



*University of Alberta Students' Union*

## **STUDENTS' COUNCIL**

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**Tuesday, April 9, 2019  
6:00PM  
Council Chambers, University Hall**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

### **ORDER PAPER (SC-2018-25)**

**2018-25/0      SMUDGING CEREMONY**

**2018-25/1      SPEAKERS BUSINESS**

**2018-25/1a** Announcements - This the final Students' Council meeting of the 2018/19 academic session.

The next meeting of the Students' Council will take place on **Tuesday, April 23, 2019** at 6:00PM in **Council Chambers**, at University Hall.

**2018-25/1b** Presidents' Farewell Address

**2018-25/2      PRESENTATIONS**

**2018-25/2a** FLAMAN MOVES to sponsor a presentation from The Gateway.

***Presenter(s):***

- The Gateway Staff

***Abstract:***

At the last meeting of the year, The Gateway bestows a number of very prestigious awards to that recognize the highlights of this year's Students' Council term.

**2018-25/3      EXECUTIVE COMMITTEE REPORT**

**2018-25/4      BOARD AND COMMITTEE REPORT**

**2018-25/5      OPEN FORUM**

**2018-25/6      QUESTION PERIOD**

- 2018-25/7** **BOARD AND COMMITTEE BUSINESS**
- 2018-25/7a** **BOURGEOIS/MOGALE**, on behalf of Policy Committee, **MOVE** to approve Second Reading of the EDI Policy.
- See SC-2018.25.08.
- 2018-25/7b** **RIPKA/BILAK MOVE** to approve the 2019-20 Students' Union budget and fee amounts as presented.
- See SC-2018.25.09 to SC-2018.25.14.
- 2018-25/7c** **BHATNAGAR/LEY MOVE** to approve the Second Reading of the Assessment and Grading Political Policy.
- See SC-2018.25.15.
- 2018-25/7d** **SUNDAY MOVES**, on the recommendation of the Aboriginal Relations and Reconciliation Committee, to accept the Aboriginal Relations and Reconciliation Committee Recommendations.
- See SC-2018.25.17.
- 2018-25/8** **GENERAL ORDERS**
- 2018-25/8a** **FLAMAN MOVES** to amend Council Standing Orders as attached.
- See SC-2018.25.07.
- 2018-25/9** **INFORMATION ITEMS**
- 2018-25/9a** Vice-President (External) - Report.  
See SC-2018.25.01.
- 2018-25/9b** Vice-President (Operations and Finance) - Report.  
See SC-2018.25.02.
- 2018-25/9c** Students' Council Motion Tracker.  
See SC-2018.25.03.
- 2018-25/9d** Executive Committee Motion Tracker  
See SC-2018.25.04.
- 2018-25/9e** Students' Council, Votes and Proceedings (SC-2018-24)

- See SC-2018.25.05.
- 2018-25/9f** Students' Council - Attendance.  
See SC-2018.25.06.
- 2018-25/9g** Council Standing Order - Amendment(s)  
See SC-2018.25.07.
- 2018-25/9h** Second Reading - EDI Policy  
See SC-2018.25.08.
- 2018-25/9i** Students' Union Budget and Fee - Document(s)  
See SC-2018.25.09 to SC-2018.25.14.
- 2018-25/9j** Second Reading - Assessment and Grading Political Policy  
See SC-2018.25.15.
- 2018-25/9k** Vice-President (Academic) - Report.  
See SC-2018.25.16.
- 2018-25/9l** Aboriginal Relations and Reconciliation Committee Recommendations  
See SC-2018.25.17.

Date: 04/04/2019  
 To: Students' Union Council  
 Re: VP(X) 2018/19 Report

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Cher Conseil,

Je vous écris du Québec où je rends visite à l'Union Étudiante du Québec au nom de CASA! For those that don't speak French, I am writing from Quebec where I am attending a Quebec Student Union conference on behalf of CASA. Today, we are travelling to Rouyn-Noranda which is about a 7 hour drive north-west of Montreal.

### 1. Updates

- **Federal budget presentation:** On March 27th, VP Bhatnagar, EAA Nelson, VP-Elect Larsen and I attended a luncheon hosted by the Edmonton Chamber of Commerce where Finance Minister Bill Morneau presented his perspectives on the federal budget and also took questions from the audience. While I was not able to ask my question during the lunch, I did speak with the Minister briefly afterwards. I articulated that we were pleased with the budget overall, but asked how he expects Canada to achieve 100% work-integrated learning for students by 2023. He responded that the spending patterns that his government has been putting in place are putting Canada on track to meet that goal, however that is a rather unpredictable and speculative assumption in my view.
- **Quebec trip:** As mentioned, I am in Quebec for the last QSU caucus meeting of the year. Similar to the CASA AGM conference, the focus of these meetings will largely be to wrap up much of the work completed this year. They will also be electing their new provincial executive. At CASA AGM, the membership voted to extend the existing partnership agreement we have with the QSU for another year while negotiations (which I am a part of) continue. There were simply some timing barriers that meant we were not able to complete the renegotiations of a new modified agreement, but I am confident that it is something that can be done by November at the latest.
- **CASA AGM:** President Larsen, EAA Nelson and I attended the CASA Annual General Meeting conference in Halifax hosted by the Saint Mary's University Students' Association. It was lovely to explore their campus and learn more about their SA and advocacy in Nova Scotia. At the conference, committees wrapped up any remaining work and recommended topics that next year's membership should address. We also engaged in a long discussion about voluntary student unionism and what role CASA as an organization can play in addressing the issue (being that CASA only advocates to the federal government). Overall it was a very successful and bittersweet conference, and I will miss all delegates who will not be returning very much.
- **Provincial election & GOTV:** As we head into the last 2 weeks of the provincial election, the United Conservative Party and New Democratic Party have both released their full

platforms. They both contain certain measures on post-secondary education, so I highly recommend Council review what the parties are proposing. We expect the Alberta Party and Alberta Liberals to unveil their full platforms in the coming days. We have also begun to allocate more resources into the GOTV campaign, so keep an eye out for exciting things on campus when advance polling is in SUB! A reminder that students can vote in whichever constituency they come from at the SUB advanced polls, making it extremely easy and accessible for all eligible students to vote.

- **Strathcona County Transit:** I met with Strathcona County Councillor Robert Parks who informed me that Strathcona County Transit is implementing new schedules in the fall that will have more frequent stops on North Campus in the evenings that are also better planned around the times that classes finish. I hope this will make transit more accessible for students living in the County.

## 2. Coming up

- **Advance polls in SUB:** PLEASE VOTE! They will be open from April 9-13! There is also an election results night event being planned for April 16th, more details to come.

Don't forget to vote, tell your friends to vote, and make sure everyone votes!

Kind regards,



**UASU VP (External)**

Adam Brown



Date: 5/4/2019

To: Students' Union Council

Re: VPOF 2018/19 Report

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Dear Council,

Can you believe this is the last Council meeting! This year flew by yet felt like a lifetime all at the same time. I hope you are all proud of what we as a Council have accomplished this year, and have learned a lot along the way. Here are my final updates:

#### Budget

The budget is up for approval this meeting, and I am looking forward to hearing the discussion that comes with it. The good news is that we managed to breakeven, as I mentioned last meeting, and I do feel the budget reflects principles. However, I know that not all of you are business students, or may not have budget experience. I wrote a document called "SU Budget 101" which is attached to the order paper to help you make sense of what a budget is, what is significant about this one in particular, and what your role as a Councillor is with it. If you have any questions, comments or suggestions for the document or the budget, please let me know before our meeting and I can resubmit it for the late additions. I hope you find this useful!

#### Things to note

- The Dewey's strategic plan is almost completed, and is in its final editing stage. I am very excited to see this implemented over the next couple of years.
- I adjudicated another round of 27 Teaching Learning Enhancement fund grants this past week, awarding ~7 allocations to some exciting projects that will hopefully help enhance our classroom experience.
- I will be helping out some more with Get Out the Vote as the provincial election is quickly approaching. If you have not helped out at all yet, talk to Councillor Raitz about how you can get involved with this incredibly important issue.
- The transition is coming along nicely although I need to learn how to let go...esaier said than done.
- We will be meeting with all of the WUSC stakeholders next week to figure out a way forward with better committee succession plans and clearly defined roles from each party to ensure the success of the program.

- SERC met last week to make recommendations on how to be most sustainable when purchasing SWAG or when promoting things in general. It was a great meeting but unfortunately, we ran out of time before finishing. We may be able to meet one more time before the end of the term, but the more likely scenario is that the project will be transitioned to my successor.

#### Closing words

I do sincerely appreciate all of your hard work, dedication, and feedback throughout the year. You helped strengthen the organization, and challenged me on a personal level to become a better leader and I am grateful. I hope you take the lessons you have learned throughout the year and apply them in your life in whatever you choose to pursue, and that you look back fondly on your experience with the UASU. Good luck with final exams, and beyond!

Best wishes to all,

*Emma Ripka*

UASU VP Operations & Finance  
Emma Ripka

Item	Motion	Result	Meeting	Date
2018-00/1a	JONATHAN BARRACLOUGH is appointed as the Speaker for the 2018/19 session of Council.	N/A	SC-2018-00	04/17/2018
2018-00/8a	FLAMAN/PALINDAT MOVED to approve the 2018-19 Students' Council Meeting Schedule.	CARRIED	SC-2018-00	04/17/2018
2018-00/8b	PALINDAT, STATT, BOSE, CHUNG, KOBES, LEY, THIBAUDEAU are declared appointed to Audit Committee by acclamation.	CARRIED	SC-2018-00	04/17/2018
2018-00/8c	CUTARM, MOGALE, and SUNDAY are declared appointed to Aboriginal Relations and Reconciliation Committee via secret ballot.	CARRIED	SC-2018-00	04/17/2018
2018-00/8d	LEY, RIPKA, SUNDAY, THIBAUDEAU, HADDOUCHE, RAITZ, and KIM are declared appointed to Bylaw Committee via secret ballot.	CARRIED	SC-2018-00	04/17/2018
2018-00/8e	FLAMAN, LIN, PALINDAT, FARRIS, and KIM are declared appointed to Council Administration Committee via secret ballot.	CARRIED	SC-2018-00	04/17/2018
2018-00/8f	HADDOUCHE, DIPINTO, BOSE, ANDERSON, SUNDAY, ST. HILAIRE, and LIN are declared appointed to Finance Committee via acclamation.	CARRIED	SC-2018-00	04/17/2018
2018-00/8g	CUTARM, RIZVI, FARRIS, AGARWAL, and MUSTAFA are declared appointed to Nominating Committee via acclamation.	CARRIED	SC-2018-00	04/17/2018
2018-00/8h	RAITZ, BILAK, PALINDAT, FARRIS, PALMER, and MOGALE are declared appointed to the Policy Committee via secret ballot.	CARRIED	SC-2018-00	04/17/2018
2018-01/1d	KIM/THIBAUDEAU MOVED to approve the Students' Council Standing Orders.	CARRIED	SC-2018-01	05/15/2018
2018-01/2a	LARSEN/DIPINTO MOVED to allow the KAIROS Blanket Exercise presentation.  FLAMAN/FARRIS MOVED to suspend Standing Orders to allow the presentation time to exceed thirty minutes.	CARRIED	SC-2018-01	05/15/2018
2018-01/7a	BILAK is appointed to Finance Committee via acclamation.	CARRIED	SC-2018-01	05/15/2018
2018-01/8a	KIM, RAITZ, RIZVI are declared appointed to the GovWeek Planning Committee via acclamation.	CARRIED	SC-2018-01	05/15/2018
2018-02/7a	AGARWAL is declared appointed to the Audit Committee via acclamation.	CARRIED	SC-2018-02	05/29/2018
2018-02/7b	BELCOURT is affirmed appointed to the Aboriginal Relations and Reconciliation Committee via acclamation.	CARRIED	SC-2018-02	05/29/2018
2018-02/7c	CALLIHOO is affirmed appointed to the Aboriginal Relations and Reconciliation Committee via acclamation.	CARRIED	SC-2018-02	05/29/2018
2018-02/7d	HOSSEINY is declared appointed to the Finance Committee via acclamation.	CARRIED	SC-2018-02	05/29/2018
2018-02/7e	BILAK is declared appointed to the Gateway Student Journal Society Board via acclamation.	CARRIED	SC-2018-02	05/29/2018
2018-02/7f	PALINDAT is declared appointed to The Landing Board via acclamation.	CARRIED	SC-2018-02	05/29/2018
2018-02/8c	CHUNG is declared appointed to the Student Legal Services Board via acclamation.	CARRIED	SC-2018-02	05/29/2018
2018-02/8d	MOGALE is declared appointed to the Alberta Public Interest Research Group Board via acclamation.	CARRIED	SC-2018-02	05/29/2018
2018-02/8e	FLAMAN, THIBAUDEAU are the First Alberta Campus Radio Association Board via secret ballot.	CARRIED	SC-2018-02	05/29/2018
2018-03/7a	RAITZ/FLAMAN MOVED, on behalf of the Policy Committee, to approve the first reading of the Residence Policy.	CARRIED	SC-2018-03	06/12/2018
	FLAMAN MOVED to amend the Policy removing the double space in §4 and an extraneous "i" in §5.	CARRIED	SC-2018-03	06/12/2018
2018-03/8a	KIM, DIPINTO are declared appointed to the Health and Dental Plan Committee via secret ballot.	CARRIED	SC-2018-03	06/12/2018
2018-03/8b	BILAK, CHUNG are declared appointed to the Discipline, Interpretation, and Enforcement Board Hiring Committee via secret ballot.	CARRIED	SC-2018-03	06/12/2018
2018-04/7a	SUNDAY/MOGALE MOVED, on the recommendation of the Aboriginal Relations and Reconciliation Committee, to appoint Councillor Cutarm onto the Council on Aboriginal Initiatives.	CARRIED	SC-2018-04	06/26/2018
2018-04/7b	RAITZ/PALMER MOVED, on behalf of the Policy Committee, to approve the second reading of the Residence Policy.  AGARWAL MOVED to amend §2(5) in order to replace the term "i" with "will".	CARRIED	SC-2018-04	06/26/2018
2018-05/7a	BILAK/BOURGEOIS MOVE TO RATIFY the appointment of Karamveer Lalh to Chief Tribune of the Discipline, Interpretation, and Enforcement Board.	CARRIED	SC-2018-05	07/10/2018
	FLAMAN/BILAK MOVE to suspend Standing Orders, cancel recess and discussion of the item <i>in camera</i> to the next meeting.	CARRIED	SC-2018-05	07/10/2018
2018-05/7b	CUTARM/MOGALE MOVE, on the recommendation of the Aboriginal Relations and Reconciliation Committee, to affirm the appointment of Kimberley Fraser-Airhert onto the Aboriginal Relati	CARRIED	SC-2018-05	07/10/2018
2018-05/7c	KIM/RAITZ MOVE, on behalf of the Bylaw Committee, to approve the First Principles of Bill #2, "Bylaw 100 Attendance Regulations" as attached.  FLAMAN/STATT MOVE to commit (i.e. to send the item back to Bylaw Committee).	CARRIED	SC-2018-05	07/10/2018
2018-05/8a	LARSEN/THIBAUDEAU MOVE to ratify the hiring of Nadia Halabi (2017/18 Chief Returning Officer) to a remunerated position in accordance with Bylaw 100.18.7.  SUNDAY/PALMER MOVE to postpone this motion to the next meeting of Students' Council.	CARRIED	SC-2018-05	07/10/2018
2018-06/7a	THIBAUDEAU is declared appointed to Policy Committee via secret ballot.	CARRIED	SC-2018-06	07/31/2018
2018-06/7b	BILAK/PALMER MOVED, on behalf of the Policy Committee, to approve the First Reading of the Non-Partisan Political Policy.	CARRIED	SC-2018-06	07/31/2018
2018-06/7c	SUNDAY/THIBAUDEAU MOVED, on behalf of the Bylaw Committee, to approve Bill #3: Bylaw 100 Students' Council committee regulations as follows	CARRIED	SC-2018-06	07/31/2018
2018-06/8a	BILAK/BOURGEOIS RATIFIED the appointment of Karamveer Lalh to Chief, Tribune of the Discipline, Interpretation, and Enforcement Board.	CARRIED	SC-2018-06	07/31/2018
2018-06/8b	LARSEN/CUTARM MOVED to ratify the hiring of Nadia Halabi (2017/18 Chief Returning Officer) to a remunerated position in accordance with Bylaw 100.18.7.	CARRIED	SC-2018-06	07/31/2018
2018-07/2a	BHATNAGAR/RAITZ MOVED to allow the "Be Book Smart Fair" Presentation.	CARRIED	SC-2018-07	08/21/2018
2018-07/2b	BOURGEOIS/SUNDAY MOVED to allow the "Council Involvement at WOW / NSO" Presentation.	CARRIED	SC-2018-07	08/21/2018
2018-07/7a	PALINDAT/THIBAUDEAU MOVES to appoint one (1) member of Students' Council to the Audit Committee.	N/A	SC-2018-07	08/21/2018
2018-07/7b	KIM MOVES to nominate one (1) member of Students' Council to the Bylaw Committee.	N/A	SC-2018-07	08/21/2018
2018-07/7c	SUNDAY/LEY MOVE to approve First Principles of Bill #4: Students' Council Committee Chairs' Training.	FAILED	SC-2018-07	08/21/2018
2018-07/7d	SUNDAY/KIM MOVE, on the recommendation of Bylaw Committee, to approve the Second Principles of Bill #3.  THIBAUDEAU MOVED to amend §12(8) to reflect that the ARRC membership is composed of three members of Council, Executive members, with remaining members as the Permanent memb	CARRIED	SC-2018-07	08/21/2018
	LARSEN MOVED to amend §12(1) to read "first principles regarding changes to this bylaw, in regards to standing committee membership, require a recommendation from the standing comm	CARRIED	SC-2018-07	08/21/2018

2018-07/7e	RAITZ MOVES, on behalf of the Policy Committee, to approve the First Principles of the Capital Projects Policy.	CARRIED	SC-2018-07	08/21/2018
2018-07/7f	RAITZ MOVES, on behalf of the Policy Committee, to approve the Second Principles of the Non-Partisan Political Policy.	CARRIED	SC-2018-07	08/21/2018
2018-08/2a	RIPKA/FLAMAN MOVED to present "A Sustainable Capital plan"	CARRIED	SC-2018-08	09/11/2018
	FLAMAN/BOURGEOIS MOVED to extend the presentation time by fifteen minutes.	CARRIED	SC-2018-08	09/11/2018
	LEY/CUTARM MOVED to extend the presentation time by ten minutes.	CARRIED	SC-2018-08	09/11/2018
2018-06/6	SUNDAY/BOURGEOIS MOVED to enter in-camera.	CARRIED	SC-2018-08	09/11/2018
2018-06/6	FLAMAN/STATT MOVED to exit in-camera.	CARRIED	SC-2018-08	09/11/2018
2018-08/7a	RAITZ/FLAMAN MOVED, on behalf of the Policy Committee, to approve the Second Reading Capital Projects.	CARRIED	SC-2018-08	09/11/2018
	FLAMAN/RIPKA CALLED the question.	CARRIED	SC-2018-08	09/11/2018
2018-08/8a	LARSEN/FLAMAN MOVED to appoint one member of Students' Council to the Council Administration Committee (CAC).	CARRIED	SC-2018-08	09/11/2018
2018-08/8b	LARSEN/KIM MOVED to appoint one member of Students' Council to the Audit Committee.	CARRIED	SC-2018-08	09/11/2018
2018-08/8c	LARSEN/FLAMAN MOVED to approve Stephen Raitz to hold the position of GOTV	CARRIED	SC-2018-08	09/11/2018
2018-08/8d	LARSEN/AGARWAL MOVED to appoint four (4) members of student council to the PAW Strategic Operating Committee. (Meetings Mondays 3-4PM, Oct. 1, Dec. 3, Feb. 4, April 1).	CARRIED	SC-2018-08	09/11/2018
2018-08/8e	LARSEN MOVED to appoint three (3) members of Students Council to the Strategic Plan Steering Committee. (Meetings are to be held 3:30pm - 5:00pm every Tuesday)	CARRIED	SC-2018-08	09/11/2018
	RIPKA/RIZVI MOVED to table 2018-08/e to the next meeting.	CARRIED	SC-2018-08	09/11/2018
	LEY/KIM CALLED the question	CARRIED	SC-2018-08	09/11/2018
2018-09/2a	SUNDAY/BHATNAGAR to allow the presentation "Smudging Teachings".	CARRIED	SC-2018-09	09/18/2018
	SUNDAY/PALMER MOVED to extend the presentation to be a total length of one hour.	CARRIED	SC-2018-09	09/18/2018
2018-09/2b	RIPKA/KIM to allow a presentation on Bill #2: Bylaw 100	CARRIED	SC-2018-09	09/18/2018
2018-09/2c	RAITZ/AGARWAL MOVED to present the "UASU Get Out The Vote Campaign" presentation.	CARRIED	SC-2018-09	09/18/2018
2018-09/9a	RAITZ/FLAMAN MOVED, on behalf of the Policy Committee, to approve the First Reading of the Internationalization Policy.	CARRIED	SC-2018-09	09/18/2018
	AGARWAL/PALMER MOVED to amend the Resolution 10 to read "Students' Council" from "Student's Council"	CARRIED	SC-2018-09	09/18/2018
	KIM/BROWN CALLED the question.	CARRIED	SC-2018-09	09/18/2018
2018-09/8a	LARSEN/STATT MOVED to appoint three (3) members of Students Council to the Strategic Plan Steering Committee. (Meetings are to be held 3:30pm - 5:00pm every Tuesday)	N/A	SC-2018-09	09/18/2018
	BHATNAGAR/AGARWAL MOVED to commit to the motion to Committee.	CARRIED	SC-2018-09	09/18/2018
	BHATNAGAR/CUTARM MOVED the previous question.	CARRIED	SC-2018-09	09/18/2018
2018-09/8b	RIPKA/SUNDAY MOVED to appoint one (1) member of Students' Council to The Landing Board.	N/A	SC-2018-09	09/18/2018
2018-10/7a	BHATNAGAR/FLAMAN MOVED to appoint one (1) member to the UASU Nominating Committee.	N/A	SC-2018-10	10/02/2018
2018-10/7b	RIPKA MOVED to appoint one (1) member of Council to the Finance Committee.	N/A	SC-2018-10	10/02/2018
2018-10/7c	KIM/FLAMAN MOVE to approve First Principles of Bill #2: Bylaw 100 attendance regulations.	N/A	SC-2018-10	10/02/2018
2018-10/7d	KIM/THIBAUDEAU MOVE to approve First Principles of Bill #5: First principles of Bilingualism.	N/A	SC-2018-10	10/02/2018
2018-10/8a	BHATNAGAR/FARRIS MOVED to appoint one (1) member to GovWeek Planning Committee.	N/A	SC-2018-10	10/02/2018
2018-10/8b	RAITZ/BOURGEOIS MOVED, on behalf of Policy Committee, to approve the Second Principles of the Internationalization Policy.	CARRIED	SC-2018-11	10/02/2018
2018-11/2a	SUNDAY/FLAMAN MOVED to present "ARRC Town Hall Feedback".	CARRIED	SC-2018-11	10/16/2018
2018-11/7a	SUNDAY/FARRIS MOVED to appoint one (1) member of Council to the Aboriginal Relations and Reconciliation Committee.	N/A	SC-2018-11	10/16/2018
	ADWAN is declared appointed to Aboriginal Relations and Reconciliation Committee via acclamation.		SC-2018-11	10/16/2018
2018-11/7b	BILAK/PALMER MOVED to ratify the appointment of Krishen Singh as a Tribune on the Discipline, Interpretation, and Enforcement Board.	CARRIED	SC-2018-11	10/16/2018
2018-11/7c	RIPKA/FLAMAN MOVED to appoint one (1) member of Council to the First Alberta Campus Radio Association Board (FACRA).	N/A	SC-2018-11	10/16/2018
	SUNDAY is declared appointed to First Alberta Campus Radio Association Board via acclamation.		SC-2018-11	10/16/2018
	SUNDAY/KIM MOVED to suspend Standing Orders.		SC-2018-11	10/16/2018
2018-11/7d	KIM/SUNDAY MOVED, on behalf of the Bylaw Committee, to approve the second principles of Bill #2: Bylaw 100 Attendance Regulations.	CARRIED	SC-2018-11	10/16/2018
2018-12/2a	LARSEN/SUNDAY MOVED to do a presentation to council on the Government of Alberta Tuition Framework.	CARRIED	SC-2018-12	11/13/2018
2018-12/2b	BROWN/FARRIS MOVED to do a presentation on the Canadian Alliance of Student Associations.		SC-2018-12	11/13/2018
2018-12/7a	THIBAUDEAU/ FLAMAN MOVES on behalf of Audit Committee to approve the KPMG audit findings.		SC-2018-12	11/13/2018
2018-12/7b	KIM/SUNDAY MOVED to nominate one (1) member of Students' Council to the Bylaw Committee.		SC-2018-12	11/13/2018
2018-12/7c	RAITZ/PALMER MOVES to nominate one (1) member of Students' Council to the Policy Committee.	CARRIED	SC-2018-12	11/13/2018
	LEY is declared appointed to Policy Committee via secret ballot.		SC-2018-12	11/13/2018
	LARSEN/PALMER MOVED to enter the meeting into camera.	CARRIED	SC-2018-12	11/13/2018
	AGARWAL/FARRIS MOVED to exit the meeting from ex camera.	CARRIED	SC-2018-12	11/13/2018
2018-13/5	BELCOURT/RIZVI MOVED to enter in camera.	CARRIED	SC-2018-13	11/13/2018
	FLAMAN/PALMER MOVED to exit in camera.	CARRIED	SC-2018-13	11/13/2018

<b>2018-13/7a</b>	SUNDAY/FARRIS MOVED to appoint one (1) member of Students' Council to the Aboriginal Relations and Reconciliation Committee. RIZVI is declared appointed to Aboriginal Relations and Reconciliation Committee via acclamation.		SC-2018-13	11/13/2018
<b>2018-13/7b</b>	RIPKA/PALMER MOVED to appoint two (2) members of Council to Finance Committee. HUSSEIN and BOSE are declared appointed to Finance Committee via acclamation.	CARRIED	SC-2018-13	11/13/2018
<b>2018-13/7c</b>	KIM/FARRIS MOVED to nominate one (1) member of Students' Council to the Bylaw Committee. STATT is declared appointed to Bylaw Committee via acclamation.	CARRIED	SC-2018-13	11/13/2018
<b>2018-13/7d</b>	RAITZ/PALMER MOVED to nominate one (1) member of Students' Council to the Policy Committee SUNDAY is declared appointed to Policy Committee via acclamation.		SC-2018-13	11/13/2018
<b>2018-13/8a</b>	RIPKA/BOURGEOIS MOVED that Students' Council, upon the recommendation of the Executive Committee, approve the proposed contract between the Students' Union and Studentcare.		SC-2018-13	11/13/2018
<b>2018-13/8b</b>	BOURGEOIS/STATT MOVED to integrate The Landing into the Student Services Unit of the University of Alberta Students' Union. FARRIS/PALMER MOVED to extend the proceedings by twenty minutes.	POSTPONED	SC-2018-13	11/13/2018
	SUNDAY/BOURGEOIS MOVED to postpone the item until such time as the Students' Union consults with a lawyer on the legality of this integration and fee collection in relation to the proviso	CARRIED	SC-2018-13	11/13/2018
<b>2018-13/8c</b>	RIPKA/AGER MOVED to go in camera for a Business Strategy Discussion.	CARRIED	SC-2018-13	11/13/2018
<b>2018-14/2a</b>	BHATNAGAR/BOSE MOVED to allow the "ESS FAMF Presentation".	CARRIED	SC-2018-14	11/27/2018
<b>2018-14/2b</b>	BOURGEOIS/BILAK MOVED to allow the "Proposed Changes to Student Group Oversight" presentation.	CARRIED	SC-2018-14	11/27/2018
<b>2018-14/7a</b>	KIM/FLAMAN MOVED to approve the First Alberta Campus Radio Association plebiscite question, on the recommendation of Bylaw Committee, as listed below. BHATNAGAR/BOURGEOIS MOVED to amend the question to read "Do you support a fee of \$1.25 per term to support CJSR.FM.88". BHATNAGAR MOVED to amend the amendment to read "Do you support continuing to pay \$1.25 per term toward CJSR.FM.88" STATT MOVED to enter the meeting into Committee of the Whole. BOURGEOIS/BOSE MOVED the previous question. BHATNAGAR/CUTARM MOVED to suspend Council Standing Orders to allow the meeting to proceed to 9:30pm.	CARRIED	SC-2018-14	11/27/2018
<b>2018-14/7b</b>	KIM/STATT MOVED to approve the Student Legal Services of Edmonton Fund plebiscite question, on the recommendation of Bylaw Committee, as listed below.	CARRIED	SC-2018-14	11/27/2018
<b>2018-14/7c</b>	SUNDAY/BOURGEOIS MOVED, on the recommendation of the Aboriginal Relations and Reconciliation Committee, to affirm the appointment of Colin Mulholland onto the Aboriginal Relations	CARRIED	SC-2018-14	11/27/2018
	BOURGEOIS/KIM MOVED:  WHEREAS students agreed by referendum to pay a dedicated fee to fund certain programs and services by The Landing; AND WHEREAS, the governance of The Landing is no longer functional; AND WHEREAS The Landing is no longer able to fulfill its reporting requirements or carry out its mandate; AND WHEREAS the membership of The Landing have passed a resolution asking the Students' Union to step in and integrate the programs and services offered by The Landing into Students' I			
<b>2018-14/8a</b>	The Landing Board and Students' Council jointly resolve to amend the DFU so that The Landing is no longer required to have a governance structure that is independent from the Students' Un	CARRIED	SC-2018-14	11/27/2018
	BOURGEOIS/FARRIS MOVED to enter the meeting into camera.	CARRIED	SC-2018-14	11/27/2018
	BOURGEOIS/BHATNAGAR MOVED to exit the meeting from in camera.	CARRIED	SC-2018-14	11/27/2018
<b>2018-14/8b</b>	BHATNAGAR/HADDOUCHE MOVED the previous question.	CARRIED	SC-2018-14	11/27/2018
<b>2018-15/2a</b>	RIPKA MOVED to present "Update on the Capital Plan".	CARRIED	SC-2018-15	12/11/2018
	SUNDAY/FLAMAN MOVED to table item 2018-15/2a until the next meeting.	FAILED	SC-2018-15	12/11/2018
	RIPKA/KIM MOVED the previous question.	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/2b</b>	BHATNAGAR/SUNDAY MOVED to present "GovWeek 2019".	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/2c</b>	BHATNAGAR/FLAMAN MOVED to present "Law Students' Association Membership Fee Proposal".	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/2d</b>	LARSEN MOVES to accept a presentation on "Community Engagement".	CARRIED	SC-2018-15	12/11/2018
	RIPKA/PALMER MOVED to indefinitely table item 2018-15/2d.	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/7a</b>	BHATNAGAR/FARRIS MOVED to approve First Principles of the Students in Governance Political Policy.	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/7b</b>	BHATNAGAR/AGARWAL MOVED to approve First Principles of the Quality Instruction Political Policy.	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/7c</b>	BILAK/STATT MOVED, on behalf of Policy Committee, to approve the First Reading of the Experiential Learning Political Policy.	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/7d</b>	BOURGEOIS/SUNDAY MOVED to approve Bill #6, Changes to Student Group Oversight, in First Principles.	CARRIED	SC-2018-15	12/11/2018
	SUNDAY/FLAMAN MOVED to commit item 2018-15/7d to Bylaw Committee.	CARRIED	SC-2018-15	12/11/2018
	STATT/BOURGEOIS MOVED the previous question.	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/7e</b>	LEY/KIM MOVED to approve the Aboriginal Student Council (ASC) Referendum Question.	CARRIED. Belco	SC-2018-15	12/11/2018
	FARRIS/AGARWAL MOVED to suspend Standing Orders to extend the meeting by ten minutes.	CARRIED	SC-2018-15	12/11/2018
<b>2018-15/8a</b>	BHATNAGAR/HADDOUCHE MOVED to approve the Faculty Association Membership Fee Proposal from the Engineering Students' Society.	CARRIED	SC-2018-15	12/11/2018

	PALMER/CUTARM MOVED to Suspend Standing orders extend the meeting by fifteen minutes.	CARRIED	SC-2018-15	12/11/2018
	KOBES/BOURGEOIS MOVED the previous question.	CARRIED. Cutar	SC-2018-15	12/11/2018
	BHATNAGAR/BOURGEOIS MOVED to amend the Students' Council schedule such that the meeting of 2018-17 will occur in Council Chambers and the meeting of 2018-18 will occur at Campus	CARRIED.	SC-2018-15	12/11/2018
<b>2018-16/2a</b>	BHATNAGAR/BROWN MOVED to allow the "ACCESS Open Minds" Presentation.	CARRIED.	SC-2018-16	01/08/2019
<b>2018-16/2b</b>	BROWN/BHATNAGAR MOVED to allow the "Deferred Maintenance at the University of Alberta" presentation.	CARRIED.	SC-2018-16	01/08/2019
<b>2018-16/2c</b>	BHATNAGAR/FLAMAN MOVED to allow a Presentation regarding the Reusable Dish Program.	CARRIED.	SC-2018-16	01/08/2019
<b>2018-16/7a</b>	FLAMAN/BHATNAGAR MOVED to nominate two (2) members of Students' Council as permanent members of the Council Administration Committee.	CARRIED.	SC-2018-16	01/08/2019
	AGARWAL, CUTARM are declared appointed to Council Administration Committee via secret ballot.		SC-2018-16	01/08/2019
<b>2018-16/8a</b>	BHATNAGAR/STATT MOVES to approve the Faculty Association Membership Fee Proposal from the Law Students' Association.	CARRIED.	SC-2018-16	01/08/2019
<b>2018-16/8b</b>	BHATNAGAR MOVED to nominate one member (1) of Students' Council as a permanent member of the Policy Committee.		SC-2018-16	01/08/2019
	CUTARM is declared appointed to Policy Committee via acclamation.	CARRIED.	SC-2018-16	01/08/2019
<b>2018-16/8c</b>	FLAMAN MOVED to nominate one member (1) of Students' Council as a permanent member of the Nominating Committee.	CARRIED.	SC-2018-16	01/08/2019
	ADWAN is declared appointed to Nominating Committee via acclamation.		SC-2018-16	01/08/2019
<b>2018-16/8d</b>	STATT MOVED to nominate one member (1) of Students' Council as a permanent member of the Audit Committee.	CARRIED.	SC-2018-16	01/08/2019
	HUSSEIN is declared appointed to Audit Committee via acclamation.		SC-2018-16	01/08/2019
<b>2018-17/2a</b>	N/A MOVED to allow the "Exclusivity of Students' Council: Talking Circle and Brainstorming" Presentation.	CARRIED.	SC-2018-17	01/22/2019
<b>2018-17/2b</b>	N/A MOVED to allow the "Campus Facilities Safety and Security Working Group Report" Presentation.	CARRIED.	SC-2018-17	01/22/2019
<b>2018-17/2c</b>	N/A MOVED to allow the "CAUS Update" Presentation.	CARRIED.	SC-2018-17	01/22/2019
<b>2018-18/7a</b>	BILAK/BROWN MOVED, on behalf of Policy Committee, to approve the second reading of the Experiential Learning Political Policy.	CARRIED.	SC-2018-18	01/29/2019
	FLAMAN MOVED to omnibus items 2018-18/7a,7b,7c.	FAILED	SC-2018-18	01/29/2019
<b>2018-18/7b</b>	BHATNAGAR/BROWN MOVED to approve the second reading of the Quality Instruction Political Policy.	CARRIED.	SC-2018-18	01/29/2019
<b>2018-18/7c</b>	BHATNAGAR/BILAK MOVED to approve the second reading of the Students in Governance Political Policy.	CARRIED.	SC-2018-18	01/29/2019
<b>2018-18/7d</b>	KIM/BILAK MOVED, on behalf of Bylaw Committee, to approve First Principles of Bill 6: Changes to Student Group Oversight.	CARRIED.	SC-2018-18	01/29/2019
<b>2018-18/7e</b>	RAITZ/BHATNAGAR MOVED, on behalf of the Policy Committee, to approve the First Reading of the Engagement Policy.	CARRIED.	SC-2018-18	01/29/2019
<b>2018-18/7f</b>	STATT/BILAK MOVED to appoint two (2) members of Students' Council to the Audit Committee.	CARRIED.	SC-2018-18	01/29/2019
	TSE, SUNDAY are declared appointed to Audit Committee via acclamation.	CARRIED.	SC-2018-18	01/29/2019
<b>2018-18/8a</b>	RIPKA/LEY MOVED to establish an ad-hoc committee on Executive Compensation.	CARRIED.	SC-2018-18	01/29/2019
<b>2018-18/8b</b>	RIPKA/BILAK MOVED to approve the Students Spaces referendum question as follows:		OUT OF ORDER. SC-2018-18	01/29/2019
	FLAMAN MOVED to suspend Standing Orders to allow guests of Council to speak.	CARRIED.	SC-2018-18	01/29/2019
	RIPKA/BROWN MOVED to enter into committee of the whole.	CARRIED.	SC-2018-18	01/29/2019
	RAITZ/BOSE MOVED to return to committee of the difference.	CARRIED.	SC-2018-18	01/29/2019
	LEY MOVED to amend the question to read "It would cost over \$1 billion to address all maintenance needs on campus. Government funding for updating university facilities usually leaves out	CARRIED.	SC-2018-18	01/29/2019
	FLAMAN/SUNDAY MOVED to extend the meeting by fifteen minutes.	CARRIED.	SC-2018-18	01/29/2019
	FLAMAN/BOURGEOIS MOVED to extend until the conclusion of the present motion.	CARRIED.	SC-2018-18	01/29/2019
	RIPKA/RAITZ MOVED to table item 2018-18/8b until the next meeting and call a meeting, yet to be determined, that will occur before Monday, February 4	CARRIED.	SC-2018-18	01/29/2019
<b>2018-19/8a</b>	RIPKA/BILAK MOVE to approve the Students Spaces referendum question as follows:	FAILED.	SC-2018-19	02/02/2019
	SUNDAY/FLAMAN moved to enter the meeting into a committee of the whole.	CARRIED.	SC-2018-19	02/02/2019
	FLAMAN/BROWN MOVED to return to committee of the difference.	CARRIED.	SC-2018-19	02/02/2019
	BHATNAGAR/BILAK MOVED to enter the committee of the whole to discuss the proposed question.	CARRIED.	SC-2018-19	02/02/2019
	BHATNAGAR/STATT MOVED to return to the committee of the difference.	CARRIED.	SC-2018-19	02/02/2019
	MOGALE/RIZVI MOVED to recess for fifteen minutes.	CARRIED.	SC-2018-19	02/02/2019
<b>2018/20/2a</b>	BROWN/HADDOUCHE MOVED to allow the 'Campus Saint-Jean: une institution unique' Presentation.	CARRIED.	SC-2018-20	02/05/2019
	LEY/BROWN MOVED, on behalf of the Policy Committee, to approve the First Reading of the Food Policy.	CARRIED.	SC-2018-20	02/05/2019
<b>2018-20/7a</b>	BROWN/BHATNAGAR MOVED to approve the First Reading of the Student Employment Political Policy.	CARRIED.	SC-2018-20	02/05/2019
<b>2018-20/7b</b>	RIPKA/FLAMAN MOVED to approve the 2019-2020 Budget Principles.	CARRIED.	SC-2018-20	02/05/2019
<b>2018-20/8a</b>	BHATNAGAR MOVED to discuss feedback for the user interface of the Universal Student Ratings of Instruction database, aligned with the Quality Instruction Political Policy.	CARRIED.	SC-2018-20	02/05/2019
<b>2018-20/8b</b>	RIPKA/LARSEN MOVED to establish an ad-hoc committee on Executive Compensation.		SC-2018-20	02/05/2019
	RIPKA MOVED to amend 3(1)(a) to render the Vice-President Finance and Operations as a non-voting member.		SC-2018-20	02/05/2019
	SUNDAY MOVED to amend Section 2.2 to read "three members" instead of "members"		SC-2018-20	02/05/2019
	SUNDAY MOVED to amend Section 2.1 to read "the permanent membership of the committee shall consist of"		SC-2018-20	02/05/2019
	STATT MOVED to amend 3(1)(c) to read "one student at large" as a voting position.		SC-2018-20	02/05/2019

	LARSEN/FLAMAN MOVED to enter in camera to discuss political strategy.	CARRIED.	SC-2018-20	02/05/2019	
2018-21/2a	FLAMAN/BOURGEOIS MOVED to allow a presentation regarding the University of Alberta Board of Governors	CARRIED.	SC-2018-21	02/12/2019	
2018-21/2b	LARSEN/FLAMAN MOVED to allow a presentation on Council Order Papers and Standing Orders.	CARRIED.	SC-2018-21	02/12/2019	
2018-21/2c	LARSEN/BROWN MOVED to allow a presentation in regards to an update on the Strategic Planning Committee Progress.	CARRIED.	SC-2018-21	02/12/2019	
2018-21/8a	BHATNAGAR/KIM MOVED to appoint one member of Students' Council to the Chancellor Joint Committee 2019-2020.	CARRIED.	SC-2018-21	02/12/2019	
	BOSE is declared appointed to the Chancellor Joint Committee by secret ballot.		SC-2018-21	02/12/2019	
2018-21/8b	RIPKA/DIPINTO MOVED to appoint four (4) members of the Council to the Executive Compensation Review Committee.	CARRIED.	SC-2018-21	02/12/2019	
	RAITZ, HADDOUCHE, BOSE, and TSE are declared appointed to the Executive Compensation Review Committee by secret ballot.		SC-2018-21	02/12/2019	
2018-22/7a	RAITZ/FLAMAN MOVED, on behalf of the Policy Committee, to approve the Second Reading of the Engagement Policy.	CARRIED.	SC-2018-22	02/26/2019	
2018-22/7b	RAITZ/FLAMAN MOVED, on behalf of the Policy Committee, to approve the Second Reading of the Student Employment Policy.	CARRIED.	SC-2018-22	02/26/2019	
2018-22/7c	RAITZ/ANDERSEN MOVED, on behalf of the Policy Committee, to approve the First Reading of the Campus St. Jean Policy.	CARRIED.	SC-2018-22	02/26/2019	
	LARSEN MOVED to amend Resolution 2 of the Campus St. Jean Policy to read "the Students' Union shall strive to conduct its surveys in French and English"		SC-2018-22	02/26/2019	
2018-23/2a	FLAMAN/LARSEN MOVED to allow a presentation from the President David Turpin.	CARRIED.	SC-2018-23	03/12/2019	
2018-23/7a	BILAK/STATT MOVED to approve the First Principles of Bill #7: Changes to Students Council Standing Orders Amendment Process.	CARRIED.	SC-2018-23	03/12/2019	
2018-23/8a	LARSEN/FLAMAN MOVED to ratify the 2019 Strategic Plan as listed.	CARRIED.	SC-2018-23	03/12/2019	
2018-24/7e	BHATNAGAR/RIPKA MOVED to approve the First Reading of the Assessment and Grading Political Policy.	CARRIED.	SC-2018-24	03/26/2019	
	LARSEN MOVED to amend the Policy to correct the numbering of its provisions.		FRIENDLY.	SC-2018-24	03/26/2019
2018-24/7f	MOGALE/BOURGEOIS MOVED, on behalf of Policy Committee, to approve the First Principles of the Equity, Diversity, and Inclusivity Policy.	CARRIED.	SC-2018-24	03/26/2019	
2018-24/7g	LEY/BHATNAGAR MOVED to approve the Second Principles of the Food Policy.	CARRIED.	SC-2018-24	03/26/2019	
	LEY MOVED to amend Fact 1 to add a space between the terms 'security' and 'is'		FRIENDLY.	SC-2018-24	03/26/2019
	BOURGEOIS MOVED to amend Fact 7 access to read "access to sufficient on-campus options is limited for students with specific dietary needs including ..."		FRIENDLY.	SC-2018-24	03/26/2019
2018-24/7h	LEY/LARSEN MOVED to approve the Second Reading of Bill #5 as amended.	CARRIED.	SC-2018-24	03/26/2019	
	LARSEN MOVED to extend the timeline for the completion of a translation to three months from two months.		FRIENDLY.	SC-2018-24	03/26/2019
	BOURGEOIS/BHATNAGAR MOVED to amend Bylaw 600 Section 2.1(b) to read "the Committee shall procure an annual translation audit of all governing documents that have been created or		FRIENDLY.	SC-2018-24	03/26/2019
	BOURGEOIS MOVED to amend Bylaw 600 Section 2.1(b) to replace the term 'procure' with 'obtain'.		FRIENDLY.	SC-2018-24	03/26/2019
2018-24/7a	KIM/RIPKA MOVED on behalf of the Bylaw Committee, to approve the Second Principles of Bill #6: Changes to SU SG Oversight.	CARRIED.	SC-2018-24	03/26/2019	
2018-24/7b	BILAK/BOSE MOVED on behalf of the Bylaw Committee, to approve the Second Principles of Bill #7.	CARRIED.	SC-2018-24	03/26/2019	
2018-24/7c	BHATNAGAR/BILAK MOVED to authorize the Vice-President Academic, in consultation with the Students' Council Nominating Committee, to make interim appointments for the General Facul	CARRIED.	SC-2018-24	03/26/2019	
2018-24/7d	BROWN/RIPKA MOVED, on behalf of Policy Committee, to approve the Second Reading of the Campus Saint-Jean Political Policy.	CARRIED.	SC-2018-24	03/26/2019	

Mtg Code	Date	Result	Motion	Council Agenda Reported In	Notes
01	2018-05-07	5/0/0	BROWN/RIPKA MOVED TO budget no more than \$3000 to send the President, the VP External, Ms. Banister, and the DRPA to the Council of Alberta University Students Changeover Conference.		
01	2018-05-07	5/0/0	BOURGEOIS/BROWN MOVED TO budget no more than \$5002 to send the President, VP (External), and the DPRA to the Canadian Alliance of Student Associations Foundations Conference.		
01	2018-05-07	5/0/0	BHATNAGAR/RIPKA MOVED TO approve the appointment of Shane Scott as the UGAA for a temporary term until August 31, 2018.		
01	2018-05-07	5/0/0	BROWN/RIPKA MOVED TO approach Fahim Rahman about taking on a temporary position as the temporary Director of Political Affairs.		
02	2018-05-10	5/0/0	BHATNAGAR/BOURGEOIS MOVED TO appoint Akanksha and Andre to the Aboriginal Relations and Reconciliation Committee.		
03	2018-05-28	4/0/0	BROWN/RIPKA MOVED TO send the SU Executives to Healthy Campus Alberta Wellness Summit at the U of C	BHATNAGAR away	
03	2018-05-28	4/0/0	BROWN/RIPKA MOVED TO approve sending Craig Berry to speak at this year's COCA conference as presented	BHATNAGAR away	
07	2018-06-18	4/0/0	LARSEN/RIPKA MOVED TO approve the Job Descriptions for the Director of Research and Advocacy and the External Advocacy Advisor as presented.		BROWN away
09	2018-06-27	5/0/0	RIPKA/BOURGEOIS MOVED TO approve the rebranding of SUBmart to SUBmarket as presented.		
10	2018-07-05	4/0/0	BHATNAGAR/BROWN MOVED TO send VP External Adam Brown to the CAUS Lethbridge Counterparts Conference.		LARSEN away
11	2018-07-11	5/0/0	RIPKA/LARSEN MOVED TO pursue Filistix as a potential food vendor in the lower level SUB.		
12	2018-07-16	5/0/0	BROWN/BOURGEOIS MOVED TO budget no more than \$2600.00 to send the President, VP External, and DRPA to CASA's Policy and Strategy Conference.		
13	2018-07-19	4/0/0	BHATNAGAR/BOURGEOIS MOVED TO approve a Project Allocation for \$100 to purchase a founders membership to ParityYEG.		
14	2018-07-30	5/0/0	BHATNAGAR/RIPKA MOVED TO approve the Assistant Operations Manager- Retail Job Description as presented.		
15	2018-08-02	5/0/0	BROWN/LARSEN MOVED TO approve the JD for a GOTV Campaign Coordinator as presented.		
16	2018-08-13	5/0/0	BROWN/RIPKA MOVED TO approve the Social Media & Communications Associate Job Description as presented.		
17	2018-08-23	4/0/0	BHATNAGAR/LARSEN MOVED TO approve a Project Allocation not to exceed \$600.00 for the Annual CSJ BBQ as presented.		RIPKA away
19	2018-08-30	5/0/0	BROWN/BOURGEOIS MOVED TO approve SU signed letter to Dr. Turpin in support of the ACFA action on CSJ.		
19	2018-08-30	5/0/0	BROWN/BOURGEOIS MOVED TO approve the budgetary transfer and job description for the Student Human Resources Coordinator as presented.		
24	2018-10-01	4/0/0	RIPKA/BHATNAGAR MOVED TO make a project allocation not to exceed \$200.00 for Staff Appreciation as presented.		LARSEN away
25	2018-10-04	5/0/0	BROWN/LARSEN MOVED TO approve a Project Allocation for no more than \$600.00 for the CAUS Tuition Campaign as presented.		
25	2018-10-04	5/0/0	RIPKA/BROWN MOVED TO approve a Project Allocation for \$100.00 Staff Appreciation – Doughnut Day as presented.		

Mtg Code	Date	Result	Motion	Council Agenda Reported In	Notes
26	2018-10-16	4/0/0	RIPKA/BROWN MOVED TO approve a Project Allocation for \$850.00 for the 2017 CSJ BBQ as presented.		BOURGEOIS away
27	2018-10-29	4/0/0	BOURGEOIS/BROWN MOVED TO recommend the StudentCare contract for approval to Students' Council as presented.		
28	2018-11-01	4/0/0	BROWN/BOURGEOIS MOVED TO approve a contingency request for \$8000 for a new large format printer as presented.		BHATNAGAR away
29	2018-11-06	5/0/0	LARSEN/BOURGEOIS MOVED TO approve sending the General Manager to the AMICCUS-C Western Regional Conference as presented.		
32	2018-11-15	5/0/0	BHATNAGAR/BOURGEOIS MOVED TO not renew the Students' Union's contract with Canada Post as recommended.		
32	2018-11-15	5/0/0	BOURGEOIS/RIPKA MOVED TO approve the Job Description for the Junior Tech Support Analyst as presented.		
32	2018-11-15	5/0/0	BHATNAGAR/BOURGEOIS MOVED TO approve \$1110.00 from the Project Allocation Fund for the Student Leaders Summit as presented.		
34	2018-11-22	5/0/0	BOURGEOIS/BHATNAGAR MOVE TO approve the Job Description for the Director of Conferencing and Events as presented.		
35	2018-12-05	4/0/0	BOURGEOIS/BROWN MOVE TO approve a project allocation not to exceed \$600.00 for the Academic Advising Survey as presented.		BHATNAGAR away
35	2018-12-05	4/0/0	RIPKA/BROWN MOVE TO approve a project allocation not to exceed \$500.00 for the Network of Empowered Women Conference as presented.		BHATNAGAR away
36	2018-12-13	4/0/0	BOURGEOIS/BROWN MOVE THAT \$2000 be allocated from the Contingency Reserve to replace the Horowitz lobby water fountain as presented.		LARSEN away
37	2018-12-17	5/0/0	BHATNAGAR/BROWN MOVE TO approve a project allocation not to exceed \$3000.00 for GovWeek 2019 as presented.		



*University of Alberta Students' Union*

# **STUDENTS' COUNCIL**

**Tuesday, March 26, 2019  
6:00PM  
Council Chambers, University Hall**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

**CALLED TO ORDER AT 6:08PM.**

## **VOTES AND PROCEEDINGS (SC-2018-24)**

**2018-24/0      SMUDGING CEREMONY**

**2018-24/1      SPEAKERS BUSINESS**

SPEAKER: Special ordered items 2018-24/7e-h from the Late Additions (*SC-2018-24-LA-20190326*). Confirmed that members can submit nominations for the Council scholarships as per the instructions in the email they received.

**2018-24/1a** Announcements - The next meeting of the Students' Council will take place on **Tuesday, April 9, 2019** at 6:00PM in **Council Chambers**, at University Hall.

**2018-24/2      PRESENTATIONS**

**2018-24/3      EXECUTIVE COMMITTEE REPORT**

Akanksha BHATNAGAR, Vice President (Academic) - Report.  
 Andre BOURGEOIS, Vice President (Student Life) - Report.  
 Emma RIPKA, Vice President (Operations and Finance) - Report.  
 Adam BROWN, Vice President (External) - Report.  
 Reed LARSEN, President - Report.

**2018-24/4      BOARD AND COMMITTEE REPORT**

Audit Committee - Report.  
 Bylaw Committee - Report.  
 Council Administration Committee - Report.  
 Executive Committee - Report.  
 Finance Committee - Report.  
 Nominating Committee - Report.  
 Policy Committee - Report.  
 Aboriginal Relations and Reconciliation Committee - Report

Executive Compensation Committee - Report.  
Board of Governors - Report.

**2018-24/5      OPEN FORUM**

**2018-24/6      QUESTION PERIOD**

**2018-24/6a      *VP BHATNAGAR to Governor FLAMAN [on behalf of the Augustana Students' Association Executive Team]:***

*"Given the recent publication following the 3% fee increase vote of BoG student representative Levi Flaman, the Augustana Students' Association finds it necessary to clarify its position. As a student representative body, the Augustana Students' Association is bound by the values of not only the organization but the perspective of the students that it solely exists to serve. This stance demands opposition to fee increases that unfairly charge students whether they relate to tuition, meal plans, residence, or gym memberships. While the ASA is often consulted on these matters, the organization does not support fee increases intended to match increased standards of living when students are not themselves able to live by the very standards that are being set. Without dormitories being improved and shown to be more efficient, the Students' Association will not waver from this position and will consistently vote against these increases. It is no secret that Augustana residences have not been sufficiently upgraded over the past few years to account for increased standards of living and that many on-campus students have expressed their disapproval of both past and present meal plan options. It is for this reason that we do not see value in a residence and meal plan fee increase at the Augustana Campus and find that the student body has been unfairly represented at the BoG level.*

*We would like to ask the following of BoG student-elected representative Levi Flaman: (1) An explanation as to why he has voted in a manner that singles out Augustana, a campus where deferred maintenance has stalled residence improvements for over a decade, (2) Whether or not he spoke with Augustana students directly before voting in this way, and (3) What, if any, kind of research went into the decision-making process. We also call on Flaman to re-evaluate his position on the 3% Augustana fee increase and in so doing vote in the interest of the students that he is elected to represent.*

*I have also attached an information item below for the agenda."*

See SC-2018.24.08.

***VP BHATNAGAR to Governor FLAMAN:***

*"In a recent Gateway News Article, found [here](#), you were quoted stating "What's interesting about my position here is even though I was elected by my peers, my fiduciary duty is not to the student body, but it's to the university and to the board,"*

*[Governor Flaman] said". As stated on the Students' Union website, "The Undergraduate Board of Governors Representative is elected directly by students to serve as a voice for the undergraduate body", however, your quote in the Gateway directly contradicts this. Why do you believe your responsibility is not to students, when students directly elected you based on this job description?"*

**2018-24/7 BOARD AND COMMITTEE BUSINESS**

**2018-24/7e** **BHATNAGAR/RIPKA MOVED** to approve the First Reading of the Assessment and Grading Political Policy.  
See SC-2018.24.03.

BHATNAGAR: Established that changes to the Policy included phrasing updates and improving the connection between Facts and their related Resolutions.

**LARSEN MOVED** to amend the Policy to correct the numbering of its provisions.  
CARRIED as friendly.

**CARRIED - 19/0/0**

**2018-24/7f** **MOGALE/BOURGEOIS MOVED**, on behalf of Policy Committee, to approve the First Principles of the Equity, Diversity, and Inclusivity Policy.  
See SC-2018.24.04.

MOGALE: Established that the Policy, under development since last year, included extensive consultations and will act as an expansive replacement for the existing Gender Policy.

BOURGEOIS: Supported the Policy citing its addressal of students with disabilities.

BHATNAGAR: Supported that the Policy citing its intersectional approach.

LEY: Commended the authors for the robust consultation completed to produce the Policy.

**CARRIED - 19/0/0**

**2018-24/7g** **LEY/BHATNAGAR MOVED** to approve the Second Principles of the Food Policy.  
See SC-2018.24.06.

LEY: Established that, since First Reading, the Committee added statistics in Facts 3 and 4.

**LEY MOVED** to amend Fact 1 to add a space between the terms 'security' and 'is'  
CARRIED as friendly.

BHATNAGAR: Expressed concern that Fact 7 is an incomplete sentence.

**BOURGEOIS MOVED** to amend Fact 7 access to read “access to sufficient on-campus options is limited for students with specific dietary needs including ...”

CARRIED as friendly.

BOURGEOIS: Noted that the Policy accords with the mission, vision, and values of the Food Bank.

MOGALÉ: Supported the Policy citing its recognition of the importance of having cultural and religious choice in food options.

LARSEN: Expressed concern that 39% of students suffer from food insecurity. Noted that food insecurity affects international and Indigenous students in particular.

**CARRIED - 17/0/0**

**2018-24/7h** **LEY/LARSEN MOVED** to approve the Second Reading of Bill #5 as amended. See SC-2018.24.07.

LEY: Established that the Bill, in accord with a Discipline, Interpretation, and Enforcement Board ruling, creates a framework for the French translation of Students' Union bylaw and policy.

**LARSEN MOVED** to extend the timeline for the completion of a translation to three months from two months.

CARRIED as friendly.

LARSEN: Proposed extending the timeline for the completion of a translation to three months from two months. Noted that this change will accommodate translations arising from the last meeting of Council in December before Christmas break. Clarified that this timeline would not allow for translations to be approved within two months. Inquired into how the Policy defines a term of Council.

LEY: Responded that each term of Students' Council refers to each elected term. Noted, therefore, that translations must be audited once per Council term on that basis. Recognised the need to produce translations within a reasonable time frame.

**BOURGEOIS/BHATNAGAR MOVED** to amend Bylaw 600 Section 2.1(b) to read “the Committee shall procure an annual translation audit of all governing documents that have been created or modified in the Council year”.

BOURGEOIS: Suggested that this amendment provides greater clarity and

flexibility as to the time in which the translation audit occurs.

**LEY:** Clarified that the two reasons for putting the audit at the changeover in terms were (a) to allow experienced members of the Committee to set up the audit and (b) to allow new councillors to have access to competed bylaws and policies at the beginning of their terms. Suggested having a fixed time in which to complete the translations.

**LARSEN:** Expressed concern at having fixed timelines for translation audits as the Committee cannot foresee the outcome, difficulty, or cost of the audit. Proposed, instead, including the timeline for audits within Translation Committee Standing Orders.

**15/0/0 - CARRIED**

**BELCOURT:** Expressed concern that the term 'procure' is unnecessarily complicated.

**RIPKA:** Proposed the use of the term 'obtain'.

**BOURGEOIS MOVED** to amend Bylaw 600 Section 2.1(b) to replace the term 'procure' with 'obtain'.

CARRIED as friendly.

**CARRIED - 19/0/0**

**2018-24/7a** **KIM/RIPKA MOVED** on behalf of the Bylaw Committee, to approve the Second Principles of Bill #6: Changes to SU SG Oversight.

See SC-2018.24.09.

**KIM:** Established that, earlier in the year, Council received a presentation on the Bill which is now in Second Reading.

**CARRIED - 19/0/0**

**2018-24/7b** **BILAK/BOSE MOVED** on behalf of the Bylaw Committee, to approve the Second Principles of Bill #7.

See SC-2018.24.10.

**KIM:** Established that this Bill, on the recommendation of the Discipline, Interpretation, and Enforcement Board, centralises the authority to make amendments to Council Standing Orders in Students' Council while allowing committees to recommend changes to Council.

**BILAK:** Clarified that this Bill simplifies the process for completing Standing

Order amendments to ensure that there are not multiple, disconnected changes occurring without proper communication between councillors and committees.

LARSEN: Supported the motion.

**CARRIED - 19/0/0**

- 2018-24/7c** **BHATNAGAR/BILAK MOVED** to authorize the Vice-President Academic, in consultation with the Students' Council Nominating Committee, to make interim appointments for the General Faculties Council Student Vacancies until the October University of Alberta Students' Union by-Elections.

BHATNAGAR: Established that the motion intends to provide for appointing of students to vacant GFC positions via Nominating Committee in order to fill some or all of the 25 vacant seats. Noted that this a temporary measure for the summertime after which appointed members would have to seek election.

LARSEN: Supported the motion. Emphasised the importance of GFC's activities and responsibilities. Identified that GFC is considering restricting the membership of its committees to only its members. Emphasised the need for student representation on GFC committees. Determined to increase the level of advertising for GFC and Council elections.

BHATNAGAR: Expressed concern that there is no appointment mechanism to fill vacant Council positions until the October by-election.

**CARRIED - 19/0/0**

- 2018-24/7d** **BROWN/RIPKA MOVED**, on behalf of Policy Committee, to approve the Second Reading of the Campus Saint-Jean Political Policy.

See SC-2018.24.11.

BROWN: Noted that the Committee organised a Town Hall as part of the consultation for this Policy. Highlighted the Policy's recognition of the original agreement that created the Campus Saint-Jean. Expressed concern that some elements of the agreement were overlooked since 1976.

LARSEN: Supported the Policy.

BHATNAGAR: Supported the Policy citing its addressal of the disparity in the quality of programming between the Saint-Jean and North campuses.

**CARRIED - 19/0/0**

- 2018-24/8** **GENERAL ORDERS**

**2018-24/9**     INFORMATION ITEMS

**2018-24/9a** Vice-President (Academic) - Report.

See SC-2018.24.01.

**2018-24/9b** Vice-President (External) - Report.

See SC-2018.24.02.

**2018-24/9c** Vice-President (Operations and Finance) - Report.

See SC-2018.24.03.

**2018-24/9d** Students' Council Motion Tracker.

See SC-2018.24.04.

**2018-24/9e** Executive Committee Motion Tracker

See SC-2018.24.05.

**2018-24/9f** Students' Council, Votes and Proceedings (SC-2018-23)

See SC-2018.24.06.

**2018-24/9g** Students' Council - Attendance.

See SC-2018.24.07.

**2018-24/9h** Board of Governors Response - Augustana Students' Association.

See SC-2018.24.08.

**2018-24/9i** Second Principles, Bill #6 - Changes to SU SG Oversight.

See SC-2018.24.09.

**2018-24/9j** Second Principles, Bill #7.

See SC-2018.24.10.

**2018-24/9k** Second Reading - Campus Saint-Jean Political Policy.

See SC-2018.24.11.

**2018-24/9l** CASA - Budget Briefing (2019).

See SC-2018.24.12.

**MEETING ADJOURNED AT 8:06PM.**



# Standing Orders of Students' Council

## 1. Rules of Order

- a. Roberts' Rules of Order will be observed at all meetings of Students' Council except where they are inconsistent with University of Alberta Students' Union Bylaws or Standing Orders of Students' Council.
- b. Where the Bylaws, Standing Orders and Roberts' Rules of Order fail to provide direction with respect to procedure, the Speaker of Students' Council will decide.

## 2. Structure of Sessions

- a. The Order of Business for Students' Council will be:
  - i. Smudging Ceremony,
    - 1. Speaker's Business,
  - ii. Presentations,
  - iii. Board and Committee Reports,
    - 1. Audit Committee,
    - 2. Bylaw Committee,
    - 3. Council Administration Committee,
    - 4. Executive Committee,
    - 5. Finance Committee,
    - 6. Nominating Committee,
    - 7. Policy Committee,
    - 8. Undergraduate Board of Governors Representative,
    - 9. Other Board and Committee Reports,
  - iv. Open Forum,
  - v. Question Period,
  - vi. Board and Committee Business,
  - vii. General Orders, and
  - viii. Closed Session.
    - 1. Closed session will only be held if items have been submitted to the speaker for discussion in closed session.
      - a. The only items that may be submitted to the closed session are discussion or information items.
    - 2. A motion to begin Closed Session requires a mover, seconder and a majority vote to pass.
    - 3. Closed sessions shall be held in-camera and in a Committee of the Whole format with the Speaker acting as moderator and shall last until:
      - a. A Motion to Conclude Closed Session is passed by majority vote which shall return Council to Committee of the Difference and move Council ex-camera simultaneously, or
      - b. The time outlined in Section 18(2) is reached at which time Closed Session shall conclude immediately and Council shall adjourn with final attendance taken in accordance with Section 18(2).
- b. The Order of Business for the introductory meeting of the incoming Students' Council will be:
  - i. Election of a Speaker,
  - ii. Approval of Annual Meeting Schedule, and
  - iii. Nominations to:
    - 1. Standing Committees
    - 2. Ad Hoc Committees, and
    - 3. Operational Committees.
- c. The Order of Business for the first scheduled meeting of the year will have the following Orders of the Day added to Speaker's Business:
  - i. Installation Ceremony,
  - ii. Inaugural Addresses of Executive Officers and the Undergraduate Board of Governors Representative, and
  - iii. Approval of Standing Orders.
- d. The Order of Business for the last meeting of the year will have the following orders of the day added to Speaker's Business:
  - i. The Gateway's Students' Council Awards Presentation, and
  - ii. Farewell Addresses of Executive Officers and the Undergraduate Board of Governors Representative.

- e. At the first regular meeting of each trimester and the first meeting immediately preceding a by-election, the Oath of Office shall be taken by all members of Students' Council.
- f. Acknowledgement of Traditional Territory shall be read by the Speaker at the start of every meeting.
  - i. Refer to Aboriginal Relations & Reconciliation Committee Standing Orders for current Acknowledgement of Traditional Territory text.

### **3. Meetings**

- a. Regular meetings shall be defined as those approved during the introductory meeting.
- b. Attendance required activities shall be defined as those approved during the introductory meeting.
- c. Special Meetings of Students' Council may be called by the:
  - i. Speaker of Students' Council,
  - ii. Majority vote of the Council Administration Committee,
  - iii. Majority vote of Executive Committee members, and
  - iv. Majority vote of Students' Council.
- d. All members of Students' Council must be notified of Special Meetings of Students' Council immediately upon the meeting being called with no less than 96 hours prior to the meeting time.
- e. Regular Meetings of Students' Council may be cancelled by:
  - i. The Speaker of Students' Council,
  - ii. A majority vote of Council Administration Committee permanent members,
  - iii. or a majority vote of Students' Council so long as the decision is made more than 96 hours before the start of the intended meeting.
- f. Meetings of Students' Council shall be cancelled when no submissions beyond information Items and written questions have been received prior to the submission deadline for the main order paper.
- g. Meetings of Students' Council shall be cancelled if all the items of business have been withdrawn.

### **4. Orders of the Day**

- a. Any voting member of Students' Council may submit General Orders to be considered by Students' Council.
- b. Any Board/Committee of Students' Council may submit Board and Committee Business to be considered by Students' Council.
- c. Any Students' Union Member may submit an information item for inclusion in the agenda package provided that it is related to the proceedings.
- d. Orders of the Day shall appear on the Order Paper in the order they were submitted.
- e. Information Items shall be prioritized as follows:
  - i. Information items pertaining to Board and Committee Business and General Orders except presentation slides,
  - ii. Written reports from Executives, Board of Governors Representative, Committee Chairs and members from other Boards and Committees,
  - iii. Supplementary information such as Students' Council Attendance, Students' Council Motion Tracker, Executive Committee Motion Tracker, Students' Council Votes & Proceedings, presentation slides, etc.
- f. Orders of the Day must be submitted to the Speaker and the Administrative Assistant to Students' Council by 8:00 a.m. on the 2nd business day prior to a Students' Council meeting.
- g. Late additions to the Order Paper must be submitted by 1:00 p.m. on the day of a Students' Council meeting.
- h. Late Additions to the Order Paper may be added at the meeting if the items of business cannot be postponed to a future meeting of Students' Council for resolution without risking detrimental consequences to or negative procedural difficulties for the Students' Union.
- i. The agenda package will be published in the following manner:
  - i. A full electronic copy will be e-mailed to all members of Students' Council, proxies and Councillor-designates,
  - ii. A full electronic copy will be e-mailed to The Gateway News Editor,
  - iii. A full electronic copy will be placed on the Students' Union web page,
  - iv. A full paper copy will be printed for a Council member only if requested by the late additions submission deadline outlined in Standing Orders 4.6.1.
  - v. Five (5) condensed agendas will be printed and made available at the meeting.
- j. The agenda package will be published no later than 5:00 p.m. on the 2nd business day prior to a Students' Council meeting.
- k. For meetings called under the authority of Standing Order 3(2), there will be no submission or publishing deadline.

### **5. Special Orders**

- a. Motions making specific Orders of the Day Special Orders are privileged motions.
- b. The Order of Business notwithstanding, the Speaker may designate any Order of the Day a Special Order.
- c. The Order of Business notwithstanding, Students' Council may designate any Order of the Day a Special Order if it cannot be postponed to a future meeting of Students' Council for resolution without risking serious and detrimental consequences to the Students' Union.

## 6. Speaker's Business

- a. At the start of Speaker's Business, the Speaker will give a reminder of the Oath of Office and the Acknowledgement of Traditional Territory statement in 2(6).
- b. During Speaker's Business, the Speaker will address all day-to-day regulatory concerns of Students' Council, including but not limited to:
  - i. Resignations,
  - ii. Any process by which a member is permanently removed from Students' Council,
  - iii. Reports of the Chief Returning Officer,
  - iv. Announcements,
  - v. Motions making Orders of the Day Special Orders, and
  - vi. Attendance.

## 7. Presentations

- a. Presentations must be sponsored by a voting member of Students' Council and can be submitted to Orders of the Day only if accompanied by the following:
  - i. An abstract between fifty (50) and one hundred (100) words. Presentations that are missing an abstract or that substantially deviate from the abstract are out of order.
  - ii. Presentation slides that are to be used during the presentation must be submitted to the Orders of the Day in either .pptx (preferred) or .pdf format prior to the submission deadline outlined in 5(g).
  - iii. Presentation slides will be posted to the Governance/Students' Council/Presentations page at the same time as the Order Papers and included in the agenda package.
  - iv. Presentations slides are optional, however, slides can not be used if they were not submitted in accordance with 7(a)ii.
- b. Presentations will be limited to two (2) per council meeting, on a first come first served basis.
- c. Presentations will not exceed fifteen (15) minutes in duration, including questions and discussion.
- d. After fifteen (15) minutes, a presentation may be extended for ten (10) minutes with a two-thirds (2/3) majority.
- e. Motions related to the subject matter of a presentation may not occur less than seven (7) days from the date of the presentation.
- f. In order for Students' Council to receive a presentation, any voting member of Students' Council may second a sponsored presentation. With no opposition, the presentation may proceed. In the case of opposition, the opposer may state their opposition before proceeding to a vote to receive the presentation. The presentation may proceed with a majority vote in favour.

## 8. Nominations

- a. A motion to nominate will be posted in the Committee Business section of the agenda;
  - i. Nominations require a list of current members, meeting schedule, and abstract for the committee's mandate, if available.
- b. Nominees for Students' Council Standing Committees may submit a written nomination of no more than 250 words to be added to the Late Additions;
  - i. Nominees added to the Late Additions may self-nominate;
  - ii. In the event that there is no contest for a nomination following submissions to the Late Additions, such seats shall be automatically filled unless a member follows the procedure as outlined in section 8.4; and,
  - iii. In the event that there is a contest for a position, the nominees shall be given one (1) minute speaking terms in order of their submission.
- c. Nominees for all seats requiring approval from Students' Council may submit a written nomination of no more than two hundred and fifty (250) words to be added to the Late Additions;
  - i. Nominees added to the Late Additions may self-nominate; and
  - ii. In the event that there is a contest for a position, the nominees shall be given one (1) minute speaking terms in order of their submission; and
  - iii. In the event that no nominations are made for the Late Additions, the nomination for the seat shall be committed to Nominating Committee.
- d. Nominations from the floor shall be considered privileged motions, with the following limitations;
  - i. They shall be non-debatable;
  - ii. Nominations from the floor shall not self-nominate;
  - iii. The Nominee shall be given one (1) minute to introduce their nomination; and
  - iv. Shall require a simple majority to be considered as a nomination by the assembly.
- e. Following Nominees introductions, before a selection takes place, members of Students' Council may ask one thirty (30) second question to candidates to be answered in order of nomination submission.
- f. Nominations of all Students-at-Large shall follow the procedure as outlined in Bylaw 12.11.
- g. Votes on contested nominations shall take place in a confidential manner.

## **9. Reports**

- a. Executive Officer reports will be presented in written form and listed in the main agenda package under Information Items, and may include an oral report to Students' Council not to exceed two (2) minutes.
- b. Executive Officers will submit reports to Students' Council no later than two meetings of Students' Council after any conferences attended.
- c. The Undergraduate Board of Governors Representative will report at a minimum following each Board and Board committee meetings. This Report will be presented in written form and listed in the agenda package under Information Items, and may include an oral report to Students' Council not to exceed two (2) minutes.
- d. The President (or designate) will provide a verbal report on the actions of the Executive Committee.
- e. Board and Committee reports are to be presented orally and are not to exceed two (2) minutes. The chair must submit a written report by the last meeting of each trimester as per Bylaw 100. Additional written reports may be submitted at any time. A listing of formal motions approved by each committee will be compiled and added to the Order Papers for each meeting.

## **10. Open Forum**

- a. All registered guests of Council have the right to comment on business or ask questions to members of Council in Open Forum.
- b. Open Forum will be fifteen (15) minutes in duration.
- c. Open Forum will be extended once for fifteen (15) minutes upon the request of five voting members of Students' Council. Further extensions require a two-thirds (2/3) majority vote.
- d. Written questions may be submitted for inclusion with the Orders of the Day and Late Additions.
  - i. There shall be no limit to the number of written questions.
  - ii. Written questions may be responded to in writing or orally, and will have priority over questions posed orally.
- e. No guest may ask more than three (3) oral questions during open forum.
- f. The time to comment or question shall be limited to 2 minutes
- g. The time to answer a question shall be limited to two (2) minutes.
- h. The Speaker shall rule any question or statement out of order that they deem inappropriate.

## **11. Question Period**

- a. Question period will be fifteen (15) minutes in duration.
- b. Question period will be extended once for fifteen (15) minutes upon the request of five voting members of Students' Council. Further extensions require a two-thirds (2/3) majority vote.
- c. Written questions may be submitted for inclusion with the Orders of the Day.
  - i. There shall be no limit to the number of written questions.
  - ii. Written questions may be responded to in writing or orally, and will have priority over questions posed orally.
- d. No member may ask more than three (3) oral questions during question period. There is no limit on written questions.
- e. The time to ask a question shall be limited to thirty (30) seconds.
- f. The time to answer a question shall be limited to two (2) minutes.
- g. The Speaker shall rule any question out of order that they deem inappropriate.

## **12. Legislative Process for Bylaws**

- a. First Reading of Bylaws:
  - i. The motion is placed on the Order Paper;
  - ii. The motion is presented in the following format:
    1. The principle and/or objectives are listed, and
    2. Specific wording of legislation is not permitted;
  - iii. Debate is limited to general principles and objectives; and
  - iv. If approved, the motion is referred to the Bylaw Committee.
- b. Committee Stage for Bylaws:
  - i. The Bylaw Committee identifies the relevant legislation that requires amendment and/or drafts new legislation on the basis of the principles passed in first reading.
  - ii. The Bylaw Committee will not recommend to Students' Council draft legislation that is outside the scope of the principles approved in first reading.
  - iii. As part of its report, the Bylaw Committee may recommend that Students' Council reconsider the motion, that "The bill be read a first time," if there are principles relevant to the bill that were not considered on first reading that:
    1. If omitted, would defeat or impair the purpose of the bill, and/or

2. Will detrimentally impact the Students' Union.
- c. Second Reading of Bylaws
- i. The motion will be presented in the following format:
    1. The entire bylaw(s) will be presented (may be waived by the Speaker),
    2. Deletions to the existing bylaw(s) will be shown by using a strikethrough font,
    3. Additions to the existing bylaw(s) will be shown by using an underline font and red colouration, and
    4. A recommendation, if made by the Committee, to reconsider the motion that "The bill be read a first time" with the principles considered to make the reconsideration necessary;
  - ii. Debate is confined to the technical merits of whether the Bylaw Committee properly interpreted the principles passed in first reading, except when debating a recommendation to reconsider the motion that "the bill be read a first time," where debate will be limited to the suggested principles put forward by the Bylaw Committee to support a return to first reading and the propriety of adopting such a motion.
- d. Coming Into Force: Unless otherwise specified, the motion will take effect upon adjournment of the meeting at which it was approved.

## 13. Legislative Process for Budget

- a. The Vice President (Operations & Finance) shall submit or cause to be submitted a proposed set of Budget Principles to the Finance Committee no later than January 15.
- b. The Finance Committee shall recommend a set of Budget Principles to Students' Council no later than February 15.
- c. Students' Council shall approve a set of Budget Principles no later than March 15.
- d. The Executive Committee shall submit a final Operating and Capital Budget, reflecting the set of Budget Principles approved by Students' Council, to the Finance Committee no later than March 31.
- e. The Finance Committee shall recommend a final Operating and Capital Budget to Students' Council.
- f. Second Reading of Budget in Council:
  - i. Students' Council shall approve a final Operating and Capital Budget;
  - ii. The Budget will be presented in a three-part document consisting of:
    1. The Budget Principles passed on first reading,
    2. An estimated numerical breakdown of the budget, and
    3. Additional written instruction providing further direction on how money within budget categories is to be spent.
  - iii. Debate is confined to the technical merits of whether the Finance Committee properly interpreted the principles passed in first reading.

## 14. Legislative Process for Political Policies

- a. First Reading of Political Policy: The procedural requirements for passage of Political Policy on first reading are the same as those for the passage of Bylaw on first reading, except that the Political Policy will then be referred to the Policy Committee.
  - i. If the political policy is in regards to Indigenous Political Policy, this process would follow such as outlined in Bylaw 100.
- b. Committee Stage for Political Policy:
  - i. The Policy Committee selects and assigns a principal author to draft a new policy on the basis of the principles passed in first reading, with the assistance of the Department of Research and Political Affairs; and
  - ii. The Committee will not recommend to Students' Council draft legislation that is outside the scope of the principles approved in first reading.
- c. Second Reading of Political Policy:
  - i. The motion will be presented in the following format:
    1. The entire Political Policy will be shown,
    2. Deletions to existing Political Policy will be shown by using a strike-through font, and
    3. Additions to existing policy will be shown by using an underline font and red colouration.
  - ii. Debate is confined to the technical merits of whether the Policy Committee properly interpreted the principles passed in first reading.
- d. Expiration of Political Policy: Political Policies adopted within a particular session of Students' Council shall expire within three (3) years after the end of that session.
- e. Upon expiration, a Political Policy shall be reviewed by the Policy Committee and can be forwarded to Students' Council as a recommendation to renew.

## 15. Modified Rule of Debate

- a. Members having obtained the floor to speak to a motion can speak no longer than four (4) minutes.
- b. The Speaker may limit debate at any time on any Order of the Day.
- c. A member of Students' Council may not move the previous question at the same time as they speak to the motion.
- d. The Speaker may disallow moving the previous question if, in the opinion of the Speaker, the motion has not been sufficiently debated.

- e. Subsidiary motions are not permitted to be applied to the main motion until the motion has been spoken to at least two times, one in favour and one opposed.
- f. Where a member rises on a Point of Order, citing the violation of a federal, provincial or municipal law, the member must provide a copy of that law to the Speaker at the time the Point of Order is raised.

## 16. Guests of Students' Council

- a. Any person may become a Guest of Students' Council by writing their name on the Guest List provided by the Speaker at each meeting of Students' Council.
- b. The Speaker will only recognize guests if no member entitled to obtain the floor wishes to do so, except where a guest has information particularly pertinent to the debate, or where a Councillor having obtained the floor extends their speaking privileges to a guest.

## 17. Voting

- a. Voting shall take place in a manner in which votes for/against/abstain are recorded.
- b. For all motions, the result of the vote being carried/defeated and the number of votes for/against/abstentions shall be recorded for the minutes.
- c. A Roll Call/Division vote will be taken if requested by any member of Students' Council. Roll Call/Division requests can be requested at any time, up until the closing of the vote, and may be submitted in an oral, or written form.
- d. A roll call/division vote shall take precedence over any other method of voting, except for voting by secret ballot. A vote by secret ballot will only take precedence over a roll call/division vote if dealing with matters of personnel or other potentially sensitive motions, at the discretion of the Speaker.
- e. The Speaker may refuse a dilatory request for a roll call/division vote, except on items of business disposing of main motions.

## 18. Recess/Assembly

- a. Students' Council will recess for fifteen (15) minutes immediately after the first item of business is disposed of, at least ninety (90) minutes after the Call to Order. Attendance will be taken prior to the recess.
- b. Students' Council shall automatically adjourn at 9:00 p.m. with final attendance taken.
- c. All items of business impacted by 18(2), shall be automatically carried over to the next scheduled meeting.

## 19. Attendance Requirements

- a. The Speaker will take attendance orally two or three times each meeting: once during Speaker's Business, once prior to the recess if needed, and once immediately prior to adjournment or at 9:00 p.m., whichever is earlier.
- b. Attendance will be recorded on the Students' Council Attendance Spreadsheet in the following manner:
  - i. The number denoting the amount of roll calls present (0, 1, 2, 3),
  - ii. A suffix of (P) denoting present by proxy or councillor-designate and (T) denoting present by teleconference either via the Students' Council livestream, Skype, telephone, etc.
- c. Members of Students' Council may attend Council meetings via audio/video conference services upon providing the Speaker with appropriate notification. Members attending via audio/video conference services may continue doing so during in-camera sessions.
- d. Formal attendance regulations and penalties for Students' Council and its Standing Committees are outlined in Bylaw 100.

## 20. Discipline

- a. The Speaker may discipline a member of Students' Council for breaches of Standing Orders.
- b. Any member of Students' Council may call for decorum, which when called for will remain in effect for the duration of the motion under consideration and result in the Speaker removing first the speaking privileges for the duration of the motion, and secondly the right to attend the meeting from anyone in the chamber caught speaking without having properly obtained the floor.
- c. Students' Council may rebuke the action or conduct of an individual through a motion to censure. A censure is an on-the-record rebuke that entails no additional actions or consequences.

## 21. Proxies and Councillor-Designates

- a. To appoint a Proxy or Councillor-Designate, a Councillor must provide a notice to that effect:
  - i. Stating the name and email address of the proxy member,
  - ii. Indicating the meeting in question, for proxies, and the duration of the appointment, for Councillor-Designates, and
  - iii. That, if provided as a paper copy, is signed by the appointing Councillor.
- b. Any notice to appoint a proxy or councillor-designate must be in writing at least twenty-four (24) hours in advance to the Speaker. Extenuating circumstances may be accommodated at the discretion of the Speaker.

## **22. Records of Students' Council**

- a. When feasible, an audio record of Students' Council proceedings will be recorded.
- b. The audio record is considered approved as recorded.
- c. Anyone wishing to record or stream video, with the exception of the official Students' Council Livestream, at a meeting of Students' Council must either provide written notice to the Speaker by noon on the business day prior to the meeting date or have the sponsorship of a voting member of Students' Council prior to the commencement of the meeting.
- d. The Speaker shall, in advance of the Students' Council meeting in question, notify all members of Students' Council and all scheduled presenters of any notices to record or stream video at the meeting.
- e. When an audio record is not possible, minutes of Students' Council proceedings will be recorded.
- f. The minutes are considered approved as transcribed.
- g. Members may Clarify Comments in Minutes: Whenever minutes are transcribed, a member's comments may be amended in accordance with the member's wishes.
- h. Record of Votes and Proceedings - A record styled "Votes and Proceedings" will be compiled from the audio record or minutes of Students' Council and will consist of:
  - i. All motions moved except joke motions,
  - ii. All written questions and answers provided during Open Forum and Question Period,
  - iii. Any comments provided during Open Forum,
  - iv. Any event having legal consequences extending beyond the adjournment of that meeting,
  - v. A record of all regulations and decisions approved by Students' council Boards and Committees that are required by Bylaw to report such regulations and decisions to Students' council, and
  - vi. A record of attendance.

## **23. Live Streaming**

- a. Where possible, meetings of Students' Council shall be live streamed through a platform chosen by CAC.
- b. The only official Students' Council Live Stream shall be organized and set up by the Speaker of Students' Council.
- c. Audience questions shall be permitted, pursuant to Section 10, but shall be e-mailed to and asked through the Speaker.

## **24. Miscellaneous**

- a. A motion that the Speaker vacate the chair:
  - i. is always in order,
  - ii. takes precedence over any other motion, and
  - iii. is not debatable.
- b. Meetings of Students' Council are open to the public, unless Students' Council moves in camera.
- c. Only official Students' Council documents may be distributed to members within the chamber.
- d. A summer retreat for Students' Council members will be held before July 31st of each year.
- e. A fall retreat for Students' Council members will be held before October 31 of each year.
- f. The Council Administration Committee, with the assistance of Discover Governance, shall be responsible for the planning and organization of all retreats, and may cancel a retreat due to low attendance.
- g. If a guest of Council or member of Council requests a translator or reasonable accessible aid, they are required to give the Council Administration Committee at least one week's notice. The Council Administration Committee will attempt to make the necessary accommodations with limited expense to the Students' Union.
- h. At the last meeting of the year, the mover of the motion or the Speaker may declare any motion to be a "joke motion," such a motion having no effect if carried.

## **25. Appendix 1: Procedure for Electing a New Speaker**

- a. Students' Council to be provided with cover letter and resume: Each member of Students' Council will be provided with a cover letter and resume of each candidate for Speaker.
- b. The longest-serving member of Students' Council not running for Speaker will preside over the election when the outgoing Speaker is running for re-election.
  - i. In the case of a tie between longest-serving members, the eldest of the tied members will preside.
- c. The presiding member will ask each candidate to give a brief speech not to exceed two minutes.
- d. The presiding member will allow questions to be put to the candidates from the members of Students' Council.

- e. The vote will be by secret ballot and will be in the style of the Executive Elections.
- f. Students' Council will recess while the presiding officer counts the vote.
- g. The presiding officer will announce the results of the election to Students' Council.

## 26. Appendix 2: Oath of Office

- a. I am not here for me. I am here for the people that lent me their power in exchange for a promise. I will keep that promise to make decisions with their interest in mind. I will vote after knowing the facts, not before. I will use Robert's Rules for their purpose, not my own. I will oppose ideas, not people. I will think before I speak, not speak just to think. I will act positively in the spirit of reconciliation. I will take the job seriously or not take the job at all. I will represent my fellow students' interests, not my own. I am not here for me.

## 27. Appendix 3: Council Scholarship

- a. Overview: Two Council Scholarships, to be administered by Students' Council, shall be offered each trimester. The value of each scholarship shall be \$500.00.
- b. Criteria - The criteria for each scholarship is:
  - i. representative of his/her constituents' opinions and concerns in Students' Council matters;
  - ii. serves as an ambassador of Students' Council in the campus community and attempts to further empower students;
  - iii. excellent attendance; and
  - iv. activity on committees.
- c. Nomination: Members of Students' Council must be nominated by a fellow voting member of Students' Council, with the nomination containing three to five additional supporting signatures from other voting members of Students' Council. Self-nominations are not allowed.
- d. Nominators must submit a brief justification, no more than one page in length, as to why the member of Students' Council deserves to be nominated.
- e. Nominations must be presented to the Speaker by the end of the second last Students' Council meeting of each trimester.
- f. Eligibility: All current voting members of Students' Council shall be eligible to submit nominations. There shall be no limit to the number of nominations a member may submit throughout the year.
- g. All current voting members of Students' Council shall be eligible to receive a scholarship, except for members of the Executive Committee. There shall be no limit to the number of times a member of Students' Council may be nominated and/or receive a scholarship throughout the year.
- h. Selection: The Speaker shall provide to each member of Students' Council the names of each nominee and a copy of all nomination forms.
- i. Selection of scholarship winners for the preceding trimester shall take place at the final meeting of Students' Council each trimester. There shall be no debate. At the meeting a secret ballot vote shall be held, open to all voting members of Students' Council. The vote shall take place by preferential ballot.

## 28. Appendix 4: Council Mentorship Program

- a. Participation: Any voting member of Students' Council, including the Undergraduate Board of Governors Representative but excluding any member of the Executive Committee, may sign up to participate in this program, such a volunteer henceforth referred to as mentor.
- b. Any Students' Union member may participate in this program, such a student henceforth referred to as mentee.
- c. Requests to participate in a given meeting of Students' Council must be received by the Thursday prior to the meeting.
- d. Administration: The Council Administration Committee shall be responsible for the implementation of this program.
- e. This program shall be advertised in the Fall and Winter term.
- f. Processing Requests: First attempts shall be to pair mentees with mentors from the same faculty, but if this is not possible, then mentees shall be paired randomly with available mentors for the requested meeting of Students' Council.
- g. A mentor may have only one mentee for any given Students' Council meeting.
- h. Mentor Responsibilities - After being paired with a mentee, the mentor shall be responsible for:
  - i. Establishing contact with the mentee prior to the scheduled Students' Council meeting,
  - ii. Enlisting another eligible mentor as a replacement if unable to carry out the responsibilities to the mentee,
  - iii. Attending the scheduled meeting of Students' Council with the mentee,
  - iv. Familiarizing the mentee with the role and proceedings of Students' Council, and
  - v. Debrief the mentee at a future time to discuss their experience.

## 29. Appendix 5: Petition for Impeachment Document

- a. As stated in Bylaw 100, s. 5, Students' Council has the authority to remove the President, a Vice President, or the Undergraduate Board of Governors Representative through a motion to impeach.
- b. A petition is required for impeachment proceedings to occur, and requires signatures of at least one third of the voting members of Students' Council. This appendix shall dictate the petition documentation requirements.
- c. Preamble - The petition shall contain the following filled out as applicable to the circumstances:

- i. This motion to petition indicates that we, the elected representatives of the student body serving on Students' Council, do not feel the current [insert position name] of the [insert year] Students' Union Executive is fit to remain occupying the position due to one or more of the following reasons:
  - 1. The individual has committed a significant breach or multiple breaches of Students' Union Bylaw, or Political Policy.
  - 2. There are charges levied against the individual for violation of the University of Alberta Code of Student Behaviour, provincial law, or federal law.
  - 3. The individual is performing without the care, diligence and skill that a reasonably prudent person would exercise in comparable circumstances.
- d. Additional Documentation: The submitted petition shall include a document agreed to by all signatories indicating why they as representatives feel that the Executive or Board of Governors Representative in question is in violation of one or more of the principles of Bylaw 100, s.6.
- e. Addition to the Agenda:
  - i. The once submitted and deemed to be valid according to Bylaw 100 s. 6, the following motion will be added to the agenda of the next meeting of Students' Council and filled out accordingly:
    - 1. [MOVER/SECONDER] move that the current [insert position name] of the [insert year] Students' Union Executive be impeached from the position of [insert position name] and post as an officer in first reading.
- f. Parallel Legislation: This appendix is only deemed applicable when kept in congruence with the intent of impeachment proceedings as dictated by Students' Union Bylaw, as Bylaw 100, s. 6 dictates its current form.

## 30. Appendix 6: Acknowledgement of Traditional Territory

- a. We would like to acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge continuing colonial violence and respect Indigenous knowledges and traditions.
- b. The Acknowledgement of Traditional Territory will be included in writing at the beginning of every agenda package, including the agendas of all Standing Committees of Students' Council.

## 31. Appendix 7: Students' Council Social Media Policy

- a. Contents
  - i. Administration
  - ii. Goals
  - iii. Posting
- b. Goals
  - i. To increase undergraduate student awareness of Students' Council, in addition to increasing Councillor participation.
  - ii. To facilitate discussion between Councillors and students, including Faculty Associations, student groups, etc.
  - iii. The Students' Council Facebook page was created to fulfill a recommendation by the Students' Council Engagement Task Force (SCET), which stated: It is recommended that the Council Administration Committee work with the Speaker and the Administrative Assistant towards the establishment of the Students' Council Facebook page. The intention behind the page is to provide students with quick updates on Students' Council and to facilitate discussions between the students and their representatives.
- c. Administration
  - i. Students' Council social media accounts shall be administered by both a primary and secondary administrator(s):
    - 1. Discover governance shall act as the primary administrator for any Students' Council social media accounts.
    - 2. A Councillor, approved by the Council Administration Committee, shall act as the secondary administrator(s) of any Students' Council social media accounts.
  - ii. Comments made to posts on any Students' Council social media account will be posted without permission from an administrator. .
    - 1. In the event that a comment(s) is overtly inappropriate or offensive, an administrator may use their discretion and remove said comment
  - iii. The primary administrator shall manage the change-over of the secondary administrator(s) and Councillor permissions at the beginning of each new Council year.
  - iv. The primary administrator shall ensure all councillors have permission to write posts at the beginning of each new Council year.
- d. Posting:
  - i. Posting to any Students' Council social media account can be made by elected members of Students' Council.
    - 1. Posts made on any Students' Council social media account will be reviewed weekly by the administrator(s).
    - 2. If posts made to any Students' Council social media account contravenes the guidelines set out in this document, the administrator(s) will work with the Councillor to ensure that said post will align with the rules outlined in this policy.

- e. Posts made on any Students' Council social media account must adhere to the following guidelines:
  - i. Must not violate terms of service or other rules set out by the relevant social media platform;
  - ii. Not include the promoting of non-Students' Union related products and services;
  - iii. Not include misleading, fraudulent, and/or deceptive claims or content; and
  - iv. Not include any content which goes against the stated purpose of the University of Alberta Students' Union strategic plan, political policy, and legislation.
- f. Posts to any Students' Council social media page must not contain:
  - i. Personal attacks or vulgar, abusive, offensive, oppressive, threatening, or harassing images and/or language;
  - ii. Comments, language, or sentiments that encourage, stimulate, or perpetuate discrimination based on race, creed, age, religion, Aboriginality, gender identity, sexual orientation, marital status, national origin, socioeconomic status, and/or physical and mental disability;
  - iii. Material that infringes on individual intellectual property rights;
  - iv. Information that infringes on an individual or collectives' reasonable expectation of privacy, as set out in the Freedom of Information and Protection of Privacy Act (FOIP); and
  - v. Spam, solicitations, or advertisements not pertaining to the University of Alberta.
- g. Posts to any Students' Council social media account can include the following:
  - i. Governance-related events and content;
  - ii. Information about Councillor activities; and
  - iii. Constituent outreach and/or consultation.

## Facts

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- 1) The following words are defined to help inform the policy:
  - A. Equity: the recognition and respect of equality of opportunity. Equitable treatment involves acknowledging and respecting diversity and actively addressing the barriers that prevent equal inclusion, opportunity, and recognition due to ongoing and historical oppressions and power dynamics.
  - B. Diversity: the existence of differences among individuals and groups based on, but not limited to, gender identity, gender expression, age, race, ethnic or national origin, religion, sexuality, sexual orientation, ability, language, size, marital status, or social class.
  - C. Inclusivity: the ongoing practice that enables and empowers all individuals on campus, regardless of any barriers they face due to aspects of their identities, to foster a sense of belonging and fully experience University.
  - D. Marginalization: the exclusion and relegation of certain individuals and groups to positions of lesser value, power, and access to opportunity within society.
  - E. Disadvantage: a circumstance or situation that puts an individual or group in an inferior or less favourable position compared to others, resulting in compromised access to resources or opportunities.
  - F. Discrimination: the differential treatment of an individual or group, typically to their disadvantage, on the basis of their perceived status or characteristics.
  - G. Harassment: any behaviour, act, comment, or display that demeans, and or causes personal, psychological, or social harm to an individual or group, including acts of intimidation or threat.
  - H. Oppression: the exercising of power over a marginalized group by a dominant group through domination and exploitation resulting from

historically and culturally constructed ideas of superiority and inferiority. Oppression is a systemic phenomenon that can manifest in individual or institutional actions, whereby marginalized groups are subjected to political, economic, cultural, or social injustices.

- I. Privilege: the unearned advantages extended to a dominant group. These may include cultural, economic, political, social, and institutional rights maintained by systems of oppression--at the expense of marginalized groups. These advantages are actively reproduced through the normalization of the dominant group.
  - J. Intersectionality: the recognition that individuals may experience interconnected systems of oppression differently, in varying configurations and degrees of intensity, due to their membership in multiple identity groups.
- 2) The University of Alberta is home to a diverse group of students and staff that come from various backgrounds and hold a multitude of identities.
- 3) Students deserve equitable treatment regardless of their gender identity, gender expression, ethnic or national origin, marital status, race, religion, sexuality, sexual orientation, ability, language, size, or social class, age, and gender.
- 4) Gender identity, gender expression, ethnic or national origin, race, religion, sexuality, sexual orientation, ability, language, size, or social class, age, and gender do not exist separately from each other but are complexly interwoven.
- 5) Students may have different lived experiences depending on how these identities intersect.
- 6) Not all students identify their gender to be within the male-female binary.
- 7) Existing alternatives to gendered spaces on campus do not have appropriate signage to address their inclusivity.
- 8) Students that are racialized, from low-income households, ethnic minorities, transgender, non-binary, sexual minorities, women, students living with disabilities, and international students may feel unsafe or unwelcome within the campus community.

- 9) Students face barriers to obtaining non-binary living conditions in housing and residence.
- 10) International students and students from ethnic minorities face barriers to obtaining housing and residence accommodations.
- 11) Discrimination and harassment may take the form of:
- A. Barriers that prevent students living with disabilities from participating in programs and activities;
  - B. Remarks, including jokes or innuendos, that are based on racist, sexist, ableist, homophobic, or transphobic sentiments;
  - C. Promotional materials, events, or performances that use stereotypes based on any and all grounds protected under the Alberta Human Rights Act;
  - D. Offensive comments and/or actions that demean, humiliate or threaten an individual or group;
  - E. Printed or digital material, displays, and graffiti that demean, humiliate or threaten an individual or group; and
  - F. Sexual harassment, including remarks, jokes or innuendoes about a person's body, attire, age, marital status, gender, sexuality, sexual orientation, perceived sexual orientation or perceived gender identity.
- 12) Historical and ongoing processes of oppression disadvantage and harm historically marginalized groups of people.
- 13) According to the Student Success Centre, more students are presenting with a disability than ever before.
- 14) It is increasingly common for students to present with multiple disabilities.
- 15) The most common disability a student presents with is a psychiatric condition including, but not limited to, diagnosed mental illness and Autism Spectrum Disorder.
- 16) There is more accessibility funding available per-student in K-12 than in post-secondary.

- 17) Currently, students need to take a minimum one dollar student loan to be eligible for accessibility funding.
- 18) Certain funding arrangements for First Nations students may prevent them from accessing accessibility funding.
- 19) Students are required to present formal documentation of disability or chronic disease to be eligible for accessibility accommodations.

## 2 Resolutions

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- 1) The Students' Union shall advocate for an increase in specialized supports that reflect the diverse needs of the campus community.
- 2) The Students' Union shall support the development of community engagement processes that consider equity and diversity.
- 3) The Students' Union shall advocate that the University of Alberta formally recognize the existence of gender identities outside the male-female binary.
- 4) The Students' Union shall advocate that the University of Alberta include additional gender options on forms and documents for students other than "male" and "female".
- 5) The Students' Union shall advocate that the University of Alberta not require students to gain administrative approval for changing their gender on any official documentation, including through Bear Tracks.
- 6) The Students' Union shall advocate that the University of Alberta not require students to disclose their gender on Bear Tracks or as part of their student file.
- 7) The Students' Union shall advocate that fraternities, women's fraternities, and sororities at the University of Alberta create clear and inclusive chapter policies on the admittance of non-binary students identifying with the gender requirements of the organization into their organizations.
- 8) The Students' Union shall advocate that the University of Alberta use gender-neutral terms wherever possible in their documents.

- 9) The Students' Union shall advocate that the University of Alberta provide meaningful professional development opportunities for faculty, staff, and students to learn about Equity, Diversity, and Inclusion.
- 10) The Students' Union shall advocate that the University create scholarships and bursaries that specifically address Black, Indigenous, People of Colour (BIPOC) individuals who are financially insecure.
- 11) The Students' Union shall continue to advocate for sustained support and funding of programs that promote the involvement of members of the communities who are underrepresented in student governance as indicated by ongoing research focused on equity, diversity, and inclusivity.
- 12) The Students' Union shall advocate that the University of Alberta uphold their commitments to Equity, Diversity, and Inclusivity as outlined in the Equity, Diversity, and Inclusivity Strategic Plan.
- 13) The Students' Union shall continue to publish reports that highlight the lived experiences of marginalized groups, their representation at all levels of governance, and that illustrate the continued oppressions of the nation, province, and institution on marginalized communities.
- 14) The Students' Union shall advocate that the University include accessibility features in all new buildings and work to include accessibility features in existing buildings wherever practical.
- 15) The Students' Union shall strive to provide a variety of food options at major events that meet the diverse cultural and dietary needs of the community.
- 16) The Students' Union shall advocate that the University of Alberta not require students to meet with an advisor prior to placing them in Gender Inclusive Housing upon their request.
- 17) The Students' Union shall advocate that the University of Alberta allow students to choose between gender-segregated housing or gender-inclusive housing in their residence application, and to abide by the students' preferences within reason.

- 18) The Students' Union shall support collective advocacy with community partners that encourages advocate the Government of Alberta to change the Alberta Building Code in its next iteration to include single-unit washrooms free of gender restrictions in every public building with sufficient occupancy.
- 19) The Students' Union shall advocate that the University of Alberta pursue universal design initiatives in the classroom rather than privileging per-student accessibility accommodations<sup>1</sup>.
- 20) The Students' Union shall advocate that all examinations are designed to be completed in half of the time available to the student.
- 21) The Students' Union shall advocate that the University of Alberta mandate all professors run their classroom documents through an accessibility program whenever possible.
- 22) The Students' Union shall advocate that the University of Alberta mandate professors post all lecture materials online to ensure that all students have universal access to class materials regardless of religious, cultural, or social commitments.
- 23) The Students' Union shall advocate to the provincial and federal government for an increase in specialized, on-campus, university-led accessibility services.
- 24) The Students' Union shall advocate for an increase in per-student accessibility funding from the federal and provincial government.
- 25) The Students' Union shall take additional measures to intentionally recruit staff from diverse backgrounds. Specifically, the Students' Union will strive to achieve a staff structure that is reflective of the community, as was outlined in the Workforce Diversity Data document by the University of Alberta<sup>2</sup>.
- 26) The Students' Union shall advocate for the expansion of the Office of Safe Disclosure and Human Rights to improve accountability, restorative practices, and grievance resolution processes.

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<sup>1</sup> <https://www.ualberta.ca/current-students/accessibility-resources/instructors-staff/universal-design>

<sup>2</sup> <https://www.ualberta.ca/faculty-and-staff/equity-diversity-inclusion/workforce-diversity-data>

**Date:** 31/01/2019  
**To:** Students' Council  
**Re:** Recommended Budget Principles 2019-20

## Budget Principles 2019-20

This is intended to serve as an outline of the fiscal priorities of the University of Alberta Students' Union for the fiscal year beginning May 1, 2019 and ending April 30, 2020. This document is legislated under Students' Council Standing Orders, and is mandated as a responsibility of the Vice-President (Operations and Finance) under Bylaw 1100.

### Preamble

The Students' Union is guided by our Strategic Plan. Our mission is to serve, represent, and engage students. The four pillars that support our mission are:

- Services and businesses
- Events and programs
- Building space
- Advocacy

Our guiding values are:

- Do what's right, not what's easy
- Inspire change for the world
- Act with unbridled compassion
- Always keep moving
- Plan for tomorrow

Our critical success factors and goals are:

- Supporting students
  - o Student opportunities
  - o Governance support
  - o Inclusivity
  - o Mental health
  - o Social needs
  - o Just treatment
- Increase our relevance to, and connection with, our members
  - o Focus on social media
  - o Mobile-friendly communication
  - o Alumni connection
- Collaboration
  - o Credibility and stability
  - o Unique systems and expertise
  - o Active collaboration
  - o Research leadership

- Build organizational capacity
  - o Non-student revenue
  - o Business improvements
  - o Capital asset maintenance
  - o Staff restructure

**The Students' Union consists of the following departments and units:**

- Students' Council
  - o Speaker of Students' Council, Council Administration Committee
- Executive Committee
  - o VP Academic, VP External, VP Operations and Finance, VP Student Life, President
- Discover Governance
- Elections Office
- Research and Political Affairs
  - o Council of Alberta University Students, Canadian Alliance of Student Associations
- Services: Operations
  - o InfoLink, Student Group Services, Jobkin, Renting Spaces, InfoLink registries
- Services: Leadership and Recognition
  - o SU Awards, Alberta Student Leadership Summit (in conjunction with the University of Alberta), Student Group Granting, Co-Curricular Record, Emerging Leaders Program, Stride.
- Services: Involvement
  - o Safewalk, Sustain SU, Peer Support Centre, Orientation, the Landing
- Businesses
  - o SUBmart and SUBtitles, SUBprint, Room at the Top, Dewey's, Horowitz Catering, The Daily Grind ([Edited](#))
- Entertainment: Programming
  - o Week of Welcome, Antifreeze, Campus Cup, other programming as needed
- Entertainment: Venues
  - o Myer Horowitz Theatre, Dinwoodie Lounge, SUBstage
- Marketing and Communications
  - o Student Handbook, Design Studio, Sponsorship, SUTV
- Facilities and Operations
  - o Facilities and Maintenance, Room Rentals, SUB Tenant Leasing
- Administration
  - o Administrative Support, Accounting, Human Resources, IT ([Edited](#))

**Fiscal Considerations**

Budget principles shall outline the basic direction for the creation of the budget. The following adjustments lie outside of budget principles and, while they should be considered in the submission, are at the sole discretion of Students' Council and/or any other legislative body outlined in Bylaw:

- Alberta Consumer Price Index (ACPI) calculations for 2019-20
- Total membership revenue based on enrolment estimates from the Office of the Registrar
- Changes to the Post-Secondary Learning Act by the Government of Alberta
- Students' Union Membership Fee increases (beyond inflation) and decreases
- Students' Union Dedicated Fee increases (beyond inflation), decreases, creation, and/or elimination

## **Principles**

1. In the event that a section of this document conflicts with any other section, the Finance Committee shall identify such a conflict and propose any necessary changes in the presentation of the final budget.
2. Total operating and capital expenditures will not exceed the amount of total operating and fee revenues. The only exception to this would be council approval on a budget that includes multi-year projections to resolve any deficits.
3. Capital budgeting shall be apportioned at the discretion of the Financial Controller and Vice President (Operations and Finance) after the operating budget has been created. Using the set amount of capital funds allocated, decisions for use of capital funds shall be made by the Core Manager responsible for each unit.
4. Growth in a department shall be offset by a variety of strengthened revenue streams in that department, where possible.
5. All departments must work within the mandate of the Students' Union; activities or operations deemed to be beyond its scope shall be eliminated. The 2015-19 Strategic Plan shall be used as a guide to assess relevance and value prior to such decisions.
6. External entities such as dedicated fee units and operating grants shall be managed as per existing Students' Union Bylaws and applicable contracts.
7. Unless otherwise noted, operating and fixed costs increase at a rate relative to the previous fiscal year no higher than inflation for the province of Alberta; the activity of the Students' Union will continue in a manner consistent with the precedent set in previous fiscal years.
8. The Students' Union shall implement all necessary financial restraints and audits as required by the Post Secondary Learning Act and its own Bylaws and Standing Orders.
9. Unionized staff costs shall change as specified in the CUPE (Canadian Union of Public Employees) collective agreement. Managerial and other union-exempt staff who are not term staff are

entitled to a merit increase in accordance with their respective employment agreements, appraisal outcomes and cost of living adjustments (based on ACPI).

10. Operating and dedicated fees shall increase in accordance with the Students' Union Bylaw 3000, as set out in the 1992 referendum approving increases based on the Alberta Consumer Price Index (ACPI) estimate for 2019-20 of 2.15%. (**Edited**)

11. Funds will be allocated to develop non fee-reliant revenue drivers. (**New**)

12. Resources shall be made available for recurring projects of the Executive Committee, provided they can show the need for such resources and consistency of such projects.

13. Resources will be made available for the Executive Committee to build positive relationships with important stakeholders. Examples include Faculty Associations, Residence Associations and members of the University of Alberta Board of Governors and General Faculties Council. (**Edited**)

14. Resources shall be made available to promote and enhance visibility and constituency engagement for members of Students' Council.

15. Recurring, annual expenses of Students' Council shall be budgeted for outside of resources made available to promote and enhance visibility and constituency engagement for members of Students' Council.

16. The Students' Union shall allocate resources to provide sufficient support to student governance objectives.

17. Resources shall be made available for increased administration of student groups, should the Students' Union need to increase capacity in Student Group Services.

19. The Students' Union business units shall strive to avoid budget deficits prior to cost apportionment allocations. All reasonable attempts to maximize the profitability of these business units, consistent with the mandate of the Students' Union as a service provider, shall be made.

20. SU will allocate funds to improve its branding, marketing, and its communications with members. (**New**)

21. Where possible, all entertainment units shall plan to recover all costs. Admission sales, sponsorship, and donations are acceptable sources of revenue.

22. The Students' Union shall make resources available towards planning for the long-term maintenance and management of SUB (**Edited**)

23. Resources shall be made available for the sponsorship of events related to Students' Union activities that do not have a pre-existing Students' Union funding source.

24. In the event of a deficit budget, the Students' Union shall include a multi-year budget projection with its annual budget proposal to ensure a rebalancing within the following few years. (**Edited**)

25. The Students' Union shall cease operations of the Canada Post Outlet in SUB as of April 19th, 2019. The space will be repurposed in whatever way the 2019-20 Executives sees fit. (**New**)

**Removed from 2018-19**

11. In addition to ACPI increases, the Students' Union's Membership Fee shall increase by no more than an additional 10%, as approved by Students' Council, in direct response to the Alberta government's long-term plan to increase minimum wage.

17. The Students' Union shall allocate resources toward professional advice and services as they relate to advocacy.

20. The Students' Union shall allocate resources toward customer experience & retention improvements in its licenced establishments.

21. The Students' Union shall allocate additional resources and staff towards the promotion of its business units.

22. The Students' Union shall allocate additional resources toward front-facing visual and operational improvements for its businesses and venues.

25. Costs associated with Marketing and Communications, Facilities and Operations, and Administration shall be apportioned to all departments of the Students' Union based on usage.

26. Resources shall be made available for the creation and expansion of the Students' Union's Conferencing and Events department.

27. Resources shall be made available for the construction of a commercial kitchen and a new meeting room in the lower level of the Students' Union Building.

28. Steps shall be taken towards the creation of a client services program for the purpose of creating efficiency and value for the booking of conferences and other multi-step events in the Students' Union Building.

29. Resources shall be allocated towards improving the audio and visual components of the Students' Union's venues.

32. The Students' Union shall cease operations at L'Express and Undergrind. The spaces will be made available for lease to respondents to the 2018 Students' Union Building Request for Proposals. (**New**)

**UNIVERSITY OF ALBERTA STUDENTS' UNION  
2019/20 BUDGET ANALYSIS**

Name	2019-20 Budget			2018-19 Budget			Bud20/Bud19	2017-18 Actuals	Bud20/Act18	2016-17 Actuals			Bud20/Act17	2015-16 Actuals			Bud20/Act16	2014-15 Actuals			Bud20/Act15				
	Revenues	Expenses	Net	Revenues	Expenses	Net	Variance	Revenues	Expenses	Net	Revenues	Expenses	Net	Variance	Revenues	Expenses	Net	Revenues	Expenses	Net	Variance				
<b>General Revenues</b>																									
Student Fees	3,363,811	3,363,811		3,207,935	3,207,935		155,876	2,971,646	2,971,646	392,165	2,640,615	2,640,615		723,196	2,493,418	2,493,418	870,393	2,307,777	2,307,777	1,056,034					
Interest & Dividends	146,400	146,400		58,780	58,780		87,620	88,249	88,249	58,151	27,074	27,074		119,326	22,814	22,814	123,586	278,964	278,964	(132,564)					
<b>Total General Revenues</b>	<b>3,510,211</b>	<b>3,510,211</b>		<b>3,266,715</b>	<b>3,266,715</b>		<b>243,496</b>	<b>3,059,895</b>	<b>3,059,895</b>	<b>450,316</b>	<b>2,667,689</b>	<b>2,667,689</b>		<b>842,522</b>	<b>2,516,232</b>	<b>2,516,232</b>	<b>993,979</b>	<b>2,586,741</b>	<b>2,586,741</b>	<b>923,470</b>					
<b>Business Activities</b>																									
SUBmart	851,631	802,816	48,815	770,911	733,033	37,877	10,938	755,095	718,648	36,447	12,368	624,123	601,320	22,803	26,012	696,048	641,879	54,169	(5,354)	677,300	647,692	29,608	19,207		
Postal Office				325,533	350,475	(24,942)	24,942	330,973	339,479	(8,506)	8,506	330,138	350,665	(20,527)	20,527	381,467	389,613	(8,146)	8,146	417,797	408,807	8,990	(8,990)		
Print Centre	1,109,170	787,845	321,325	1,002,907	760,751	242,156	79,169	1,040,417	726,636	313,781	7,544	1,037,572	644,682	392,890	(71,565)	838,068	543,481	294,587	26,738	803,651	524,055	279,596	41,729		
RATT	743,057	751,109	(8,052)	680,292	705,939	(25,647)	17,595	715,792	733,566	(17,774)	9,722	665,661	643,349	22,312	(30,364)	607,457	618,989	(11,532)	3,480	633,763	604,968	28,795	(36,847)		
Under-Grind								79,489	65,170	14,319	(14,319)	79,734	66,825	12,909	(12,909)	89,301	91,264	(1,963)	1,963	54,804	99,566	(44,762)	44,762		
Juley																				8,646	12,383	(3,737)	3,737		
L'express—Retail																									
L'express—Catering																									
Daily Grind	826,248	651,921	174,327	749,000	563,981	185,019	(10,692)	428,483	411,173	17,310	(17,310)	406,678	390,003	18,675	(18,675)	706,433	632,579	73,854	(73,854)	735,567	752,490	(16,923)	16,923		
Dewey's	489,765	502,017	(12,252)	474,560	505,982	(31,422)	19,170	738,939	574,168	164,771	9,556	770,494	557,095	213,399	(39,072)	668,006	491,777	176,229	(104,765)	301,700	104,765	72,940	(72,940)		
Conferencing & Events	1,799,572	1,866,780	(67,208)	1,365,961	1,555,546	(189,584)	475,224	500,954	(25,730)	13,478	471,422	500,648	(29,226)	16,974	498,020	10,322	508,342	423,378	532,301	(89,868)	589,410	467,798	121,612	52,715	
<b>Total Business Activities</b>	<b>5,819,443</b>	<b>5,362,488</b>	<b>456,955</b>	<b>5,369,164</b>	<b>5,175,707</b>	<b>193,457</b>	<b>263,498</b>	<b>5,812,850</b>	<b>4,697,429</b>	<b>615,421</b>	<b>(158,466)</b>	<b>5,094,255</b>	<b>4,387,166</b>	<b>707,089</b>	<b>(250,134)</b>	<b>4,930,721</b>	<b>4,329,213</b>	<b>601,508</b>	<b>(144,553)</b>	<b>4,761,244</b>	<b>4,385,536</b>	<b>375,708</b>	<b>81,247</b>		
<b>Programming &amp; Events</b>																									
Sub-Programming																									
Alternative Programming	127,250	284,142	(156,892)	233,850	388,545	(154,695)	(2,197)	98,353	290,502	(192,149)	35,257	129,754	312,365	(182,611)	25,719	78,986	191,304	(112,318)	(44,574)	21,042	20,348	694	(694)		
Week of Welcome	160,600	328,507	(167,907)	187,100	347,310	(160,210)	82,000	235,811	(153,811)	46,894	80,753	218,122	(137,369)	30,452	77,780	225,729	(147,949)	41,032	169,853	276,136	(106,283)	140,813	239,816	(99,003)	(68,904)
Orientation / Programming	82,000	188,917	(106,917)																					(106,917)	
Anti-Freeze																									
Special Programming																									
Dinwoodie Lounge																									
Myer Horowitz Theatre																									
<b>Total Programming &amp; Events</b>	<b>369,850</b>	<b>801,566</b>	<b>(431,716)</b>	<b>502,950</b>	<b>971,666</b>	<b>(468,716)</b>	<b>37,000</b>	<b>1,065,753</b>	<b>1,473,189</b>	<b>(407,436)</b>	<b>(24,280)</b>	<b>1,125,191</b>	<b>1,411,133</b>	<b>(285,942)</b>	<b>(145,774)</b>	<b>946,862</b>	<b>1,031,458</b>	<b>(84,596)</b>	<b>(347,120)</b>	<b>853,151</b>	<b>962,691</b>	<b>(109,540)</b>	<b>(322,176)</b>		
<b>Student Services</b>																									
Student Life - Manager				73,391	(73,391)			52,535	(52,535)	(20,856)	53,203	(53,203)		(20,188)	79,328	235,699	(156,371)	82,980	29,943	181,202	(151,259)	77,868	107,721	269,195	(161,474)
Student Life - Peer Support				111,457	(111,457)			25,456	353,781	(328,325)	216,868			(111,457)											(48,870)
Student Life - Student Groups (SU)				24,000	76,260	(52,260)		23,550	76,260	(52,710)	450	28,950	292,846	(263,896)		211,636	26,108	279,878	(253,770)	201,510	99,830	423,950	(324,120)		
Student Life - Renting Spaces				89,600	43,131	46,469		79,800	20,498	5,303	(12,834)		46,469			46,469				206,975	236,662	(29,687)			
Student Life - Leadership				37,000	269,224	(232,224)		37,000	183,046	(146,046)	(86,178)	35,639	176,957	(141,318)	(90,306)	129,209	262,927	(133,718)	(95,506)					(202,537)	
Student Life - SafeWalk				600	32,241	(31,641)		175,850	307,127	(131,277)	99,636			(31,641)											
Student Life - Sustain SU				13,775	91,174	(77,399)		71,400	282,260	(210,860)	133,461			(77,399)											
Student Life - Student Groups (DoS)				175,400	312,274	(136,874)		195,213	185,897	10,316	(136,874)	429,963	701,566	(271,603)	41,137	240,955	466,640	(225,685)	(4,781)	143,503	454,267	(310,764)	80,298		
Student Life - Academic Guidance				71,400	301,666	(230,466)																			
SFAIG																									
OmbudsService																									
Centre for Student Development																									
InfoLink																									
Student Group Services																									
SafeWalk																									
Sustain-SU																									
<b>Total Student Services</b>	<b>411,775</b>	<b>1,311,018</b>	<b>(899,243)</b>	<b>413,056</b>	<b>1,275,507</b>	<b>(862,451)</b>	<b>(36,792)</b>	<b>494,552</b>	<b>1,224,572</b>	<b>(730,020)</b>	<b>(169,223)</b>	<b>475,600</b>	<b>1,245,144</b>	<b>(769,544)</b>	<b>(129,699)</b>	<b>480,251</b>	<b>1,296,081</b>	<b>(815,830)</b>	<b>(83,413)</b>	<b>578,528</b>	<b>1,501,534</b>	<b>(923,006)</b>	<b>23,763</b>		
<b>Marketing &amp; Media Activities</b>																									
Marketing				381,772	(381,772)																				
SLTv				134,000	96,124	37,876		114,000	395,793	(395,793)	14,021		124,773	3,858	(83,039)	48,157	247,384	(243,227)	(138,545)</td						

	2013-14 Actuals	Bud20/Act14	Variance	
Revenues	Expenses	Net		Name
2,402,012	2,402,012	961,799		<b>General Revenues</b>
119,571	119,571	26,829		Student Fees
<b>2,521,583</b>	<b>2,521,583</b>	<b>988,628</b>		<b>Total General Revenues</b>
				<b>Business Activities</b>
698,578	632,870	65,708	(16,893)	SUMart
432,478	402,003	30,475	(30,475)	Postal Office
691,412	489,162	202,250	119,075	Print Centre
609,878	607,836	2,042	(10,094)	RATT
				Under Grind
8,646	12,383	(3,737)	3,737	Julyey
785,321	935,291	(149,970)	149,970	L'express - Retail
337,995	147,689	190,306	(190,306)	L'express - Catering
437,838	373,219	64,619	109,708	Daily Grind
336,784	388,896	(52,112)	39,860	Dewey's
				Conferencing & Events
<b>4,338,930</b>	<b>3,989,149</b>	<b>349,581</b>	<b>107,374</b>	<b>Total Business Activities</b>
				<b>Programming &amp; Events</b>
20,600	14,282	6,318	(6,318)	Sub-Programming
118,247	164,153	(45,906)	(110,986)	Alternative Programming / SUKCP
124,680	194,861	(70,181)	(97,726)	Week of Welcome
				Orientation / Programming
25,513	24,940	573	(573)	Anti-Freeze
81,281	69,528	11,753	(11,753)	Special Programming
370,073	280,844	89,229	(89,229)	Dinwoodie Lounge
				Myer Horowitz Theatre
<b>740,394</b>	<b>748,608</b>	<b>(8,214)</b>	<b>(423,502)</b>	<b>Total Programming &amp; Events</b>
				<b>Student Services</b>
69,947	221,952	(152,005)	78,614	Student Life - Manager
60,331	(60,331)		(51,126)	Peer Support Centres
			(52,260)	Student Life - Student Groups (SU)
			46,469	Student Life - Renting Spaces
			(232,224)	Student Life - Leadership
			(31,641)	Student Life - Safewalk
			(77,399)	Student Life - Sustain SU
			(136,874)	Student Life - Student Groups (DoS)
			(230,466)	Student Life - Infolink
42,572	157,023	(114,451)	114,451	SFAIG
	48,217	(48,217)	48,217	OmbudsService
163,640	267,181	(103,541)	103,541	Centre for Student Development
90,119	310,407	(220,288)	220,288	Infolink
181,344	244,908	(63,564)	63,564	Student Group Services
4,290	46,529	(42,239)	42,239	Safewalk
34,203	69,012	(34,809)	34,809	Sustain SU
<b>586,115</b>	<b>1,425,560</b>	<b>(839,445)</b>	<b>(59,798)</b>	<b>Total Student Services</b>
				<b>Central Support &amp; Space</b>
21,985	323,821	(301,836)	(79,936)	Marketing
39,613	7,741	31,872	6,004	SUTV
90,609	46,034	44,575	(6,575)	Handbook & Directory
72,830	88,544	(15,714)	53,568	Sponsorship
<b>225,037</b>	<b>466,140</b>	<b>(241,103)</b>	<b>(26,939)</b>	<b>Total Student Services</b>
				<b>Central Support &amp; Space</b>
1,153,679	1,153,679	404,495		Refill Rent
418,658	(808,444)	(314,260)		Facilities & Operations
<b>1,572,337</b>	<b>1,227,102</b>	<b>345,235</b>	<b>90,235</b>	<b>Total Central Support &amp; Space</b>
				<b>Central Support &amp; Space</b>
2,112	373,144	(373,144)	247,783	General Administration
	741,102	(738,990)	(179,435)	Office Administration
			(410,505)	Technical Support
			-	Underperformance Reserve
<b>2,112</b>	<b>1,114,246</b>	<b>(1,112,134)</b>	<b>(342,157)</b>	<b>Total Central Support &amp; Space</b>
				<b>Representation Activities</b>
60,000	232,180	(232,180)	54,552	Research / Advocacy
	43,603	(43,603)	(2,840)	President
	99,619	(39,619)	7,184	Exec. Support
	59,499	(59,499)	(69,412)	Governance
	37,737	(37,737)	9,172	Elections & Referenda
	36,879	(36,879)	(12,950)	Academic Affairs
	40,737	(40,737)	(5,580)	Operations and Finance
	37,846	(37,846)	(7,476)	External Affairs
	37,504	(37,504)	(8,891)	Student Life
	25,149	(25,149)	25,149	Project Reserve
	64,246	(64,246)	(4,757)	CASA
	50,974	(50,974)	(10,736)	CALUS
	72,608	(72,608)	(30,000)	Contingency Reserve
			72,608	Students' Council
<b>60,000</b>	<b>838,581</b>	<b>(778,581)</b>	<b>16,023</b>	<b>Total Representation Activities</b>
				<b>Reserve Activities</b>
31,693	14,352	17,341	17,659	Building Expansion Reserve
44,108		44,108	(335,408)	- Renovation Amortization
11,060		11,060	(141,600)	Catering Amortization
			4	Tenant Reserve
				Friends of the Horowitz Reserve
<b>86,861</b>	<b>14,352</b>	<b>72,509</b>	<b>(459,345)</b>	<b>Total Reserve Activities</b>
				<b>Capital Reserve</b>
				<b>Total Operating, Capital, &amp; Non-Ded. Reserve</b>
				<b>Non-Ded. Reserve</b>
<b>10,133,369</b>	<b>10,094,246</b>	<b>39,123</b>	<b>(39,123)</b>	

UNIVERSITY OF ALBERTA STUDENTS' UNION 2019/20 OPERATING, CAPITAL & NON-DEDICATED RESERVES BUDGET				
2019 - 2020				
Dept	Department Name	Revenue	Expenditures	Net
<b>GENERAL REVENUES</b>				
400	Student Fees	3,363,811		3,363,811
400	Interest & Dividends	146,400		146,400
<b>BUSINESS ACTIVITIES</b>				
800	SUBmart	851,631	802,816	48,815
815	Print Centre	1,109,170	787,845	321,325
832	RATT	743,057	751,109	(8,052)
837	Daily Grind	826,248	651,921	174,327
841	Powerplant (Deweys)	489,765	502,017	(12,252)
850	Conferencing & Events	1,799,572	1,866,780	(67,208)
<b>PROGRAMMING &amp; EVENT ACTIVITIES</b>				
713	Alternative Programming/SUJCP	127,250	284,142	(156,892)
714	WOW	160,600	328,507	(167,907)
715	Orientation / Programming	82,000	188,917	(106,917)
<b>STUDENT SERVICE ACTIVITIES</b>				
600	Student Life Manager		73,391	(73,391)
612	Student Life - Peer Support Centre		111,457	(111,457)
615	Student Life - Student Groups (SU)	24,000	76,260	(52,260)
616	Student Life - Renting Spaces	89,600	43,131	46,469
624	Student Life - Leadership & Recognition	37,000	269,224	(232,224)
646	Student Life - Safewalk	600	32,241	(31,641)
655	Student Life - Sustain SU	13,775	91,174	(77,399)
691	Student Life - Student Groups (DoS)	175,400	312,274	(136,874)
692	Student Life - InfoLink	71,400	301,866	(230,466)
<b>MARKETING &amp; MEDIA ACTIVITIES</b>				
640	Marketing		381,772	(381,772)
642	SUtv	134,000	96,124	37,876
644	Handbook	82,000	44,000	38,000
900	Sponsorship Fund	185,000	147,146	37,854
<b>SUB SPACE</b>				
411	Facilities & Operations (Retail Rent Only)	1,558,174		1,558,174
411	Facilities & Operations	500,945	1,623,649	(1,122,704)
<b>CENTRAL SUPPORT</b>				
400	General Administration		125,361	(125,361)
402	Office Administration		918,425	(918,425)
410	Technical Support	9,200	419,705	(410,505)
<b>REPRESENTATION ACTIVITIES</b>				
425	Research/Advocacy		177,628	(177,628)
500	President		46,443	(46,443)
501	Executive Support	60,000	92,435	(32,435)
502	Governance / Student Council		128,911	(128,911)
509	Elections & Referenda	1,000	29,565	(28,565)
519	Academic Affairs		49,829	(49,829)
520	Operations & Finance		46,317	(46,317)
521	External Affairs		45,322	(45,322)
523	Student Life		46,395	(46,395)
912	Project Reserve	50,000	50,000	
528	CASA		69,003	(69,003)
530	CAUS		61,710	(61,710)
911	Contingency Reserve		30,000	(30,000)
<b>RESERVE ACTIVITIES</b>				
920	Building Expansion Reserve	663,011	919,311	(256,300)
9xx	Catering Renovations		141,600	(141,600)
921	Tenant Reserve	11,064		11,064
	<i>Operating Before Capital</i>	<b>13,365,673</b>	<b>13,165,723</b>	<b>199,950</b>
910	Capital Reserve		199,950	(199,950)
	<i>Total Op., Capital &amp; Non-Dedicated Reserve</i>	<b>13,365,673</b>	<b>13,365,673</b>	<b>0</b>
975	Access Fund	957,617	957,617	
941	Campus Recreation	299,184	299,184	
940	Golden Bear & Legacy Fund	258,648	258,648	
960	WUSC	30,174	30,174	
945	Student Involvement Endowment Fund	175,500	175,500	
	<i>Total Op., Capital &amp; Reserves</i>	<b>15,086,795</b>	<b>15,086,795</b>	<b>(0)</b>



Undergraduate students are assessed fees from both Schedule 1, 2, 3 and 4:  
(Attachment 1)

Students' Union Undergraduate Fees - TERM Effective: September 1, 2019										Students' Union Undergraduate Fees - ANNUAL/TERM Effective: September 1, 2019			
Undergraduate Student Fee Types													
	1. Basic Fee	2. Engineering	3. Augustana	4. Business	5. Science	6. Arts		7. Nursing	8. Law	9. Education			
<b>Fall or Winter Term Full Time Fees:</b>													
Students' Union Fee	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82	\$ 51.82
Referendum Fees	\$ 47.71	\$ 54.71	\$ 80.07	\$ 57.71	\$ 52.71	\$ 50.21					\$ 60.21	\$ 97.71	\$ 55.71
<b>Total Fall or Winter Term Full Time Fees</b>	<b>\$ 99.53</b>	<b>\$ 106.53</b>	<b>\$ 131.89</b>	<b>\$ 109.53</b>	<b>\$ 104.53</b>	<b>\$ 102.03</b>					<b>\$ 112.03</b>	<b>\$ 149.53</b>	<b>\$ 107.53</b>
<b>Fall or Winter Term Part Time Fees:</b>													
Students' Union Fee	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44
Referendum Fees	\$ 43.93	\$ 50.93	\$ 80.07	\$ 53.93	\$ 48.93	\$ 46.43					\$ 52.43	\$ 43.93	\$ 51.93
<b>Total Fall or Winter Term Part Time Fees</b>	<b>\$ 74.37</b>	<b>\$ 81.37</b>	<b>\$ 110.51</b>	<b>\$ 84.37</b>	<b>\$ 79.37</b>	<b>\$ 76.87</b>					<b>\$ 82.87</b>	<b>\$ 74.37</b>	<b>\$ 82.37</b>
<b>Fall or Winter Term Off Campus Student Fees:</b>													
Students' Union Fee	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44	\$ 30.44
Referendum Fees	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93	\$ 43.93
<b>Total Fall or Winter Term Off Campus Fees</b>	<b>\$ 74.37</b>	<b>\$ 74.37</b>		<b>\$ 74.37</b>	<b>\$ 74.37</b>	<b>\$ 74.37</b>							
<b>Spring or Summer Term Fees:</b>													
Students' Union Fee	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47
Referendum Fees	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92
<b>Total Spring or Summer Term Fees</b>	<b>\$ 48.39</b>	<b>\$ 48.39</b>		<b>\$ 48.39</b>	<b>\$ 48.39</b>	<b>\$ 48.39</b>							
<b>Spring or Summer Term Off Campus Fees:</b>													
Students' Union Fee	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47	\$ 31.47
Referendum Fees	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92	\$ 16.92
<b>Total Spring or Summer Term Off Campus Fees</b>	<b>\$ 48.39</b>	<b>\$ 48.39</b>		<b>\$ 48.39</b>	<b>\$ 48.39</b>	<b>\$ 48.39</b>							

Students' Union Undergraduate Fees - ANNUAL Effective: September 1, 2019													
Health and Dental Plan													
Referendum Fee	Fall Enrollment		Referendum Fee	Winter Enrollment									
	Health Plan Fee	Dental Plan Fee		Health Plan Fee	Dental Plan Fee								
Full Time Fees	\$ 136.50	\$ 147.20		Full Time Fees	\$ 91.00	\$ 98.13							
Part Time Fees	\$ 136.50	\$ 147.20		Part Time Fees	\$ 91.00	\$ 98.13							
Off-Campus Fees	\$ 136.50	\$ 147.20		Off-Campus Fees	\$ 91.00	\$ 98.13							

Students' Union Residence Association Fees (Full & Part Time) Effective: September 1, 2019													
Full & Part Time Students (Per Year)										Full & Part Time Students (Per Year)			
HUB Community	\$ 45.00		East Campus	\$ 36.00									
International House	\$ 50.00		Newton Place	\$ 40.00									
L'Association de la Résidence de la Faculté Saint-Jean	\$ 67.00		Lister Hall	\$ 75.00									

- 1 The Basic Fee (Column 1) applies to all students except those in the Faculties of Engineering, Augustana, Business, Science, Arts, Nursing, Law, & Education
- 2 Engineering students are assessed the Basic Fee for all terms (which is included in Column 2), plus a \$7.00/term Faculty Association Membership Fee (FAMF). This FAMF is only being assessed in the Fall and Winter Full Time and Part Time terms, not Intersession or Off-Campus.
- 3 Augustana students are assessed the amount in Column 3 for Fall/Winter Terms. The Referendum portion of the Augustana Fee in Column 3 includes a \$65.00/term Faculty Association Membership Fee. Council has decided not to assess Augustana Off-Campus or Intersession students at this time.
- 4 Business students are assessed the Basic Fee for all terms (which is included in Column 4), plus a \$10.00/term Faculty Association Membership Fee (FAMF). This FAMF is only being assessed in the Fall and Winter Full Time and Part Time terms, not Intersession or Off-Campus.
- 5 Science students are assessed the Basic Fee for all terms (which is included in Column 5), plus a \$5.00/term Faculty Association Membership Fee (called SCI-5). This FAMF is only being assessed in the Fall and Winter Full Time and Part Time terms, not Intersession or Off-Campus.
- 6 Arts students are assessed the Basic Fee for all terms (which is included in Column 6), plus a \$2.50/term Faculty Association Membership Fee (called OASIS). This FAMF is only being assessed in the Fall and Winter Full Time and Part Time terms, not Intersession or Off-Campus.
- 7 Nursing students are assessed the Basic Fee for all terms (which is included in Column 7), plus a \$12.50 Faculty Association Membership Fee (FAMF) for Full Time Fall Term Students, and a \$8.50 FAMF for Part Time Fall Term Students, which is included in the Referendum portion of the fee in Column 7. This FAMF is only being assessed in the Fall Term, and does not include Intersession or Off-Campus students.
- 8 Law students are assessed the Basic Fee for all terms (which is included in Column 8), plus a \$50.00 Faculty Association Membership Fee (FAMF) for Full & Part-Time, Fall Term Students Only, which is included in the Referendum portion of the fee in Column 8. This FAMF is only being assessed in the Fall Term, and does not include Intersession or Off-Campus students.
- 9 Education students are assessed the Basic Fee for all terms (which is included in Column 9), plus a \$8.00 Faculty Association Membership Fee (FAMF) for Full & Part-Time, Fall Term Students Only, which is included in the Referendum portion of the fee in Column 9. This FAMF is only being assessed in the Fall Term, and does not include Intersession or Off-Campus students.
- 10 Health and Dental Plan Fee: This fee is assessed to all full and part time undergraduate students on an annual basis effective September 1, 2009. The fee is assessed IN ADDITION to the term fees outlined in Schedule 1 above. Undergraduate students enrolled in the Fall Term, and taking 3 or more credit, shall be assessed the full amount. The plan will typically provide coverage from September to August year-long. Undergraduate students enrolled in the Winter Term, taking 3 or more credit, & have not previously been assessed in the prior Fall Term, shall be assessed a pro-rated amount. The plan will typically provide coverage from January to August.
- 11 Residence Association Membership Fee: These fees are assessed to all full-time and part-time residents of the Residence Associations named as the Fund . Fees shall be assessed once per year, upon proof that the student is a resident of the residence at the time of fee assessment. These fees assessed are IN ADDITION to the term fees outlined in Schedule 1 & 2 above.

Date: Day Month Year  
To: Students' Union Council  
Re: VPOF 2018/19 Report

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## SU Budget 101

### Overview

It may be overwhelming to look at these spreadsheets and feel that you have no idea what the terms and numbers mean. This document will help guide you a bit. **Overall, it is your duty as a Councillor to ensure that this budget reflects the [Budget Principles](#)** we approved in February. Specifically, Standing Orders state (13.6C): “Debate is confined to the technical merits of whether the Finance Committee properly interpreted the principles passed in first reading.” With that said, if you have concerns about the budget in regards to the principles, please voice them, otherwise, use this document as a guide to learn more about reading a budget as well as what this particular budget means for the Students’ Union.

### High Level

#### **What is the purpose of this budget?**

This budget sets out the parameters in which each department must operate. For the services, it outlines what they can spend, and for the businesses, it also outlines revenue targets.

#### **Where do these numbers come from?**

All of the numbers you see in the budget document are estimates. Both revenues and expenses are based on historical data as well as contextual factors. For example, under Conferencing & Events, both expenses and revenues go up from last year significantly because we are investing heavily in this department. More money spent on staff costs and marketing will yield significant growth in revenue as we acquire more business, based on the fact that revenue has been trending upward. Alternatively, for the data listed from years prior, they are *actuals*, ie, what actually happened.

**What year is this budget for?**

This budget will begin May 1, 2019, hence the *estimates*.

**Why is the goal to breakeven and not make money?**

As you know, we are not-for-profit organization, thus the goal is to provide valuable services to our membership, not profit off of them. As such, any funds that remain after paying all expenses get reinvested into strengthening the organization.

**Why don't the bars make money?**

The bars make money 8 months of the year, but due to the summer months, as the majority of students leave campus, it becomes more challenging to do so. As a result, we close Dewey's so as not to lose money on operational costs and focusing marketing efforts on RATT. Furthermore, the bars currently have Class C license, which means they are for members only, and prevent us from marketing to the general public in order to gain more revenue. We are working on getting a Class A so that we can do so as a way to mitigate the loss during the summer months.

**What's notably new this year?**

- In creating this budget, we worked hard to make it break-even by finding small cost savings in each department that added up to success. We also tried to focus on the long-term considering the current political climate to ensure that we are planning sustainably. This means paying particular attention to budget principle 11 "funds will be allocated to develop non-fee-reliant revenue drivers." Specifically, we have increased our investments in our IT, Marketing and Conferencing & Events departments, to achieve this goal.
- We have budgeted for an Indigenous Initiatives Specialist position following the ARRC recommendations.
- We have also increased margins on a lot of our retail products in a non-linear way. That is to say we are increasing prices on some items and keeping others the same to continue to offer students the products they love at affordable prices while increasing revenue through others.

**General terms**

**Budget** – A formal written statement of management's plans for a specified future time period, expressed in financial terms.

**Participative budgeting** – A budgetary approach that starts with input from lower-level managers and works upward so that managers at all levels participate. (This is the model that the Students' Union Uses.)

**Master budget** – A set of interrelated budgets that constitutes a plan of action for a specific time period.

**Operating budgets** – Individual budgets that result in a budgeted income statement (revenues & expenses); the money used to operate all departments.

**Capital budgeting** – The process of making capital expenditure decisions in business.

**Capital expenditures** - money spent acquiring or maintaining fixed assets such as land, buildings, and equipment.

**Interest & Dividends** - Money made by investing existing funds

**Margin:** Refers to the ratio between cost and price; "increased margins" mines either higher prices or lower costs or both.

**Revenue** - Money coming in (through sales, grants, sponsorship, rent, etc.)

**Expenses** - Money going out (pay bills, salaries, utilities, buy things, etc.)

**Net** - Revenue - Expenses (Brackets mean negative, ie, there is a loss)

**Terms Specific to this Budget**

**Building Expansion Reserve** – A reserve to manage major capital upgrades to SUB. It receives revenue from a specific fee that is collected from students to pay off the loan we took to expand the atrium a couple years ago.

**Contingency reserve** - money spent in urgent circumstances (eg. something breaks unexpectedly and must be repaired)

**Student Involvement Endowment Fund** - Fund that is invested and every year, the earnings are used to fund the SU Awards and awards related activities.

**Tenant Reserve** - Pot of money used to take care of any maintenance and repairs to tenant locations that may need it.

Kind regards,

*Emma Ripka*

UASU VP Operations & Finance  
Emma Ripka

## 1 Facts

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1. Student success is realized when students receive both meaningful academic challenge and support that encourages learning in a way that advances their personal growth, knowledge, and practical skills.
2. Grades are extremely important to students for tracking their personal progress in learning and growth.
3. Students should be able to understand why they received any grade.
4. Assessment and grading of undergraduate students' academic performance and learning outcomes are central to the university's core academic mission and the most critical determinant of further academic and future career opportunities pursued by undergraduate students upon graduation.
5. Section 2 of the U of Alberta Policies and Procedures On-line (UAPPOL) Grading Procedure states that course expectations regarding assignments, grading and other course related matters must be communicated clearly in the course syllabus<sup>1</sup>.
6. Section 23.4(2)f of Evaluation Procedures and Grading System of the University of Alberta University Calendar states "Each assessment is linked to the stated course objectives and/or learning outcomes. Students should be provided with the criteria for these assessments early in and, if necessary, throughout the course".
7. Grading and assessment policies and procedures need to be regularly updated to ensure they are structured to increase student success.
8. The importance of complex performance based learning in undergraduate education continues to grow and many courses across faculties and programs incorporate at least some form of such learning to enhance student success.
  - a. Performance Based Evaluations are an approach to teaching and learning that emphasizes students being able to execute a unique skill set as a result of instruction and are given the ability to demonstrate or apply this ability, rather than simply knowing the information<sup>2</sup>.
9. Holistic rating scales or rubrics are applied (explicitly or implicitly) during evaluation of complex performance based learning. They reflect learning objectives that encompass more than one aspect of performance and cannot be easily broken out into component parts.

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<sup>1</sup> <https://policiesonline.ualberta.ca/PoliciesProcedures/Procedures/Grading-Procedure.pdf>

<sup>2</sup>

<https://www.jstor.org/stable/pdf/1176232.pdf?refreqid=excelsior%3Ae355f259e14e68138f98e52a872cc03c>

10. Use of rubrics helps ensure that the measurement process (the assessment of performance) is free of error, reliable and consistent in producing equitable results for students.
11. Rubrics can be used to evaluate a wide variety of student assignments, and strong research demonstrates that rubrics improve teaching and learning<sup>3</sup>.
12. There are many academic support services available to students across campus<sup>4</sup>.

## 2 Resolutions

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1. The Students' Union shall advocate that assignments be structured to increase student success.
2. The Students' Union shall advocate that instructors are providing clear and explicit expectations of students for any given course in terms of assignments, tests and participation.
3. The Students' Union shall advocate that students are made regularly aware of their progress and academic performance in any given course.
4. The Students' Union shall advocate that students should be made aware of their academic performance before the withdrawal deadline in any given course.
5. The Students' Union shall advocate that performance-based learning assignments be made available to students.
6. The Students' Union shall strive to create awareness around the academic support services available to help students improve
7. The Students' Union shall advocate that Department, Faculty, and bodies at the University clearly connect students to processes that allow them to raise concerns and appeals.

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<sup>3</sup> <https://teaching.uwo.ca/teaching/assessing/grading-rubrics.html>

<sup>4</sup> <https://www.ualberta.ca/current-students/academic-resources>

**Date:** 3 Apr 2019

**To:** University of Alberta Students' Union Council  
**Re:** VP(A) 2018/19 Report #21

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Dear Council,

Welcome to my last report as Vice-President Academic. It is bittersweet leaving this portfolio, but I am so proud to leave this portfolio to Councillor Agarwal. He is going to make a fantastic VPA, and I can't wait to see all his accomplishments.

### **1. ELECTIONS**

**HAVE YOU VOTED YET? ADVANCE POLLS ARE OPEN FROM APR 9-13 8AM-8PM AND YOU CAN VOTE IN SUB NO MATTER WHERE YOU ARE FROM!!!!!!!!!!!!!!**

### **2. Stride**

2019/2020 is going to a year of empowerment. Stride has fantastic plans for this year, and I can't wait to share with the rest of campus.

### **3. Upcoming Meetings**

- Provost / VPA / President
- Vice-Provost Learning Initiatives + Vice-Provost Programs
- OE Advocacy Group
- VP Relations / SU
- Registrars Office / SU

### **4. Faculty Associations**

- COFA is doing their Joint Board meeting next Wednesday! Looking forward to meeting all of the incoming Executives.

### **5. To Note**

- eClass Survey is out on eClass! It's a joint survey with the UASU, Centre for Teaching and Learning, and Test Scoring & Questionnaire Services (TSQS).
- UASU Nom Com is meeting to appoint our new Senators, and interim GFC Members.

My report is a little short today, so if you have any questions, please ask me either email, as a written submission for the late-ads, or in person at Council! Can't wait to see you all soon, and thank you so much for being such an amazing Council to grow with. I'm looking forward to working with your incomings, and I hope you all realize how much the Students' Union has grown to your unwavering commitment. Thank you.

Kind regards,



UASU VP (Academic)  
**Akanksha Bhatnagar**



# ABORIGINAL RELATIONS & RECONCILIATION COMMITTEE RECOMMENDATIONS





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# PREAMBLE



## MESSAGE FROM THE PRESIDENTS

The following documents represent the dedication and collaboration of the University of Alberta Students' Union, Aboriginal Student Council, Native Studies Students' Association, and University of Alberta stakeholders to ensure the rights and needs of Indigenous Peoples on Campus and the work needed for meaningful reconciliation at the University of Alberta.

The development of the Aboriginal Relations and Reconciliation Committee mandate and recommendations has been made possible through the many years of ongoing engagement, passion, and dedication from Nathan Sunday, the founder and ongoing chair of the Aboriginal Relations and Reconciliation Committee, collaboration between current and past University of Alberta Students' Union Council, Aboriginal Student Council, Native Studies Students' Association, Aboriginal and non-Aboriginal students-at-large, and the stakeholders across campus. This process has challenged the University of Alberta Students' Union and the Indigenous community to have open conversations, develop lasting relationships founded on mutual respect, uncover and bring together significant issues that Indigenous students face, and to work together in rectifying these issues. Together we will do what is right and not what is easy.

Through the Aboriginal Relations and Reconciliation Committee and application of the recommendations the University of Alberta Students' Union, Aboriginal Student Council, and stakeholders will work to develop a lasting strategy to fulfill the mandate and ultimately make the University of Alberta a stronger, more educated, and interconnected space for reconciliation. Together we can acknowledge the histories of the Aboriginal Peoples, address the current realities, and create a future that we can all be proud of.

This committee, its mandate, and the recommendations are the first steps in creating a welcoming campus, rooted in beneficial relationships that cultivate the sharing of diverse knowledge amongst and beyond the campus community. Further, we will work to have the advocacy of the Students' Union, the functioning of the Students' Council, Aboriginal education for students, and the operations and policies of the Students' Union reflect the needs of Indigenous peoples, together.

Again, we would like to thank everyone for their passion, hard work, and dedication in the creation of these recommendations. This would not have been possible without the truth, respect, honesty, wisdom, bravery, and love that everyone has put into the creation of this powerful collection of documents.

Thank you and hiy hiy,

Reed Larsen  
President  
University of Alberta Students Union

Katherine Belcourt  
President  
Aboriginal Students Council



## MESSAGE FROM THE CHAIR

Tan'si

Nathan Sunday nitisiyihkâson ekwa kâmiyosicik kinosewak ohci niya.

Hello, my name is Nathan Sunday and I am from Goodfish Lake First Nation. Since its inception as an ad hoc committee, I have had the privilege of serving as the Aboriginal Relations and Reconciliation Committee chair. When I had first brought the idea of creating the precursor to ARRC ("Truth and Reconciliation Commission Implementation Committee") to Students' Council on February 28, 2017, I could have never imagined how far we would come. I could have never imagined how much work we would complete and how much change to the Students' Union we would usher. In a word, I am proud.

These recommendations represent the fruit of many peoples labour, cultivated and nurtured for over two years. It is because of the strong roots planted by the ad hoc committee and those before us that the Aboriginal Relations and Reconciliation Committee was able to grow and flourish. My thanks, as chair, to the many people who have worked with the Committee and on the recommendations cannot be overstated. Without the involvement of each and every person who has worked with the Committee, we would not be where we are today.

These recommendations, which will last for years to come, represents the efforts of myself and many others to change the University and the Students' Union for the better. They are the hopes and dreams of all the people who have touched the recommendations wishing for a better University. Even if the changes seem minimal, small drops of rain can make ripples across the water. It is my hope that, through the realization of these recommendations, we will be able to alleviate some of the challenges and barriers faced by Aboriginal students. In the future, I want my story - of being the first person in my family to go to post-secondary - to be an outlier and not the norm amongst Aboriginal students. I want my family, my community, and the seven generations after me to feel welcome and accepted on campus. I want the generations yet to come to have a positive experience at the University of Alberta, to be able to thrive in a healthy campus environment. While I may not be able to do much change, these recommendations for me represent something I can help do.

In closing, I wanted to end with a quote from Robert Kennedy that sums up my reasoning, and those who have worked tirelessly to create change, for creating and working on this Committee, "There are those who look at things the way they are, and ask why... I dream of things that never were, and ask why not?"

ay ay,

Nathan Sunday  
Native Studies Councillor  
Chair, Aboriginal Relations and Reconciliation Committee



## COMMITTEE MEMBERS

The following individuals, through their contributions to the Aboriginal Relations and Reconciliation Committee and Aboriginal Relations and Reconciliation ad hoc committee, have aided in the creation of the recommendations. Without their involvement, none of this would be possible:

### Current membership

- Nathan Sunday, Chair
- Katherine Belcourt, Aboriginal Student Council President
- Ariyanna Callihoo, Aboriginal Student Council Vice President
- Reed Larsen, Students' Union President
- Akanksha Bhatnagar, Students' Union Vice President Academic
- Andre Bourgeois, Students' Union Vice President Student Life
- Mpoe Mogale, Students' Union Arts Councillor
- Shuaa Rizvi, Students' Union Science Councillor
- Colin Mulholland, Native Studies Students' Association Vice President

### Past membership

- Kimberley Fraser-Airhart, Native Studies Students' Association Vice President
- Heather Lindsay, Native Studies Students' Association Vice President
- Rhiannon Arcand, Native Studies Students' Association President
- Deirdra Cutarm, Students' Union Arts Councillor/Student at large
- Brooke VanderKooi, Student at large
- Jocelynn Proulx, Student at large
- Megan Arcand, Student at large
- Brandon Christensen, Students' Union Medicine & Dentistry Councillor
- Delane Howie, Students' Union Campus Saint-Jean Councillor
- Haley Lefferson, Students' Union ALES Councillor
- Ilya Ushakov, Students' Union Vice President Student Life
- James Thibaudeau, Students' Union Education Councillor
- Shane Scott, Students' Union Vice President Academic
- Michael Sandare, Undergraduate Board of Governors Representative
- Emily Howell, Students' Union Education Councillor
- Manpreet Grewal, Students' Council Administrative Assistant
- Rebecca Taylor, Manager of Discover Governance
- Breanna Palmer, Students' Union Open Studies Councillor
- Cassidy Halcrow, Student at large



## MISSION

Our mission is to empower and amplify First Nations, Métis, and Inuit voices to positively impact the lives of all students.

## PILLARS

Five pillars support our mission:

- We cultivate relationships;
- We empower students to take action;
- We create space for discussion, understanding, and vulnerability;
- We actualize change; and
- We educate our community.

## VISION

Our vision is a welcoming campus, rooted in mutually-beneficial relationships that cultivate the sharing of diverse knowledges among and beyond the campus community.

## VALUES

Our values are rooted in the Seven Gifts or Seven Grandfather Teachings, which include:

- Embrace truth in histories and stories.
- Respect all knowledges.
- Embody honesty always.
- Demonstrate comfort in humility.
- Seek wisdom.
- Show bravery in adversity.
- Love all peoples.



## HOW THE STUDENTS' UNION WORKS

The University of Alberta Students' Union represents all undergraduate students, acting as a strong advocate for students to the university and to all levels of government. The SU is an official body, established under the Alberta Post Secondary Learning Act to represent the needs of undergraduate students.

The SU operates a variety of businesses to serve student needs and interests, including bars and restaurants, a convenience store, and a full service print shop. The SU also provides a wide range of student services designed to meet the needs of all of our members. The SU owns and operates the Students' Union Building (SUB), and runs a budget of more than \$14 million, with more than 200 staff.

Both student-run and student-centric, the SU prides itself on being a proactive organization that is sensitive to the needs of individuals and the student body as a whole.

## WHAT IS BYLAW?

Bylaws are the primary legislation of the Students' Union and set out the basic legal structure and operational parameters of the Students' Union. Any internally created rule not in accordance with the bylaws is of no force and effect so far as there is a conflict.

The bylaws are concerned with major governance issues such as the structure of the legislative, executive and judicial branches of the Students' Union as well as its finances. Elections, referenda, faculty associations and access to information are some additional areas in which Council has legislated. The process by which bylaws are amended can be found in the Standing Orders of Students' Council.

## WHAT IS POLITICAL POLICY?

Political Policies are statements of principle, set out by the Students' Council, that direct the Executive Committee in their advocacy efforts. They define the formal position of the Students' Union on the political issues of the day. It then becomes the job of the Executive Committee to implement the political policies as they see fit.



## ADVOCACY

### **The Students' Union shall advocate for increased access to childcare services at the University of Alberta.**

According to the Students' Union's 2017 Student Survey, Aboriginal students are nearly four times more likely than non-Aboriginal students to care for dependent children. As Aboriginal students already face barriers to enrolment, Aboriginal students who parent face even more.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to increase its advocacy for improved access to child care services across all campuses. Moreover, the Students' Union should engage Aboriginal students who parent (for example, by hosting a focus group) to better understand the intersectional barriers faced by Aboriginal students who parent.

### **The Students' Union shall increase advocacy for the implementation of either a mandatory Native Studies course or the implementation of Aboriginal knowledges and pedagogies in classes.**

Recently, universities and colleges across Canada have introduced mandatory Native Studies courses. At the University of Alberta, a group of Aboriginal students and allies have been pushing the University of Alberta to adopt this practice. This movement has become even more prevalent in recent years, as the adoption of mandatory Aboriginal content has appeared in a number of Students' Union executive platforms.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to further advocate to the University of Alberta on the matter of mandatory Aboriginal content. Such advocacy should be informed through discussions with Aboriginal students and University faculty and staff.

### **The Students' Union shall continue to advocate towards the building of the Maskwa House of Learning.**

According to the University of Alberta's strategic institutional plan, "For the Public Good," the University of Alberta is committed to building the Maskwa House of Learning. An ongoing project since 2005, the Maskwa House of Learning is meant to be:

*A place of understanding, welcome, and cultural connection, where Indigenous and non-Indigenous students together can grow and celebrate the unique and proud histories of Indigenous peoples, and where Indigenous students can access social, cultural, and spiritual supports that enable their academic success.*



As the project has yet to make any progress, the Students' Union must increase its advocacy on this front. Only by increasing pressure on the University will the thirteen-year project be completed.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to increase advocacy towards the University of Alberta for the building of the Maskwa House of Learning.

**The Students' Union shall engage in meaningful consultation with surrounding First Nations communities.**

Aboriginal Peoples face the difficult decision of either staying in their home community or attending University. As a result, First Nations students may begin feeling isolated and removed from their culture.

To alleviate this, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to engage surrounding First Nations on issues that affect the students of their community. As a result of fostering closer relationships with surrounding First Nations, it is the hope that the Students' Union will work collaboratively with First Nations to host events which bring their cultures to campus.

**The Students' Union shall support relationship-building with surrounding Aboriginal communities through consultation and through support of current programs, such as:**

- Recruitment; and
- Invitation to events.

Currently, the University of Alberta maintains and builds relationships with First Nations, Metis, and Inuit groups across Alberta to better support Aboriginal students. However, although the Students' Union has begun strengthening relationships with Aboriginal groups from across the University, it has yet to venture out and build connections with First Nations and external Aboriginal organizations.

As such, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union support ongoing efforts by the University of Alberta in regards to community engagement and relationship building. Such relationship building may include, but is not limited to, offering support at Open House, involvement in TAWOW, helping the University of Alberta connect with Aboriginal student leaders, or aiding community engagement efforts by University of Alberta Indigenous Student Recruiters.

Such support should be solely based on a genuine commitment by the Students' Union to meaningfully engage and work with First Nations and Aboriginal organizations. In the spirit of positive relationship building, the Students' Union



should not only invite surrounding First Nations and Aboriginal organizations to relevant events, but also attend events initiated by Aboriginal communities, as invited.

**The Students' Union shall advocate for an increase in support for Aboriginal student services on all campuses, including services that are culturally supportive and trauma-informed.**

In order to ensure the safety of Aboriginal students at the University, it is important that services which are accessed by Aboriginal students – especially mental health supports – are culturally safe. Cultural safety, as defined by the Mental Health Commission of Canada, “is grounded in indigenous knowledge and experience, and is based on the recognition of cultural diversity and the influence that social inequalities and imbalances of power have on relationships between the service provider and service user.” Specifically, it is important that mental health supports are trauma-informed and culturally safe, so as not to re-traumatize Aboriginal students seeking help.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to advocate towards the University of Alberta, as well as all levels of government, that culturally relevant and trauma-informed services be available to Aboriginal students across all University campuses.

**The Students' Union shall advocate for the creation of a dedicated Aboriginal student gathering space at Campus Saint-Jean.**

Currently Aboriginal students at Campus Saint-Jean do not have campus access to an Aboriginal gathering space. Should a student wish to access Aboriginal services, they must use the shuttle to North Campus.

As access to cultural resources is a student's right, the Aboriginal Relations and Reconciliation Committee calls the Students' Union to advocate for the creation of an Aboriginal student office and/or cultural centre at Campus Saint Jean.

**The Students' Union shall increase its advocacy towards the federal government on issues of Aboriginal post-secondary funding.**

As stated by the Assembly of First Nations, “Since 1996, the number of students funded through PSSSP [Post-Secondary Student Support Program] has been capped at approximately 25,000 students, this is despite an increase in [the] First Nations population and increased high school graduation rates.” Within the context of Treaty 6, where the University of Alberta is situated, this cap violates First Nations' treaty right to educational access.

As a result, the Aboriginal Relations and Reconciliation Committee calls the Students' Union to increase its advocacy towards the federal government to fix



this situation, as well as the lack of funding dedicated to Inuit and Metis peoples. Additionally, the Committee recommends that the Students' Union stress this point to advocacy partners, including the Canadian Alliance of Student Associations (CASA).

**The Students' Union shall encourage the University of Alberta to conduct an Aboriginal Student Success Survey, parallel to the 2014-15 survey. Moreover, the Students' Union should encourage the University to report publicly on the survey's findings, including both a stand-alone analysis and a comparative analysis with the 2014 survey. The Aboriginal Student Success Survey should be completed every 5 years.**

The Aboriginal Student Success Survey, a survey of Aboriginal students at the University of Alberta, was commissioned by the Office of the Provost and completed in 2015. The purpose of the survey was, "to get a better sense of the demographics of the Aboriginal student population on UofA campuses, as well as the satisfaction students receive from their post-secondary institution." The survey findings, as well as the final report to the Office of the Provost (Enhancing Aboriginal achievement at the UofA: From "lifting the whole people" to learning "to lift each other up") provided information on the Aboriginal student experience and listed a number of recommendations.

Due to the importance of data in policy and administrative decisions, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to encourage the University to continue the Aboriginal Student Success Survey. Also, the findings of the Survey should be accessible to the public and completed every five years.

The Aboriginal Relations and Reconciliation Committee also recommends that the Students' Union include an FNMI portion in its annual student survey. The FNMI portion should be similar to, but less comprehensive than, the Aboriginal Student Success Survey. The inclusion of an FNMI portion in the Students' Union annual student survey should be done in collaboration with Aboriginal stakeholders at the University of Alberta.

**The Students' Union shall advocate that all faculties provide Aboriginal-specific advising positions.**

Currently, not all faculties at the University of Alberta have Aboriginal-specific advising positions. During the 2017-2018 academic year, the proportion of Aboriginal students increased to 4.0%, with the number of Aboriginal students at the University of Alberta expected to increase every year.



Through engagement with students, the Aboriginal Relations and Reconciliation Committee has begun to understand the important role Aboriginal advisors play in the academic success of Aboriginal students. The overall feedback received at the September 27, 2018 town hall regarding Aboriginal-specific advisors was positive. However, only Augustana Campus and the Faculty of Arts have Aboriginal-specific advising positions.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union – specifically, the Vice President Academic – to work with the University of Alberta and its faculties to increase the number of faculty-specific Aboriginal advising positions.

**The Students' Union shall advocate for a centralized website that deals exclusively with Aboriginal programing and content at the University, OR to restructure the Aboriginal/Indigenous Index of Web Links so as to centralize it to include all information pertinent to Aboriginal students.**

Currently, the University of Alberta has an Aboriginal/Indigenous Index of Web Links that "serves the public by providing a directory of links to University of Alberta initiatives, activities, partnerships, and programs related to Indigenous and Aboriginal communities." Although an important initiative, the website is not user-friendly or updated regularly.

To better enable Aboriginal and non-Aboriginal students to access Aboriginal initiatives/activities at the University of Alberta, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to advocate for a redesign of the website. Such advocacy should be centred around, and include, the following:

- Centralizing all information regarding Aboriginal students at the University of Alberta;
- Including a section or page for Aboriginal student groups at the University of Alberta;
- Employing an Aboriginal-centric web design; and
- Adding a "what are you looking for/ask us" chat box on the page that is staffed during university hours. The chat box should be similar to that found at the University of Alberta Libraries and should enable people to ask questions regarding Aboriginal services, programs, scholarships, etc.



**The Students' Union shall advocate that plaques be placed around campus narrating the art that depicts racist and colonial violence, and supporting initiatives engaging the campus community in the implications of art.**

Throughout its engagement with students, it has come to the attention of the Aboriginal Relations and Reconciliation Commission that there are a number of works showcased at the University of Alberta that illustrate a purely colonial narrative. Examples of such art include:

- The Glyde mural in Rutherford Library; and
- The Trade and Commerce: A History of Edmonton mural in HUB.

Although this is clear, the answer of how to deal with such depictions of art is less so. As stated by Justice Murray Sinclair, the chair of the 2015 Truth and Reconciliation Commission: "the problem I have with the overall approach to tearing down statues and buildings is that it is counterproductive to reconciliation because it almost smacks of revenge or smacks of anger."

In adopting this approach, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to advocate for the creation and placement of plaques near colonial/racist art which provides viewers with additional context to the art. Specifically, such plaques must be visible and accessible (i.e., in English, French, Cree, Braille, etc).

**The Students' Union shall aid Aboriginal Student Council in securing a sustainable funding model.**

Aboriginal Student Council, originally called the Native Student Club, has been an association at the University for over 25 years. The overall goal of the Aboriginal Student Council is to:

*Improve the lives and studies of Aboriginal students and foster healthy relationships both inside and outside of the Indigenous community. ASC seeks to create a safe and welcoming space to reaffirm and foster balance in spiritual, mental, physical, and emotional health through the promotion of culture, politics, academics, athletics, and other interpersonal interests.*

As both a registered student group and under the umbrella of the Dean of Students, Aboriginal Student Council advocates and hosts a suite of programming for both undergraduate and graduate students. In order to complete its work, Aboriginal Student Council requires the resources necessary to effectively engage both students and the University. The Students' Union, on the other hand, has a number of resources but lacks the knowledge, expertise, and connections to facilitate Aboriginal programming.



The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to aid the Aboriginal Student Council in securing resources to complete its mandate. Such collaboration should be done with the full autonomy of both the Students' Union and Aboriginal Student Council in mind, and led by the needs and voice of Aboriginal Student Council. Moreover, the Students' Union is to act in a supportive capacity in such collaboration, and only with the express consent of Aboriginal Student Council.

**The Students' Union shall advocate for institutional commitments, at every level of the University, to develop financial, housing, and job opportunities for Aboriginal students.**

### **Financial**

According to the Canadian Alliance of Student Associations' Policy Statement on Improving Access for Indigenous Peoples, "the federal government provides funding to Indigenous peoples with status through the Post-Secondary Student Support Program (PSSSP). For the last two decades, the PSSSP has not provided adequate support to meet the demand of potential students."

For non-status Indians, this situation is even worse: eligibility for the PSSSP and other Aboriginal post-secondary funding often focuses on status Indians and Inuit peoples exclusively. This is further compacted by that fact that, of the awards available to Aboriginal students at the University of Alberta:

*66 per cent (\$2.4M) was awarded to students who self-declared as Metis, followed by Status First Nations at 24 per cent (\$879,722). These rates are not consistent with enrolment rates of Indigenous students, which saw 53 per cent identified as Metis and 37 per cent identified as Status First Nations.*

The Aboriginal Relations and Reconciliation calls on the Students' Union to increase advocacy towards reducing financial barriers for First Nations (status and non-status), Metis, and Inuit students.

### **Housing**

Currently, the following Aboriginal-specific housing options are available to Aboriginal students:

- Belcourt Brosseau House: Six-bedroom co-ed home with preference given to mature single Aboriginal students. As of 2018, rental rates range from \$546.00 to \$653.00 per month.



- Aboriginal House: A four-bedroom home reserve for single Aboriginal students and located near East Campus Village. As of 2018, the rental rate is \$655.00 per month.
- Marge's House: Six-bedroom home located in the East Campus Village. As of 2018, the per-bedroom rental price for the four-bedroom unit is \$627.00 per month, and \$821.00 per month for the two-bedroom unit.
- HUB: Located on North Campus, the HUB residence is made up of either two-bedroom furnished units or four-bedroom furnished units. As of 2018, the two-bedroom furnished unit is \$6694.00 over an eight-month contract and the four-bedroom furnished unit is \$4912.00 over an eight-month contract.

According to the Students' Union 2017 Annual Survey, Aboriginal students are more than three times more likely than the broader student population to identify themselves as a student-who-parents. Due to escalating maintenance costs, the University of Alberta is slated to close Michener Park, the only residence for students who parent, in 2020. The closing of Michener Park represents a major concern for Aboriginal students who parent, whose numbers continue to grow at the University of Alberta.

Moreover, although the University continues to increase the availability of Aboriginal-specific housing, this effort has not kept pace with the increase in the Aboriginal student population. According to the Annual Report on Undergraduate Enrolment 2017/18, "the overall proportion of Aboriginal students in total headcount hit a new high of 3.4 per cent in 2017/18." This increase has led to a total of 1,081 Aboriginal undergraduate students enrolled in the 2017/18 academic year. As the Aboriginal student population continues to increase, demand for Aboriginal-specific student housing likewise increases.

The lack of Aboriginal-specific housing at the University of Alberta acts as one barrier to rural and on-reserve Aboriginal enrolment. As of 2014, less than 9% of Aboriginal Peoples in Alberta aged 25 to 64 living off reserve have completed a university degree. According to research conducted by Wallace et al. (2014), "housing was found to be the second most important factor (behind finances) for influencing the completion of students' studies with holistic factors including access to housing choice [...], family matters, cultural relationships, and community relationships" (p. 25).

Due to the anecdotal and academic evidence supporting the connection between Aboriginal-specific housing and academic success, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to advocate to the University of Alberta for increased availability of Aboriginal-specific housing.



### **The Students' Union shall advocate for increased accessible and online learning for off-campus students.**

For many Aboriginal Peoples living in rural and remote communities, distance from post-secondary institutions constitutes a major barrier to education. Research conducted by Simon, Burton, Lockhart, and O'Donnell (2014) shows that post-secondary distance education:

*...can mitigate the destructive effects of government policies designed to remove remote and rural First Nations people from their lands. Distance education [...] allows First Nations to assert their sovereignty over their lands and resources and develop their communities with residents staying local.*

Moreover, in its 2016 Comprehensive Institutional Plan, the University of Alberta stated its dedication to building "relationships with Indigenous post-secondary providers in Alberta, to support rural and remote learners through IT supports."

Due to the role distance education can play in mitigating some of the barriers for Aboriginal learners, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to advocate for increased distance learning opportunities.

### **The Students' Union shall advocate to the University of Alberta for the creation of a visual identity specifically for First Nations students and alumni, similar to the work done at St. Thomas University.**

As stated by Shauneen Pete, Indigenization can be understood as "the transformation of the existing academy by including Indigenous knowledges, voices, critiques, scholars, students and materials as well as the establishment of physical and epistemic spaces."

In an effort to Indigenize the University of Alberta and the positive inclusion of Aboriginal Peoples in the branding of the University, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to advocate for the creation of a visual identity specifically for First Nations students and alumni.

Done in collaboration with Aboriginal students, student groups, and the University, such a visual identity should include, but is not limited to, the creation of an alternative logo similar to that done at St. Thomas University.



**The Students' Union shall advocate to the University of Alberta for the creation and implementation of an Aboriginal achievement strategic plan.**

According to the University of Alberta Students' Union, "strategic planning helps to define direction and priorities, and should be a fundamental activity of any organization." A strategic plan results in the defining of a strategy or strategies and how an organization will allocate its resources to achieve its strategy.

Aboriginal-specific strategic plans have begun to take root at many post-secondary institutions, including the University of Manitoba and Mount Royal University.

For example, in its Aboriginal strategic plan Mount Royal University states that it is "committed to the academic and personal success of students by meeting the educational needs of all Indigenous Peoples."

Due to the direction a strategic plan can give to an organization, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to advocate to the University of Alberta for the creation of an Aboriginal achievement strategic plan. The strategic plan should be drafted by a steering committee with equal membership divided between students and University faculty and staff. Any such Aboriginal-specific strategic plan should include implementation and accountability measures, such as benchmarks and timelines, to ensure its realization.

**The Students' Union shall write an open letter stating its condemnation of racism and discrimination on campus and encourage university administration to sign the letter in support of the message.**

As defined by the Students' Union, "the University of Alberta Students' Union (the SU) is the official body that represents all undergraduate students [...] The SU is a student-centric organization [...] that is sensitive to the needs of individuals and the student body as a whole."

As the representative body for undergraduate students, it is imperative that the Students' Union help create a welcoming and safe environment for all students, especially Aboriginal and minority groups. As stated by third-year undergraduate student Tiffany Johnson, "I've slowly become disenchanted with being able to celebrate my culture at the U of A. There's so much covert racism as well as overt racism."

Through its engagement with students, the Aboriginal Relations and Reconciliation Committee has come to understand the role the Students' Union can play in creating a safer and welcoming campus for all students.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to author a public letter or declaration condemning racism and



discrimination on campus. Furthermore, the Committee hopes that such a letter or declaration can be written in conjunction with the University of Alberta. Lastly, the Committee calls on the Students' Union to act more proactively in situations involving racism.

**The Students' Union shall advocate to the University that all those organizations under the Dean of Students that provide campus services should offer programs or services in support of Aboriginal students.**

Currently, services offered under the Dean of Students include:

- Academic Success Centre;
- Augustana Student and Residence Services;
- Campus Saint-Jean;
- Career Centre;
- Centre for Writers;
- Community Social Work Team;
- Counselling and Clinical Services;
- First Peoples' House;
- Healthy Campus Unit;
- Math and Applied Sciences Centre;
- Office of the Student Ombuds;
- Residence Life;
- Sexual Assault Centre;
- Student Accessibility Services;
- Undergraduate Research Initiative;
- University Health Centre;
- University Health Centre Pharmacy; and
- Women in Scholarship, Engineering, Science & Technology.

Improving the health and wellness of Aboriginal students on campus involves the incorporation of Aboriginal worldviews and concepts into student services. One such incorporation identified by the Aboriginal Relations and Reconciliation Committee is the inclusion of traditional healing/traditional healers into the University Health Centre.

As defined by the First Nations Health Authority, traditional healing is "health practices, approaches, knowledge and beliefs incorporating First Nations healing



and wellness using ceremonies; plant, animal, or mineral-based medicines; energetic therapies; or physical/hands-on techniques" ([www.fnha.ca/what-we-do/traditional-healing](http://www.fnha.ca/what-we-do/traditional-healing)). Furthermore, numerous studies have been conducted which illustrate that the incorporation of traditional healing and wellness into health services improves the health of Aboriginal Peoples.

As such, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to begin advocacy on the incorporation of Aboriginal knowledge into programs offered by the Dean of Students, be they health-based or otherwise.

**The Students' Union shall advocate that the University of Alberta Residence Services hire only Aboriginal students for Aboriginal Programmer positions.**

Aboriginal student groups across the University of Alberta articulated to the Committee the need for Aboriginal Programmers to be Aboriginal. Specifically, non-Aboriginal Aboriginal Programmers oftentimes rely heavily on Aboriginal student groups, whom they expected to help them at a moments notice.

As Aboriginal student groups are already overburdened, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to work with Residence Services to ensure that only Aboriginal Peoples fill the role of Aboriginal Programmers.



## EDUCATION

**The Students' Union shall encourage members of the Executive Committee to receive training on Aboriginal Peoples of Canada, as well as the complex relationship Aboriginal Peoples have with Canada.**

The Students' Union is an organization, given power by the Post-Secondary Learning Act, to act as a collective body for undergraduate students at the University of Alberta. The Students' Union is led by Students' Council, a representative student body which is the highest legislative body of the Students' Union. At the top of this is the Executive Committee, which is regulated by Students' Council and is made up of the following elected, paid positions: President, Vice President Academic, Vice President External, Vice President Finance, and Vice President Student Life. As the heads of the organization, the Executives are tasked with advocating on behalf of undergraduate students at the University of Alberta.

The Aboriginal Relation and Reconciliation Committee calls on the Students' Union to make mandatory Aboriginal/cultural safety training part of its onboarding procedures for all newly-elected Executives. Such training will enable the Executive Committee to better represent the needs and perspectives of Aboriginal undergraduates. One such option is enrolling in the free Faculty of Native Studies MOOC NS 201 Indigenous Canada.

**The Students' Union should register its current and future senior staff, including the Executive and General Manager, in the Alberta School of Business' Indigenous Partnership Development Program (IPDP).**

The Students' Union, as a 14 million dollar organization, employs a number of staff to ensure its mandate is fulfilled. At the top of this organization hierarchy is the General Manager, who is responsible for overseeing the operations of the Union. Under the General Manager are core managers who also work towards the mandate of the Students' Union. As the senior staff play a large role in Students' Union programming, as well as influence the Executive, ARRC believes it is imperative that they receive appropriate training.

One such option is the joint Faculty of Native Studies and School of Business Indigenous Partnership Development Program (IPDP), which was developed to "help non-Indigenous business and public sector employees work more effectively alongside Indigenous communities with greater understanding." This University-run program will empower SU staff and Executive with the essential understandings that will promote the development of a healthy, strong, reconciliatory relationship between SU leadership and the Aboriginal student body.



**The Students' Union shall provide students the opportunity to learn about Aboriginal Peoples in Canada, either through presentations, the installation of plaques, or advertising Aboriginal initiatives on campuses. Specifically, the Students' Union should provide such opportunities to students that allow for the debunking of myths and stereotypes surrounding Aboriginal Peoples.**

The Student's Union is a leadership body in our local community. The goal of reconciliation falls under the heading of initiatives to address issues facing the student body. Currently, the majority of students do not have the opportunity to learn about the Aboriginal Peoples in Canada while completing their studies. University students who wish to access accurate knowledge about the Aboriginal Peoples in Canada are limited to taking the MOOC and/or a significant investment of time, finances, and study into discovering who the Aboriginal Peoples are. By not making this knowledge more accessible, students at the University of Alberta miss out on a vital opportunity: the relationship of Canadians and Aboriginal Peoples remains a sub-cultural relationship for which not all Canadians know they are responsible.

The Student's Union can play an essential role in opening the accessibility of this knowledge and furthering a culture of reconciliation at the University of Alberta by posting plaques and partnering in the sharing of Aboriginal initiatives on campus. There are a variety of opportunities to partner with Aboriginal student groups on campus in this process, which in itself would be an act of reconciliation.

**The Students' Union shall raise awareness, through public discourse and events, of positive Aboriginal student experiences.**

The voice of the Student's Union on campus has undeniable power. The leadership has been well developed and these recommendations are designed to continue to empower the leadership of the SU.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to demonstrate their position of reconciliation and empowerment by sharing the positive experiences of Aboriginal students with the Students' Union and the University community. Promoting the stories that Aboriginal students share of their own experiences will contribute to the deconstruction of negative stereotypes, promote the voice of Aboriginal students on campus, and facilitate a welcoming, empowered University culture for Aboriginal (and other non-dominant-culture) students.



## OPERATIONAL

**The Students' Union shall hire an Aboriginal-based expert to conduct an internal organizational review of the Students' Union, and to provide recommendations for future reconciliatory actions.**

For the Students' Union to work towards reconciliation, the organization as a whole needs to look inward at its practices and processes. Specifically, such a review should be done by an individual with a background in reconciliation and Aboriginal Peoples in order to determine where efforts are being made, where the organization can be improved, and most importantly how it can be improved.

As a result, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to commit to such a review. Moreover, the Committee suggests the hiring of a third party with the necessary knowledge and cultural background, so as to provide an unbiased perspective.

**The Students' Union shall ensure adequate funding in the annual SU Budget Principles to allow for the inclusion of First Nations, Metis, and Inuit elders, as well as any relevant Oskapewsak (Elder Helper).**

Peoples of First Nations, Metis, and Inuit descent rely on Elders and Elder Helpers (Oskapewsak) to pass on cultural teachings from generation to generation. As stated in the University of Alberta's Elder Protocol and Guidelines, "an oskapew (Elder apprentice) assists the Elder in the preparation of a ceremony. If the Elder has their own oskapew, please ensure this person is fairly compensated."

As such, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to continue to provide the funds needed to supply honorariums for Elders and Oskapewsak. Such funds should be a recurring part of the Students' Union annual budget by way of the Budget Principles brought forward to Students' Council each year.

**The Students' Union shall name a portion of rooms in SUB to reflect the diversity of students at the University of Alberta, as well as to acknowledge the ancestral space on which it sits.**

The University of Alberta, and by extension the Students' Union, sits on Papaschase Cree land in Treaty 6 territory. As it is situated on this land, the Students' Union has an obligation to acknowledge the Papaschase Cree and Treaty 6 territory.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to rename a portion of the rooms in the Students' Union Building to reflect the rich history of Treaty 6 territory. Such rooms should not only represent a symbolic gesture, but should be spaces for learning, with plaques detailing the context of each room's name.



**The Students' Union shall create an accessible and transparent webpage on its official website dedicated to tracking its progress on these recommendations.**

The recommendations housed in this report are expected to take years to complete, with some recommendations taking longer than others. As these recommendations, and their completion, are of interest to all undergraduate students at the University of Alberta, it is important that students are given the opportunity to evaluate the progress of the Students' Union.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to create an open and transparent web page by which students can be kept informed of the completion of these recommendations. Specifically, the Committee suggest that this webpage be mirrored exactly after the Office of the Privy Council's 'Mandate Letter Tracker.'

The Students' Union shall create a Reconciliation Coordinator position within its organizational structure. The role and scope of this position should include, but not be limited to, the following:

- Plan orientation and other events throughout the year;
- Assist the Students' Union with ongoing and future consultations with Aboriginal students, organizations, and communities;
- Act as a liaison between Aboriginal Student Council and the Students' Union;
- Arrange for elders and/or traditional knowledge keepers;
- Involvement in policy development;
- Support the Aboriginal Relations and Reconciliation Committee;
- Arrange or providing training for Students' Council; and
- Serve in leadership development functions.

With the number of Aboriginal undergraduates at the University of Alberta increasing exponentially, the Students' Union is under increasing pressure to represent and provide services to this growing population. Moreover, as the Students' Union continues to focus on reconciliation and positive relationship building with Aboriginal students and groups, the need grows to increase its institutional capacity.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to create a 'reconciliation coordinator' within the organization. Such a position should have embedded within it a direct line of communication with the General Manager and President. Furthermore, the Committee must be involved in the creation of the job description, as well as have a role on the hiring board for the position. Lastly, growth must be built into the position to allow for the creation of a team or directorate, should the need arise.



## **The Students' Union should increase transparency in regards to its work and advocacy for students.**

Through consultation with students, the Aboriginal Relations and Reconciliation has highlighted an urgent need for the Students' Union to increase transparency; specifically, in terms of changes in policy, funding, student rights, academics, and leadership. The Committee heard from students who are either unaware of Students' Council or are apathetic to its work. In regard to both answers, one of the core issues revolves around transparency. Specifically, many Aboriginal students are unaware of the current advocacy and work of both the Executive Committee and Students' Council as a whole.

Trust is an essential element in the relationship between undergraduate students and the Students' Union. By incorporating an organizational approach to transparency, the Students' Union is poised to increase student involvement in the organization.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to undertake a study, either conducted by Students' Council or organizationally, on how the Union can increase its transparency. At the forefront, the voices of undergraduate students should act as the foundation of any such study and provide the Students' Union with practical recommendations on how it can increase its transparency toward students.

## **The Students' Union shall advocate for the inclusion of a session that educates new students on Aboriginal Peoples at New Student Orientation, Eastern Assent, and Basecamp. The purpose of such an event should be to challenge misconceptions and stereotypes about Aboriginal Peoples.**

The mission of New Student Orientation is "to create a positive educational and personal experience for new University of Alberta students." The Students' Union runs New Student Orientation as a contract with the University of Alberta and together, both organizations seek to successfully aid in the transition of new students into university life.

As the University of Alberta and the Students' Union sits on the unceded territory of the Papaschase Cree, it has an obligation to inform students of the historic and continuing histories of Aboriginal Peoples. Furthermore, as an educational event, New Student Orientation is the perfect venue to inform new students of the history of Aboriginal Peoples on this land, both past and present.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to advocate for the inclusion of Aboriginal content within New Student Orientation. Such content should be informed and led by Aboriginal students and faculty at the University of Alberta.



**The Students' Union shall incorporate Aboriginal programming into the Week of Welcome schedule each year.**

Each year, the Students' Union organizes the Week of Welcome, a weeklong event that provides students with social opportunities and events. Through consultation with students, the Aboriginal Relations and Reconciliation Committee has identified a lack of Aboriginal content during the Week of Welcome.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to incorporate Aboriginal programming into the Week of Welcome. Specifically, the Committee calls on the Students' Union to direct its WOW talent agent to include local Aboriginal musicians and performers in its line-up.

**The Students' Union shall strive to intentionally hire more people who identify as Aboriginal at all levels of the institution to achieve a diverse workforce as outlined in the 2016 Employment Equity Summary.**

Research shows that companies that employ an ethnically diverse workforce financially outperform those with a more homogeneous workforce. Moreover, studies also suggest that diverse teams work more effectively, produce higher quality work, and have deeper company engagement.

As part of its commitment to diversity, the University of Alberta develops an annual Employment Equity Census to "develop annual statistics as one way of measuring our progress in achieving and retaining a diverse workforce." The Students' Union offers a number of career opportunities for undergraduates and recently graduated people. The Employment Equity Census advertises the following areas as reasons for working for the Students' Union:

- Gain valuable work experience;
- Develop leadership skills;
- Contribute to the campus community;
- Flexible hours;
- On-campus convenience;
- Office space; and
- Staff discounts.



In keeping with the commitments of the University, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to commit to employing a diverse workforce. In order to achieve a more diverse workforce, the Committee suggests the Students' Union adopt the following three strategies suggested by the Business Development Bank of Canada:

- Reach out to specific communities;
- Adjust your training to meet different groups' needs; and
- Rethink your recruitment process to eliminate unconscious bias.

**The Students' Union shall create an Aboriginal Student Success Award, with a minimum value of \$1,000, for which only Aboriginal students are eligible. The availability of such an award should be set at 4 awards per year.**

According to the 2017 Identity Matters Report, Aboriginal students are the least represented group in student governance (Faculty Associations, Students' Council, Students' Union executive) at the University of Alberta. Furthermore, preliminary research shows that there has never been an Aboriginal person on the Students' Union Executive Committee.

According to the University of Alberta, "Indigenous learners face unique financial challenges and barriers, so dedicated and robust financial support programs are required." One way to both increase the financial support available and increase Aboriginal student leadership is the creation of an Aboriginal Student Success Award. As stated by the Students' Union, "the Students' Union Awards strive to recognize outstanding leadership and involvement of University of Alberta undergraduate students in the community."

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to create an Aboriginal undergraduate student award that acknowledges the hard work and leadership of Aboriginal students. Specifically, this award should be valued at a minimum of \$1,000.00 per recipient, with four awards being given yearly.

**The Students' Union shall, in collaboration with campus stakeholders, create and incorporate a public framework around Aboriginal student and community consultation.**

As stated by the National Centre for First Nations Governance, consultation is of critical importance to First Nations. Among other considerations, consultation with Aboriginal Peoples signals "a longer term commitment to build a sustainable relationship and reconcile ongoing issues originating from the past."

Through engagement with Aboriginal students, and particularly Aboriginal student groups, the Aboriginal Relations and Reconciliation Committee has come to understand the importance of meaningful engagement and consultation.



Although the Student Participation Handbook, co-developed by the University of Alberta and the Students' Union, is the formal consultation guide of the Union, the Committee does not feel that it fully reflects the cultural and community realities of Aboriginal Peoples.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to create, in meaningful consultation with Aboriginal students and student groups, a framework for the Students' Union to follow when engaging with Aboriginal students and student groups.

**The Students' Union shall explore the possibility of developing collaborative programming with Aboriginal community partners and student groups.**

Due to the increasing importance of reconciliation within the past 10 years, the Students' Union has the opportunity to connect with Aboriginal groups – within and outside the University – to co-host events or programs. Such opportunities are a great way for both Aboriginal and non-Aboriginal students to come together and create spaces for dialogue and learning.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to reach out to Aboriginal groups, both internal and external to the University, in the hopes of co-developing programming/events. Such collaborative programming or events must be determined and decided together.

**The Students' Union shall increase its level of programing targeted towards Aboriginal students, working especially with Faculty Associations whose faculties create an isolating experience for Aboriginal students.**

According to the Aboriginal Student Success Survey:

*For some Aboriginal students, being inadequately represented on their campus or in their program can be a very isolating feeling [...] The minority of students who do not feel they are in a culturally supportive environment emphasized their sense of isolation, especially if they are the only Aboriginal student in their faculty, department, or even a course.*

Throughout its engagement with students, the Aboriginal Relations and Reconciliation Committee has come to recognize the role isolation within one's faculty can play on one's health and completion of a University program. Specifically, faculties without a large Aboriginal presence or Aboriginal-specific student group – such as the Faculty of Engineering, Faculty of Science, and Campus Saint-Jean – can become isolating for Aboriginal students.



The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to work with Faculty Associations and Aboriginal student groups to create programming that is faculty- and Aboriginal-specific.

**The Students' Union shall increase the prevalence of Aboriginal art within its collection. Moreover, a mural, done by an Aboriginal artist(s), should be erected in SUB depicting the treaty relationship between Aboriginal and non-Aboriginal Peoples in Treaty 6.**

Call to Action #83 of the TRC states:

*We call upon the Canada Council for the Arts to establish, as a funding priority, a strategy for Indigenous and non-Indigenous artists to undertake collaborative projects and produce works that contribute to the reconciliation process.*

Although not specific to the Students' Union, the Aboriginal Relations and Reconciliation Committee recognizes the importance such collaboration between Aboriginal and non-Aboriginal artists can make towards reconciliation. At the September 27, 2018 ARRC Town Hall, participants were excited to see this recommendation realized and believed in its importance.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to increase the number of Aboriginal art pieces within its art collection. Moreover, the Committee calls on the Students' Union to hire artists to erect a mural within the Students' Union Building that depicts the Treaty-making process and relationship.

**The Students' Union shall raise awareness, through public discourse and events, of positive Aboriginal student experiences.**

It is important for all students to have positive role models who they can aspire to be. Oftentimes, the media portrays Aboriginal Peoples and issues in a negative light, rarely portraying positive stories.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to increase diversity in its front-facing advertising to better represent the wide variety of students at the University of Alberta. In regards to Aboriginal students, the Students' Union shall advertise the experiences of Aboriginal students and include Aboriginal representation in its outward media. Any such campaign done by the Students' Union must be done at the approval of the Aboriginal Relations and Reconciliation Committee.



**The Students' Union shall make an informal agreement, via proclamation, with Aboriginal students outlining the Students' Union promise to represent them.**

Under the Post-Secondary Learning Act, the Students' Union is obligated to represent all undergraduate students. However, in recent years, Aboriginal students and student issues have been underrepresented.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to make an informal agreement with Aboriginal students outlining how they will be represented. Such an agreement, although non-binding, represents a symbolic gesture that will aid the Students' Union in its reconciliatory efforts.

**The Students' Union shall, in collaboration with Aboriginal student groups and the Aboriginal Relations and Reconciliation Committee, maintain a unified Acknowledgement of Traditional Territory that will be universally used throughout the Students' Union.**

The importance of acknowledging the traditional and ongoing territory of Aboriginal Peoples who land on which we sit cannot be understated. Land itself is not just a space, but a cornucopia of Aboriginal histories, cultures, relationships, and traditions. As stated by the Laurier Students' Public Interest Research Group (LSPIRG):

*To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honouring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long standing history that has brought you to reside on the land, and to seek to understand your place within that history. Land acknowledgements do not exist in a past tense, or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.*

Recognizing the importance of territory acknowledgements, the Aboriginal Relations and Reconciliation Committee calls on the Students' Union to continuously develop a unified territory acknowledgement within its organization. Such an acknowledgement should be a collaborative project by the Students' Union, the Council Administration Committee, and the Aboriginal Relations and Reconciliation Committee.



**The Students' Union shall create an Aboriginal Awareness Week, modelled after the event of the same name at the University of Calgary.**

Currently, the University of Calgary hosts an Aboriginal Awareness Week, which is “an annual student-led showcase of Indigenous culture that promotes teachings, collaboration, and sharing of knowledge, and celebrates Canadian Indigeneity.” Throughout its engagement with both Aboriginal and non-Aboriginal students, the Aboriginal Relations and Reconciliation Committee has come to realize the important role public education and discourse play in reconciliation and increased understanding.

The Aboriginal Relations and Reconciliation Committee calls on the Students’ Union to collaboratively host an Aboriginal Awareness Week, modeled after the event at the University of Calgary. The focus of such an event should be bringing students together to learn more about Aboriginal Peoples in Canada.

**The Students' Union shall extend an invitation to Aboriginal stakeholders to any meeting in which Aboriginal students are discussed. At a minimum, the chair of the Aboriginal Relations and Reconciliation Committee must be present at any meeting in which Aboriginal students are discussed.**

As part of its mandate, the Students’ Union – and particularly members of the Executive Committee – meets regularly with the University to discuss issues pertaining to Aboriginal students. Unfortunately, however, there has yet to be any member of the Executive Committee who self-identifies as Aboriginal. Moreover, communication between the Students’ Union Executive and Aboriginal students is sometimes lacking, leaving students in the dark as to how their Students’ Union is advocating for them.

To promote the streamlining of information to Aboriginal students, the Aboriginal Relations and Reconciliation Committee calls on the Students’ Union to invite Aboriginal stakeholders from around the University of Alberta to participate in meetings where Aboriginal issues are discussed. At minimum, an invitation to such meetings must be given to the chair of the Aboriginal Relations and Reconciliation Committee.

**The Students' Union shall create a policy surrounding smudging in Students' Union buildings.**

Currently, the University of Alberta has a set of ceremonial (smudging) guidelines that sets out the parameters for smudging at the University of Alberta. However, as the Students’ Union Building is operated by the Students’ Union, it is not covered by these guidelines.



The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to create guidelines around smudging in the Students' Union Building. Such a policy should be explanatory in nature and inform students about where to smudge in the building and the process of booking them.

**The Students' Union shall collaborate with Aboriginal elders on all relevant matters.**

Within Aboriginal communities, it is the elders who hold the knowledge and wisdom of the generations. No two elders are alike and each holds distinct knowledges and teachings that enrich the lives of people who listen.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to collaborate with elders and traditional knowledge keepers on all matters deemed relevant by the Aboriginal Relations and Reconciliation Committee.

**The Students' Union shall conduct comprehensive research regarding the role that race, ethnicity, and Aboriginality play in involvement and leadership in student governance at the University of Alberta.**

Upon the completion of such research, the Students' Union shall create a STRIDE-like program specifically targeting people of colour and Aboriginal undergraduate students at the University of Alberta.

In September 2017, the Students' Union released the report "*Identity Matters! A Study of Undergraduate Involvement and Leadership in Student Governance at UAlberta*." The purpose of the study was to take an intersectional approach, with an emphasis on gender, in order to identify barriers to undergraduate involvement in student governance.

Although the study included aspects of race and ethnicity in its study, its main focus was on gender identity. As a result, issues of race, ethnicity, and Aboriginality were secondary in the study.

In reviewing the literature on the role race and ethnicity play in people's involvement in politics, the Committee believes it pertinent for the Students' Union to undertake a comparable study on the roles of race, ethnicity, and Aboriginality.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to undertake a study on the role race, ethnicity, and Aboriginality play in leadership and student governance at the University of Alberta. Moreover, the Committee calls on the Students' Union to create a leadership program, similar to Stride, that focuses on fostering leadership among Black students, Aboriginal students, and people of colour at the University of Alberta.



## STUDENTS' COUNCIL

**Students' Council shall create a task force to delve into the structure of Students' Council representation. This task force should be delegated the authority to review the current model of Students' Council – in relations to Council and student feedback, as well as other university models – and make recommendations on it.**

The purpose of such a task force would be to delve into issues of marginalization among certain cohorts of students, as well as looking into the feasibility of changing Students' Council's structure to allow for an Aboriginal Student Councillor (this point is not just limited to an Aboriginal Student Councillor, but could be broadened to include an International Student Councillor, etc.)

Currently, representation on Students' Council is based on representation by faculty. As a result, faculties are given a certain number of Councillors (minimum of one, with additional Council seats per 999 undergraduate students). However, this is not the only governance model used by Students' Unions across Canada. For example, the University of Saskatchewan has both faculty-specific and representational (i.e., Aboriginal student Councillor, LGBTQ2S Councillor, etc.) council seats.

The Aboriginal Relations and Reconciliation Committee calls Students' Council to create a task force that will look into other governance models, with specific emphasis being placed on diverse student representation.

**The Students' Union shall increase its role/presence in events involving orientation and/or events between the University of Alberta and Aboriginal groups. These include the TAWOW event (orientation provided by First Peoples' House), education events to different First Nations communities, etc.**

At the University of Alberta, Aboriginal-specific events such as TAWOW garner the most attendance of Aboriginal undergraduate students. In order to better reach out to Aboriginal students, Students' Council must seek out such engagement opportunities.

The Aboriginal Relations and Reconciliation Committee calls on Students' Council – specifically, the Council Administration Committee – to specify TAWOW as a yearly Students' Council engagement event to which it participates.

**The Students' Union shall expand the current Truth and Reconciliation Commission Political Policy to include issues outside the TRC's Calls to Action, as well as set targeted goals on the implementation of the TRC.**

Although comprehensive, the final report of the Truth and Reconciliation Commission is tailored to Canada as a whole. It is important that any political



policy dealing with Aboriginal students is not constrained by such generalizations. Moreover, to ensure that progress is being made, any such political policy must include targeted measures, so as to inform students about what is being done.

The Aboriginal Relations and Reconciliation Committee calls on Students' Council – specifically, Bylaw Committee – to create a new political policy titled "Aboriginal Students and Reconciliation." Such a political policy must mention the TRC's Calls to Action.

**The Council Administration Committee should strike a language translation task force, similar to the 2016-2017 French Bylaw translation task force, to translate Bylaw 100 into Cree.**

The University of Alberta Students' Union sits on the traditional lands of the Papaschase Cree in Treaty 6 territory. Therefore, it is important that Students' Council acknowledge and respect the language of the Papaschase Cree (i.e., Plains Cree). As Bylaw 100 is the premier piece of legislation regarding Students' Union, translating it into Plains Cree can be viewed as a step in the right direction.

The Aboriginal Relations and Reconciliation Committee calls the Council Administration Committee to create a Plains Cree Language Task Force to translate Bylaw 100 into Cree. Any changes to the English version of Bylaw 100 should also be reflected in the Plains Cree translation.

**The Students' Union shall mandate that a KAIROS Blanket Exercise be an official, recurring part of Students' Council onboarding training. Moreover, a KAIROS Blanket Exercise should also be performed after by-elections.**

As stated by KAIROS Canada, a blanket exercise is "a unique, participatory history lesson – developed in collaboration with Indigenous Elders, knowledge keepers and educators – that fosters truth, understanding, respect and reconciliation among Indigenous and non-Aboriginal peoples." Developed as a response to the Report of the Royal Commission on Indigenous Peoples (1996), the blanket exercise "covers more than 500 years [of history] in a 90-minute experiential workshop that aims to foster understanding about our shared history as Indigenous and non-Aboriginal peoples."

For the first time, Students' Council participated in a blanket exercise at the beginning of the current Council term on the request of the Aboriginal Relations and Reconciliation Committee. Due in part to the positive feedback received from Councillors, the Committee believes there is value in mandating a blanket exercise as part of regular Students' Council training.

Similarly, the Committee believes there is value in having a blanket exercise at the Council of Faculty Associations (COFA). COFA is a student governance body that



is made up of Faculty Associations, which act for and in behalf of the constituents in their faculty. As Faculty Associations can play a major role in the academic and extracurricular lives of undergraduate students (e.g., hosting events, advocating for students, collaborating with other groups, etc.), the Committee believes it is pertinent for Faculty Association executives to undertake a blanket exercise as a first step in understanding their Aboriginal constituents.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to mandate that Students' Council participate in a blanket exercise yearly. Specifically, the Committee mandates that the Council Administration Committee review and make changes to sections 19 and 20 of Students' Council Standing Orders to ensure the mandatory participation in the exercise. Moreover, the Aboriginal Relations and Reconciliation Committee request that the Vice President Academic, in their role as chair of COSA, provide Faculty Associations, Department Associations, and Residence Associations the opportunity to participate in a blanket exercise.

**The Students' Union shall create two budget lines for Students' Council to support Aboriginal initiatives. One budget line shall be added to the Council Administration Committee, while the other will be housed under the Aboriginal Relations and Reconciliation Committee.**

### **ARRC Budget**

- Honorariums for Elders
- Ceremonial materials

### **CAC Budget**

- Honorariums for Elders
- Ceremonial materials
- TAWOW
- Aboriginal Advocacy Town Hall

Throughout the 2018/2019 year, Students' Council has begun to implement Aboriginal practices and teachings within its meetings. Specifically, this year saw Students' Council legislate the inclusion of a smudging ceremony prior to every meeting, as well as participate in a Council-wide talking circle facilitated by knowledge keeper Cheryl Makokis.

Upon hearing positive feedback from the majority of Students' Council, the Aboriginal Relations and Reconciliation Committee is confident that the continued inclusion of ceremony will have constructive outcomes. In order to ensure the continued viability of such practices into the future, the Committee believes that the creation of two separate budgets – one for the Aboriginal Relations and



Reconciliation Committee and one for the Council Administration Committee – will ensure that both Students' Council and the Committee will have ongoing access to cultural/ceremonial initiatives and the knowledge of elders.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to create two separate budget lines for Students' Council to support Aboriginal Initiatives. The Aboriginal Relations and Reconciliation Committee is to have its own budget specific to its internal affairs, while the Council Administration Committee is to oversee the second budget on behalf of Students' Council.

**The Students' Union shall edit its Acknowledgement of Traditional Territories to recognize that the University of Alberta is situated on unlawfully stolen and unceded Papaschase Cree territory.**

In August of 1877, the Papaschase Band signed an adhesion to Treaty 6 and received more than 60 square kilometres of reserve land in what is now southeast Edmonton. According to Chief Calvin Bruneau, Papaschase chief, the Papaschase Cree occupied what is now the Rossmore Flats and River Valley area prior to the signing of treaty.

Founding the Edmonton area's first newspaper in 1880, Frank Oliver utilized the Edmonton Bulletin to enforce a negative and racialized narrative of the Papaschase. As published in the Bulletin, Oliver writes:

*It is well known that an Indian reserve located near a town is a cause of trouble and general demoralization to both whites and Indians [...] Now is the time for the Government to declare the Reserve open and show whether this country is to be run in the interests of settlers or the Indian.*

The continued "us vs. them" narrative espoused by the Edmonton Bulletin was one factor that led to the eventual illegal surrender of the Papaschase Reserve in 1894.

According to Chief Bruneau, recognition of the Papaschase Cree is of central importance to not only the band, but to the true history of the City of Edmonton.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union – and particularly Students' Council – to edit the Acknowledgement of Traditional Territories to recognize the historic and contemporary realities of the Papaschase Cree. Specifically, the edits must acknowledge that the University of Alberta and the Students' Union are situated on unlawfully stolen and unceded Papaschase Cree territory.



**The Students' Union shall amend its Acknowledgement of Traditional Territories to reflect the traditional names of the Nations mentioned in the acknowledgement.**

Today, Canada's first peoples go by a number of names: "Aboriginal," "Indigenous," "First Nation," "Inuit," "Métis," to name a few. What these all have in common is that they are names created by non-Aboriginal people and settler governments to categorize/identify Aboriginal Peoples.

The Aboriginal Relations and Reconciliation Committee calls on the Students' Union to amend its Acknowledgement of Traditional Territories to reflect traditional names, used by the Nations, mentioned in the acknowledgement.

**Students' Council shall, in collaboration with the Aboriginal Relations and Reconciliation Committee, create a Territory Acknowledgement Guide to help inform committees of the importance of the acknowledgement.**

- Committees of Students' Council are encouraged to speak the Territory Acknowledgement at the opening of every meeting.

Although acknowledging traditional territory is a good first step in showing recognition and respect to Aboriginal Peoples, such statements often lack the context necessary to fully understand them. The inclusion of such context would make the Acknowledgement of Traditional Territories too long to be read out at every Students' Council meeting and would change the nature of the acknowledgement.

Upon hearing from both Councillors and undergraduate students, the Committee sees value in creating a guide for the Acknowledgement of Traditional Territories. Such a guide would be educational in nature and allow people to better understand the Acknowledgement and its intent.

The Aboriginal Relations and Reconciliation Committee calls on Students' Council to create a Territory Acknowledgement Guide to help Council and its committees better understand the acknowledgement. Specifically, such a guide should contextualize the Territory Acknowledgement and be specific to the territory on which the Students' Union resides.

**Students' Council shall amend Bylaw 1500 so as to broaden the mandate of DIE Board to include reference/abstract questions and allow the Board to provide advisory opinions (DIE Board Ruling 2017-01).**

In Canada, legislative bodies (such as provincial legislatures and the federal government) can ask the courts 'reference questions.' According to the Parliament of Canada, reference questions, "allow for the determination of important legal questions, including those concerning the scope of Parliament's legislative



authority and the constitutionality of proposed legislation, absent a traditional legal dispute.” Put another way, the Students’ Union Discipline, Interpretation, and Enforcement (DIE) Board classifies a reference question (or ‘abstract review’) as, “a submission by either the Federal or a provincial government to the Supreme Court of Canada or appellate court, asking for an advisory opinion on a major legal issue, usually involving the constitutionality (legality) of legislation, including proposed legislation.”

In its judicial decision in *Sunday v. Students’ Union (SU) Council*, the DIE Board references a number of advantages to allowing a students’ union judiciary to comment on proposed legislation. Moreover, the DIE Board stated that:

*If Students’ Union Council intends for DIE Board to be able to provide opinions on the hypothetical results of motions which are not yet legislation, then Bylaw 1500 would have to be amended and such specific functions be explicitly added to section 2 Page 2 of 3 “Mandate” and section 3 “Scope of Cases”.*

The Aboriginal Relations and Reconciliation Committee calls on Students’ Council to amend Bylaw 1500 to allow DIE Board to provide advisory opinions on reference/abstract questions.

### **The Students’ Council shall create a Students who Parent Policy.**

- The policy will specifically reference the disproportionate rate of Aboriginal students who parent compared to domestic and international students who parents.

According to the Students’ Union’s 2017 Student Survey, Aboriginal students are nearly four times more likely to be a student who parent than non-Aboriginal students. As Aboriginal students already face barriers to enrolment, Aboriginal students with children face even more.

The purpose of a political policy is to “direct the Executive Committee in their advocacy efforts. They set out the formal position of the Students’ Union on the political issues of the day.” The members of the Executive Committee – the President and Vice Presidents – are the main actors of the Students’ Union in regard to external advocacy. Political policies set out how and for what the Executive Committee advocates.

The Aboriginal Relations and Reconciliation Committee calls on Students’ Council to create a ‘Students who Parent’ political policy. Specifically, emphasis should be placed in the political policy on the disproportional rates of Aboriginal students who parent.

