Date: Tuesday July 9, 2013  
Time: 6:09 pm

<table>
<thead>
<tr>
<th>In Attendance:</th>
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<tbody>
<tr>
<td>William Lau</td>
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<tr>
<td>Dustin Chelen</td>
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<tr>
<td>Adam Woods</td>
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<tr>
<td>Dylan Hanwell (Vice Chair)</td>
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<tr>
<td>Kelsey Mills</td>
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<tr>
<td>Colin Champagne</td>
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<tr>
<td>Braiden Redman</td>
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<td>Natalia Binczyk</td>
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<th>Excused Absence:</th>
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<td>Kareema Batal (Committee Chair)</td>
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<th>Others in Attendance:</th>
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<td>N/A</td>
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**CALL TO ORDER:** The meeting was called to order by HANWELL at 6:09 pm.

**1. APPROVAL OF AGENDA**
No amendments to the agenda

*LAU moved that the July 9th, 2013 agenda be approved as tabled.*
Seconded by CHELEN.

Vote on Motion 7/0/0  
CARRIED

**2. APPROVAL OF MINUTES**
*LAU amended minutes to include the displacement of Lau’s first statement “NuFSSA does sit on it” in Section 6 Question Period to the end of his statement.*

*WOODS moved that the June 25th, 2013 minutes be approved as amended.*
The motion was seconded by HANWELL.
Vote on Motion 7/0/0
CARRIED

3. ANNOUNCEMENTS
VC – HANWELL: Political Policy Task Forces completed and are in the Drive
HANWELL will be the Vice Chair for this meeting.

4. PRESENTATIONS
a. WOODS/LAU presentation on the internationalization policy (uploaded to the PC Drive).

b. CHELEN, WOODS, and LAU presented about their policy implementation plans.
LE submitted a Policy Implementation Plan but was absent and thus unable to present.

5. Executive Reports
a. VP Student Life
Progress with internationalization and mentorship program, meeting with vice provost internationalization and general manager.

b. VP Academics
Summer is prep work time for VPA slower now.

b. VP External
Two updates: I went over all the tasks at CASA- all are related to student loans, internationalization, grants, mental health, and aboriginal issues. 12 tasks - available in council report.
I met with the MacEwan University and NAIT student associations about the municipal election campaign. I’m meeting with the rest of Edmonton post-secondary institutions. There will most likely be a forum and questionnaires for candidates, as well as a “Get Out the Vote” campaign.

6. Question Period
HANWELL: To LAU: I heard something about engagement task force. Is the engagement task force related to SERF?
LAU: No. The engagement task force is not related to policy, it is tied to CAC and Exec goals.
HANWELL to WOODS: Is the strategy mainly for mayoral elections?
WOODS: I am trying to find a general way to get students engaged and get them to vote. Right now we only have a forum for mayoral candidates.
HANWELL to WOODS: Are you planning on meeting with as many council candidates as possible?
WOODS: I would like to meet with every mayoral candidate and every successful councillor. That means probably 80 councillor candidates, so it will be difficult to meet with everyone in an unbiased way.
HANWELL to WOODS: Will you be advocating for the forum to be on the U of A campus?
WOODS: It will be on the MacEwan campus, probably.
BINCZYK to LAU: Food was mentioned as part of your report: market style dining doesn’t work because it is expensive, right? Have you thought of any ways to go around that? Tax unhealthy food and subsidizing healthy food?
Lau: Will probably go by container size instead of weight. We are going to explore more ideas. The opportunity is not as tangible as it could be right now. We need to find someone with that style of business.

7. Old Business
a. Quality Instruction

Cheilen moves that, upon the recommendation of Policy Committee, Students' Council renew the Quality Instruction Policy in first reading based on the following principles:

1. That instruction refers to the teaching and learning involving instructors.
2. That the state of technology and interdisciplinarity don't relate to the objectives of the policy.
3. That the SU should advocate for more mandatory and improved instructor professional development activities, especially those focused on communication.
4. That the SU should advocate for mid-semester formative feedback opportunities.
5. That an effective teaching evaluation mechanism is psychometrically valid and has available results.

Seconded by Redman.

Vote on Motion 7/0/0
CARRIED

7. New Business

8. Discussion and Information Items
Cheilen: anyone want to join William about Students in Governance Policy in the next 2 weeks?
Binczyk: Bring it up to a 7:00 PM meeting.

11. Next Meeting
July 23rd, 2013 at 6:00 pm.

12. Adjournment
Redman moved that the meeting be adjourned.
The motion was seconded by Hanwell.
Vote on Motion 7/0/0
CARRIED

Meeting adjourned at 7:00 PM.
POLICY COMMITTEE MEETING
SUMMARY REPORT TO COUNCIL

<table>
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<tr>
<th>Date: July 9, 2013</th>
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<th>2013 – 2014 MEETING # 5</th>
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**Motions**

1. **LAU/CHELEN** move to **approve** the agenda.  
   CARRIED 7/0/0

2. **WOODS/HANWELL** move to **approve** the minutes.  
   CARRIED 7/0/0

3. **CHELEN/REDMAN** move that, **upon the recommendation of Policy Committee, Students' Council renew the Quality Instruction Policy in first reading based on the following principles: (see attached).**  
   CARRIED 7/0/0

4. **REDMAN/HANWELL** move to **adjourn** the meeting at 7:13  
   CARRIED 7/0/0
Chelen moves that, upon the recommendation of Policy Committee, Students’ Council renew the Quality Instruction Policy in first reading based on the following principles:

1. That instruction refers to the teaching and learning involving instructors
2. That the state of technology and interdisciplinarity don’t relate to the objectives of the policy
3. That the SU should advocate for more mandatory and improved instructor professional development activities, especially those focused on communication
4. That the SU should advocate for mid-semester formative feedback opportunities
5. That an effective teaching evaluation mechanism is psychometrically valid and has available results

I. QUALITY INSTRUCTION

WHEREAS instructional quality is one of the most decisive factors in the quality of undergraduate education;

WHEREAS outstanding undergraduate instruction reflects positively on every aspect of the University;

WHEREAS excellence in teaching requires effective communication and interaction between and among students and instructors;

WHEREAS student evaluation of teaching provides students with a voice in their learning environment and can help instructors improve their teaching;

WHEREAS excellence in undergraduate instruction promotes continuing educational endeavours by undergraduate students into higher levels of study;

WHEREAS initiatives designed to improve teaching make positive contributions to common pedagogical practices as well as legislation relating to the governance of teaching and learning;

WHEREAS interdisciplinary exploration and advances in technology influence the quality of education;

WHEREAS development of a culture that promotes excellence in teaching requires funding, attention and innovation on the part of the University;
BE IT RESOLVED THAT the Students’ Union actively supports and facilitates programs that seek to improve pedagogical technique for professors and instructional quality for undergraduates;

BE IT FURTHER RESOLVED THAT the Students’ Union fosters conditions that promote the importance of teaching at an institutional level; and

BE IT FURTHER RESOLVED THAT the Students’ Union encourages the development of an effective student teaching evaluation mechanism.

BE IT RESOLVED THAT the Students’ Union advocates for more activities that enhance the instructional quality for undergraduates and increased teaching professional development activities, including those that enhance communication skills;

BE IT FURTHER RESOLVED THAT the Students’ Union advocates that instructors are required to present evidence of their current and past teaching professional development experience as part of their annual review; and

BE IT FURTHER RESOLVED THAT the Students’ Union fosters conditions that promote the importance of teaching at an institutional level; and

BE IT FURTHER RESOLVED THAT the Students’ Union advocate for increased communication between students and professors through informal mid-semester feedback; and

BE IT FURTHER RESOLVED THAT the Students’ Union advocate for a more effective student teaching evaluation mechanism and whose results are psychometrically valid and are made readily available for students