
- Little imminent strike risk from PDFA or GSA.
AASUA and the University are starting mediation on February 18th
  - The University's message about their proposal focuses on concessions they have made
  - Mediation should last at least a week

With the 2-week cooling-off period before a strike vote, the soonest a strike could begin is the second week of March
Background: Public Sector Employers Act

- **Law changed** by the UCP in 2019
- Allows the Minister to issue secret bargaining orders to universities, AHS, etc.
  - “A directive issued by the Minister under this Act is confidential and may not be disclosed by the employer to any third party without prior consent of the Minister.”
- Frequently accused of being unconstitutional
- Likely being used at U of A
Background: Provincial context

- Concordia University recently had a **1st faculty strike in Alberta history**
  - Resolved in 10 days
- University of Lethbridge faculty have just overwhelmingly **passed a strike vote**
- Mount Royal University is on the **verge of a strike as well**
The government’s cuts have made the situation much worse. Minister’s message:

- “Alberta’s government has worked hard to bring our post-secondary institutions in line with other provinces. As we work through a challenging financial time Albertans expect us to find ways to deliver services more efficiently”

This is misleading

- Economists are projecting up to a $4 billion surplus due to high global oil prices. The budget will be tabled Feb. 24th
- There is no short-term need to cut post-secondary spending
- Very large cuts have already been absorbed by U of A
Background: University Finances

- The U of A has been cut by $170 million since 2019, likely reaching $230 million by 2023.
  - Largest cuts to a public university in Canadian history
  - Much larger than U of C/Lethbridge/others
  - While U of A has a consolidated surplus, it is mostly sequestered funds that cannot be used for staff pay.
- The University claims it cannot afford AASUA’s bargaining offer
- Increases in compensation will have to result in spending reductions elsewhere, at least for 2022-23
Possible Strike/Lockout Impacts on Students

● What would stop?
● What would continue?
● How would this affect students?
Possible Strike/Lockout Impacts on Students (1/3):

◉ All teaching and assessment activities, many administrative activities would stop until a deal is reached
  ○ NASA, GSA signing solidarity agreement to not cover AASUA work
◉ Essential services continue (life and safety)
◉ Hard to predict length
  ○ 1-3 weeks is normal in Canada
  ○ Semester may need to be extended, affecting co-ops, spring classes, jobs, travel/housing
Possible Strike/Lockout Impacts on Students (2/3):

- Non-academic services would still run
  - Student aid disbursement
  - Academic records
  - Facilities and operations work
- UASU services would still run
  - Our staff is unionized separately
- Access and function of non-academic and UASU services may be impeded by picket lines
Possible Strike/Lockout
Impacts on Students (3/3):

- Unlikely that graduations will be jeopardized, but possible if strike is longer than 3 weeks
  - Accredited programs require certain hours, content to be covered
  - Never in Canada has a strike resulted in a fully cancelled semester
- Picket lines on campus to block access
  - Status of SUB is TBD
  - Most serious risk for escalation
Possible Strike/Lockout Impacts on Students: Tl;dr

- High likelihood of severe mental health impacts on students
  - Weeks of fear, uncertainty, confusion
- High likelihood of serious financial losses for some students
  - Loss of employment due to extended semester affecting jobs and co-ops
  - Forced to rebook flights
  - Forced to find new accommodations
- Small likelihood of permanent academic losses
  - Delayed graduations, missed opportunities
Possible Strike/Lockout
Impacts on Students: Long Run

- AASUA argues that even though a strike will impact students in the short term, it is necessary for long-term teaching quality
  - Recruitment/retention of good professors
- The University argues that meeting AASUA’s demands would require taking needed resources out of other areas, harming the student experience and University’s mission
- Both are debatable
What should we consider?

- What should the UASU’s stance on the strike?
- What action should we take, if any?

Remember that any strike is at least a month away. No final decision is needed today.
Closing considerations:

- If a strike or lockout happens, there is no scenario in which students do not suffer.
  - The severity and tradeoffs associated with that are what Council has to consider.
- Any decision we make will be very controversial.
  - Be prepared to consult, inform, and engage your constituents.
- A strike is not certain to happen. Let’s not spread panic — keep calm and carry on.
While a strike is not imminent, we should think about how we would respond to one.

What do you think?