We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

**ATTENDANCE**

<table>
<thead>
<tr>
<th>NAME</th>
<th>PROXY</th>
<th>PRESENT</th>
<th>SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Bilak</td>
<td>Y</td>
<td></td>
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<tr>
<td>Deirdra Cutarm</td>
<td>N</td>
<td>Y</td>
<td></td>
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<tr>
<td>Mpoé Mogale</td>
<td>Y</td>
<td></td>
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<tr>
<td>Rowan Ley</td>
<td>Y</td>
<td></td>
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<tr>
<td>Nathan Sunday</td>
<td>N</td>
<td>N</td>
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<tr>
<td>Stephen Raitz (chair)</td>
<td>Y</td>
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<tr>
<td>Akanksha Bhatnagar (ex-officio)</td>
<td>Y</td>
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<tr>
<td>Adam Brown (ex-officio)</td>
<td>N</td>
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<tr>
<td>André Bourgeois (ex-officio)</td>
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**MINUTES (PC-2018-18)**

2018-18/1  INTRODUCTION

2018-18/1a Call to Order

RAITZ: Called the meeting to order at 5:10pm

2018-18/1b Approval of Agenda

BILAK/MOGALE MOVED to approve the agenda

6/0/0 - CARRIED
2018-18/1c  Approval of Minutes
BHATNAGAR/BILAK MOVED to approve the minutes of PC-2018-18-M.
5/0/1 - CARRIED

2018-18/1d  Chair’s Business

BILAK: Inquired into whether the Committee can begin to author new policies.

RAITZ: Responded that the Committee must first complete the review of all policies requiring renewal. Considered creating an Active Transportation Policy in future.

2018-18/2  QUESTION/DISCUSION PERIOD

2018-18/2a  Health and Wellness

LEY: Expressed concern that the Health and Wellness Policy expired a year ago without renewal. Expressed concern at the Policy lacks important aspects relating to student wellness, mental health and advocacy. Proposed that the Policy specifically address access to therapy.

RAITZ: Suggested that the Committee of last term renewed the Policy on February 27 but that the website fails to reflect this.

BOURGEOIS: Identified that the incoming Vice-President Student Life, Jared Larsen, has already flagged this Policy for review.

BILAK: Clarified that the Committee of last term rendered minor changes to the Policy while renewing it.

LEY: Expressed concern at the Students’ Union website constantly being outdated.

RAITZ: Determined to mention this issue in his transitional report.

2018-18/3  COMMITTEE BUSINESS

2018-18/3a  BHATNAGAR/LEY MOVED to approve the First Reading of the Assessment and Grading Policy

BHATNAGAR: Established that she updated the Policy but work remains to be completed. Determined to flag the Policy for further review by the incoming Vice-President Academic. Noted that she consulted some vice-provosts. Expressed concern that the Policy’s Resolutions are not phrased in the standard form.

LEY: Inquired into whether Bhatnagar’s additional proposed changes, not now reflected in the Policy, would be in the spirit of the Policy passed today.
BHATNAGAR: Responded in the affirmative.

RAITZ: Noted that the Committee need not have an especially broad and lengthy engagement process in relation to this Policy.

6/0/0 - CARRIED

MOGALE MOVED to approve the First Reading of the Equity, Diversity, and Inclusivity Policy.

MOGALE: Requested that the Committee provide commentary on the Resolutions of the finalised Policy.

LEY: Inquired into if Resolution 20 relates to ensuring that students and students with learning disabilities have sufficient time to complete examinations.

MOGALE: Responded in the affirmative.

LEY: Inquired into whether Resolution 20 proposes that students with learning disabilities should not need to undergo a special registration process in order to receive examination accommodations.

MOGALE: Responded in the affirmative.

BOURGOIS: Clarified that there is a movement to pursue principles of universal design in examinations. Noted that students expressed concern at the difficulty of attaining exam accommodations approval. Identified that the solution from the Student Success Center is to make all exams accommodating to all students. Outlined that this movement intends to support students with disabilities but also students who may, for example, experience a traumatic breakup directly prior to an examination.

LEY: Noted that some professors design their exams to be time-sensitive. Emphasised that there needs to be a strong justification for this very large change. Expressed concern that giving standard students without learning disabilities double the time on their exams gives them an advantage compared to students with learning disabilities.

RAITZ: Noted that increasing the amount of time in which a student is allowed to complete an examination does not generally result in an increase in the students’ examination mark.

BILAK: Identified that, in his campaign, students felt that students who want extra time on their exams should receive it.

RAITZ: Expressed concern that Resolutions 25 and 7, both of which relate to fraternities and sororities, are highly similar.
RAITZ MOVED to remove Resolution 25.
Friendly - CARRIED

RAITZ: Considered that Resolution 22, related to the posting of lecture material online, could be expanded.

BOURGEIOS: Identified that this Resolution arises out of concerns raised by students who cannot attend class. Noted that, in particular, Muslim students in prayer cannot attend class.

MOGAL: Noted that the Resolution can outline that the provision is designed to accommodate for religious, cultural, or social commitments.

BOURGEIOS: Proposed adding a fact recognising that some students may not be able to attend class due to personal, religious, or familial commitments.

RAITZ: Proposed that Resolution 11 refer generally to persons underrepresented in student governance in order to remain relevant despite any changes in which groups are not represented in student governance. Noted that there can be an ongoing assessment of which groups are not present.

LEY: Expressed concern at mandating the Students’ Union to create a new leadership programme.

BOURGEIOS: Supported Raitz.

RAITZ MOVED that Resolution 11 read “The Students’ Union shall continue to advocate for sustained support and funding of programs that promote the involvement of members of the communities who are underrepresented in student governance as indicated by ongoing research focused on equity, diversity, and inclusivity”
Friendly - CARRIED

BOURGEIOS: Determined to review the TRC Policy at the next meeting of ARRC.

2018-18/4 INFORMATION ITEMS

2018-18/4a PC-2018-17 Minutes

See PC-2018-18.01.

2018-18/4b Assessment and Grading Policy Overview


2018-18/5 ADJOURNMENT
RAITZ: Adjourned the meeting at 6:01.

2018-18/5a  **Next Meeting:** Tuesday, March 19, 2019 @ 5:00PM in SUB 6-06.

### SUMMARY OF MOTIONS

<table>
<thead>
<tr>
<th>MOTION</th>
<th>VOTES</th>
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<tbody>
<tr>
<td>BILAK/MOGALE MOVED to approve the agenda</td>
<td>6/0/0 - CARRIED</td>
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<td>5/0/1 - CARRIED</td>
</tr>
<tr>
<td>BHATNAGAR/LEY MOVED to approve the First Reading of the Assessment and Grading Policy</td>
<td>6/0/0 - CARRIED</td>
</tr>
<tr>
<td>BOURGEOIS/MOGALE MOVED to approve the First Reading of the Equity, Diversity, and Inclusivity Policy as amended.</td>
<td>6/0/0 - CARRIED</td>
</tr>
<tr>
<td>RAITZ MOVED to remove Resolution 25.</td>
<td>Friendly - CARRIED</td>
</tr>
<tr>
<td>RAITZ MOVED that Resolution 11 read “The Students’ Union shall continue to advocate for sustained support and funding of programs that promote the involvement of members of the communities who are underrepresented in student governance as indicated by ongoing research focused on equity, diversity, and inclusivity”</td>
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