



**July 15th, 2022**  
**5:00 P.M.**  
[Zoom](#)

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciswaskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dênesųłinê (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

**ATTENDANCE**

NAME	PROXY	PRESENT
Haruun Ali		N
Rebeca Avila		Y
Simran Dhillon, Acting Chair		Y
Joannie Fogue		Y
Christian Fotang, Chair		N
Gurleen Kaur		Y
Lionel Liu		Y
Ibukun Ojo		Y
Vedant Vyas		Y

**MINUTES (PC-2022-03)**

**2022-03/1**

**INTRODUCTION (5 minutes)**

**2022-03/1a**

**Call to Order**

DHILLON: CALLED the meeting to order at 5:05 PM.

**2022-03/1b**

**Approval of Agenda**

**KAUR/FOGUE MOVE TO** approve the agenda.

CARRIED

**2022-03/1c**

**Approval of Minutes**

**DHILLON/KAUR MOVE TO** approve the minutes (PC-2022-02-M).

CARRIED

**2022-03/1d**

**Chair's Business**

DHILLON: States that she is the interim chair for this meeting as Fotang is away for a while.

**2022-03/2**

**QUESTION/DISCUSSION PERIOD**

- Consultation Framework

DHILLON: Asks Kaur and Liu if they have any updates on the Quality Instruction Policy.

KAUR: States that they've pushed it to the next semester.

DHILLON: Moving onto the Student Addiction Policy, she has no new updates as such. There was a draft made last semester that needs to be consulted. There's expected collaborative work, but that'll be brought to the next Policy Committee meeting, hopefully.

DHILLON: Asks Fogue about a Sexual Violation Policy update.

FOGUE: Informs that there is no official progress made as such. States that since it was a main objective in her portfolio, she has the contact details of people involved with everything related to sexual violence, and will be sharing these details soon.

DHILLON: Confirms that the Student Space Policy will be looked at next semester.

DHILLON: Asks Avila for updates regarding the Public Transit Policy

AVILA: No updates.

DHILLON: Asks for updates on the Residence Policy.

FOGUE: No updates at this time

DHILLON: Asks Ojo for updates on the Tuition Policy.

OJO: Nothing yet, as of now.

DHILLON: Asks for updates on the Indigenous Students Policy from Kaur.

KAUR: No updates for now. States that she is meeting with ISU, along with Julia, on July 18th for something else, but will bring up this point too.

DHILLON: There's no updates on the Augustana Campus Policy either. Will follow up with Fogue to discuss further strategies.

Asks others about their thoughts on what policy consultation should look like.

A rough idea could be that before we start our policies, even in our first discussion with our teams, we can get a list of all the stakeholders that'd be interested in the conversation. We can review the old policy together and have discussions on it and make edits, and bring it back to the original stakeholders as a final draft that comes to council.

LIU: We should try to reach out to students as much as possible. There could be people who would likely be impacted in the future. Say we're working on the Residence Policy and Lister Residence would like to get feedback to the policy, such as the cafeteria not being the best for the international students.

DHILLON: Yes, for example we're dealing with residence, then Residence Associations and the ISA would be a good touchpoint. But there are groups that are not directly involved.

LIU: We could talk to people around residence, such as students living there.

KAUR: After creating the list of people we need to reach out to, we send them an email sharing the policies saying this is what they look like currently and then schedule a meeting with them. This way they'll have enough time to go through the materials and suggest anything further.

As Liu said, if we reach out to ISA, they can further take it to the international students (say using social media) and get their opinions.

FOGUE: We could also look at the different university units that would potentially deal with the policy. Like with Indigenous students, we could talk to First People's House and different Indigenous staff members. With residence, we could reach out to not only student groups in residence but also to Residence services and the staff that's associated with the food and beverages department.

DHILLON: We also have the Campus Safety and Policing Policy that'll be assigned to one of us or a team of us, during next semester For a timeline for all things, for the first meeting maybe we could discuss which stakeholders to reach out to. Like if we want to do a townhall, just organising and assessing how to do the consulting, and then presenting it as well. Then we begin the consultation, do first principles and then the edits.  
Asks others about a rough timeline to present a final draft of the first principles of the policy.

KAUR: Probably by the end of October for the consultation.

DHILLON: Questions if it's for the first principle or like in general.

KAUR: Confirms that it's in general and nothing specific.

AVILA: States that it depends on the time of the year, and if it's September it could be two weeks. But if we start in summer, then maybe something closer to a month.

DHILLON: Yes, two weeks' interval for sending the draft of the policy is an acceptable tieline. so that people can read it and they have enough time to suggest changes to set up a meeting.

FOGUE: Questions if we touched on first and second principles.

DHILLON: Asks if it's for the consultation.

FOGUE: Clarifies that if everyone here knows what we mean by first and second principles.

DHILLON: Briefly explains that the process of creating a policy is basically taking the old policies that already exist, and we essentially review them, edit them and create a revised policy. First principle is the first set of edits and changes we make. This first draft is often referred to as first principles and comes to the Students' Council.

In a policy, there are facts and resolutions. With first principles, we work on the facts side of the policy. We make edits and add new facts that are up to date with the current situation. We take this to Council, it gets approved and comes back and we work on resolutions, which are more like advocacy points. Resolutions are consulted, and those become the second principles

KAUR: Informs that she added two more policies to the editorial review - Scholarships and Bursaries and, Truth and Reconciliation Commission.

VYAS: Points out that he has not been assigned any policy as he wasn't

present in the previous meeting.

DHILLON: Walks through the information on who is working on which policy and asks VYAS to pick 2-3 policies he'd liked to join and work on.

VYAS: Will review the policies and let the committee know their choices soon.

**2022-03/3**

**COMMITTEE BUSINESS**

**2022-03/3a**

- **Editorial Approval**

TABLED

**2022-03/3b**

- **Exec Presentation Next Week**

TABLED

**2022-03/4**

**Next Meeting:** July 29th, 2022

**2022-03/4a**

DHILLON: ADJOURNED the meeting at 5:41 PM

Outstanding Action Items:

Date	Topic	Action	Completed (yes or no)