



University of Alberta Students' Union

**STUDENTS'
COUNCIL**

**Tuesday, December 1, 2015
Council Chambers**

We would like to acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge continuing colonial violence and respect Indigenous knowledges and traditions.

ORDER PAPER (SC 2015-15)

2015-15/1 SPEAKERS BUSINESS

2015-15/1a Announcements - The next meeting of the Students' Council will take place on **Tuesday January 5, 2016 at 6.00pm in Council Chambers.**

2015-15/2 PRESENTATIONS

2015-15/2a *University Institutional Strategic Plan Consultation Presentation.*
Presented by Provost Steven Dew, sponsored by Vice President Rahman.

Please see SC 15-15.01

2015-15/2b *Single Source Cold Beverage Agreement.*

Presented by Marc Dumouchel, General Manager of the Students' Union,
sponsored by Vice President Bondarchuk.

Please see SC 15-15.02

2015-15/3 EXECUTIVE COMMITTEE REPORT

2015-15/4 BOARD AND COMMITTEE REPORT

2015-15/5 QUESTION PERIOD

2015-15/5a *VP Rahman to the Chair of Bylaw Committee:*

During the previous Executive and BoG Representative election, the CRO issued an email the day before campaigning had begun stating that candidates could not "camp overnight" for particular locations to put up banners. Will bylaw will examining this item, as Bylaw 2200 is currently silent on the matter?

- 2015-15/6** **BOARD AND COMMITTEE BUSINESS**
- 2015-15/7** **GENERAL ORDERS**
- 2015-15/7a** PACHES MOVES to appoint one Councillor to the Audit Committee.
- 2015-15/7b** RAHMAN motions to approve the second reading for the Quality Instruction Policy as attached.

Please see SC 15-15.03
- 2015-15/7c** KHINDA MOVES that Students' Council authorize the Students' Union to enter into the Single Source Cold Beverage Agreement.
- 2015-15/8** **INFORMATION ITEMS**
- 2015-15/8a** VICE PRESIDENT ACADEMIC Report.

Please see SC 15-14.04
- 2015-15/8b** VICE PRESIDENT OPERATIONS & FINANCE Report.

Please see SC 15-14.05
- 2015-15/8c** VICE PRESIDENT STUDENT LIFE Report.

Please see SC 15-14.06
- 2015-15/8d** Executive Committee Motion Tracking.

Please see SC 15-14.07
- 2015-15/8e** Students' Council Motion Tracking.

Please see SC 15-14.08
- 2015-15/8f** Committee Motion Tracking - By Committee.

Please see SC 15-14.09
- 2015-15/8g** Committee Motion Tracking - By Date.

Please see SC 15-14.10
- 2015-15/8h** Students' Council Attendance.

Please see SC 15-14.11

SC 15-15.01



OCTOBER 2015

DISCUSSION PAPER



BUILDING
THE NEXT
INSTITUTIONAL
STRATEGIC
PLAN

2



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INVITATION TO JOIN THE DISCUSSION

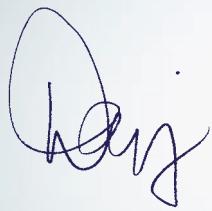
The University of Alberta has a unique opportunity to assume a major national leadership role. We are in this position because of an alignment of economic, political, and demographic factors, combined with the trajectory of success established through the dedication and leadership of our faculty, staff, students, and other members of the university community. Bound together by a proud history and inspired by Henry Marshall Tory's affirmation that knowledge is for the "uplifting of the whole people," our university community has inspired the human spirit through outstanding achievements in learning, discovery, and citizenship in a creative community, building one of the world's great universities for the public good. Faculty, staff, students, and alumni have discovered, disseminated, and applied new knowledge through teaching and learning, research and creative activity, community involvement, and partnerships. Because of these efforts, the U of A has increasingly played a leading role, giving national and international voice to innovation in our province and placing Canada at the global forefront.

The university's success is rooted in the creativity and effort of individuals, but it is only through collaboration and teamwork that our full potential can be reached. By providing a clear direction, the university's strategic plan is the single most powerful tool for building a shared vision, enabling co-ordinated efforts, and maximizing finite resources. It provides a blueprint around which many small projects can coalesce into major initiatives, and initial concepts can be patiently nurtured and reinforced toward long-term impact. The success of past strategic plans such as *Dare to Discover* and *Dare to Deliver* has paved the way for the U of A to take this activity to the next level. Let us develop a new strategic plan to guide the institution's path toward success for the next five, 10, and 20 years—and beyond.



In our collegial environment, a strategic plan cannot be dictated from above. Our main objective during the institutional strategic planning process is to develop a plan that all members of the U of A community create and embrace. It must reflect our common values and capture our collective vision of what the university aspires to be. Together, we will then establish concrete, achievable, and measurable goals and strategies that will support our vision and provide us with direction that both responds to and takes advantage of our changing external and internal environment. In the years ahead, we will look to this one strategic plan to guide all institutional academic and administrative priority-setting, decision-making, and governance.

We invite you to join us in this critical process. In the pages of this discussion paper, we ask all members of the U of A community to consider some of the key questions facing our institutions today. Let us consider together what it means to uplift others and build a stronger community in a changing world. How can we educate citizens and leaders? How can we advance knowledge, feed intellectual curiosity, and nurture the talents and aspirations of our students, faculty, and staff? How can we pay better attention to and value the experience of the people we serve, providing research that increases the well-being of individuals and communities both close to home and far afield? In short, how can we lead widespread social, cultural, and economic change for the public good?



DAVID H. TURPIN
President and Vice-Chancellor



STEVEN DEW
Provost and Vice-President



SETTING THE STAGE

This discussion paper marks the launch of an institutional strategic planning process that will continue for the next eight months. This paper is not a draft of the future plan but is instead a document intended to spark and guide campus-wide conversation and consultation.

Through a series of dialogues that will be conducted over the next several months in a variety of fora, we ask the University of Alberta's community of students, faculty, staff, volunteers, and other stakeholders to consider the questions asked in this document and add others to the list. In conversation and debate, our common issues, strategies, and goals for the next five years will begin to emerge. When this initial round of consultations is complete, a first draft of the institutional strategic plan will be composed and distributed for further consultation early in the new year.

In this discussion paper, you will find a brief overview of where the U of A stands today, including a look at the changing global landscape which will help define our challenges and opportunities.

With these contextual factors in mind, we have prepared a series of questions organized around three main thematic goals:

For the Public Good

Empowering the Whole Person

Engaging the Whole People

Within each theme, we have identified three to four areas of strategic interest as focal points for our consultations.

Overarching all is our central question:

How can we build a great university for the public good and the betterment of our community, nation, and world?

The University of Alberta in 2015: A Brief Overview

Changes in the Post-secondary Learning Environment

The worldwide academy is in flux. Globalization, demographic and generational shifts, technological change in every arena, social media, and highly mobile human resources are some of the key factors shaping the evolution of universities and their core mission of research and teaching.

The university learning experience of the 21st century is increasingly characterized by diversity and choice. Alongside traditional degree programs, the numbers of joint degrees, interdisciplinary programs, and cross-disciplinary embedded certificates are growing. In many cases, new programs and content capture and model diversity not only in content, but also in approaches for studying problems and implementing solutions. Experiential learning is on the rise, with greater numbers of undergraduate and graduate students demanding and accessing opportunities such as co-ops, internships, community service learning, and research experiences in locations both close to home and around the globe. Many students also want to boost their degree credentials by undertaking co-curricular certificate programs or participating in a wide range of extracurricular activities, many of them created and directed by students.

Today's students, at both the undergraduate and graduate level, not only expect diversity and choice in content and programming; they are also increasingly asking universities to provide greater flexibility in terms of how, when, and where they take courses. The traditional four-year time frame for undergraduate degrees, with the great majority of students taking two full-time study semesters per year and using the summer to work, is increasingly challenged by students who wish or need to balance work and study throughout their studies. Learning and professional development is now a lifelong expectation; increasing numbers of people are seeking flexible and accessible opportunities throughout their careers to attend courses and programs of interest, extend professional credentials, and increase technical knowledge and expertise.

These demands for greater flexibility, from all kinds of learners, are being met in part by changes in teaching technologies, including the development of massive open online courses, or MOOCs, as well as blended courses and flipped classrooms. At the master's level, demand is growing for highly specific post-baccalaureate certificates and professional degrees (e.g., food safety, big data, public policy). These areas of study often cross traditional disciplinary boundaries, linking discrete sub-disciplines together.

EXTERNAL PRESSURES

Universities are increasingly facing pressure from students, parents, governments, and businesses to focus on educational programs that primarily prepare students for the workplace with skills and competencies needed for career and financial success. At the same time, employers consistently report that the knowledge and skills gained through liberal arts education, though not directed to any particular profession, most effectively prepare students to tackle complex challenges with critical thinking skills, creativity, and cultural sensitivity. The tension between career readiness and curiosity-driven inquiry is especially acute at the doctoral level, where fewer than 20 per cent of doctoral graduates currently secure tenure-track positions in the academy. As a result, graduate education is moving from a sole focus on preparation for the academic career to a broader focus on a range of professional career options—a change that is increasingly being reflected in new approaches to graduate programming, supervision, and mentorship.

Throughout the international post-secondary landscape, economic outcomes, rather than social and cultural outcomes, at both the individual and the societal level are increasingly foregrounded as a key measure of a university's effectiveness as an educational institution. In many jurisdictions, these economic outcomes now affect the amount of public funding a university receives. In addition, although statistical analyses consistently show that educated citizens create stronger, healthier, and more diverse communities and that holding a university degree significantly boosts an individual's lifelong earning potential, a prolonged difficult job market for new graduates has led to a growing sense among the public that a university degree is no longer "worth" what it once was and that students (and parents) are not getting value for the cost of tuition.

ENRICHING STUDENT EXPERIENCE

To address many of these issues and improve student outcomes, the faculty and staff at the U of A have dedicated efforts to enriching the undergraduate and graduate student experience over the last decade, resulting in significant advances in experiential learning from the addition of community service learning, undergraduate research, co-ops and internships, and co-curricular embedded certificates. By the measure of the National Survey of Student Engagement in both 2011 and 2014, a large majority of first- and fourth-year students at the U of A reported being satisfied or very satisfied with their experience, a result similar to feedback from their peers across the country.

In the last three academic years, 3,666 undergraduate students (approximately 7.3 per cent of undergraduates) at the U of A have participated in for-credit co-operative education and internship programs. Students from the faculties of agricultural, life and environmental sciences; arts; business; engineering; and science have spent time working in industries, NGOs, and governmental organizations related to their fields of study. In the faculties of business and engineering, approximately one fifth and one third of students (respectively) participated in co-operative education. In 2013–14, approximately three per cent of all U of A students participated in experiences abroad, marginally above the average for Canadian universities (2.6 per cent). Though this number is steadily increasing, it remains well below that of other OECD countries.

Demographics

In September of this year, Statistics Canada reported that people aged 65 and older now slightly outnumber those who are 14 or younger. By 2024, seniors will make up one-fifth of the Canadian population. Canada is not alone: overall population will age in regions across the world, most notably in countries in the developed world (e.g., Japan, Korea, China, and Europe).

In contrast to this situation, Government of Alberta demographic projections forecast an expansion in the potential post-secondary applicant pool in Alberta over the next decade. The 2014 Campus Alberta Planning Resource predicts that the 18- to 34-year-old population of Alberta will increase by 6.1 per cent between 2013 and 2023, including 6.2 per cent, 9.2 per cent and 6.7 per cent increases in Edmonton, Calgary, and Central Alberta, respectively, largely driven by in-migration to and ongoing urbanization of the province.

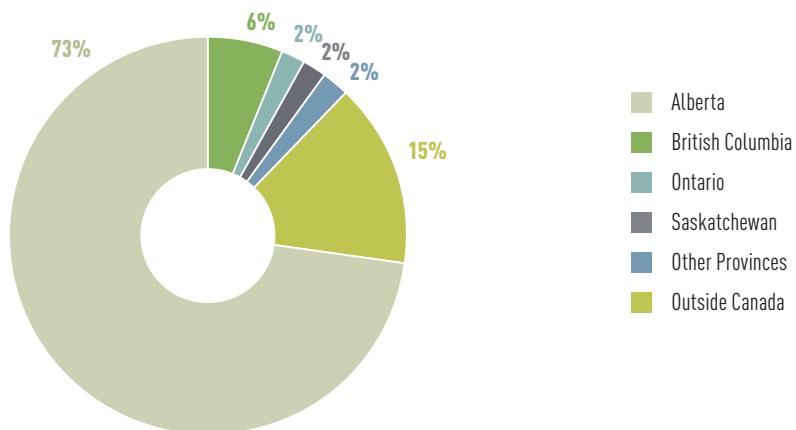
These demographic predictions suggest that Alberta universities will not face the declines in student enrolment predicted in the rest of the country, with two important caveats. First, these predictions were made during a stronger economic period in Alberta, and the current economic downturn may reduce net in-migration to Alberta and, in turn, reduce growth in the 18-to-34 age group. Alberta also faces perennially low post-secondary participation rates. Historically, post-secondary participation in Alberta has lagged four to seven per cent behind the national average. For example, the post-secondary participation rate for Albertans aged 18 to 34 years was 18 per cent in 2013, six per cent below the national average. On the other hand, university degree attainment for Albertans aged 25 to 64 years was 26.3 per cent in 2013, only two per cent below the national average. Lower post-secondary participation rates in Alberta, usually driven by high employment rates, are often counterbalanced by the arrival of interprovincial migrants whose credentials are already in place.

U OF A STUDENT BODY

In the last academic year, the U of A was home to 37,749 students (30,189 undergraduate and 7,572 graduate). Between 2010–11 and 2014–15, total undergraduate student enrolment increased only marginally (by 0.3 per cent), and graduate student enrolment by 3.1 per cent. In the preceding five-year period, undergraduate enrolment growth was higher but still under one per cent. Graduate enrolment, by contrast, grew sharply, up 21.4 per cent from 2006–2011.

Where do the U of A's undergraduate students currently come from? In 2014–15, 49.6 per cent of all undergraduate students registered at the U of A reported their hometown as Edmonton. Of the new undergraduates who enrolled for fall 2015, 73 per cent came from schools within Alberta (mostly Edmonton, Calgary, and Red Deer), 15 per cent came from schools outside of Canada, and 12 per cent from other provinces. In Maclean's 2015 University Rankings, the U of A ranked 14th of 49 (fifth among the U15) in the number of undergraduates attending from another province in Canada.

Last School Location of New Undergraduate Students, Fall 2015



Notes: Last school location is self-reported and data does not include those who did not report

Source: Institutional Data Warehouse as of October 25, 2015.

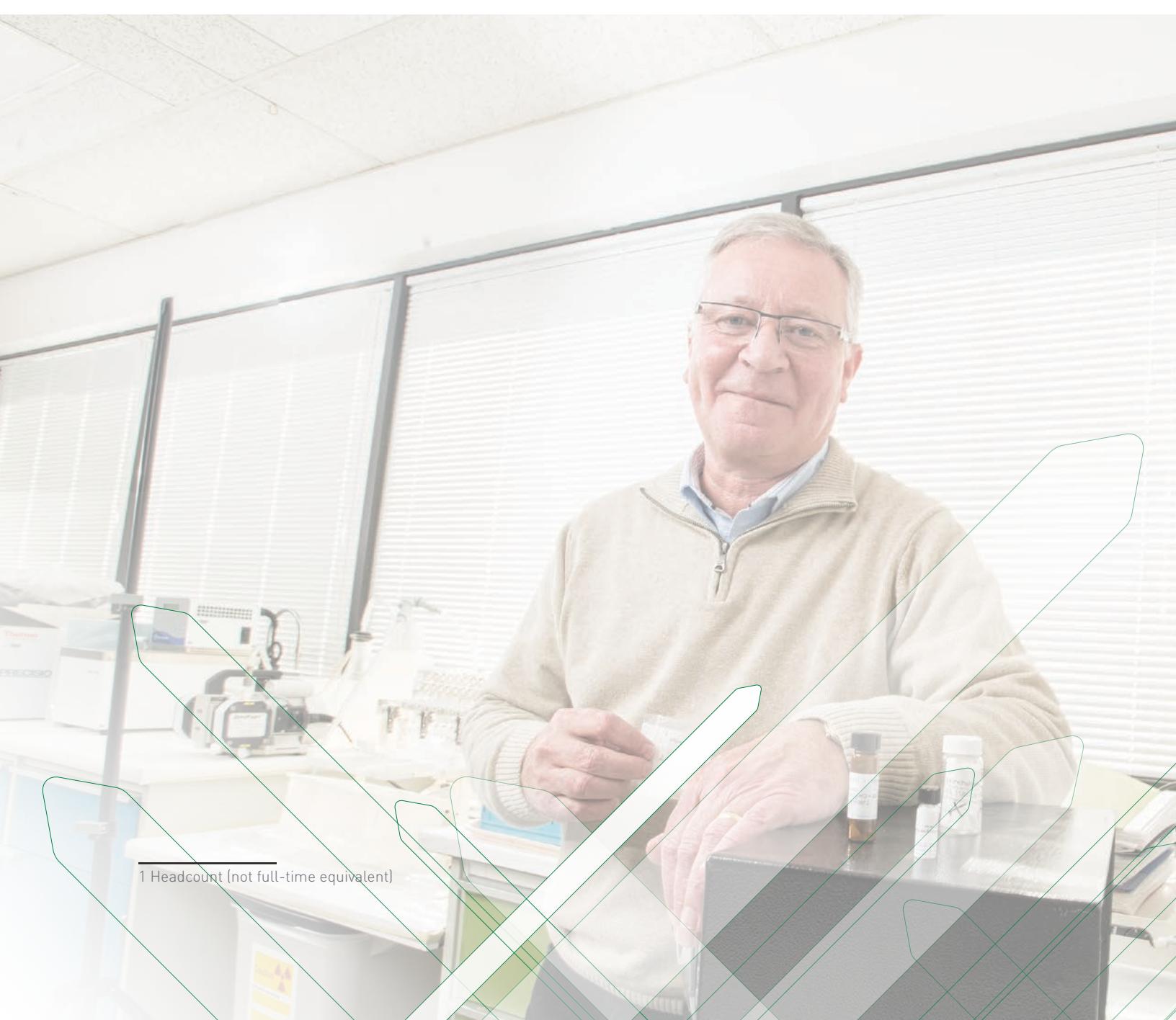
By contrast, international student enrolment at the U of A has expanded significantly in the past decade. In 2014-15, international students comprised 35.1 per cent of graduate students and 13.8 per cent of undergraduates, compared with 20.3 per cent and 4.4 per cent respectively in 2005-06. This increase was the result of targeted recruitment strategies. Though the U of A's international students hail from 142 countries, the largest proportion are from China (68 per cent of international undergraduates and 31 per cent of graduate students).

ABORIGINAL STUDENTS

Over the last decade, the U of A has increased the number of undergraduate students who self-identify as Aboriginal from 2.7 per cent of total student population in 2005-06 to 3.0 per cent in 2014-2015. Despite this positive growth, we can clearly do more to attract and serve this historically underserved population of talented young people. We know that Alberta's expanding Aboriginal population is young: in 2011, the median age was 25. That year, 6.2 per cent of Albertans self-identified as Aboriginal, with 36.1 per cent living in Edmonton. Although there has been an increase in the percentage of post-secondary students in Alberta who self-identify as Aboriginal (from 2.6 per cent in 2004-05 to 3.9 per cent in 2012-13), university degree attainment rates for Aboriginal people in Alberta remain low—less than half of the rate for the overall population. Indeed, less than nine per cent of Albertan Aboriginal people aged 25 to 64 living off-reserve had completed a university degree as of 2013. Thus, more needs to be done to bridge the gap between the numbers of non-Aboriginal and Aboriginal post-secondary graduates.

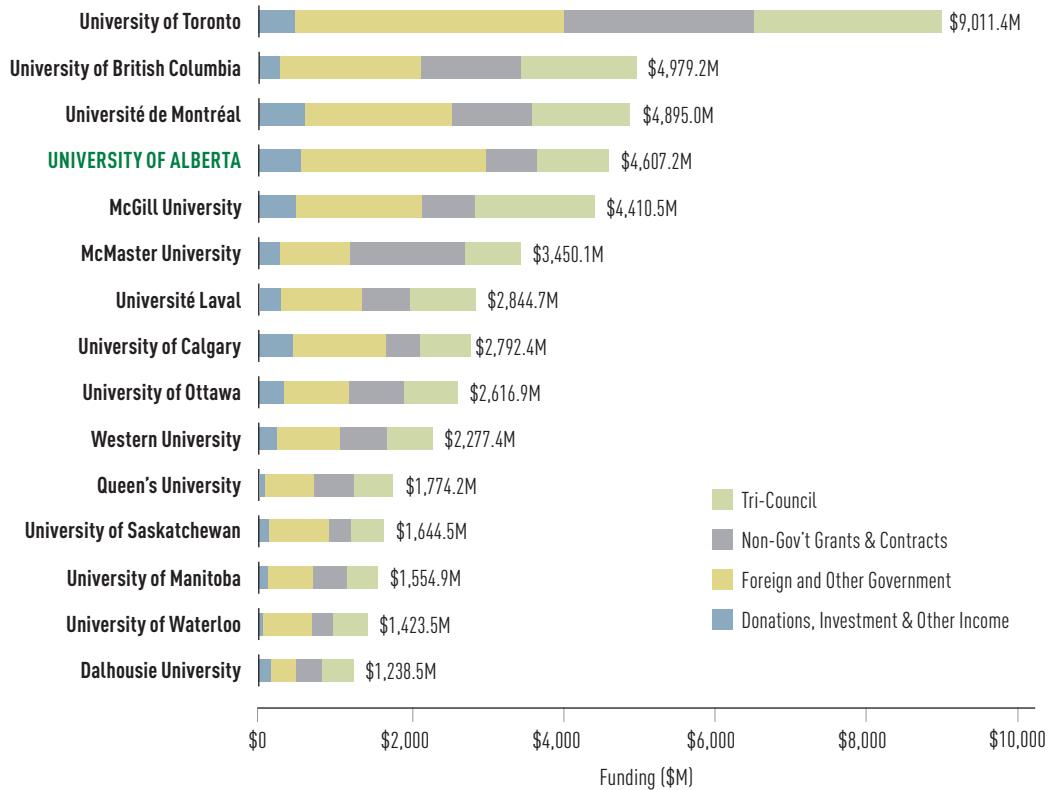
The Academy

A similar picture of challenge and opportunity emerges from a close look at data relating to the state of the University of Alberta academy. One of our strengths is that the U of A has become a global microcosm with faculty, staff, and students coming from countries around the world. According to 2014–15 data, the U of A is home to 2,038 full-time faculty members (347 assistant, 745 associate, 946 full) and 922 contract academic staff.¹ Over the history of the university, their distinctions have been many, including 41 3M National Teaching fellows, 60 members of the Order of Canada, 138 fellows of the Royal Society of Canada (including three members of the newly formed RSC College of New Scholars, Artists and Scientists), 20 members of the Alberta Order of Excellence, and 11 winners of the Queen Elizabeth II Diamond Jubilee Medal.



¹ Headcount (not full-time equivalent)

U15 Sponsored Research Income by Type 2004/05 – 2013/14



Notes: Income from Tri-Council includes the Social Sciences and Humanities Research Council (SSHRC), the Natural Sciences and Engineering Research Council (NSERC), and the Canadian Institutes of Health Research (CIHR). Other Government income reflects grant and contract income from all government departments and agencies, less Tri-Council, and includes foreign government income. Donations, non-governmental grants and contracts, and investments and other income are reported in each respective category on the CAUBO report. Université de Montréal includes École Polytechnique de Montréal and HEC Montréal.

Sources: Canadian Association of University Business Officers (CAUBO): Financial Information of Universities and Colleges, Report 3.1. Data are the most recent available.

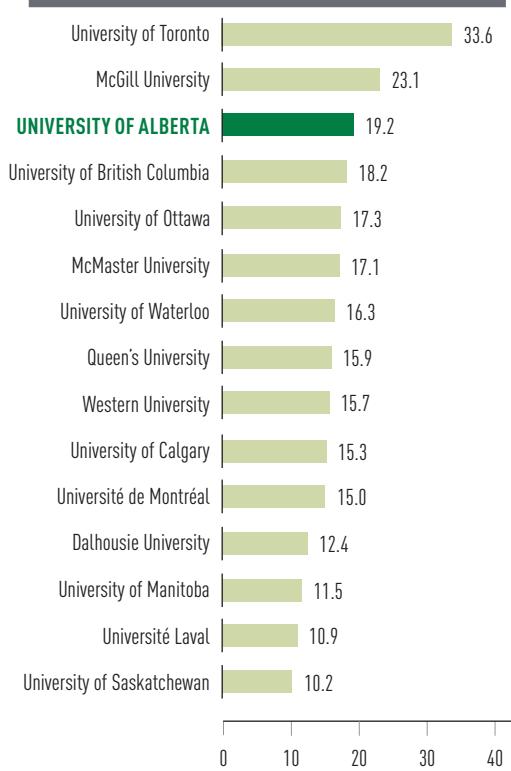
RESEARCH EXCELLENCE: FUNDING RECORD

Over the last decade, U of A researchers have attracted total sponsored research funding in excess of \$4.6 billion, putting the U of A fourth among Canada's research-intensive universities. On an annual basis, sponsored research funding has averaged more than \$400 million per year, with a peak value of \$536 million in the 2010–11 fiscal year. In both 2009–10 and 2012–13 (most recent complete data available), the U of A ranked third in the U15 for sponsored research income per full-time teaching faculty.

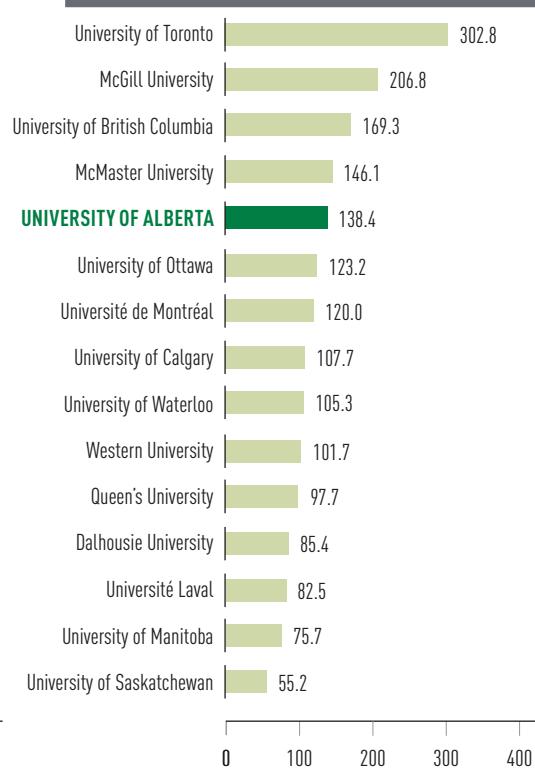
RESEARCH EXCELLENCE: PUBLICATIONS AND CITATIONS

Two other important measures of research productivity are the number of publications and citations per full-time faculty member. By these measures, the U of A ranked third among U15 peers in publications and fifth in citations from 2010–2014.

Publications Per Full-Time Faculty from 2010 to 2014 at U15 Institutions



Citations Per Full-Time Faculty from 2010 to 2014 at U15 Institutions



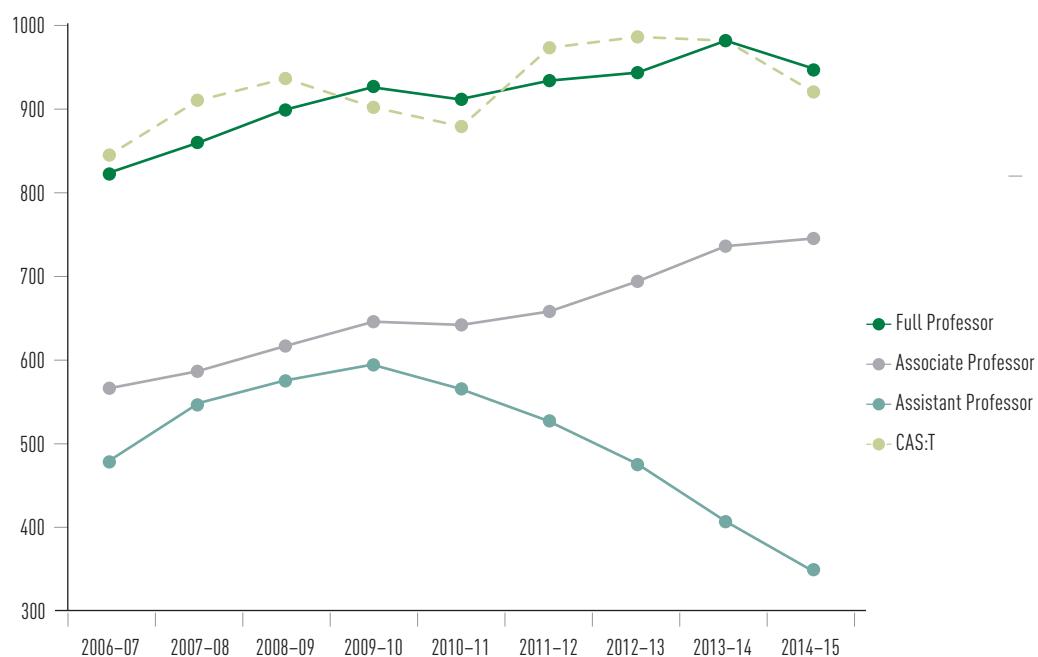
Notes: Staff figures represent averages for the reported years 2010-11 to 2013-14 (most recent data available). 2012-13 and 2013-14 staff counts are not available for Université de Montréal and Université Laval. Publication and citation counts are for the calendar years 2010 to 2014.

Sources: InCites™, Thomson Reuters (2015). InCites dataset updated Oct 7, 2015. Includes Web of Science content indexed through Aug 5, 2015; exported October 15, 2015. U15 faculty counts based on Statistics Canada: *Salaries and Salary Scales of Fulltime Teaching Staff at Canadian Universities, Final Report* and U15 Data Exchange, including full, associate and assistant professors.

FACULTY RENEWAL

Though these successes demonstrate that U of A faculty members excel in their work, there are demographic challenges on the horizon. Since the end of mandatory retirement, the average age of a professor has risen steadily to 49.7 years (50 for men and 49.1 for women). This has resulted in an imbalance across the academic ranks, with the number of assistant professors at the U of A dropping nearly 40 per cent since 2009–10. Conversely, the number of full and associate professors has steadily increased. Since 2006–07, the number of contract academic staff has also been growing in proportion to the overall number of faculty members: over this period, both contract and full-time faculty groups have increased by approximately nine per cent. These data suggest that plans for renewing our faculty must be a key priority in the future. Without this renewal, the U of A will have a reduced capacity to develop early-career leaders who will embrace emerging fields, explore new pedagogical methods, and sustain our overall research productivity.

Change in the Number of Faculty and CAS:T Members by Rank, 2006/07 – 2014/15



Notes: Totals include faculty and CAS:T members from teaching units only (administrative units are excluded). These data are based on headcount, which is a distinct count of staff as of Oct. 1 of each reporting year. **Source:** Institutional Data Warehouse as of Sept. 24, 2015.

EQUITY

In addition to these demographic challenges, the U of A has not bridged a critical gender gap in the professoriate, particularly in the most senior rank. Despite long-term efforts to achieve gender balance in the academy, male faculty members currently outnumber female faculty nearly 2:1. In the five-year period ending in 2014–15, the percentage of women in all ranks dropped very slightly (from 35.1 per cent to 34.7 per cent), with an increase at the associate rank from 39.5 to 42 per cent, and a decrease from 46.1 to 42.9 per cent at the assistant rank. The fraction of women varies significantly between faculties, but remains low in both the assistant and associate ranks in most of the larger faculties, including medicine and dentistry, science, engineering and ALES; in contrast, the balance is much closer to parity in the Faculty of Arts.

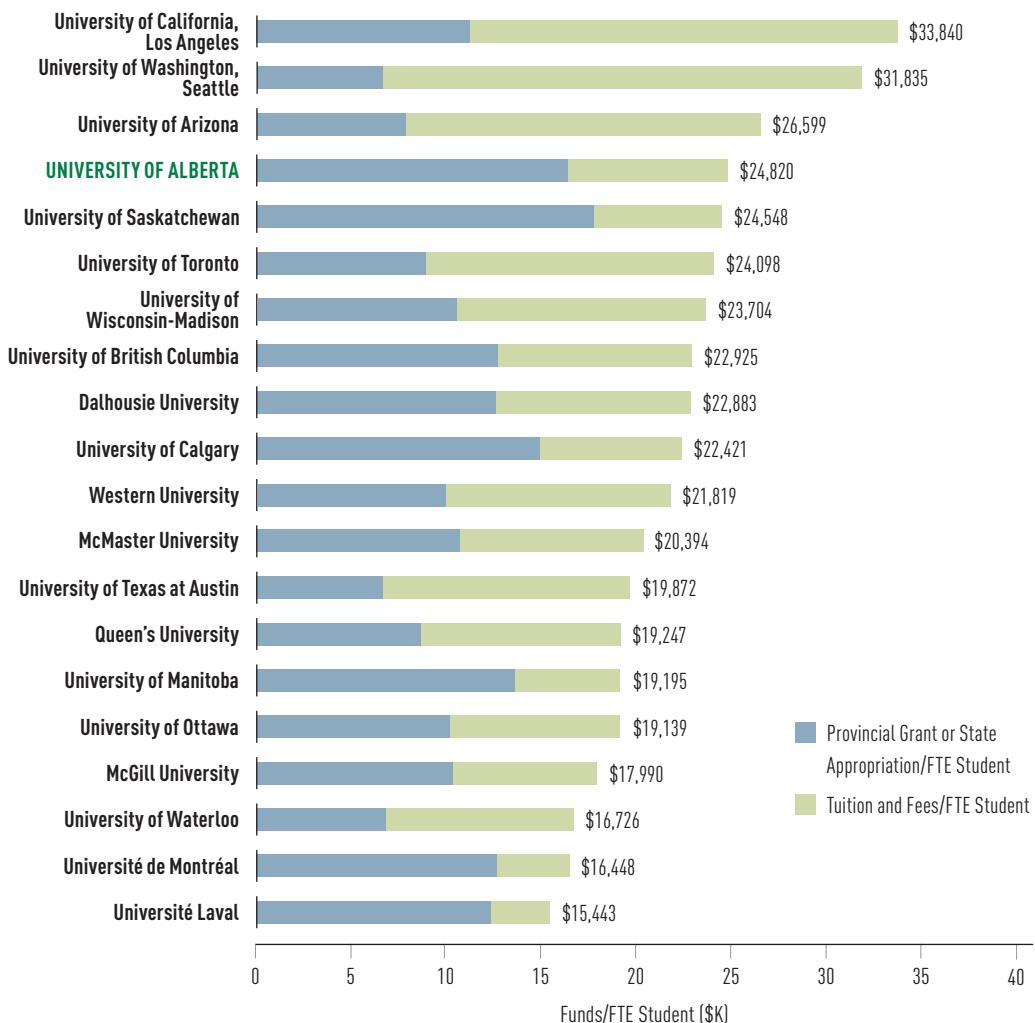
Resources

The U of A's greatest asset is our people. Creating both a technically advanced physical research and teaching environment and an intellectually vibrant culture that can nurture our people's talents depends on our ability to attract resources. In recent years, the university has experienced significant instability in provincial funding. From 2005–2010, provincial investments in the Campus Alberta grant grew six per cent each year for five successive years. With additional capital investments of more than \$2 billion over the last decade, the U of A grew from three to five campuses and built 12 major teaching and research facilities. As a result of this increased operating and capital government investment, we were able to expand student enrolment in high-demand areas, build highly specialized laboratories to facilitate new areas of research, expand housing options for students, and deepen our engagement with partners both close to home and around the globe.

These substantial increases to provincial operating and capital funding ended after the financial crisis of 2009. As a result, operating budget reallocations and reductions have occurred across the university in the years since then. However, even with recent reductions, in March 2015, Government of Alberta reports showed that Alberta universities are strongly supported by provincial funding. Alberta universities receive 58 per cent of their operating revenue from the government, compared with 42 per cent in Ontario. The national average is 53 per cent. Comparisons with select peer institutions in Canada and the United States also show that the U of A's provincial operating grant represents a relatively high proportion of the university's total operating funds, whereas tuition represents a relatively low proportion. In many other regions, the proportion of public funding per FTE student has dropped while tuition fees have increased.



Provincial Grants/State Appropriations and Tuition/Fees per FTE Student, University of Alberta and Selected Peers 2013–14 (Operating Revenue Only)



Notes: Data are the most recent available. Figures do not represent total operating revenue. FTE (full-time equivalent) students represent the count of full-time students plus one-third of the count of part-time students. Post-graduate medical education residents are excluded. Figures are in Canadian dollars. Conversion from U.S. to Canadian dollars is based on Bank of Canada rates for September 30, 2013 (1.03).

Sources: For Canadian universities: CAUBO Financial Information of Universities and Colleges, 2013–14 Report 3.1 and the U15 Data Exchange. For U.S. universities: their respective Common Data Sets as of July 2014 for enrolment and their respective financial statements for financial figures.

Global trends suggest that future increases in public funding for post-secondary institutions will be rare, and where they do occur, will be targeted to perceived areas of national or provincial strategic interest. In British Columbia, for example, the government recently announced that, by 2017–18, 25 per cent of operating funding for post-secondary institutions will be targeted to programs that feed into “high-demand occupations,” up from 10 per cent in the past.

Connections and Partnerships

Securing resources, raising the U of A's international reputation, and enriching the learning experiences of both undergraduate and graduate students are closely tied to our ability to build partnerships across local, national, and international communities. A main focus of the university's strategic planning to date has been to connect and engage with communities through the development of significant, influential, and effective local, provincial, national, and international partnerships.

LOCAL

The U of A has effectively strengthened connections throughout Edmonton and Alberta. For example, the U of A has become a major partner in the development of Edmonton's downtown core. Enterprise Square marked the beginning of this engagement. Today, approximately 500 people work and 7,000 part-time learners study on our downtown campus. TEC Edmonton—one of the anchor tenants of the Enterprise Square campus—has grown to become one of the most successful university-business incubators in the world, with clients generating \$160 million of commercial activity in 2014–15. The U of A also reaches out to youth in Edmonton and throughout Alberta, providing opportunities including sports programs, summer camps, school visit programs, and the WISEST summer research program. In 2015, children were registered for more than 8,000 sessions at U of A summer camps. U School, sponsored by the U of A Senate, exposes more than 700 students per year from socially vulnerable metro Edmonton areas, Aboriginal communities, or rural communities to a week-long university experience during the fall and winter terms.

Connections between Augustana Campus, the City of Camrose, and Camrose County have also strengthened in recent years through initiatives such as the development of the new Jeanne and Peter Lougheed Performing Arts Centre, a shared facility on the campus. Campus Saint-Jean, Canada's only francophone faculty or university west of Manitoba, promotes French-speaking culture within the U of A and acts as a social and cultural hub with francophone communities in Edmonton, around Alberta, and across Western Canada. Recently, it extended its service to Alberta's francophone community with the launch of Collège d'Alberta. Through programs such as the Aboriginal Teacher Education Program, the U of A has also built partnerships with post-secondary institutions throughout northern Alberta to deliver U of A degrees in locations close to the homes of students who otherwise would not have access to our degree programs.

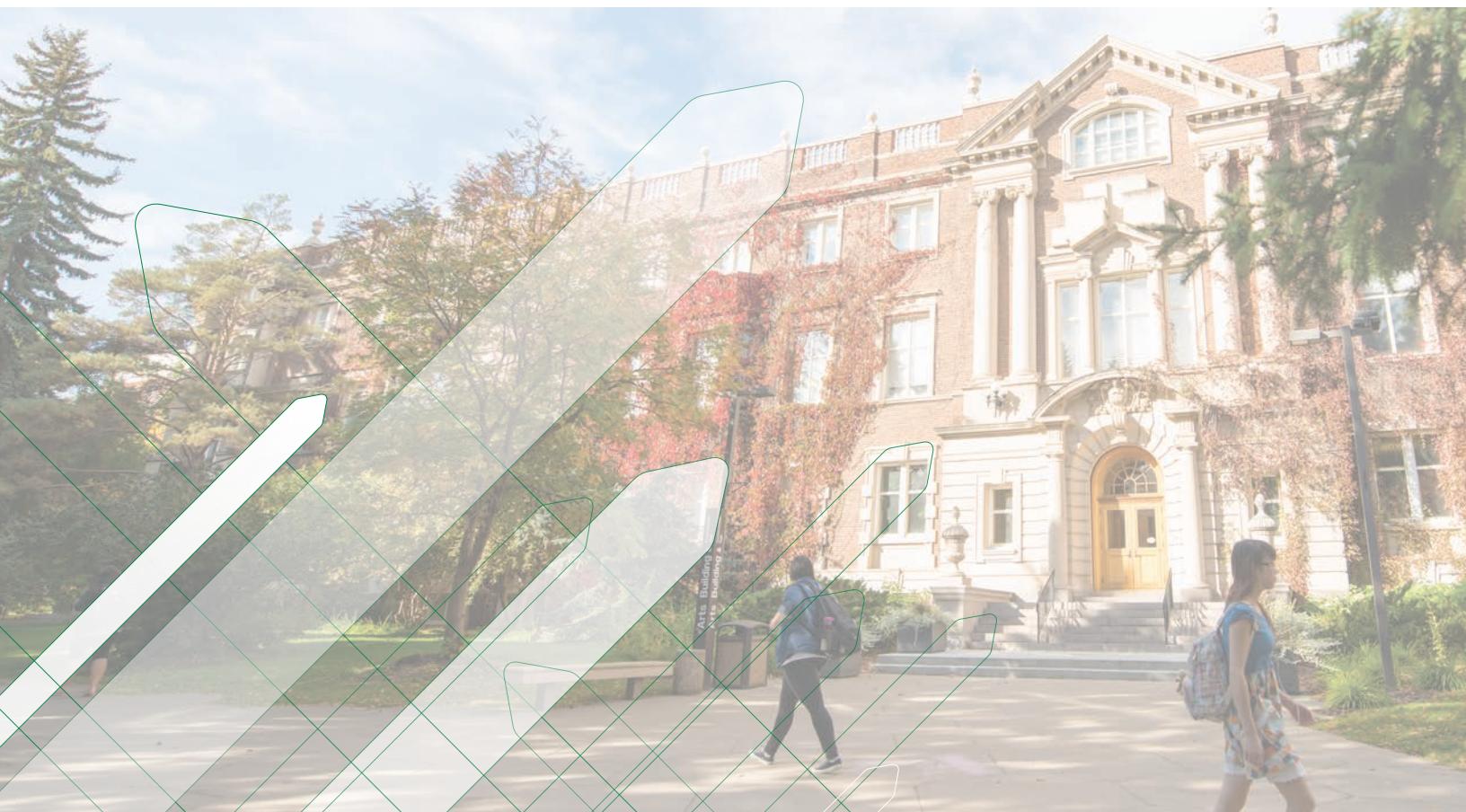
GLOBAL

As this engagement with communities in Alberta has expanded, the U of A has also established a reputation for building multi-level, cross-sectoral, and mutually rewarding international partnerships with high-ranking universities and institutions in several regions of the world. In achieving this, the university community has taken a targeted, strategic approach, with a focus on India, China, Germany, the United States, and Brazil. In all partnerships, the aim has been to enable interdisciplinary, cross-border research teams and projects; open up graduate student and post-doctoral internships; and link universities with

industry, community organizations, and government agencies. Of note are partnerships with the Helmholtz Association of German Research Centres, the China Scholarship Council, Tsinghua University, and the Aga Khan Foundation. We are also a founding partner in IC-IMPACTS, one of Canada's most significant joint research engagements with India, and we are among a select group of partners in the Worldwide Universities Network.

Time to Shift the Frame

The U of A, like universities around the world, faces real and significant challenges, but the opportunities for positive change are far greater for our university than for many others. We are well supported by a provincial government that has indicated its wish to provide stable funding to post-secondary institutions. We are home to talented faculty with a proven capacity as both excellent teachers and highly respected researchers, leading major research projects of local, national, and global significance. Our institutional capacity to attract external research funding and philanthropic support continues to grow with improved internal supports and systems. The opportunities for diversifying our student population in terms of attracting students from all over Canada and from traditionally underserved populations are clear and, with strategic direction, achievable. Our geographic location is also a major asset. Alberta is young; our province continues to attract talented people at a rate greater than all other regions of the country. Its wealth in both people and natural resources, combined with its desire for social, cultural, economic, and environmental innovation and diversification, mean that the U of A is set to play a major role in the fundamental reshaping of this province—and in doing so, to build a stronger, better, more compassionate and prosperous Canada.



QUESTIONS FOR CONVERSATION AND CONSULTATION

Our central question: How can we build a great university for the public good and the betterment of our community, nation, and world?

FOR THE PUBLIC GOOD

The following questions are meant to provoke broad, big-picture thinking about the University of Alberta's contributions to society and the global academy. How can we enhance our leadership in the advancement of knowledge, scholarship, creative activity, teaching, and social and technical innovation for the benefit of society?

LEADERSHIP AND SERVICE

Consistently recognized as one of Canada's top five universities and frequently ranked among the top 100 in the world on international rankings of global universities, the U of A is poised to enter a period of unprecedented national and international leadership. Across the range of disciplines, U of A researchers are leading major research projects with international reach and influence. The U of A receives strong public funding, and in 2015, the U of A's endowment surpassed the \$1-billion mark. In addition to financial support, the U of A enjoys a high level of public trust based on our record of delivering excellence in teaching and research over our history. With these considerable assets, the U of A is in a unique position to play a leadership role in building a better Canada to the benefit of our communities, our province, and the world.

- 1. What specific strategies could we undertake to provide leadership in Alberta and Canada?**
- 2. How can we encourage and reward change leaders and public intellectuals within our university community?**
- 3. What roles and responsibilities should the U of A take on to play a leadership role in responding to the recommendations of the Truth and Reconciliation Commission? How can we most effectively acknowledge, serve, and engage Canada's Indigenous communities?**

EXCELLENCE

Excellence is both a goal and an attitude. At the U of A, we aspire to achieve the first and to inspire the latter. To inspire excellence, the university strives to create campus environments in which every member of the community feels uplifted—that is, encouraged and enabled to work at his or her full potential and inspired to seek the highest level of performance in all activities. To achieve the goal of excellence, we rely on measures of quality and impact, such as peer review, accreditation, citations, and research funding, to benchmark our progress and pinpoint areas of excellence where differential, strategic investment could lead to extraordinary results. In a crowded post-secondary landscape, such differentiation is becoming an increasingly important tool in attracting both people and funding.

- 1. What should be our criteria for identifying both current and emerging areas of excellence?**
- 2. What areas of strength differentiate the University of Alberta from other universities and are we ready to differentially support and promote our areas of excellence?**

CREATIVITY, ENTREPRENEURSHIP, AND ECONOMIC DIVERSIFICATION

As a public university supported primarily by the provincial government, the U of A has a responsibility to foreground our provincial role. For more than a century, U of A researchers and graduates have had a record of transforming ideas into social and technical innovations, evidence-based government policies, and diverse public and private enterprises—and in doing so, uplifting the whole society. Enriched education and research environments like ours not only nurture potential, spark creativity, and inspire individuals to fulfil their potential as individuals and citizens; they also form the foundation from which these individuals launch innovative ideas, organizations, and initiatives that become the building blocks of a just society and a sustainable, robust, and diverse public- and private-sector economy.

- 1. How can we improve our record of transferring and mobilizing knowledge, scholarship, creative activity, technology, and expertise to where it can positively impact the community?**
- 2. How should and can our programs evolve to ensure that our students have the creativity, critical thinking, and technical knowledge, skills, and competencies they need to be social and economic entrepreneurs in the future?**

REPUTATION AND ADVOCACY

Universities exist within an incredibly crowded public space, in which many valued and cherished institutions and organizations vie for attention and funding. Governments must balance competing public demands; students can choose between many universities; donors are courted by many good causes; and taxpayers insist on demonstrated returns on public investment. In this environment, universities have come to recognize that one of their greatest assets is their local, national, and international reputation. At the U of A, preserving and advancing our reputation reflects our consistent efforts to work to the highest standards. In doing so, we ensure that stakeholder expectations are consistently fulfilled or exceeded. Telling the story of that work is equally important. Reputation and advocacy are essential elements for maintaining the social contract that underscores public education; for securing operational, research, and philanthropic funding; for attracting outstanding students, faculty, and staff; and for enhancing local, national, and international reputation.

- 1. How can we engage Albertans and other core stakeholders in ways that increase their understanding and appreciation of our international, national, and provincial objectives?**
- 2. How can we develop a robust reputation on the international stage, where rankings are of increasing influence to potential students, research partners, philanthropists, and granting agencies?**



EMPOWERING THE WHOLE PERSON

The following questions narrow the focus and ask us to consider what we can do to create and sustain an environment that can nurture and support the full educational and career life cycle of University of Alberta students (undergraduate and graduate), faculty (regardless of rank or contract), post-doctoral fellows, and staff (both administrative and support).

STUDENTS

Like all universities, the U of A is constantly evolving to meet the needs of learners in a changing world. Through strategic planning and implementation of initiatives, the undergraduate experience is now characterized by many opportunities for experiential learning, from community service learning to undergraduate research, to co-ops and internships, to co-curricular embedded certificates. New student residences, including Peter Lougheed Hall and St. Joseph's College Women's Residence, make it possible for the U of A to offer a well-rounded educational experience to more students—one that includes enriched co-curricular and extracurricular programming. In the future, demographic shifts will affect our recruitment strategies; there is enormous potential for growth in attracting out-of-province students, Aboriginal students, other underserved populations, and lifelong learners.

- 1. How do we educate the future graduate and undergraduate student—the engaged and informed citizen, highly skilled professional, scholar/artist, and lifelong learner?**
- 2. How can we more consciously assist our undergraduate and graduate students' process of self-discovery and give them the skills to engage and use their talents, creativity, and curiosity to contribute to their communities and to enhance their lives?**
- 3. How can we minimize the impact of future demographic challenges and maximize demographic opportunities for diversifying and enriching our student population? What is the right balance of graduate to undergraduate students?**

FACULTY

The U of A is now home to 2,038 faculty members. These include many recipients of Canada's four highest research awards: three Canada Excellence Research Chairs, nearly 100 Canada Research Chairs, 18 Natural Sciences and Engineering Research Council Industrial Research Chairs, and two Trudeau Fellows. Over the last decade, our researchers have attracted sponsored research funding in excess of \$4.6 billion, putting the U of A third among Canada's research-intensive universities. At the same time, data show that we have a critical and immediate need to renew the professoriate and address important gaps in

equity and diversity among the ranks. Changes in research and teaching—many driven by advances in information and communications technologies—are also challenging us to rethink the traditional classroom and the role that professors will play in the future.

- 1. What will it mean to be a professor in the future?**
- 2. How can we further enable and enrich the intellectual, professional, and personal development of all faculty from appointment through promotion to retirement?**
- 3. What is the right balance of ranks needed to renew and sustain the health and vitality of the academy at the U of A and how can we attain and sustain it?**

ACADEMIC AND NON-ACADEMIC STAFF

Administrative professional officers, librarians, faculty service officers, and non-academic staff members (full-time, part-time, temporary, and trust-funded) provide essential leadership and support to the research, teaching, and service mission of the university. They provide strategic advice, direction, and service throughout the university; they are accountable for planning, negotiating, administration, problem solving, risk assessment and prevention, and operational oversight of financial resources, learning services, student services, infrastructure, and much more. The operational health of the institution depends upon the U of A's creation and enhancement of a supportive working environment that includes opportunities for professional development and lifelong learning, pathways for career progression and secondment, and investments in leadership programming for both academic and non-academic staff.

- 1. How can we enable and enrich the intellectual, professional, and personal development of staff members?**
- 2. How can we improve staff mobility within the university and create more opportunities for career progression to the benefit of both the individual and the university?**

CAMPUS COHESION

In addition to having a student, faculty, and staff population comparable with that of a small city, the U of A has five campuses and 18 faculties, offering 200 undergraduate and 170 graduate programs. Like many large, comprehensive, research-intensive universities, the U of A has a decentralized organizational structure. Such decentralization recognizes that there are significant differences among academic units and disciplines that are best served when decisions are made by the people who understand the goals and needs of the discipline and unit best. At the same time, to prevent the development of silos, it is essential to find and maintain shared values, vision, and goals so we can tackle shared challenges

and opportunities through a healthy, engaged governance system. The institution as a whole should be more than the sum of its parts, with each part strengthened by the university's comprehensive reputation for excellence in student experience, research and creative activity, and service.

- 1. What values do you think the University of Alberta should (or does) embody?**
- 2. How can an individual or unit contribute to the overall benefit of the institution? How do we increase a culture of belonging to and engagement with the university?**
- 3. How do we balance diversity and unity across the university in the interest of the greater good in good and bad times?**

ENGAGING THE WHOLE PEOPLE

The following questions bring our focus back out from the individual to the ways in which the University of Alberta can take advantage of our own diversity to deepen and extend our engagement with various communities (local, provincial, national, and international) to facilitate collaborative efforts that can address shared challenges, solve problems, and improve society.

DIVERSITY

One of the U of A's defining features and points of pride is its diversity. As a comprehensive academic and research university, with medical and doctoral programs, the U of A provides the broad range of degree programs required to equip students to be informed, engaged citizens and highly skilled individuals across nearly all public and private sectors. We host Canada's first and only Faculty of Native Studies and offer liberal arts education in both a rural setting at Augustana and in the French language at Campus Saint-Jean. We are also home to several centres and institutes that support and celebrate the rich disciplinary and human diversity that characterizes our community, such as the Institute for Sexual Minority Studies and Services, the China Institute, the Wirth Institute, the Centre for Ethnomusicology, and the Kule Centre for Canadian and Ukrainian Folklore, to name a few.

- 1. How can we build on our ongoing efforts to support and celebrate the human diversity of our campuses and promote the values of diversity and equity across the broader community?**
- 2. What incentives and supports do we need to put in place to take full advantage of the U of A's diversity by facilitating and strengthening interdisciplinary and cross-faculty research and teaching initiatives?**

COMMUNITY ENGAGEMENT

Across a range of activities, the U of A engages with various community partners to translate learning and research into evidence-based public policy, effective public education campaigns, changed attitudes, and healthier, more compassionate communities. Key examples in this area include growth of partnerships with local government, community organizations, business, and industry (e.g., community service learning, TEC Edmonton, proposed Galleria project, Saville Community Sports Centre, the City-Region Studies Centre and the Centre for Public Involvement in the faculty of extension, downtown revitalization, waste management, our nation-leading number of research chairs) and provincial partnerships (e.g., multiple research projects, Alberta Health, Alberta Innovates).

- 1. How and for what purpose are we engaging with communities? How do we ensure our community engagement is mutual, sustained, relevant, and meaningful?**
- 2. How can we promote and encourage community engagement in research and teaching? What incentives and rewards are needed?**

EDMONTON AND REGION

- 1. How can we continue to strengthen our engagement with the City of Edmonton, its various communities, and surrounding regions?**

ALBERTA

- 1. What are our key responsibilities within Alberta's six-sector (differentiated) model of post-secondary education? How can we best fulfil our leadership role?**
- 2. Where are the opportunities to increase our engagement with Alberta's communities, and to help our Alberta partners connect with others on the national and international stage?**

NATIONAL AND INTERNATIONAL LEADERSHIP

Although academic research has always transcended narrow geographical limits or national concerns, there is a growing awareness that major global challenges need a different kind of international research response. To that end, international research partnerships and networks are becoming increasingly multi-faceted and multi-layered, including partners from many sectors (academic, government, industry, business, and non-profit), multiple exchanges of talent and resources, and joint degrees and supervision of graduate students. Consortia such as the Worldwide Universities Network are on the rise, as are major, multi-year agreements between countries' top institutions. Institutions are not only attracting more international students than ever before, but also setting up international campuses.

CANADA

- 1. In what areas does the U of A have the greatest potential to demonstrate and provide national leadership?**
- 2. How can we build on our current engagement with partners and provide exceptional leadership in Canada's PSE sector, including the U15 and Universities Canada?**

THE WORLD

- 1. How can and should the U of A respond to global challenges? In what areas could we have greatest impact?**
- 2. Which regions of the world should be the focus of our future international engagement? How can we most effectively engage those regions?**

JOIN THE PROCESS

The institutional strategic planning process will be led by President David Turpin and Provost and Vice-President Steven Dew, with guidance and feedback from an **Institutional Strategic Planning Advisory Committee**. This committee will provide feedback and insight on the discussion paper, questions, and forthcoming strategic plan drafts, and will help to gather, evaluate, and collate the broader community response throughout the process. The committee will consist of approximately 15 faculty, staff, and students from across University of Alberta's faculties, campuses, and communities.



You can provide ideas and feedback through a variety of arenas. Please visit the Institutional Strategic Planning website (uab.ca/strategic-plan) to provide your thoughts online. The website is also your source of information (including email, dates and registration forms), relating to consultation events such as:

- Campus forums
- Roundtable discussions
- Committee consultations

Key governance bodies and committees will also be consulted, including General Faculties Council, Board of Governors, GFC Academic Planning Committee, Deans' Council, Chairs' Council, Senate, and Alumni Council. Once consultation on this discussion paper is complete, the president and provost, with advice from the Institutional Strategic Planning Advisory Committee and assistance from staff, will draft the first version of the institutional strategic plan. This draft will be circulated to the community for feedback and advice before the final draft of the plan moves through the May–June GFC and board governance approval process.

The tentative timeline is as follows:

- November–January: Broad-based consultations on the Discussion Paper
- February–March: Review and feedback on first draft of Institutional Strategic Plan
- April: Revision and preparation of final draft of Institutional Strategic Plan
- May–June: Governance pathway to final GFC and BOG approval of Institutional Strategic Plan on June 17, 2016

We invite you to participate often. Provide input. Add questions to the list. Help devise strategies that will enable the U of A to move forward. Provide input. Rethink and return with more ideas as often as you like. The U of A is your university. Our next Institutional Strategic Plan should reflect the values, goals, and aspirations of us all.



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Issue Summary

Approval of the Single-Source Cold Beverage Agreement

Prepared by Marc Dumouchel, General Manager, for Students' Council
November 2015

Action Required

As required by bylaw, Students' Council must approve certain types of contracts that the Students' Union enters into. As a signatory to the University's Single Source Cold Beverage Agreement (SSCBA), Students' Council must approve the contract.

Separate from approving the contract and at a later date, Students' Council will also be asked to approve a new Memorandum of Agreement (MoA) between the University and the Students' Union governing the precise allocation of SSCBA revenues. This MoA is currently being updated and renegotiated with the University, and we expect to bring it to Council in late January.

Approval of the SSCBA is being prioritized as the former agreement has lapsed. The MoA is a lower priority as the existing provisions will simply remain in effect until renegotiation is complete.

This Document and Confidentiality

This document aims to provide a succinct history of the SSCBA, outline its compliance with plebiscite requirements, and highlight significant elements of the agreement.

For competitive and commercial reasons, the exact terms of the agreement are non-public. With this in mind, exact numbers can only be provided in an in-camera session of Students' Council. Copies of the agreement text are available for in-person review by any student upon execution of an appropriate non-disclosure agreement. Student councilors are covered by the Students' Council NDA and may request to view the document at the SU offices. Copies will also be available for review during any in-camera sessions of Students' Council.

History of the SSCBA

Subsequent to a 1998 plebiscite (56% in favor), the Students' Union and the University entered into an agreement with Coca-Cola Canada. That agreement had a term of ten years, and committed to certain performance requirements on the part of the University – specifically, to a minimum sales volume.

By year 7 of that agreement, it was clear that the University would miss those targets. This meant that the University would not be paid for the final two years of the contract, impacting both University award funding and the Students' Union. To avoid that outcome, an extension of the original agreement by seven years – to 2015 – was negotiated, and students were again asked in a plebiscite whether they supported continuation of the SSCBA (57% in favour). After a long renegotiation, the SSCBA was formally renewed.

As the agreement approached its end date, the Students' Union insisted the University conduct an open Request For Proposals, rather than simply renegotiate with the incumbent, and went to

plebiscite again to assess student support for continuing with a new SSCBA. The plebiscite passed with 66% support, 25% opposed, and the remaining ballots unmarked.

The RFP process was a success. Coca-Cola was the successful bidder, and the amount of the bid was significantly higher than anticipated. I believe the combination of the RFP process and the form of the plebiscite question resulted in a much better proposal than would have been otherwise offered; given declining volumes, we had expected significant reductions in the exclusivity fees, but this did not occur.

SSCBA Compliance with Plebiscite Requirements

Topic	Requirement	Outcome
Term	10 year agreement	Met.
Bursaries and Scholarships	At least \$3M over the term of the agreement	Exceeded. Details can be provided in camera.
SU Fund for Student Priorities	Minimum \$500,000 over the term of the agreement	Exceeded. Details to be provided in camera.
Pricing	Pricing is kept competitive with off-campus markets.	Mostly met. See comments below.
Sustainability	Provide an ongoing program of waste reduction, energy efficiency, and water conservation, and/or to support University programs in these areas.	Met. See comments below.
Vendor Selection	Selection to be made a joint SU/University committee.	Met.

Pricing

Previously, wholesale pricing available to the University is, according to the vendor, below that charged to similar customers purchasing similar volumes in Western Canada. The new contract sets wholesale rates at the best-available price for similar customers doing similar volumes, and provides protection against increases that would be higher than that charged to similar customers.

However, the contract also includes an annual escalator to wholesale prices of 3.5%. We pushed back hard against this, but were unsuccessful: As it forms part of the RFP response, and RFP processes are legally binding, we had to accept the terms. We have received assurances that our pricing remains privileged and the best-available for customers of our size.

Volume Requirements

On a more positive note, and somewhat unusually for this kind of agreement, there is no minimum volume requirement for the exclusivity fee. This is a major win, as cold beverage sales

have consistently decline for the last 10 years - even as campus population covered by the agreement has grown - and ensures that any further changes in consumption patterns (such as the increased use of water bottles and consumer shifts to hot drinks) does not jeopardize the core financial commitments of the agreement.

There are two volume-dependent components to the agreement. One is a commission on vending machine sales, and mirrors what was available in the prior agreement. The second is a volume bonus, such that should sales volumes exceed a certain level, additional fees are paid to the University.

Sustainability

The agreement commits the vendor to provide vending equipment that meets certain Energy Star requirements. Additionally, although it is not specified in the SSCBA, Coca-Cola has embarked on a number of operational sustainability and diversity measures on a corporate basis. This includes, but is not limited to, the following:

- The use of energy saver lighting on vending machines (already in place on many units on campus);
- The largest commercial hybrid truck fleet in North America;
- Emission reduction in manufacturing facilities, elimination of HFCs in new equipment;
- A commitment to being water-neutral by 2020 (currently at 60%);
- Reduction of packaging (25-50% reductions in the weight of 591ml bottles, 355ml cans, and 237ml glass bottles); and
- Promoting high rates of recycling.

The agreement also provides for an annual \$4000 contribution to recycling and sustainability programs, to be administered by the University and the Students' Union

Additional Comments

The remainder of the agreement is in keeping with prior SSCBAs and existing practice.

RECOMMENDATION

That Students' Council authorize the Students' Union to enter into the Single Source Cold Beverage Agreement.

Thank you for your time and attention. Should you have any questions or wish to view the agreement, please contact me at marc@su.ualberta.ca.

SC 15-15.03

Approved First Principles

1. The University of Alberta is a publicly funded research and teaching intensive institution and excellence in undergraduate education is part of the institution's core academic mission.
2. Quality in undergraduate instruction affects all students on campus, and provides them with a memorable positive experience throughout their degree.
3. Outstanding instruction in undergraduate education reflects positively on the University.
4. Excellence in instruction requires effective communication and interaction between students and instructors.
5. Student feedback and evaluation of instruction provides students with a voice in their learning environment and can help instructors improve their teaching.
6. Quality instruction can prepare students with skills well-suited for the workforce and continuing educational endeavours.
7. Initiatives designed to improve instruction make positive contributions to common instruction practices as well as legislation relating to teaching and learning policies.
8. Establishing a culture that promotes excellence in teaching requires institutional commitment, investment and innovation, including support for the scholarship of teaching and learning.

Proposed Second Reading

1. The Students' Union advocates for continued and growing institutional commitment towards excellence in instruction, including support for innovative teaching practices and for the scholarship of teaching and learning.
2. The Students' Union fosters conditions that promote the importance of teaching at an institutional and grassroots level across our diverse campuses.
3. The Students' Union advocates for the support of experiential and co-curricular learning integration with instruction to enhance student learning and incentivize instructors to adopt innovative and effective teaching strategies.
4. The Students' Union advocates that the institution recognizes the importance of professional development in an instructor's performance evaluation in Faculty Evaluation Committees.
5. The Students' Union advocates that instructors be required to present evidence of their current and past teaching professional development experience as part of their annual review.
6. The Students' Union advocates for increased and ongoing communication between students and professors through mid-semester teaching evaluations.
7. The Students' Union advocates for a more effective student teaching evaluation mechanisms that are psychometrically valid and are made readily available for students.

December 1st, 2015

To: Council

Re: VPA Report 14

Dear Council,

This will be the last meeting for our semester, and it's been a busy one. I'm sure we're all looking forward to the conclusion of classes and are getting ready to buckle down for finals. This is our last Council meeting for the semester, but I'll be in town if you ever want to catch up over the break!

Here is a report on my duties to date:

1. University Institutional Strategic Plan

I've completed the draft of the SU submission to the University's Institutional Strategic Plan with the assistance of Council, the Executives, Faculty Associations and our Research and Political Affairs Department. Thank you all for your help throughout this process!

The President and Provost have set up a committee to guide and advise on the creation of the final document, which will be a very tough job to complete. At the discussions I've been at so far (the Campus Forum on Empowering the Whole People and the Joint Institutional Retreat of GFC, the Board of Governors, Senate and Alumni Council), there mainly has been more questions raised than answered. It'll be tough to compose all of the thoughts and ideas being proposed, some of them in conflict, into a final planning document.

The Provost will also be attending our upcoming Council meeting to speak to the Institutional Plan and solicit feedback from Council on what values and ideas should be included in it.

2. Teaching Tenure Stream, Teaching Quality, Textbook Costs

I met with the Association of Academic Staff: University of Alberta (AASUA)'s Teaching and Learning committee, and was surprised at how receptive they were in introducing a teaching tenure stream on campus. They felt that the Faculty of Medicine and Dentistry effectively had created one with professors who focus solely on clinical practice and/or instruction, meaning the rigidness of linking research and teaching has arguably already been broken without any dire consequences on quality of instruction.

CLE will be meeting tomorrow, and I hope that teaching tenure is selected as a focus for the committee, at least for the next six months. Following CLE, I suspect the topic of teaching tenure would go straight to GFC, chaired by President Turpin.

For expanding the Festival of Teaching, progress is moving slowly but surely. I've met with many of the marketing and communications leads within Faculties, and it looks like I'll be partnering with a few Faculties for this inaugural year based on who has the resources to support the initiative; members were

quite supportive and enthusiastic about it, though there was wide variance in how much of their roles included event execution in addition to updating social and other media.

Finally, libraries hosted a meeting around open educational resources and increasing their implementation on our campus. Essentially, the envelope for OER funding the previous government offered is expiring this academic year. The remainder of this funding will be allocated towards raising awareness of OERs on our campus, as well as developing them for courses with consistent high enrolment across all Alberta PSIs. Raising awareness will really kick off on the week of March 8th, when Open Educational Resources Week starts, which I'm looking forward to. I expect programming including faculty and students discussing barriers and benefits in moving from traditional textbooks over to open education resources.

3. University Standing Committees

The Provost's Academic Advisory Council on Sustainability, Chancellor Search Committee and finally a committee proposing a leadership certificate between Arts and Science met recently. PAACS focused mainly on how sustainability doesn't always equate with the practices of research, and also touched on the moral and ethical consequences of engaging in particular research questions within disciplines. The Chancellor Search committee was a preliminary one looking at essential and valued attributes for a University Chancellor, and for the next meeting the committee will hear from President Turpin for additional insight into the role.

The leadership certificate in Arts and Science is coming along well, though I don't believe it'll be ready for September 2016 based on the trouble in identifying learning outcomes for the final practicum based course of the certificate. Depending on how it pans out, it could make serving on Students' Council or a Faculty Association (or an intensive student group project) where significant growth and leadership is demonstrated eligible for course credit. The role would need to meet certain criteria and involve some form of a mentorship aspect, but it's a very exciting potential change!

4. General Faculties Council: APC, ASC, FDC, Student Caucus, GFC

Lots of GFC activity over the past few weeks:

I proxied for President Khinda at the Academic Planning Committee, where the CPI increases to tuition were recommended to the Board and an update on our budget was given. We also had a chance to comment on common values for our Institutional Strategic Plan, where I noted accessibility, affordability and quality as values desired by students. The Academic Standards Committee agenda was heavy on graduate programs, and the chair noted our new government seemed to have a particular interest in learning outcomes for new programs introduced. Facilities Development Committee continues to examine new capital projects on campus, particularly the Research and Collections Resource Facility on South campus.

GFC Student Caucus went well, though it was really a preparatory meeting for the Joint Retreat on the Institutional Plan. We came up with a lot of particular suggestions for how to improve our experience and time on campus. Common items that were valued were involvement with student groups and

supportive, compassionate instructors, while particular barriers were around incorporating experiential learning or capstone projects into extended degrees.

The agenda for GFC was very light, with only a few committee terms of reference amendments and presentations from the SU and GSA on our strategic work plans. Surprisingly, the motion to amend ToRs were tabled to the next meeting, as GFC felt the governance changes needed to be reviewed within the context of the most recent report on Governance compiled during President Samarasekera's term, but wasn't officially released until Dr. Turpin took office. The undergraduates at GFC also asked a number of great questions as well, from the changes in Mechanical Engineering that were announced over the summer to the timing of GFC, which often conflicts with classes and labs for students.

5. COFA: OASIS, AUFSJ, COCA, Senior Board

I met with the VP Finance of OASIS to discuss some key items that need to be included in the upcoming OASIS budget. Aside from that, it's been quiet from my end but not for FAs: Business and Physical Education and Recreation had Annual General Meetings over the past week. The SU Executives had dinner with Association des Universitaires de la Faculté Saint-Jean, the Campus Association for CSJ.

The first Council of Campus Associations meeting this year is taking place at Campus Saint Jean in between the deadline for Council reports and Council, so I'll have an oral report on that meeting. Aside from that, COFA Senior Board is meeting this coming Friday. In addition to presenting to Council, the Provost will speak with Senior Board about the Institutional Plan. I'm really glad to see the Provost engage with the undergraduate community like this.

6. Academic Relations Group

ARG met last week, where we made some ground on coming up with sound definitions for what accessibility, affordability and quality means to students. It was really surprising and telling to hear that one of the international students on ARG selected the U of A over other universities like U of T on the basis of tuition costs, but was also the only member of ARG who knew how well his Department ranked in undergraduate education. The sense I got was the student was looking for not necessarily the very best institution, but a well-respected one and there wasn't much of a perceived difference between being the second or the fifth ranked institution in the nation.

7. Miscellany

VP Bondarchuk, President Khinda and I headed over to Augustana campus in Camrose two weeks ago to catch a great set of performances at Augustana's Got Talent. I also participated in a study on physical library space usage by students, and attended the SU Awards Night with VPs Bondarchuk and Kwan, giving out awards to some of our talented peers on campus (including our own Councilor Duan)!

Finally, the SU Executives got dinner with a former University President Myer Horowitz, whom our own theatre is named after. He had a lot of stories to share from his time on campus, particularly as he worked closely with the Students' Union back then on a smaller campus. A few of us also went to the Mr. Pharmacy male beauty pageant hosted annually by the Alberta Pharmacy Students' Association, and I gave one of the lessons at the annual Festival of Lessons and Carols with our campus Mixed Chorus.

Thanks so much for your time, and looking forward to the next report (in about a month! So long folks!).

All the best,
Fahim Rahman
(Electronically submitted)

December 1, 2015

To: Students' Council
Re: Report to Students' Council

Hello Council!

What an exciting time of year! I hope you are all pumped for the winter break and the holidays, and get some much-needed relaxation in after a very busy and very meaningful term. I have many things to update you all on, so my apologies in advance for the lengthy report.

BILL 7: ALBERTA HUMAN RIGHTS AMENDMENT ACT

As some of you may have heard, a bill concerning gender was introduced in the Alberta Legislature and passed first reading last week. If successful, Bill 7 will replace "gender" in the Alberta Human Rights legislation with "gender, gender identity, and gender expression," thereby cementing gender identity and non-binary gender as a legally recognized and protected ground in the province. This is absolutely massive, and has many, many implications for gender in Alberta and at our university. The Equity Statement on Student Affairs in the Calendar is required to follow Human Rights legislation, so gender identity will be included in that statement. This can also be used as a reason for requiring pronouns alternative to the gender binary be used in governing documents and policies, and for additional gender options when students register for school. This is genuinely the happiest moment of my term, and I feel comforted that transgender and gender non-binary students who may have felt oppressed, invalid, or invisible can now point to legislation as proof that the government recognizes them and that they exist as more than just an afterthought in our formerly binary system.

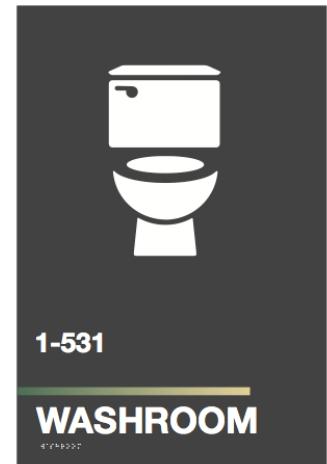
INCLUSIVE LANGUAGE PROCEDURE

I am working with the Provost's Office to develop a procedure around use of inclusive language at the University. After consulting with interested parties in November, it was suggested that the best way to make these changes to gendered language would be to create a procedure under the existing Discrimination, Harassment, and Duty to Accommodate Policy. Since the policy already recognizes gender identity as a protected ground, the proposed procedure would outline how the policy is put into practice relative to language use in documents and in the media. This would act as a style guide of sorts, and talk about which language is appropriate when, and how it would apply across the University (through the Calendar, Code of Student Behaviour, policies, syllabi, media releases, marketing materials, policies, etc.). This procedure would address gendered language and pronouns, but also other potential areas of improvement with regards to other forms of inclusive language (e.g., ableist language, colonial language, etc.).

WASHROOM SIGNAGE

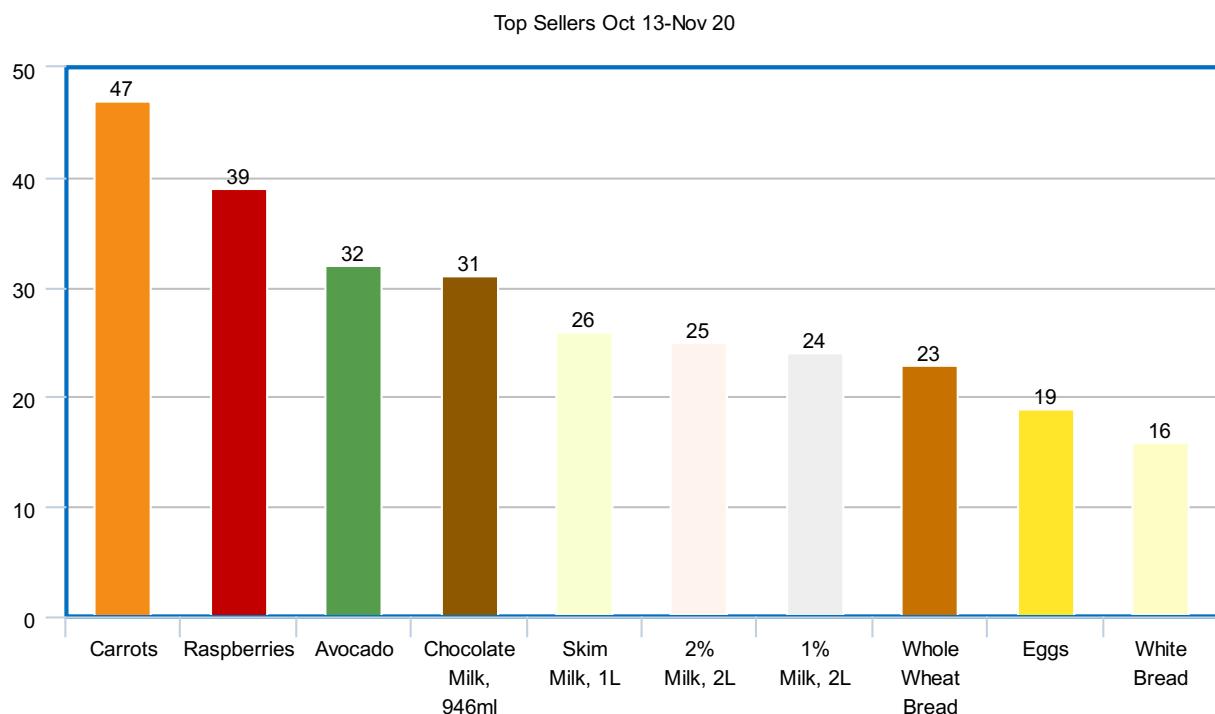
It was recently pointed out to me that not all of the single-unit washroom stalls in SUB were labeled as such, and many are still needlessly gendered. Although we don't own every floor, I have gotten permission from the Office of the Dean of Students, and we will be moving forward on changing the washrooms in the tower to reflect gender-neutral signage.

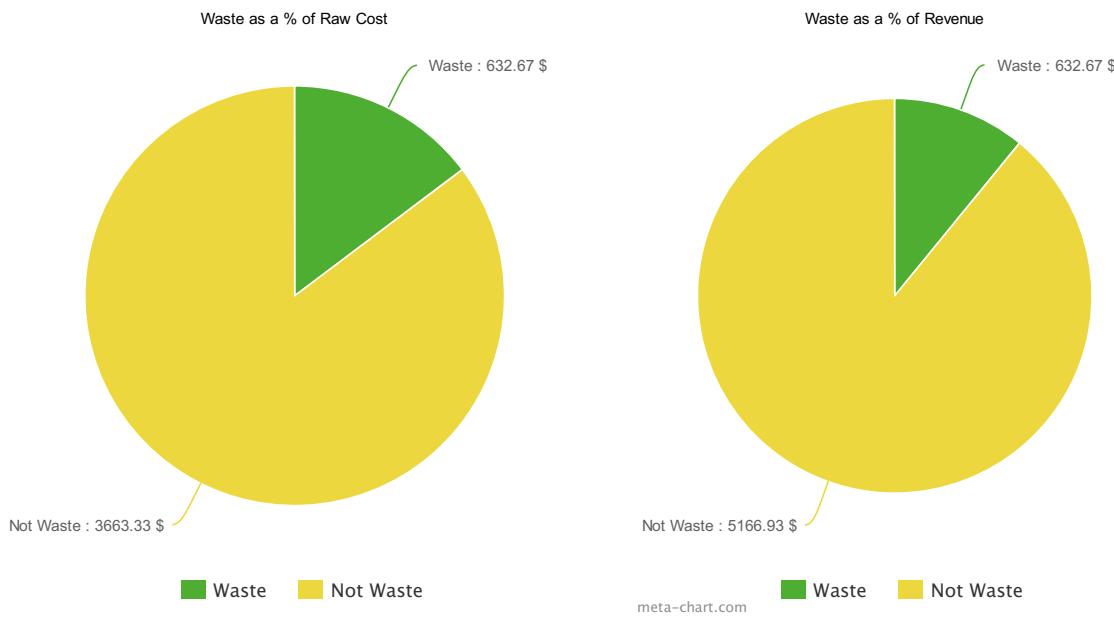
I am also pleased to report that the University's Facilities and Operations department will be moving forward on a plan to change their signage in single-unit washrooms across campus, as while they are currently not labeled by gender in most places, the signage they use is still problematic. The University Architect has drawn up a sample of the design they hope to use, which is modeled after the toilet silhouette we chose for our signage in SUB. If the committee I am on that deals with signage is in favour, these signs will be introduced in a few buildings on campus to start, and feedback will be gathered with the hope of expanding across campus later in the year or next year. The mock-up design is featured here, and while I am in favour of it, it has yet to be approved by the committee.



GROCERIES ON CAMPUS: UPDATE

SUBmart has been providing groceries on campus for just over a month now, and I have some exciting things to report! Overall, the initiative is going very well. We have seen a noticeable increase in people coming to SUBmart, and as more people learn we carry a wide variety of groceries, the volume of customers increases. Statistics and highlights are below:





- Extending the store's hours to 8pm was beneficial, and a new POS system coming to SUBmart this month will be able to more accurately track sales per hour
- The majority of waste came from produce this month, so we're able to see what is popular and what we can scale back on
- So far, I view this as a success, and will strongly recommend it continues in the future

BUSINESS REVENUE TRACKING TO OCTOBER 31, 2015

Business	14/15 Revenue	15/16 Revenue	% Change
SUBmart	\$335,632	\$313,115	-6.71%
Post Office	\$201,874	\$179,705	-11.00%
SUBprint	\$395,230	\$412,307	4.32%
RATT	\$217,026	\$222,321	2.44%
Dewey's	\$131,290	\$157,453	19.93%
L'Express	\$321,806	\$318,081	-1.16%
Catering	\$162,664	\$200,709	23.39%
Daily Grind	\$253,117	\$269,100	6.31%
Undergrind	\$13,206	\$28,252	113.93%
<i>Total</i>	<i>\$2,031,845</i>	<i>\$2,101,043</i>	<i>3.41%</i>

CHANGES TO U-PASS SUBSIDY

Last week, VP Kwan and I met with Phyllis Clark (VP Finance and Administration), Don Hickey (VP Facilities and Operations), Martin Coutts (AVP Finance), and the GSA about the continuation of the subsidy the University of Alberta pays for students' U-Passes. Since the inception of the transit pass, the institution has paid 1/6 of the cost regardless of the price. When the program first started, the cost was \$90 per term (\$75 for students after the subsidy), but has now risen to \$162.50, with the university still paying 1/6 of the cost (and will be \$170 in 2016-17). The increase in the U-Pass price has caused them to take a loss each year financially (they used to pay for it out of a sustainable travel levy they introduced on parking fees), and after this contract ends in August 2017 they will no longer be offering the subsidy at these same levels. They have committed to still subsidizing the cost, which will be a flat dollar amount as opposed to a percentage, and we will be receiving that number next week. Currently, we are the only institution that has our administration cover a portion of the cost, so I am inclined to not fight their decision, as it makes fiscal sense and is more than is required from them.

As we begin negotiations for the next U-Pass contract, I see this as an opportunity for the SU, GSA, and U of A to work together and get the best possible deal for students. An estimated 30% of ETS's ridership is post-secondary students, so we have considerable leverage before we go to a referendum in March 2017 and I believe we can lower the existing price because we are huge stakeholders in the future of transit in Edmonton. Side note: if anyone is planning on running for VPSL or VPOF next year, this will be a big part of your term, so get excited early!

LONG NIGHT AGAINST PROCRASTINATION

The second annual Long Night Against Procrastination happened on November 19-20, and it was a success! We are waiting to hear official numbers, but there seemed to be a lot of students there throughout the night! The event ran from 8pm to 8am and had great programming run throughout the night. The SU contributed by having Safewalk and the Peer Support Centre volunteers available for visitors to the event, and we catered the Survivor's Breakfast and sponsored marketing and advertising for the event. Overall, the Centre for Writers did a great job, and I hope to see the event again in the future!

LANGUAGE ACCESSIBILITY IN AWARDS

I met with the SU's Team Lead – Leadership last week, and we talked about our awards and how we can make them more inclusive to the entire campus. For students attending Campus Saint-Jean, there is no minimum skill level of English required, as the students can be fluent in either of our official national languages. Because of this, just fewer than 100 students can't properly access our awards, so we are working to find a solution that allows the award information, and the students' applications, to be in French if they choose.

PRESIDENT TURPIN'S INSTALLATION

I had the pleasure of being a member of the platform party for the installation of President Turpin to the University of Alberta. The event was beautiful, and mixed ceremony with comfort flawlessly. Dr. Turpin's speech was interesting, as it pointed out some of the major projects he wishes to accomplish in his first term. I was excited to hear about his passion for expanding access to education for marginalized groups, specifically indigenous people, and am confident the Students' Union will be able to work with him on these important issues. When Prime Minister Trudeau and the Governor General of Canada submit videos welcoming Dr. Turpin, you know you have a very accomplished person leading the institution, and I expect great things from him during his time here.

CAUS ALL-EXECUTIVE ROUNDTABLE

Last week, the executive got to take a trip down to the University of Calgary and attend a meeting with our counterparts at universities across the province. I always love these trips, as I get to connect with my fellow VPOFs and we have a great time talking about spreadsheets and organic marketing reach and synergy. We also got to participate in a discussion with someone from the province's Ministry of Advanced Education, as they are in the process for consulting stakeholders in what an ideal vision of post-secondary education looks like. I think we had some pretty convincing arguments for access to school, the importance of mental health funding, and how to fairly determine the cost of an education.

In solidarity,



Cody Bondarchuk

December 1st, 2015

To: University of Alberta Students' Council 2015/2016

Re: Vice President Student Life Council Report

Advocacy

GSA's VP Student Services and I had a meeting regarding the **Prayer and Meditation Space** updates, and we have some good news to share. The **University has promised to fundraise the remainder \$200 000 for the project**. As of now, they still hasn't given us a date on when the construction would start. We will be communicating with them to ask for a committed date as this has been delayed for quite awhile now. The original timeline was supposed to have the PaMS constructed and ready to go for Fall 2015 as soon as UAI moves out of the HUB space.

Our lovely **SU Lister Representative, Leila**, and I had a meeting with **Sarah from Residence Services** this past week to talk about our tabling efforts. We have been asked about the purpose of our tabling, and we provided them with the answer of **making SU more visible** to students since LHSA is no longer active in Lister to advocate for students. Residence Services was concerned initially that we will be communicating wrong information to the student residents, but that has been resolved.

After months of searching, I've finally got a hold of the **Newton Place Residents Association representative, Di Wu!** It was a pleasure to finally get to meet her and chat about more residence advocacy at Newton Place. She will be invited to future Council of Residence Associations meetings. Our first one-on-one meeting went through some of her goals for the year and discussed some feedback of residence experience at Newton Place. Overall, she was very optimistic about the year and I was pleased to know that there are currently no major concerns brought forward by her residents.

Access and Communications

Peer Support Centre will be trying something exciting this upcoming January as a test to see how effective it is to offer multilingual sessions to students. Looking forward to hear more about the results.

Positive U is still waiting for their Mental Health Packages to get approved before they can connect with **VP Rahman and I** to get them distributed and promoted to faculties. **Faculty Associations** are aware that these packages are happening, we are all just patiently waiting but going through levels of University and professional approval may take awhile. Hopefully I will hear some news before the end of the Fall semester, but I totally agree that we should not rush rolling out something so important until it is 100% ready. Being patient will end in great rewards! On another note, Positive U is still launching events to encourage student involvement! They will be hosting a **Color Me Happy**

coloring event in **Alumni Room** this upcoming **Wednesday (December 3rd)** from 7PM-9PM. I still need 2 more team members! Let me know if you are interested!

The third **Dean of Students' Selection Committee** meeting happened this past Tuesday. We have now entered the **longlisting** process and reviewing applicants. I am not able to disclose any of the information at the moment of these candidates as I have signed a confidentiality declaration form, but I will provide updates when available!

Student Groups and Associations

The **Residence Associations** and I have been working tirelessly trying to polish our **Residence Association Fee Proposal** to present it to the **Residence Advisory Committee**. So far, we have been making good progress and received some helpful feedback from respective residences. We are hoping that the **Registrar Office** can take the position of **Residence Services** in the physical fee collection process. We also hope to model the Residence Association fee collection process to be similar to the **Faculty Association** fee collection processes. I will be meeting with the Registrar Office in the following week to talk about the proposal more and see if this will be a possibility.

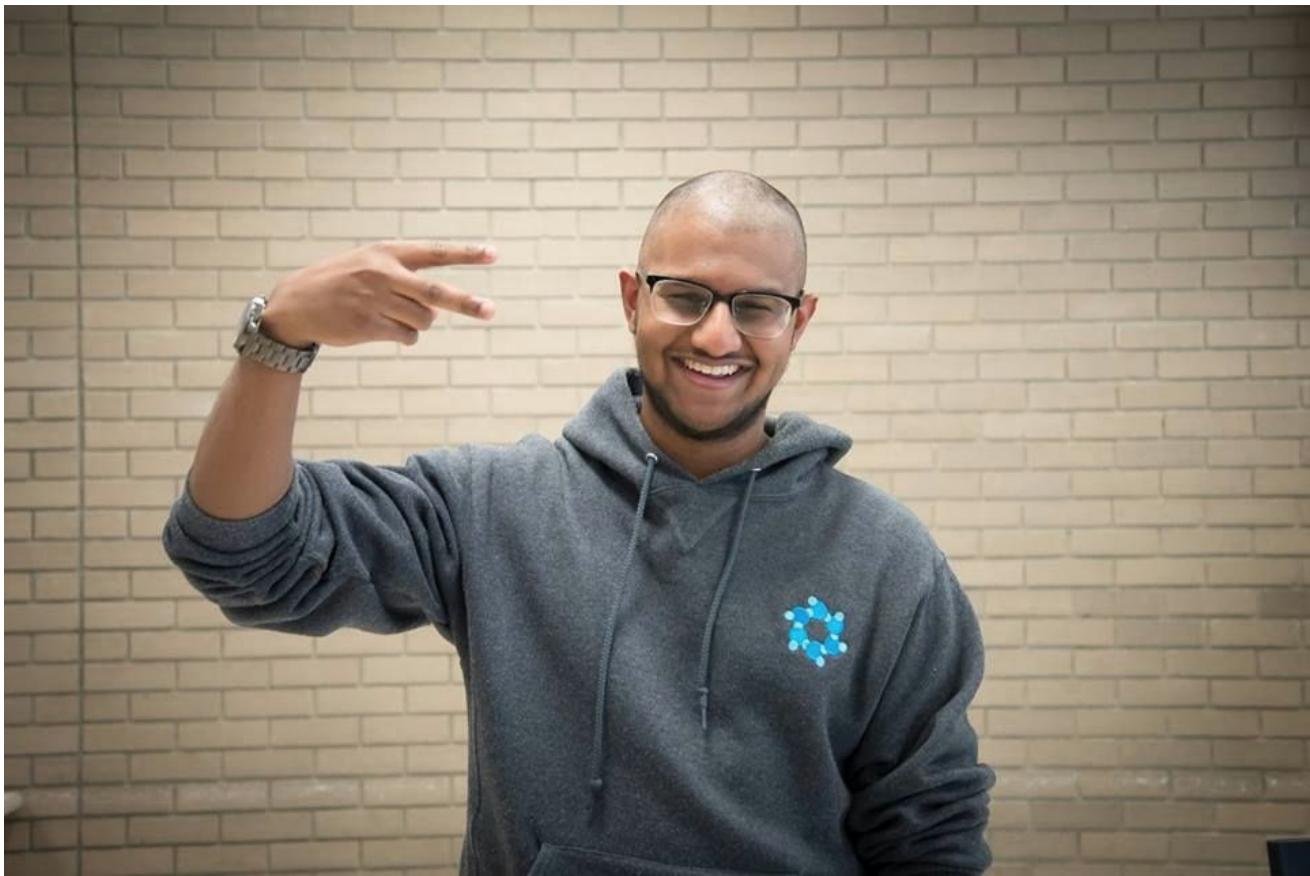
Events

An intriguing health forum was held at **Westin Hotel** by the **Institute of Health Economics** this past Thursday. I attended as a delegate of the **Lieutenant Governor's Circle of Mental Health and Addiction**, as well as an undergraduate student representative of the SU. The forum touched on a lot of interesting topics such as how to engage teachers in the process of crisis management and early signs of distress in classrooms, which really resonated to the my mental health packages (for professors) project. The benefit of equipping teachers with these skills and knowledge helps prevent the chaos that happens when a certain support program gets cut because of the lack of funding. This help nurture capable staff to support students in classrooms even with a shortage of resources. In addition, they also have great partnership with their community health providers so they know where to connect the students to external resources. As always, I took a lot of notes and I would love to share it with council if you're interested!

Awards Night also happened on the same Thursday! Congratulations to all the winners (yay **Councillor Duan**), it was a great honor to be present at the ceremony to celebrate the successes!

Just a reminder that **Campus Cup** will be happening this weekend! Excited to play and feel the pain for the rest of the week. Woot!

VP Rahman and Councillor Patrick are officially bald for charity. Shout out to this huge champ for shaving his luscious hair off for the annual **Engineering Head Shave hosted by the Engineering Students' Society!**



Yas what is sleep,

Vivian Kwan
Vice President Student Life 2015-2016
(Electronically Submitted)

Executive Committee Motion Tracking

Mtg Code	Date	Result	Motion	Council Agenda Reported In	Notes
02	2015-05-04	4/0/0	HANWELL/KHINDA moved to request no more than \$1700 for 3 UASU delegates to attend CAUS's 2015 changeover.		HANWELL away for meeting
04	5/14/2015	5/0/0	HANWELL/KHINDA MOVED TO request no more than \$5400 for 3 UASU delegates to attend CASA's Foundations.		
05	5/27/2015	5/0/0	KHINDA/HANWELL moved to table this discussion to the next exec meeting.		
05	5/27/2015	5/0/0	BONDARCHUK/HANWELL MOVED TO request \$315.00 in Per Diem and Travel costs for 2 UASU delegates that attended the Studentcare Stakeholder Orientation.		
05	2015-05-27	5/0/0	HANWELL/BONDARCHUK move to appoint Navneet Khinda and Fahim Rahman to the Governance Task Force.		
			RAHMAN/HANWELL MOVED TO request no more than \$4100 for 2 UASU delegates to attend Society for Teaching and Learning in Higher Education (STLHE)'s Conference.		
06	2015-05-28	5/0/0	KHINDA/HANWELL MOVED TO approve the Front of House Manager job description.		
06	2015-05-28	5/0/0	BONDARCHUK/RAHMAN MOVED TO approve no more than \$500 for a project allocation for SUTV for Long Night Against Procrastination.		
06	2015-05-28	5/0/0	KWAN/HANWELL MOVED TO request \$300.00 from the Project Allocation fund to send 7 delegates to attend the U of C Wellness Summit		
06	2015-05-28	5/0/0	BONDARCHUK/KWAN MOVED TO, upon the recommendation of the General Manager, appoint Marc Dumouchel and Kerstyn Lane to the Social and Environmental Responsibility Committee.		
07	2015-06-01	5/0/0	KWAN/KHINDA MOVED TO request no more than \$450 for UASU Vice President Student Life to attend the 2015 International Conference on Health Promoting Universities and Colleges.		
07	2015-06-01	5/0/0	RAHMAN/KWAN MOVED TO request no more than \$2000.00 be budgeted for the Be BookSmart Campaign from the PA budget.		
09	2015-06-11	4/0/0	BONDARCHUK/KHINDA MOVED TO amend the Students' Union Operating Policy with regards to Section 3.21 (Personnel; Maternity and Parental Leave) as presented.		Rahman was absent
09	2015-06-11	4/0/1	HANWELL/BONDARCHUK MOVED THAT no more than \$2500 be spent from the project allocation budget to hire a federal get out the vote campaign coordinator.		Rahman abstained
11	2015-06-15	3/1/0	KHINDA/HANWELL MOVED TO allocate no more than \$500 from the PA budget for the purpose of sponsoring the Canadian Intern Association.		Bondarchuk voted against, Rah
13	2015-06-26	4/0/0	HANWELL/KHINDA MOVED THAT no more than \$425 be spent from the project allocation budget to buy a membership for the Students' Union to the Edmonton Chamber of Commerce.		Kwan away at a conference
13	2015-06-26	4/0/0	BONDARCHUK/HANWELL MOVED TO approve the additions to the Students' Union Operating Policy as presented.		Kwan away at a conference
13	2015-06-26	4/0/0	BONDARCHUK/RAHMAN MOVED TO request no more than \$3,400 for five (5) delegates to attend the Student Union Development Summit in August 2015 of which \$2,700 comes from the PA budget.		Kwan away at a conference
17	2015-07-13	5/0/0	HANWELL/KHINDA moved that the PA is increased to \$600		
21	2015-07-30	4/0/0	KHINDA/BONDARCHUK MOVED TO approve the new logo.		Hanwell away for a meeting
22	2015-08-06	5/0/0	BONDARCHUK/HANWELL MOVED TO approve no more than \$10,500 in casino funds for computer replacements for services staff.		
23	2015-08-17	5/0/0	BONDARCHUK/RAHMAN moves to amend the Students' Union Operating Policy as presented, with respect to office security, petty cash, technical support, and office machinery.		
23	2015-08-17	5/0/0	KHINDA/BONDARCHUK MOVED TO approve the change to the advocacy job titles.		
24	2015-08-20	5/0/0	KWAN/HANWELL MOVED TO request no more than \$700 to send the VP Student Life to the International Conference on Youth Mental Health.		
28	2015-09-10	5/0/0	BONDARCHUK/HANWELL MOVED TO approve the use of no more than \$5,800 in contingency funds for a new ice machine for RATT, upon the recommendation of the Senior Manager, Business Development.		
29	2015-09-14	5/0/0	KWAN/KHINDA MOVED TO appoint Leila Raye-Crofton as the Students' Union representative for Lister.		
29	2015-09-14	5/0/0	KHINDA/RAHMAN MOVED TO approve a PA of no more than \$750 to sponsor the Turkey Trot Pancake Breakfast.		
29	2015-09-14	5/0/0	KHINDA/BONDARCHUK MOVED TO approve up to \$2000 from the project allocation fund for SU promotional materials.		
30	2015-09-17	4/1/0	KHINDA/RAHMAN MOVED TO approve ATB's proposal for the lower level lease space.		BONDARCHUK voted against
30	2015-09-17	4/0/1	KHINDA/KWAN MOVED TO approve a project allocation of no more than \$2500 for Lister SRA development.		RAHMAN abstained
30	2015-09-17	5/0/0	HANWELL/BONDARCHUK MOVED TO approve the Lister rep job description as presented.		
32	2015-09-24	5/0/0	KHINDA/BONDARCHUK MOVED TO appoint Fahim Rahman and Dylan Hanwell to sit on the DIE Board Committee.		
34	2015-10-05	5/0/0	HANWELL/KHINDA MOVED TO make an exception for the GOTV campaign to canvas in SUB for the election		
36	2015-10-19	5/0/0	BONDARCHUK/KWAN MOVED TO request no more than \$1600 from the project allocation fund for storage appliances in SUBmart for groceries.		
36	2015-10-19	5/0/0	KWAN/BONDARCHUK MOVED TO request no more than \$550 from the project allocation fund to organize Evan Tran's Memorial.		

Executive Committee Motion Tracking

Mtg Code	Date	Result	Motion	Council Agenda Reported In	Notes
38	2015-10-22	5/0/0	BONDARCHUK/RAHMAN MOVED TO allocate no more than \$6,650 from the contingency fund to repair the problems identified in RATT and Dewey's kitchens.		
39	2015-10-26	5/0/0	BONDARCHUK/RAHMAN MOVED TO request an additional \$100 from the project allocation fund for the purchase of a fridge and freezer for SUBmart grocery storage.		
41	2015-11-2	4/0/0	KHINDA/RAHMAN MOVED TO approve the conference request for the General Manager and the Senior Manager, Business Development to attend AMICCUS.		KWAN late to meeting
44	2015-11-16	4/0/0	KWAN/RAHMAN MOVED TO request no more than \$150 to replace 2 broken microwaves for MSA and NUA.		HANWELL away
44	2015-11-16	4/0/0	BONDARCHUK/RAHMAN MOVED TO close down the SU offices on December 24.		HANWELL away

Students' Council Motion Tracking

Item	Motion	Result	Meeting	Date
SC 2015-01/7a	V. KWAN/BONDARCHUK MOVE TO enhance the Student Health and Dental Plan coverage to the following, from the following: increase the dispensing fee cap for eligible prescription drugs to \$8 per prescription (\$5 currently); increase coverage for Psychology to 80% per visit, with \$600 Annual Maximum (coverage of up to \$20 per visit and \$300 annual maximum currently).	CARRIED	2015 - 01	5/5/2015
SC 2015-01/7b	BONDARCHUK/V. KWAN MOVE TO auto-enrol students beginning their studies in the Winter Term to the Student Health & Dental Plan, while still allowing an opt-out option for the fee.	CARRIED	2015 - 01	5/5/2015
SC 2015-01/7c	BONDARCHUK/HANWELL MOVE TO enter a Joint Resolution with The Landing to permanently appoint an ex-officio seat on The Landing Board of Directors for the Students' Union Vice-President (Operations & Finance).	CARRIED	2015 - 01	5/5/2015
SC 2015-02/7e	RAHMAN/KHAN MOVE to abolish the Law Faculty Membership Fee (FMF).	CARRIED	2015 - 02	5/19/2015
SC 2015-03/7a	FLAMAN/BONDARCHUK MOVE to amend Standing Orders of Students' Council Paragraph 33(1) to reflect the attached changes.	CARRIED	2015 - 03	6/2/2015
SC 2015-03/7b	WANG K/RAHMAN MOVE to appoint Jeffry Kochikuzhyil to the Joint Committee - Nomination of the Chancellor.	CARRIED	2015 - 03	6/2/2015
SC 2015-04/6b	ZHANG/DEJONG, upon the recommendation of the Council Administration Committee (CAC), MOVE to approve the Terms and References of the Chairs Committee as attached.	CARRIED	2015 - 04	6/16/2015
SC 2015-04/7a	THRONDSON/FLAMAN MOVE that the Student's Council adopt #uasusc as its official hash tag for use on social media platforms.	CARRIED	2015 - 04	6/16/2015
SC 2015-05/7a	BONDARCHUK/CHRISTENSEN MOVE TO, upon recommendation of Bylaw Committee, approve Bill 1: Gendered Pronoun Elimination in Students' Union Bylaw in first reading based on the following first principles: 1) The Students' Union strives to operate inclusively and openly, respecting all gender identities. 2) Current Students' Union Bylaws discriminate against gender non-binary and genderless members of the Students' Union by using "her/him" and "she/he" pronouns when referring to members and staff of the Students' Union. 3) Bylaw shall be changed to reflect our inclusive policies by replacing all gendered pronouns with gender-neutral terms.	CARRIED	2015 - 05	6/30/2015
SC 2015-05/7b	CHRISTENSEN/DUAN MOVE TO adopt Bill #2, the Candidate Registration Meeting Amendment Act, and amend Bylaw 2200, section 15 and Bylaw 2300, section 10, regarding the candidate registration meeting, based on the following first principles: 1) The CRO shall host a candidates' registration meeting to explain elections rules, regulations and bylaws. 2) Candidates shall attend or send a proxy to the meeting. 3) The meeting shall be held at a time, date, and location that is accessible to students. 4) The CRO shall be punctual and prepared at the meeting to ensure to ensure efficiency and effectiveness. 5) Proxy appointment shall be made to the CRO via e-mail prior to the commencement of the meeting.	CARRIED	2015 - 05	6/30/2015
SC 2015-05/7c	RAHMAN/FLAMAN MOVES to approve the first principles of the Experiential Learning policy as attached.	CARRIED	2015 - 05	6/30/2015
SC 2015-06/6a	CHRISTENSEN/DUAN MOVE to adopt the second reading of Bill #2, the Candidate Registration Meeting Amendment Act, and amend Bylaw 2200, section 15 and Bylaw 2300, section 10, regarding the candidate registration meeting as listed:	CARRIED	2015 - 06	7/14/2015
SC 2015-06/7a	ZHANG/DUAN MOVE TO, upon the recommendation of Bylaw Committee, approve the Students' Council Attendance Bylaw Bill in first reading based on the following principles: 1) The Students' Union has a significant impact on the student experience at the University of Alberta. 2) Student Councillor attendance is essential for undergraduate student perspectives and concerns to be represented at the highest governing body of the SU. 3) Students' Council should work to ensure students are properly represented. 4) Within reason, it is expected that Student Councillors attend every meeting that is scheduled. 5) Students' Council shall implement mechanisms that prioritize proactive over punitive measures to ensure sufficient councillor attendance.	CARRIED	2015 - 06	7/14/2015
SC 2015-06/7b	BONDARCHUK/CHRISTENSEN MOVE TO, upon recommendation of Bylaw Committee, approve Bill 1: Gendered Pronoun Elimination in Students' Union Bylaw in second reading based on the following first principles: 1) The Students' Union strives to operate inclusively and openly, respecting all gender identities. 2) Current Students' Union Bylaws discriminate against gender non-binary and genderless members of the Students' Union by using "her/him" and "she/he" pronouns when referring to members and staff of the Students' Union. 3) Bylaw shall be changed to reflect our inclusive policies by replacing all gendered pronouns with gender-neutral terms.	CARRIED	2015 - 06	7/14/2015
SC 2015-06/7c	BONDARCHUK/KWAN MOVE TO, upon recommendation of Bylaw Committee, approve Bill 4: Amendments to Dedicated Fee Unit Reporting Timelines in Students' Union Bylaw in first reading based on the following first principles: 1) Many Dedicated Fee Unit Boards have a fiscal year of May 1 to April 30. 2) To make Annual General Meetings of each Dedicated Fee Unit Board more accessible to their membership, bylaw shall allow six months from the end of the Board's fiscal year to submit financial statements for review.	CARRIED	2015 - 06	7/14/2015
SC 2015-06/7d	BONDARCHUK/FLAMAN MOVE TO, upon recommendation of Bylaw Committee, approve Bill 5: Amendments to Fee Schedule Maintenance in Students' Union Bylaw in first reading based on the following first principles: 1) Dedicated Fee Units are overseen by Finance Committee. 2) Students' Union membership and dedicated fees are overseen by Finance Committee 3) Bylaw shall reflect this by mandating Schedules 3000 and 6000 be maintained by the chair of Finance Committee.	CARRIED	2015 - 06	7/14/2015
SC 2015-07/7a	RAHMAN/FLAMAN MOVE to approve the second principles for experiential learning policy as attached.	CARRIED	2015 - 07	7/28/2015

Students' Council Motion Tracking

	RAHMAN/PATRICK MOVE to amend the following second principle from: BE IT RESOLVED THAT the Students' Union advocate for flexible program requirements that allow interested students to participate in experiential learning opportunities irrespective of barriers related to their academic or personal background, including but not limited to race, gender, sexuality, religious minority, matured/non-traditional students, part-time students, Aboriginal and/or international student status. TO: BE IT RESOLVED THAT the Students' Union advocate for flexible program requirements that allow interested students to participate in experiential learning opportunities irrespective of barriers related to their academic or personal background, including but not limited to race, gender, sexuality, religious faith, or matured/non-traditional, part-time, Aboriginal and/or international student status.			
SC 2015-07/7a	CARRIED	2015 - 07	7/28/2015	
SC 2015-07/7b	CARRIED	2015 - 07	7/28/2015	
SC 2015-07/7c	CARRIED	2015 - 07	7/28/2015	
SC 2015-08/7a	CARRIED	2015 - 08	8/11/2015	
SC 2015-08/7b	CARRIED	2015 - 08	8/11/2015	
SC 2015-08/7c	CARRIED	2015 - 08	8/11/2015	
SC 2015-09/2	CARRIED	2015 - 09	8/25/2015	
SC 2015-09/6a	CARRIED	2015 - 09	8/25/2015	
SC 2015-09/6b	CARRIED	2015 - 09	8/25/2015	
SC 2015-09/6c	CARRIED	2015 - 09	8/25/2015	

Students' Council Motion Tracking

SC 2015-09/6c	PATRICK/MR. SAMAO MOVE TO amend item 2015-07/6c (3) to read as follows:	FAILED	2015 - 09	8/25/2015
	CHRISTENSEN/BONDARCHUK MOVE to amend Bylaw 2400, on the recommendation of Bylaw Committee, to maximize representation of vacant Students' Council and GFC seats based on the following first principles (Bill #9): 1. Bylaw currently specifies the final date for Students' Council and GFC vacancies to be included in the by-election nomination package. 2. The C.R.O. and bylaw committee believe this date is too early in the year to maximize student representation over the academic year. 3. Bylaw shall be amended to ensure more potentially vacant seats are filled through the by-election process.			
SC 2015-09/6d	CHRISTENSEN/DUAN MOVE to amend Bylaw 2200, Section 47 and Bylaw 2300, Section 38 based on the advice of the C.R.O., the recommendation of Bylaw Committee and the following first principles (Bill #10): 1. The complaints section of Bylaw currently has a loophole that limits the C.R.O.'s ability and mandate to investigate and rule on all contraventions of bylaws, rules and regulations when complaints are filed, due to time constraints laid out in bylaw. 2. Bylaw shall be amended to resolve this loophole with regard to the complaints section.	CARRIED	2015 - 09	8/25/2015
SC 2015-09/6e	THRONDSON/CHRISTENSEN MOVE to, on recommendation from Bylaw Committee, amend Bylaw 2300 according to the following second principles.	CARRIED	2015 - 09	8/25/2015
SC 2015-09/7b	THRONDSON/CHRISTENSEN MOVE to, on recommendation from Bylaw Committee, amend Bylaw 2300 according to the following second principles.	CARRIED	2015 - 09	8/25/2015
SC 2015-09/7b	KWAN/RAHMAN MOVE TO propose the following friendly amendments; 1. (b) manger becomes manager 2. (c) limits becomes limitations	CARRIED	2015 - 09	8/25/2015
SC 2015-09/7c	THRONDSON/CHRISTENSEN MOVE to, on recommendation from Bylaw Committee, amend Bylaw 2200 according to the following second principles.	CARRIED	2015 - 09	8/25/2015
SC 2015-09/7c	KWAN/RAHMAN MOVE TO propose the following friendly amendment; 1. b) manger becomes manager 2. (c) limits becomes limitations 5. insert that 6. insert that 8. insert ';' before the word plebiscite	CARRIED	2015 - 09	8/25/2015
SC 2015-10/6a	CHRISTENSEN/DUAN MOVE to adopt the second reading of Bill #6 and amend Bylaw 2100, based on the advice of the C.R.O. and recommendation of Bylaw Committee.	CARRIED	2015 - 10	9/15/2015
SC 2015-10/6b	CHRISTENSEN/PATRICK MOVE to adopt the second reading of Bill #7 and amend Bylaw 2200, Section 23 and Bylaw 2300, Section 17 based on the advice of the C.R.O. and recommendation of Bylaw Committee.	CARRIED	2015 - 10	9/15/2015
SC 2015-10/6c	CHRISTENSEN/BONDARCHUK MOVE to adopt the second reading of Bill #8 and amend Bylaw 2200, Section 25 based on advice of the C.R.O., and recommendation of Bylaw Committee.	CARRIED	2015 - 10	9/15/2015
SC 2015-10/6d	CHRISTENSEN/DUAN MOVE TO adopt the second reading of Bill #9 and amend Bylaw 2400, on the recommendation of Bylaw Committee, to maximize representation of vacant Students' Council and GFC seats.	CARRIED	2015 - 10	9/15/2015
SC 2015-10/6e	CHRISTENSEN/PATRICK MOVE TO adopt the second reading of Bill #10 and amend Bylaw 2200, Section 47 and Bylaw 2300, Section 38 based on the advice of the C.R.O. and the recommendation of Bylaw Committee.	(SEE BELOW)	2015 - 10	9/15/2015
SC 2015-10/6e	KHINDA/FLAMAN MOVE TO amend line 313 of document SC 15-10.06 read as: • Where a complaint is received and is found to be complete as set out in per Section 47(1), the CRO shall be encouraged to rule on the complaint within twelve (12) working hours of receiving complaints, unless it is an extraordinary situation that requires more time.	FAILS	2015 - 10	9/15/2015
SC 2015-10/6e	KHINDA/FLAMAN MOVE TO amend the aforementioned amendment to read as follows: • Where a complaint is received and is found to be complete as per Section 47(1), the CRO shall rule on the complaint within twelve (12) working hours of receiving complaints, unless it is an extraordinary situation that requires more time.	FAILS	2015 - 10	9/15/2015
SC 2015-10/6e	RAHMAN/J.WANG MOVE TO refer item 2015-10/6e back to Bylaw Committee.	CARRIED	2015 - 10	9/15/2015
SC 2015-10/6f	CHRISTENSEN/DUAN MOVE to amend bylaw to eliminate the definition of polling stations within the context of SU elections based on the following first principles (Bill #11): 1. Presently, the definition of polling stations remains ambiguous and therefore makes interpretation of elections bylaws challenging. 2. Elections bylaws shall be amended to eliminate polling stations because of modern technological advancements and given that polling stations are no longer used. 3. Bylaw shall be amended to re-evaluate the election voting process.	CARRIED	2015 - 10	9/15/2015

Students' Council Motion Tracking

SC 2015-10/6f	HANWELL/RAHMAN MOVE TO strike the third principle from item 2015-10/6f.	FAILS	2015 - 10	9/15/2015
SC 2015-10/6f	PATRICK/BONDARCHUK MOVE TO amend item 2015-10/6f by striking/replacing principle 3 and adding principle 4. The item, would subsequently, read as follows:	CARRIED	2015 - 10	9/15/2015
SC 2015-10/6g	<p>CHRISTENSEN/BONDARCHUK MOVE to create legislation within elections bylaws to enhance the integrity of Students' Union elections in the context of electronic voting and modern technological advancements, based on the following first principles (Bill #12):</p> <ol style="list-style-type: none"> 1. Students' Union elections shall be run in a fair, equitable and integral manner for all candidates and voters. 2. Every voter shall have the right to a secret ballot. 3. Candidates shall not interfere with the secret ballot process in any way. 4. Bylaw shall be amended to create regulations that increase the integrity of elections. 5. Regulations shall be created surrounding the use of electronic devices on voting days. 6. Where contravention of the above principles occurs, penalties shall be outlined in bylaw up to and including disqualification. 	CARRIED	2015 - 10	9/15/2015
SC 2015-10/7a	BONDARCHUK MOVES TO, upon recommendation of Policy Committee, approve the Gender Policy in second reading based on the following first principles: <ol style="list-style-type: none"> 1. Students deserve equitable treatment regardless of their gender identity and/or biological sex. 2. Not all students identify their gender to be within the male-female binary. 3. It is not always necessary for administrations to require students to disclose their gender and/or biological sex outside of medical reasons. 4. Students who do not identify within the male-female gender binary are denied access to gendered spaces on campus. 5. Transgender students may feel misgendered or unsafe in gendered spaces on campus. 6. Gender non-binary students are excluded from important University documents such as the Code of Student Behaviour when students are referred to as "he or she." 7. Existing alternatives to gendered spaces on campus do not have appropriate signage to address their inclusivity. 8. Students face barriers to obtaining non-binary living conditions in housing and residence. 	CARRIED	2015 - 10	9/15/2015
SC 2015-10/7a	KHINDA/ALLARD MOVES TO change "gender-free" to "gender-neutral" in item 13 of Document SC 15-10.08.	CARRIED	2015 - 10	9/15/2015
SC 2015-11/6a	CHRISTENSEN/DUAN MOVE to reintroduce the second reading of Bill #10 and amend Bylaw 2200, Section 47 and Bylaw 2300, Section 38 based on the recommendation of Bylaw Committee.	CARRIED	2015 - 11	9/29/2015
SC 2015-12/7b	THRONDSON/FLAMAN MOVE to suspend standing orders, and remove the limit on the number of speaking turns.	FAILED	2015 - 12	10/13/2015
SC 2015-13/6a	CHRISTENSEN/THRONDSON MOVE to approve the second reading of Bill #11 and amend Bylaws 2200, 2300, and 2400 based on the recommendation of Bylaw committee. (BILL #11)	CARRIED	2015 - 13	10/27/2015
SC 2015-13/6a	CHRISTENSEN/PATRICK MOVE to approve the second reading of Bill #12 and amend Bylaws 2200 and 2300 based on the recommendation of Bylaw committee. (BILL #12)	CARRIED	2015 - 13	10/27/2015
SC 2015-14/7a	BONDARCHUK/FLAMAN MOVE to enter a joint resolution with the World University Service of Canada Refugee Student Sponsorship Committee to amend the classification of the Refugee Student Fund Dedicated Fee Unit to a granting fee unit from an operational fee unit, as per Section 4.4 of Bylaw 6100.	CARRIED	2015 - 14	11/17/2015
SC 2015-14/7b	RAHMAN/FLAMAN MOVE to approve the the first principles for the Quality Instruction Policy as attached.	CARRIED	2015 - 14	11/17/2015

	ITEM	MOTION	RESULT	MEETING	DATE
AUDIT COMMITTEE					
	2015-05/1d	PACHES/ADEMAJ move to bring the Audit Findings to the next Students' Council meeting for approval.	CARRIED	2015 - 06	10/21/2015
	2015-05/3a	PACHES/KOORNHOF move to approve BSA's Faculty Associations' Membership Fund of the previous year and the year before based on PACHES' finding.	CARRIED	2015 - 06	10/21/2015
	2015-05/3a	PATRICK/PACHES move to approve ESS's 2015/2016 Spring and Summer budget and ASA's 20114/2015 comparison budget for Faculty Associations' Membership Fund.	CARRIED	2015 - 06	10/21/2015
BYLAW COMMITTEE					
	2015-01/1d	THRONDSON /PATRICK MOVE TO adopt the proposed changes to the Standing Orders.	CARRIED	2015 - 01	5/14/2015
	2015-02/3b	THRONDSON/CHRISTENSEN MOVE TO invite CRO to present on suggestions for bylaw changes.	CARRIED	2015 - 02	6/4/2015
	2015-03/3a	BONDARCHUK/CHRISTENSEN MOVE TO bring Bill 1: Gendered Pronoun Elimination in Student's Union Bylaw before Students' Council in first reading with the recommendation of Bylaw Committee, based on the amended first principles.	CARRIED	2015 - 03	6/18/2015
	2015-03/3b	CHRISTENSEN/DUAN MOVE TO amend Bylaw 2200, section 15 and Bylaw 2300, section 10, regarding the candidate registration meeting.	CARRIED	2015 - 03	6/18/2015
	2015-03/3c	BONDARCHUK/THRONDSON MOVE TO formally invite the CRO to provide a written submission to the committee for consideration.	CARRIED	2015 - 03	6/18/2015
	2015-04/1b	BONDARCHUK/CHRISTENSEN MOVE TO include motion to bring Bill 3: Amendments to Dedicated Fee Unit Reporting Timelines before Students' Council in first reading with the recommendation of Bylaw Committee into the agenda.	CARRIED	2015 - 04	7/2/2015
	2015-04/1b	BONDARCHUK/CHRISTENSEN MOVE TO include motion to bring Bill 1: Gendered Pronoun Elimination in Students' Union Bylaw before Students' Council in second reading into the agenda.	CARRIED	2015 - 04	7/2/2015
	2015-04/3b	DUANG/CHRISTENSEN/FLAMAN MOVE TO pass amendments on Bill#2 Section 2200.	CARRIED	2015 - 04	7/2/2015
	2015-04/3b	BONDARCHUK/CHRISTENSEN MOVE TO pass amendments on Bill#2 Section 2300.	CARRIED	2015 - 04	7/2/2015
	2015-04/3b	CHRISTENSEN/ZHANG MOVE TO pass the amendments made to Bill #2.	CARRIED	2015 - 04	7/2/2015
	2015-04/3c	THRONDSON/FLAMAN MOVE TO pass the motion amending Bylaw 2300 s. 29	CARRIED	2015 - 04	7/2/2015
	2015-04/3c	THRONDSON/CHRISTENSEN MOVE TO strike the second item of 2200, s. 48, 49 and Bylaw 2300 s. 39,40	CARRIED	2015 - 04	7/2/2015
	2015-04/3d	BONDARCHUK/FLAMAN MOVES TO bring Bill 1: Gendered Pronoun Elimination in Students' Union Bylaw before Students' Council in second reading with the recommendation of Bylaw Committee, based on the following first principles:	CARRIED	2015 - 04	7/2/2015
	2015-04/3e	BONDARCHUK/ CHRISTENSEN MOVED TO pass Bill 4: Amendments to Dedicated Fee Unit Reporting Timelines before Students' Council into First Principles.	CARRIED	2015 - 04	7/2/2015
	2015-05/3a	BONDARCHUK MOVES TO bring Bill 5: Amendments to Fee Schedule Maintenance before Students' Council in first reading based on the previously mentioned first principles.	CARRIED	2015 - 05	7/9/2015
	2015-05/3b	ZHANG/CHRISTENSEN MOVE TO amend the aforementioned bill (Attendance Bylaw, First Principles), by adding a 5th clause.	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	PATRICK MOVES TO discuss proposed second reading amendments to sections 6 (a) and 7 of Candidate and Plebiscite/Registration Meeting	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	CHRISTENSEN/PATRICK MOVE TO amend section 6(a) of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	BONDARCHUK/PATRICK MOVE TO amend section 7 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	PATRICK/CHRISTENSEN MOVE TO add further amendments to section 7 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	DUAN/THRONDSON MOVE TO have changes reflect in 2300 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05	7/9/2015
	2015-07/3a	Second Reading - Posters in Bylaw 2300	CARRIED	2015 - 07	8/20/2015
	2015-07/3b	Second Reading - Disqualification in 2300	CARRIED	2015 - 07	8/20/2015
	2015-07/3c	Second Reading - Disqualification in Bylaw 2200	CARRIED	2015 - 07	8/20/2015
	2015-07/3d	CHRISTENSEN/FLAMAN MOVE TO amend Bylaw 2100 based on the recommendations of the CRO in line the aforementioned first principles (Bill #6 - Bylaw 2100 Edits)	CARRIED	2015 - 07	8/20/2015
	2015-07/3d	ZHANG/FLAMAN MOVE TO amend item 2015-07/3d (4)	CARRIED	2015 - 07	8/20/2015
	2015-07/3e	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 23 and Bylaw 2300 Section 17 based on the recommendations of the CRO and in line with the aforementioned first principles (Bill #7 Bylaw 2200 Section 23 and Bylaw 2300 Section 17)	CARRIED	2015 - 07	8/20/2015
	2015-07/3f	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 25 based on recommendations of the CRO and in line with the aforementioned first principles (Bill #8 - Bylaw 2200 Section 25)	CARRIED	2015 - 07	8/20/2015
	2015-07/3f	BONDARCHUCK/THRONDSON MOVE TO add item 2015-07/3f (5)	CARRIED	2015 - 07	8/20/2015
	2015-07/3g	BONDARCHUCK/CHRISTENSEN MOVE TO amend bylaw to clarify the meaning of polling stations within the context of SU elections based on the following first principles (Bill #9 - Polling Stations)	FAILED	2015 - 07	8/20/2015
	2015-07/3g	ZHANG/BONDARCHUCK MOVE TO rescind amendment 2015-07/3g	CARRIED	2015 - 07	8/20/2015
	2015-07/3h	BONDARCHUCK/CHRISTENSEN MOVE TO amend Bylaw 2400 to maximize representation of vacant Students' Council seats based on the aforementioned first principles (Bill #10 - Bylaw 2400)	CARRIED	2015 - 07	8/20/2015

Committee Motion Tracking - By Committee

	2015-07/3h	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3h (3)	CARRIED	2015 - 07	8/20/2015
	2015-07/3h	THRONDSON/FLAMAN MOVE TO amend item 2015-07/3h (3)	CARRIED	2015 - 07	8/20/2015
	2015-07/3i	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 47 and Bylaw 2300 Section 38 based on the advice of the C.R.O and the aforementioned first principles (Bylaw 11 – Bylaw 2200 Section 47 and Bylaw 2300 Section 38)	CARRIED	2015 - 07	8/20/2015
	2015-07/3i	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3i (1)	CARRIED	2015 - 07	8/20/2015
	2015-07/3i	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3i (2)	CARRIED	2015 - 07	8/20/2015
	2015-08/3a	ALLARD / DUAN motioned to pass Bill 6, bylaw 2100.	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	CHRISTENSEN / ALLARD motioned to change the "preferred" in BC-15-08-02	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / PATRICK motioned to amend bylaw bill#7 in bylaw 2200 and bylaw 2300	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	CHRISTENSEN / BONDARCHUK motioned to approve 2015-08/3c	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	DUAN / BONDARCHUK motioned to amend line 115 (BC 15-08.05) as Notwithstanding Section 16(1). If position become vacant between August 15 and 24 hours prior to the release of the nomination package of the by-election, those positions shall also be included in the by-election			
	2015-08/3a	ALLARD / ANGUS motioned to strike plebiscite or referendum in line 245	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	PATRICK / ANGUS motioned to use the word "Notwithstanding section 47(4) the CRO is empowered to take adequate time to investigate and rule upon every complaint pertaining to contravention of this bylaw" in line 313			
	2015-08/3a	ANGUS / BONDARCHUK motioned to use the exact same wording to line 245	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / CHRISTENSEN motioned to make plebiscite plural	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / PATRICK motioned to accept line 313 (first two paragraphs) as amended	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	CHRISTENSEN / DUAN motioned to add a third line to section 2015-08/3f, which is "Bylaw shall be amended to re-evaluate the election voting process"	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / BONDARCHUK moved to strike the word "physical" from number 2 point"	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / DUAN motioned to approve the whole 2015-08/3f as amended	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	BONDARCHUK / CHRISTENSEN motioned to add a line between lines 4 and 5 in 4 a, that should read "regulation shall be created for use of electronic devices during the election voting days"			
	2015-08/3a	ALLARD / PATRICK motioned to approve 2015-08/3g as amended	CARRIED	2015 - 08	9/9/2015
	9/3/2015	CHRISTENSEN / DUAN motioned to amend BC 15-09/3a as follows: 1. The C.R.O. shall prepare and provide a complaint form which shall require complaints to indicate a. their names and student identification numbers; b. the specific bylaw and section, rule, or regulation that has allegedly been contravened; c. the specific individual or group that is alleged to be in contravention; d. the specific facts which constitute the alleged contravention; and e. the evidence for these facts. 2. Where a complaint is received within twelve (12) working hours of the alleged contravention, and where the original complaint form is provided to the C.R.O., the C.R.O. shall rule on that complaint. 3. The C.R.O. shall provide a copy of the complaint form, with the complainant's student identification number blacked out, to each respondent. 4. Where a complaint is received and is found to be complete as set out in Section 47(1), the C.R.O. shall rule on the complaint within forty-eight (48) hours of receiving the complaint. a. If the C.R.O. requires more time to investigate the complaint they shall, prior to the deadline: i) Notify the Chief Tribune of D.I.E. Board, via e-mail, with: i) The reason for extension of the investigation period; and ii) The anticipated date and time the ruling will be released, not to exceed 72 hours after the deadline. ii) Provide a carbon copy to the complainant and the Manager of Discover Governance. b. The C.R.O. shall include this notification as an appendix to the final ruling.	CARRIED	2015 - 09	9/23/2015
	2015-10/3a	CHRISTENSEN / THRONDSON motioned to adapt Item 3a, i.e. Standing Orders – Final Copy	CARRIED	2015 - 10	10/21/2015
	2015-10/3b	CHRISTENSEN / THRONDSON motioned to amend to Bylaws 2400, 2200 and 2300 (Bill #11).	CARRIED	2015 - 10	10/21/2015
	2015-10/3c	CHRISTENSEN / PATRICK motioned to amend Bylaws 2200 and 2300 (Bill #12)	CARRIED	2015 - 10	10/21/2015
COUNCIL ADMINISTRATION COMMITTEE					
	2015-01/3g	ZHANG/ALLARD MOVE to strike the Governance Structure Review Task Force based on the attached terms of reference and final report with changes added.	CARRIED	2015 - 01	5/12/2015
	2015-01/4a	ZHANG/BURTON MOVE to make edits to the Standing Orders to reflect the Agenda.	CARRIED	2015 - 01	5/12/2015
	2015-03/2a	ZHANG/DEJONG MOVE to approve the Terms of Reference of Chair's Committee.	CARRIED	2015 - 03	6/9/2015
	2015-03/3a	BONDARCHUK/ANGUS MOVE to discuss Augustana Councilor Reimbursement policy.	CARRIED	2015 - 03	6/9/2015
	2015-03/3a	FLAMAN/BONDARCHUK move to table Augustana Councilor Reimbursement policy.	CARRIED	2015 - 03	6/9/2015
	2015-04/2a	ZHANG/ADEMAJ move to recommend CAC to choose Metro hoodie, with black and gold colour, and embroidery on left chest and on right arm, for Students' Council apparel.	CARRIED	2015 - 04	6/23/2015
	2015-04/4b	ADEMAJ/WANG move to increase the discount of discount card for Students' Council from 10% to 20%.	CARRIED	2015 - 04	6/23/2015
	2015-05/3c	BONDARCHUK/ADEMAJ move to amend Council Administration Committee Standing Orders to include a mileage reimbursement policy for Augustana councilors.	CARRIED	2015 - 05	7/7/2015
	2015-09/3a	PATRICK/STEPHEN move that the Council Administration Committee changes the Council apparel from Metro Hoodie to Hybrid Fleece Softshell with green colour.	DEFEATED	2015 - 09	6/10/2015
	2015-09/3a	FLAMAN/BURTON move to make the Metro Hoodie as the official choice of Council apparel.	CARRIED	2015 - 09	6/10/2015

Committee Motion Tracking - By Committee

	2015-09/3b	ADEMAJ/FLAMAN move to approve \$75 from the Town Hall fund for Engineering Town Hall.	CARRIED	2015 - 09	6/10/2015
	2015-09/3c	ADEMAJ/BURTON move to approve \$50 from the Town Hall fund for Science Town Hall.	CARRIED	2015 - 09	6/10/2015
	2015-09/3cd	ADEMAJ/BURTON move to adopt the new Standing Orders as amended.	CARRIED	2015 - 09	6/10/2015
FINANCE COMMITTEE					
	2015-01/3a	FLAMAN/PACHES MOVED TO approve the online opt-out process for DFUs.	CARRIED	2015 - 01	5/11/2015
	2015-01/3b	FLAMAN/LEWIS MOVED TO approve the 2014/2015 Campus Recreation and Enhancement Fund disbursement.	CARRIED	2015 - 01	5/11/2015
	2015-01/3c	PACHES/FLAMAN MOVED TO approve the 2015/2016 Campus Recreation and Enhancement Fund disbursement.	CARRIED	2015 - 01	5/11/2015
	2015-02/6a	BONDARCHUK/PACHES MOVED upon the recommendation of the Team Lead, Leadership to change Finance Committee Standing Orders with regards to the Students' Union Awards as amended.	CARRIED	2015 - 02	6/8/2015
	2015-02/6a	BONDARCHUK/ALEX KWAN MOVED upon the recommendation of the Director, Student Life to change Finance Committee Standing Orders with regards to the Access Fund as presented.	CARRIED	2015 - 02	6/8/2015
	2015-02/6b	BONDARCHUK/FLAMAN MOVED TO invite the Team Lead, Leadership to give a presentation to the Finance Committee.	CARRIED	2015 - 02	6/8/2015
	2015-02/6c	BONDARCHUK/PACHES MOVED TO amend Finance Committee Standing Orders to replace "Senior Manager of Services" in Committee Membership with "Director of Student Life".	CARRIED	2015 - 02	6/8/2015
	2015-04/3a	BONDARCHUK/KWAN moved to appoint the following members of Council to the Awards Adjudication Committee: Charles Lewis, Alex Kwan, and Levi Flaman.	CARRIED	2015 - 04	8/6/2015
	2015-04/3b	BONDARCHUK/FLAMAN moved to appoint the following students-at-large to the Awards Adjudication Committee: Navneet Gidda, Adam Mullan	CARRIED	2015 - 04	8/6/2015
	2015-05/2a	BONDARCHUK/FLAMAN moved to allow a presentation by Fiona from the Registrar's Office about the Access Fund.	CARRIED	2015 - 05	8/24/2015
	2015-05/3a	PACHES/ALEX KWAN moved to approve the tenancy agreement with The Landing.	CARRIED	2015 - 05	8/24/2015
	2015-05/3b	FLAMAN/PACHES moved to approve the changes to the Access Fund disbursement as proposed.	CARRIED	2015 - 05	8/24/2015
	2015-07/3a	PACHES/ALEX KWAN moved to accept the financial review of Student Legal Services for 2015.	CARRIED	2015 - 07	10/5/2015
	2015-07/4a	BONDARCHUK/ALEX KWAN moved to ratify the winners for the 2015 Students' Union Awards.	CARRIED	2015 - 07	10/5/2015
	2015-08/3a	FLAMAN/STEPHEN moved to accept APIRG's DFU financial submission for 2015.	CARRIED	2015 - 08	11/4/2015
	2015-08/3b	A. KWAN/LEWIS moved to accept FACRA's DFU financial submission for 2015.	CARRIED	2015 - 08	11/4/2015
NOMINATING COMMITTEE					
	2015-01/5a	WANG MOVED TO change the title of the item to "Application for a student-at-large to sit on the committee to appoint a new chancellor for the University of Alberta senate".	CARRIED	2015 - 01	5/18/2015
	2015-01/5a	WANG MOVED TO extend the deadline of the applications for a student-at-large to sit on the committee to appoint a new chancellor for the University of Alberta senate till June 01, 2015.	CARRIED	2015 - 01	5/18/2015
	2015-01/5c	WANG/RAHMAN MOVE TO appoint Braiden Redman, McKenzie Martin, and Marina Banister to the senate.	CARRIED	2015 - 01	5/18/2015
	2015-02/5c	WANG MOVES TO appoint Jeffry Kockikuzhyil to the chancellor search committee.	CARRIED	2015 - 02	6/1/2015
	2015-03/3a	WANG K./RAHMAN MOVE TO appoint two students-at-large to the Governance Review Task Force.	CARRIED	2015 - 03	6/29/2015
	2015-03/3b	WANG K./RAHMAN MOVE TO postpone indefinitely the appointment of one member of a faculty association to the Governance Review Task Force.	CARRIED	2015 - 03	6/29/2015
	2015-05/3a	HANWELL/RAHMAN MOVE TO appoint Navneet Gidda to the Student at Large position for the Gateway Board of Directors.	CARRIED	2015 - 05	7/27/2015
	2015-06/3a	WANG moved on the recommendation of the Nominating Committee to appoint Sarah Elder and Mitch Bartrem as students-at-large to the Dean of Students Selection Committee.	CARRIED	2015 - 06	9/28/2015
	2015-07/3b	JASON WANG / KEVIN WANG moved to adapt the Standing Order Final Copy	CARRIED	2015 - 07	10/13/2015
	2015-08/3a	KEVIN WANG/FLAMAN moved on the recommendation of the Nominating Committee to appoint Pranidhi Baddam and Amough Kadhe as students-at-large to the Golden Bears and Pandas Legacy Fund Committee.	CARRIED	2015 - 08	11/18/2015
POLICY COMMITTEE					
	2015-02/1d	BURTON/HANWELL MOVE TO approve publication of committee business in Wiki format	CARRIED	2015 - 02	6/14/2015
	2015-02/2b	RAHMAN/HANWELL MOVE TO pass First Principles	CARRIED	2015 - 02	6/14/2015
	2015-04/3a	BURTON / WANG MOVED TO approve the second principles as it stands	CARRIED	2015 - 04	7/12/2015
	2015-05/3a	BONDARCHUK / BURTON MOVED to amend certain points that comprise the First Principles. These are: 1st point: "identify" is replaced by "identity"; 2nd point: stays the same; 3rd point: the word "track" is replaced with the phrase "requires students to disclose their". All of point 8 is replaced by "students face barriers to obtaining non-binary living conditions in housing and residences."	CARRIED	2015 - 05	8/9/2015
	2015-06/1d	FLAMAN/BONDARCHUK move to amend the standing orders as proposed.	CARRIED	2015 - 06	9/10/2015
	2015-06/1d	FLAMAN/RAHMAN move to adopt the new standing orders.	CARRIED	2015 - 06	9/10/2015

Date	COMMITTEE	ITEM	MOTION	RESULT	MEETING
5/11/2015	Finance Committee	2015-01/3a	FLAMAN/PACHES MOVED TO approve the online opt-out process for DFUs.	CARRIED	2015 - 01
5/11/2015	Finance Committee	2015-01/3b	FLAMAN/LEWIS MOVED TO approve the 2014/2015 Campus Recreation and Enhancement Fund disbursement.	CARRIED	2015 - 01
5/11/2015	Finance Committee	2015-01/3c	PACHES/FLAMAN MOVED TO approve the 2015/2016 Campus Recreation and Enhancement Fund disbursement.	CARRIED	2015 - 01
5/12/2015	CAC	2015-01/3g	ZHANG/ALLARD MOVE to strike the Governance Structure Review Task Force based on the attached terms of reference and final report with changes added.	CARRIED	2015 - 01
5/12/2015	CAC	2015-01/4a	ZHANG/BURTON MOVE to make edits to the Standing Orders to reflect the Agenda.	CARRIED	2015 - 01
5/14/2015	Bylaw Committee	2015-01/1d	THRONDSON /PATRICK MOVE to adopt the proposed changes to the Standing Orders.	CARRIED	2015 - 01
5/18/2015	Nominating Committee	2015-01/5a	WANG MOVES to change the title of the item to "Application for a student-at-large to sit on the committee to appoint a new chancellor for the University of Alberta senate".	CARRIED	2015 - 01
5/18/2015	Nominating Committee	2015-01/5a	WANG MOVES to extend the deadline of the applications for a student-at-large to sit on the committee to appoint a new chancellor for the University of Alberta senate till June 01, 2015.	CARRIED	2015 - 01
5/18/2015	Nominating Committee	2015-01/5c	WANG/RAHMAN MOVE to appoint Braiden Redman, McKenzie Martin, and Marina Banister to the senate.	CARRIED	2015 - 01
6/1/2015	Nominating Committee	2015-02/5c	WANG MOVES to appoint Jeffry Kockikuzhyil to the chancellor search committee.	CARRIED	2015 - 02
6/4/2015	Bylaw Committee	2015-02/3b	THRONDSON/CHRISTENSEN MOVE to invite CRO to present on suggestions for bylaw changes.	CARRIED	2015 - 02
6/8/2015	Finance Committee	2015-02/6a	BONDARCHUK/PACHES moved upon the recommendation of the Team Lead, Leadership to change Finance Committee Standing Orders with regards to the Students' Union Awards as amended.	CARRIED	2015 - 02
6/8/2015	Finance Committee	2015-02/6a	BONDARCHUK/ALEX KWAN moved upon the recommendation of the Director, Student Life to change Finance Committee Standing Orders with regards to the Access Fund as presented.	CARRIED	2015 - 02
6/8/2015	Finance Committee	2015-02/6b	BONDARCHUK/FLAMAN moved to invite the Team Lead, Leadership to give a presentation to the Finance Committee.	CARRIED	2015 - 02
6/8/2015	Finance Committee	2015-02/6c	BONDARCHUK/PACHES moved to amend Finance Committee Standing Orders to replace "Senior Manager of Services" in Committee Membership with "Director of Student Life".	CARRIED	2015 - 02
6/9/2015	CAC	2015-03/2a	ZHANG/DEJONG MOVE to approve the Terms of Reference of Chair's Committee.	CARRIED	2015 - 03
6/9/2015	CAC	2015-03/3a	BONDARCHUK/ANGUS MOVE to discuss Augustana Councilor Reimbursement policy.	CARRIED	2015 - 03
6/9/2015	CAC	2015-03/3a	FLAMAN/BONDARCHUK move to table Augustana Councilor Reimbursement policy.	CARRIED	2015 - 03
6/14/2015	Policy Committee	2015-02/1d	BURTON/HANWELL MOVE to approve publication of committee business in Wiki format	CARRIED	2015 - 02
6/14/2015	Policy Committee	2015-02/2b	RAHMAN/HANWELL MOVE to pass First Principles	CARRIED	2015 - 02
6/18/2015	Bylaw Committee	2015-03/3a	BONDARCHUK/CHRISTENSEN MOVE to bring Bill 1: Gendered Pronoun Elimination in Student's Union Bylaw before Students' Council in first reading with the recommendation of Bylaw Committee, based on the amended first principles.	CARRIED	2015 - 03
6/18/2015	Bylaw Committee	2015-03/3b	CHRISTENSEN/DUAN MOVE to amend Bylaw 2200, section 15 and Bylaw 2300, section 10, regarding the candidate registration meeting.	CARRIED	2015 - 03
6/18/2015	Bylaw Committee	2015-03/3c	BONDARCHUK/THRONDSON MOVE to formally invite the CRO to provide a written submission to the committee for consideration.	CARRIED	2015 - 03
6/23/2015	CAC	2015-04/2a	ZHANG/ADEMAJ move to recommend CAC to choose Metro hoodie, with black and gold colour, and embroidery on left chest and on right arm, for Students' Council apparel.	CARRIED	2015 - 04
6/23/2015	CAC	2015-04/4b	ADEMAJ/WANG move to increase the discount of discount card for Students' Council from 10% to 20%.	CARRIED	2015 - 04
6/29/2015	Nominating Committee	2015-03/3a	WANG K./RAHMAN MOVE to appoint two students-at-large to the Governance Review Task Force.	CARRIED	2015 - 03
6/29/2015	Nominating Committee	2015-03/3b	WANG K./RAHMAN move to postpone indefinitely the appointment of one member of a faculty association to the Governance Review Task Force.	CARRIED	2015 - 03
7/7/2015	CAC	2015-05/3c	BONDARCHUK/ADEMAJ move to amend Council Administration Committee Standing Orders to include a mileage reimbursement policy for Augustana councilors.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3a	BONDARCHUK MOVES TO bring Bill 5: Amendments to Fee Schedule Maintenance before Students' Council in first reading based on the previously mentioned first principles.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3b	ZHANG/CHRISTENSEN MOVE TO amend the aforementioned bill (Attendance Bylaw, First Principles), by adding a 5th clause.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	PATRICK MOVES TO discuss proposed second reading amendments to sections 6 (a) and 7 of Candidate and Plebiscite/Registration Meeting	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	CHRISTENSEN/PATRICK MOVE TO amend section 6(a) of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	BONDARCHUK/PATRICK MOVE TO amend section 7 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	PATRICK/CHRISTENSEN MOVE TO add further amendments to section 7 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	DUAN/THRONDSON MOVE TO have changes reflect in 2300 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05
7/12/2015	Policy Committee	2015-04/3a	BURTON / WANG moved to approve the second principles as it stands	CARRIED	2015 - 04
7/27/2015	Nominating Committee	2015-05/3a	HANWELL/RAHMAN MOVE TO appoint Navneet Gidda to the Student at Large position for the Gateway Board of Directors.	CARRIED	2015 - 05
8/6/2015	Finance Committee	2015-04/3a	BONDARCHUK/KWAN moved to appoint the following members of Council to the Awards Adjudication Committee: Charles Lewis, Alex Kwan, and Levi Flaman.	CARRIED	2015 - 04
8/6/2015	Finance Committee	2015-04/3b	BONDARCHUK/FLAMAN moved to appoint the following students-at-large to the Awards Adjudication Committee: Navneet Gidda, Adam Mullan	CARRIED	2015 - 04

Committee Motion Tracking - by date

			BONDARCHUK / BURTON MOVED to amend certain points that comprise the First Principles. These are: 1st point: "identify" is replaced by "identity"; 2nd point: stays the same; 3rd point: the word "track" is replaced with the phrase "requires students to disclose their". All of point 8 is replaced by "students face barriers to obtaining non-binary living conditions in housing and residences."		
8/9/2015	Policy Committee	2015-05/3a		CARRIED	2015 - 05
8/20/2015	Bylaw Committee	2015-07/3a	Second Reading - Posters in Bylaw 2300	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3b	Second Reading - Disqualification in 2300	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3c	Second Reading - Disqualification in Bylaw 2200	CARRIED	2015 - 07
			CHRISTENSEN/FLAMAN MOVE TO amend Bylaw 2100 based on the recommendations of the CRO in line the aforementioned first principles (Bill #6 - Bylaw 2100 Edits)		
8/20/2015	Bylaw Committee	2015-07/3d	ZHANG/FLAMAN MOVE TO amend item 2015-07/3d (4)	CARRIED	2015 - 07
			DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 23 and Bylaw 2300 Section 17 based on the recommendations of the CRO and in line with the aforementioned first principles (Bill #7 Bylaw 2200 Section 23 and Bylaw 2300 Section 17)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3f	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 25 based on recommendations of the CRO and in line with the aforementioned first principles (Bill #8 – Bylaw 2200 Section 25)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3f	BONDARCHUCK/THRONDSOM MOVE TO add item 2015-07/3f (5)	CARRIED	2015 - 07
			BONDARCHUCK/CHRISTENSEN MOVE TO amend bylaw to clarify the meaning of polling stations within the context of SU elections based on the following first principles (Bill #9 – Polling Stations)	FAILED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3g	ZHANG/BONDARCHUCK MOVE TO rescind amendment 2015-07/3g	CARRIED	2015 - 07
			BONDARCHUCK/CHRISTENSEN MOVE TO amend Bylaw 2400 to maximize representation of vacant Students' Council seats based on the aforementioned first principles (Bill #10 – Bylaw 2400)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3h	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3h (3)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3h	THRONDSON/FLAMAN MOVE TO amend item 2015-07/3h (3)	CARRIED	2015 - 07
			DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 47 and Bylaw 2300 Section 38 based on the advice of the C.R.O and the aforementioned first principles (Bylaw 11 – Bylaw 2200 Section 47 and Bylaw 2300 Section 38)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3i	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3i (1)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3i	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3i (2)	CARRIED	2015 - 07
8/24/2015	Finance Committee	2015-05/2a	BONDARCHUK/FLAMAN moved to allow a presentation by Fiona from the Registrar's Office about the Access Fund.	CARRIED	2015 - 05
8/24/2015	Finance Committee	2015-05/3a	PACHES/ALEX KWAN moved to approve the tenancy agreement with The Landing.	CARRIED	2015 - 05
8/24/2015	Finance Committee	2015-05/3b	FLAMAN/PACHES moved to approve the changes to the Access Fund disbursement as proposed.	CARRIED	2015 - 05
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / DUAN motioned to pass Bill 6, bylaw 2100.	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	CHRISTENSEN / ALLARD motioned to change the "preferred" in BC-15-08-02	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / PATRICK motioned to amend bylaw bill#7 in bylaw 2200 and bylaw 2300	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	CHRISTENSEN / BONDARCHUK motioned to approve 2015-08/3c	CARRIED	2015 - 08
			DUAN / BONDARCHUK motioned to amend line 115 (BC 15-08.05) as Notwithstanding Section 16(1). If position become vacant between August 15 and 24 hours prior to the release of the nomination package of the by-election, those positions shall also be included in the by-election		
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / ANGUS motioned to strike plebiscite or referendum in line 245	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	PATRICK / ANGUS motioned to use the word "Notwithstanding section 47(4) the CRO is empowered to take adequate time to investigate and rule upon every complaint pertaining to contravention of this bylaw" in line 313	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ANGUS / BONDARCHUK motioned to use the exact same wording to line 245	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD /CHRISTENSEN motioned to make plebiscite plural	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / PATRICK motioned to accept line 313 (first two paragraphs) as amended	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	CHRISTENSEN / DUAN motioned to add a third line to section 2015-08/3f, which is "Bylaw shall be amended to re-evaluate the election voting process"	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / BONDARCHUK moved to strike the word "physical" from number 2 point"	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / DUAN motioned to approve the whole 2015-08/3f as amended	CARRIED	2015 - 08
			BONDARCHUK / CHRISTENSEN motioned to add a line between lines 4 and 5 in 4 a, that should read "regulation shall be created for use of electronic devices during the election voting days"		
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / PATRICK motioned to approve 2015-08/3g as amended	CARRIED	2015 - 08
9/10/2015	Policy Committee	2015-06/1d	FLAMAN/BONDARCHUK move to amend the standing orders as proposed.	CARRIED	2015 - 06
9/10/2015	Policy Committee	2015-06/1d	FLAMAN/RAHMAN move to adopt the new standing orders.	CARRIED	2015 - 06

Committee Motion Tracking - by date

			CHRISTENSEN / DUAN motioned to amend BC 15-09/3a as follows: 1. The C.R.O. shall prepare and provide a complaint form which shall require complaints to indicate a. their names and student identification numbers; b. the specific bylaw and section, rule, or regulation that has allegedly been contravened; c. the specific individual or group that is alleged to be in contravention; d. the specific facts which constitute the alleged contravention; and e. the evidence for these facts. 2. Where a complaint is received within twelve (12) working hours of the alleged contravention, and where the original complaint form is provided to the C.R.O., the C.R.O. shall rule on that complaint. 3. The C.R.O. shall provide a copy of the complaint form, with the complainant's student identification number blacked out, to each respondent. 4. Where a complaint is received and is found to be complete as set out in Section 47(1), the C.R.O. shall rule on the complaint within forty-eight (48) hours of receiving the complaint. a. If the C.R.O. requires more time to investigate the complaint they shall, prior to the deadline: i) Notify the Chief Tribune of D.I.E. Board, via e-mail, with: i) The reason for extension of the investigation period; and ii) The anticipated date and time the ruling will be released, not to exceed 72 hours after the deadline. ii) Provide a carbon copy to the complainant and the Manager of Discover Governance. b. The C.R.O. shall include this notification as an appendix to the final ruling.		
9/23/2015	Bylaw Committee	2015-09/3a		CARRIED	2015 - 09
9/28/2015	Nominating Committee	2015-06/3a	KEVIN WANG MOVED on the recommendation of the Nominating Committee to appoint Sarah Elder and Mitch Bartrem as students-at-large to the Dean of Students Selection Committee.	CARRIED	2015 - 06
10/6/2015	CAC	2015-09/3a	PATRICK/STEPHEN move that the Council Administration Committee changes the Council apparel from Metro Hoodie to Hybrid Fleece Softshell with green colour.	DEFEATED	2015 - 09
10/6/2015	CAC	2015-09/3a	FLAMAN/BURTON move to make the Metro Hoodie as the official choice of Council apparel.	CARRIED	2015 - 09
10/6/2015	CAC	2015-09/3b	ADEMAJ/FLAMAN move to approve \$75 from the Town Hall fund for Engineering Town Hall.	CARRIED	2015 - 09
10/6/2015	CAC	2015-09/3c	ADEMAJ/BURTON move to approve \$50 from the Town Hall fund for Science Town Hall.	CARRIED	2015 - 09
10/6/2015	CAC	2015-09/3cd	ADEMAJ/BURTON move to adopt the new Standing Orders as amended.	CARRIED	2015 - 09
10/5/2015	Finance Committee	2015-07/3a	PACHES/ALEX KWAN moved to accept the financial review of Student Legal Services for 2015.	CARRIED	2015 - 07
10/5/2015	Finance Committee	2015-07/4a	BONDARCHUK/ALEX KWAN moved to ratify the winners for the 2015 Students' Union Awards.	CARRIED	2015 - 07
10/13/2015	Nominating Committee	2015-07/3b	JASON WANG / KEVIN WANG moved to adapt the Standing Order Final Copy	CARRIED	2015 - 07
10/21/2015	Audit Committee	2015-05/1d	PACHES/ADEMAJ move to bring the Audit Findings to the next Students' Council meeting for approval.	CARRIED	2015 - 06
10/21/2015	Audit Committee	2015-05/3a	PACHES/KOORNHOF move to approve BSA's Faculty Associations' Membership Fund of the previous year and the year before based on PACHES' finding.	CARRIED	2015 - 06
10/21/2015	Audit Committee	2015-05/3a	PATRICK/PACHES move to approve ESS's 2015/2016 Spring and Summer budget and ASA's 2014/2015 comparison budget for Faculty Associations' Membership Fund.	CARRIED	2015 - 06
10/21/2015	Bylaw Committee	2015-10/3a	CHRISTENSEN / THRONDSON motioned to adapt Item 3a, i.e. Standing Orders – Final Copy	CARRIED	2015 - 10
10/21/2015	Bylaw Committee	2015-10/3b	CHRISTENSEN / THRONDSON motioned to amend to Bylaws 2400, 2200 and 2300 (Bill #11).	CARRIED	2015 - 10
10/21/2015	Bylaw Committee	2015-10/3c	CHRISTENSEN / PATRICK motioned to amend Bylaws 2200 and 2300 (Bill #12)	CARRIED	2015 - 10
11/4/2015	Finance Committee	2015-08/3a	FLAMAN/STEPHEN moved to accept APIRG's DFU financial submission for 2015.	CARRIED	2015 - 08
11/4/2015	Finance Committee	2015-08/3b	A. KWAN/LEWIS moved to accept FACRA's DFU financial submission for 2015.	CARRIED	2015 - 08
11/18/2015	Nominating Committee	2015-08/3a	KEVIN WANG/FLAMAN moved on the recommendation of the Nominating Committee to appoint Pranidhi Baddam and Amough Kadhe as students-at-large to the Golden Bears and Pandas Legacy Fund Committee.	CARRIED	2015 - 08

Council Attendance Spreadsheet



University of Alberta Students' Union

**STUDENTS'
COUNCIL**

Tuesday, November 17, 2015

Council Chambers

VOTES AND PROCEEDINGS (SC 2015-14)

MEETING CALLED TO ORDER AT 6:08PM.

2015-14/1 SPEAKERS BUSINESS

Announcements - The next meeting of the Students' Council will take place on Tuesday December 1, 2015 at 6:00pm in Council Chambers.

2015-14/2 PRESENTATIONS

2015-14/2a **XU/WANG J. MOVE** to allow the presentation "*Introduction to APIRG*", presented by a representative for Daley Laing (APIRG Outreach Coordinator).

- Purpose of presentation was to provide an understanding APIRG's purpose to provide a voice for marginalized population, in both the University community and the general populace.

2015-14/2b **RAHMAN/FLAMAN MOVE** to allow the presentation "*BSA (Business Students' Association) FAMF Referendum Approval*", presented by BSA VP Finance Lindsey Oh, and Student Activity Fund Director Scott Wakeham.

- Purpose of the presentation was to provide information about the benefit of increasing the FAMF fee by 2.50/student. An increased funding breakdown was also provided - the three categories discussed were the student wellness initiative, conference funding, and student club funding.

2015-14/2c **RAHMAN/FLAMAN MOVE** to allow the presentation "*ESS FAMF Referendum Approval*", presented by ESS President Sarah Elder.

- Purpose of the presentation was to provide information about the purpose and importance of the FAFF fees - a proposal that would be valid for three (3) years.

2015-14/2d **RAHMAN/KWAN MOVE** to allow the presentation “*Governance Review Task Force Proposed Changes*”, also presented by Vice President (Academic) Fahim Rahman.

- Purpose of the presentation was to review the three (3) months Discover Governance had to review, and propose improvements to Student Council.

2015-14/3 **EXECUTIVE COMMITTEE REPORT**

VIVIAN KWAN, Vice President (Student Life) - Report.
 FAHIM RAHMAN, Vice President (Academic) - Report.
 NAVNEET KHINDA, Students’ Union President - Report.

2015-14/4 **BOARD AND COMMITTEE REPORT**

Finance Committee - Report.
 Council Administration Committee (CAC) - Report.
 Board of Governors (BoG) - Report.
 First Alberta Campus Radio Association (FACRA) Committee - Report.

2015-14/5 **QUESTION PERIOD**

2015-14/6 **BOARD AND COMMITTEE BUSINESS**

2015-14/7 **GENERAL ORDERS**

2015-14/7a **BONDARCHUK/FLAMAN MOVE** to enter a joint resolution with the World University Service of Canada Refugee Student Sponsorship Committee to amend the classification of the Refugee Student Fund Dedicated Fee Unit to a granting fee unit from an operational fee unit, as per Section 4.4 of Bylaw 6100.

MOTION CARRIED.

2015-14/7b **RAHMAN/FLAMAN MOVE** to approve the the first principles for the Quality Instruction Policy as attached.

MOTION CARRIED.

Please see SC 15-14.01.

2015-14/8 **INFORMATION ITEMS**

2015-14/8a Bylaw Committee Standing Orders (2015).

Please see SC 15-14.03

2015-14/8b Fall 2015 Survey Report.

Please see SC 15-14.02

2015-14/8c 2015 Students' Council & GFC By-Election Results.

Please see SC 15-14.04

2015-14/8d Engineering Students Society - Faculty Association Membership Fee: Renewal Proposal.

Please see SC 15-14.05

2015-14/8e PRESIDENT Report.

Please see SC 15-14.06

2015-14/8f VICE PRESIDENT EXTERNAL Report.

Please see SC 15-14.07

2015-14/8g VICE PRESIDENT ACADEMIC Report.

Please see SC 15-14.08

2015-14/8h VICE PRESIDENT OPERATIONS & FINANCE Report.

Please see SC 15-14.09

2015-14/8i Executive Committee Motion Tracking.

Please see SC 15-14.10

2015-14/8j Students' Council Motion Tracking.

Please see SC 15-14.11

2015-14/8k Committee Motion Tracking - By Committee.

Please see SC 15-14.12

2015-14/8l Committee Motion Tracking - By Motion.

Please see SC 15-14.13

2015-14/8m Students' Council Attendance.

Please see SC 15-14.14

MEETING ADJOURNED AT 8:23PM.