

**Tuesday, October 5th, 2021
6:00PM
Zoom**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

LATE ADDITIONS (SC-2021-13)

- 2021-13/1 SPEAKERS BUSINESS
- 2021-13/2 CONSENT AGENDA
- 2021-13/3 PRESENTATIONS
- 2021-13/4 EXECUTIVE COMMITTEE REPORT
- 2021-13/5 BOARD AND COMMITTEE REPORT
- 2021-13/6 OPEN FORUM
- 2021-13/7 QUESTION PERIOD
- 2021-13/8 BOARD AND COMMITTEE BUSINESS
- 2021-13/8b **BARAZESH/MONTEIRO MOVES TO** approve the Second Principles
of Bylaw 200.
See SC-2021-13.09
- 2021-13/9 GENERAL ORDER
- 2021-13/10 INFORMATION ITEMS
- 2021-13/10e Council Submissions
See SC-2021-13.09-10

2021-22 - Council Submissions

UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

Council Meeting Date Tuesday, October 5, 2021

Mover Barazesh

Email barazesh@ualberta.ca

Action Requested Approval

Approval

Motion Barazesh/Monteiro move to approve the Second Principles of Bylaw 200.

Abstract

Attached to this submission is a proposed draft of the second principles of bylaw 200 highlighting the additions suggested from the first principles.

Attachments



Second Principles - Bylaw 200.pdf

Bylaw: 200 - FNMI Consultation and Engagement

1 Definitions

1. In this Bylaw:
 - a. "FNMI" means:
 - i. A self-identified First Nation, Metis, or Inuit undergraduate student.
 - ii. A student group, Student Representative Association, or collective whose mandate is FNMI-specific and includes undergraduate students.
 - b. "ARRC" means the Aboriginal Relations and Reconciliation Committee, a standing committee of Students' Council.
 - c. "Balance of probabilities" is the burden of proof that a fact or situation is substantially more probable than improbable.
 - d. "Consultation" is the act of exchanging information and opinions about something in order to reach a better understanding of it or to make a decision, or a meeting for this purpose. Consultation with FNMI students and student groups may include:
 - i. Advertising (radio/website/e-mail) the Students' Union's intention to begin the process prior to its start;
 - ii. Installing and advertising appropriate facilities and methods, such as a centralized e-mail or online feedback form, for the ongoing gathering and updated dissemination of information between the Students' Union and the public;
 - iii. Soliciting e-mail addresses for automatic updates regarding information changes and/or upcoming events;
 - iv. Attendance at other community events to promote the consultation process;
 - v. Use of newsletters and surveys; and
 - vi. Holding and advertising public open houses.
 - e. "Compensation" is providing a person with some form of appreciation for services provided.
 - f. "D.I.E Board" means the Discipline, Interpretation, and Enforcement Board of the Students' Union as set out in the Students' Union Bylaw;

- g. "Directives" are formal instructions that oblige the Students' Union and its representatives to take, or avoid specific action. Directives are intended to govern and influence the University of Alberta Students' Union and its representatives in how it engages and consults with FNMI students and student groups.
- h. "Executive Committee" is the duly elected representatives of the Students' Union and includes:
 - i. President,
 - ii. Vice President Academic,
 - iii. Vice President External,
 - iv. Vice President Student Life,
 - v. Vice President Operations and Finance, and
 - vi. General Manager (Unelected, non-voting member).
- i. "General application" means any law, policy, or other legislative instruments which result in effects that apply to all students equally.
- j. "Legislation" means:
 - i. Students' Union bylaws;
 - ii. Students' Union political policies;
 - iii. Students' Union standing orders; and
 - iv. General orders of Students' Council.
- k. "Principles" are the set of operational and/or technical measures, procedures, or practices for Students' Union-wide use. Principles are the guiding tenants detailing how the Students' Union and its representatives are expected to conduct certain aspects of their duties as they relate to FNMI students and student groups at the University of Alberta.
- l. "Students' Council" means the highest governing body of the University of Alberta Students' Union, as constituted by the statute of the province of Alberta.
- m. "Students' Union" means the University of Alberta Students' Union, as incorporated by the statute of the province of Alberta.

2 Purpose

1. This bylaw shall govern the Students' Union's dealings with FNMI students, FNMI student leaders, and FNMI student groups.
2. The Students' Union, as well as those organizations who receive its delegated authority, shall ensure that this bylaw is followed in its dealings with FNMI students and student groups at the University of Alberta.
3. The Students' Union shall consult and engage with FNMI students, and FNMI student leaders in all its affairs that impact FNMI students in a manner materially distinct from how they impact students at large.

3 Principles

1. The Students' Union acknowledges and respects First Nations, Metis, and Inuit Peoples' inherent Aboriginal and Treaty rights.
2. The Students' Union adopts the following "Principles of Reconciliation" set out by the Truth and Reconciliation Commission of Canada. The Students' Union recognizes that the following principles are not comprehensive and should not negate the advocacy of FNMI students or their representative groups. The principles are:
 - a. The United Nations Declaration on the Rights of Indigenous Peoples is the framework for reconciliation at all levels and across all sectors of Canadian society;
 - b. First Nations, Métis, and Inuit peoples, as the original peoples of this country and as self-determining peoples, have Treaty, constitutional, and human rights that must be recognized and respected;
 - c. Reconciliation is a process of healing of relationships that requires public truth sharing, apology, and commemoration that acknowledge and redress past harms;
 - d. Reconciliation requires constructive action on addressing the ongoing legacies of colonialism that have had destructive impacts on FNMI peoples' education, cultures and languages, health, child welfare, the administration of justice, and economic opportunities and prosperity;
 - e. Reconciliation must create a more equitable and inclusive society by closing the gaps in social, health, and economic outcomes that exist between FNMI and non-FNMI Canadians;

- f. All Canadians, as Treaty **partners**, share responsibility for establishing and maintaining mutually respectful relationships;
 - g. The perspectives and understandings of **FNMI** Elders and Traditional Knowledge Keepers of the ethics, concepts, and practices of reconciliation are vital to long-term reconciliation;
 - h. Supporting **FNMI** peoples' cultural revitalization and integrating **FNMI** knowledge systems, oral histories, laws, protocols, and connections to the land into the reconciliation process are essential;
 - i. Reconciliation requires political will, joint leadership, trust-building, accountability, and transparency, as well as a substantial investment of resources; and
 - j. Reconciliation requires sustained public education and dialogue, including youth engagement, about the history and legacy of residential schools, Treaties, and **FNMI** rights, as well as the historical and contemporary contributions of **FNMI** peoples to Canadian society.
3. The Students' Union recognizes that these Principles extend to **FNMI** student leadership and governance, and as such, must be respected.
 4. **The Students' Union acknowledges that appreciation and recognition of consulted peoples and groups are important and hold cultural significance. This may include compensation such as:**
 - a. **money (recommended for consulting the student body)**
 - b. **tobacco (recommended for consultation with elders and FNMI organizations).**

4 Consultation and Engagement Process

1. The Students' Union, in carrying out its activities, will respect First Nations, Metis, and Inuit students by consulting with **FNMI** students and student groups whose related interests may be uniquely impacted by federal, provincial, and university advocacy, as well as proposed policy, or legislative change.
2. The Students' Union will assess, in consultation with ARRC and **FNMI** students and stakeholders, how proposed activities may impact **FNMI** students, student groups, and their related interests.
 - a. As part of this assessment, the Students' Union will identify when consultation should form part of its operations and ensure that consultations are initiated early in the planning, design, or decision-making processes.

3. Early consultations will assist the Students' Union in seeking to identify and address FNMI student and student group concerns, avoid or minimize any adverse impacts, and assess and implement mechanisms that seek to address their related interests.
4. Consultation and engagement will be carried out in a manner that seeks to balance the various interests of FNMI students and student groups. A meaningful consultation process is one which is:
 - a. Carried out in a timely, efficient, and responsive manner;
 - b. Transparent and predictable;
 - c. Accessible, reasonable, flexible, and fair;
 - d. Founded in the principles of good faith, respect, and reciprocal responsibility;
 - e. Respectful of the uniqueness of First Nation, Metis, and Inuit students; and
 - f. Includes accommodation, where appropriate.
5. The Students' Union recognizes that FNMI student consultation, like general student consultation, is a requirement of fulfilling its responsibilities that flows from the Post-Secondary Learning Act.
6. If a consultation process grows to encompass issues beyond its original scope and mandate, the Students' Union will ensure that these emergent issues are appropriately addressed.
7. As appropriate, the Students' Union will ~~consult with use and rely on its committees and existing consultation processes and expertise and will~~ assess if additional consultation activities may be necessary.
8. The Students' Union will coordinate consultation and engagement activities with ~~its external community its partners and committees~~. Where appropriate, the Students' Union will use consultation processes and engagement measures carried out by its partners ~~and committees~~ to assist it in meeting its commitments and responsibilities.
 - a. In the event that the Students' Union coordinates consultation and engagement activities with its partners, ~~they said partners~~ will be provided with due compensation.
 - b. ~~The form of compensation shall be determined by an agreement between the Students' Union and the consulted group during the consultation process.~~
9. The Students' Union will carry out its activities and related consultation processes in accordance with its commitments and processes involving FNMI student groups. The Students' Union will seek out opportunities to develop and maintain a meaningful dialogue with FNMI student groups in support of building respectful relationships.

10. Ongoing, yearly activities of the Students' Union shall undergo the consultation process outlined in this bylaw once every two (2) academic years.

5 No Force or Effect

1. Any decision of the Students' Council that is in conflict with federal or provincial statute or with the Common Law is of no force or effect.
2. In the event that a section of this bylaw is inconsistent with other Students' Union legislation, the D.I.E board shall weigh, on a balance of probabilities, the harm done by striking the other inconsistent bylaw against the harm done by striking this bylaw.
3. The Students' Union shall not be bound by the provisions of this Bylaw in the event that **FNMI** students or student groups do not wish to be consulted or engaged.
4. Nothing in this bylaw shall be read to restrict the advocacy or activities of general application undertaken by the Students' Union.
 - a. General application does not include situations or circumstances in which **FNMI** students are or would be disproportionately affected.

UASU Students' Council Agenda Submission

Council Meeting Date

Tuesday, October 5, 2021

Mover

KIMANI

Email

emily.kimani@su.ualberta.ca

Action Requested

Information Items

Information Items

Abstract

N/A

Attachments

pdf

Council Report 12 Oct 5, 2021 (4).pdf

Date: 05/10/2021

To: Students' Union Council

Re: Vice President Operations & Finance 2021/22 Report #12

Dear Council,

Hello again! I hope you've been keeping safe and healthy. First, I apologize for having my council report in the late additions this week. A few personal things came up that I had to deal with. Secondly, can you believe that we are in October already?!

Although I'm sad that it's starting to get chilly outside, it can only mean one thing. We're that much closer to Christmas!!! Yes - I am that person. You already know I've started listening to my Michael Bublé Christmas album. The weeks are truly flying by. I hope you're all settled into your classes and finding your groove. I'm sending you all the positive vibes during this midterm season. You've got this. If there's any way I can support you, please let me know :)

Here's what I've been up to these last few weeks:

Health and Wellness

EmpowerMe

Covered by the SU Health and Dental Plan, EmpowerMe is an affordable and highly accessible mental health and wellness service. EmpowerMe was first introduced last year. A goal of mine this year was to ensure that EmpowerMe was renewed so that students could still have access to this resource. EmpowerMe is now fully integrated into the SU Health and Dental plan with no extra cost to students! So, students will continue to have access to additional support through EmpowerMe.

UASU Perks

Another goal of mine was to promote our current mental health and wellness services (like EmpowerMe and the Peer Support Center) using UASU perks, a creative way to promote mental health using a popular platform to get the message out to students. From September, we began to promote our health and wellness services using Perks in interactive ways like surveys and quizzes. The Peer Support quiz we put out this month had

Emily Kimani, Vice President Operations and Finance

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over 1400 responses! We will continue to do this and highlight one of our wellness services to get the message out to students each month.

Period Equity

As VP Dixon and I mentioned, two dispensers will be going up in Van Vliet. The dispensers have now arrived, and VP Dixon and I delivered them to CCR last week. The dispensers should be going up within the next few weeks.

As we mentioned at our last Council meeting, we continue to push for additional dispensers to be installed across campus. We put together and submitted a proposal last week to the Dean of Students. The proposal explained the importance of the Period Equity initiative and included photos of where we could put up additional dispensers across campus and information about the dispensers. We are waiting to hear back, but we will keep you updated.

BulkFoods at SUBmart

I'm so excited to say that we will implement a Bulk foods section at SUBmart in January! One of our priorities this year is to work towards making SUB a more sustainable building. One way to do that is to implement a Bulk foods section in SUBmart. The idea is to offer healthy, convenient food without producing much waste. This initiative is a simple yet effective way to promote and implement waste reduction and offers a healthier, eco-friendly food option. We are still in the process of working out the logistics. I'll keep you updated as we move along.

If you have any questions about anything in this report, please don't hesitate to reach out. I'm always down to grab a coffee and chat.

All the best,



Emily