We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

AGENDA (PC-2018-16)

2018-16/1 INTRODUCTION
2018-16/1a Call to Order
2018-16/1b Approval of Agenda
2018-16/1c Approval of Minutes
2018-16/1d Chair’s Business

2018-16/2 QUESTION/DISCUSSION PERIOD

2018-16/3 COMMITTEE BUSINESS

2018-16/3a LEY MOVES to approve the First Reading of the Food Policy.

See PC-2018-16.02.

2018-16/4 INFORMATION ITEMS

2018-16/4a PC-2018-15 Minutes

See PC-2018-16.01.

2018-16/4b Food Policy - First Reading

See PC-2018-16.02.

2018-16/5 ADJOURNMENT

2018-16/5a Next Meeting: TBA.
We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ATTENDANCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>PROXY</th>
<th>PRESENT</th>
<th>SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Bilak</td>
<td></td>
<td>Y</td>
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<tr>
<td>Deirdra Cutarm</td>
<td></td>
<td>Y</td>
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<tr>
<td>Mpoe Mogale</td>
<td></td>
<td>Y</td>
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<tr>
<td>Rowan Ley</td>
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<td>Y</td>
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<tr>
<td>Nathan Sunday</td>
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<td>N</td>
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<tr>
<td>Stephen Raitz (chair)</td>
<td></td>
<td>Y</td>
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<tr>
<td>Akanksha Bhatnagar(ex-officio)</td>
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<tr>
<td>Adam Brown (ex-officio)</td>
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<tr>
<td>André Bourgeois (ex-officio)</td>
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</table>

MINUTES (PC-2018-15)

2018-15/1  INTRODUCTION

2018-15/1a  Call to Order
RAITZ: Called the meeting to order at 5:02PM.

2018-15/1b  Approval of Agenda
BHATNAGAR/BROWN MOVED to add items 2018-15/3c and 2018-15/3d and carry the agenda as amended.
7/0/1 - CARRIED
2018-15/1c Approval of Minutes
BHATNAGAR/BILAK MOVED to approve the minutes of PC-2018-14-M.
7/0/1 - CARRIED

2018-15/1d Chair's Business

RAITZ: Identified that two or three meetings will occur prior to Reading Week and two or three meetings after the election until the end of the year.

2018-15/2 QUESTION/DISCUSSSION PERIOD

BHATNAGAR: Inquired into whether the Committee meeting schedule will change to accommodate the Students’ Union election.

RAITZ: Responded that there are four or five Students’ Council meetings remaining. Clarified that Student Employment, Truth and Reconciliation Commission, Food, Equity, Diversity and Inclusivity, and Campus Saint-Jean Policies require renewal.

LEY: Noted that he consulted the Campus Food Bank and Muslim Students’ Association in relation to the Food Policy. Expressed that he developed a framework for their First Principles.

RAITZ: Requested Ley present the Policy’s First Principles at the next meeting.

LEY: Noted that the Policy’s amendments include substantial changes that extend its specificity and scope.

BROWN: Determined to host a Town Hall for the Campus Saint-Jean Policy on January 30th. Outlined that the Student Employment Policy is essentially complete, excepting a final review by ARRC. Determined to present these two policies at the next meeting.

BOURGEOIS: Determined to meet with Mogale and Cutarm in order to develop the EDI and TRC Policies.

2018-15/3 COMMITTEE BUSINESS

2018-15/3a RAITZ/BROWN MOVED to approve First Reading of the Engagement Political Policy.


RAITZ: Established that amendments to Fact 5 render the Policy’s two focuses, student input on Campus and student engagement in the community, distinct. Noted that Farris’ consultations did not result in proposed amendments.
BOURGOIS: Supported Resolution 2.4.

BHATNAGAR: Inquired into whether the Policy’s formatting will change prior to its reception by Council.

RAITZ: Responded in the affirmative.

8/0/0 - CARRIED

**2018-15/3b BILAK/BHATNAGAR MOVED** to approve the Second Reading of the Experiential Learning Political Policy.

See PC-2018-15.03.

BILAK: Noted that the Policy met no opposition by Council at First Reading.

BOURGOIS: Suggested that the Committee promote the feedback and review of its policies by encouraging discussion on its policies at Council.

BHATNAGAR: Proposed that the Committee clearly vocalise its concern over Council carrying three policies unanimously without discussion.

RAITZ: Determined to emphasise the importance of critically reviewing and discussing policy at Council in his chair’s report. Requested Bilak introduce and submit the motion at Council.

8/0/0 - CARRIED

**2018-15/3c BHATNAGAR/BOURGOIS MOVED** to approve second readings of the Students in Governance Political Policy.

BHATNAGAR: Established that Council passed the Policy unanimously without discussion.

BOURGOIS: Supported Resolution 7.

BROWN: Inquired into the rationale for amending Resolution 4 from a negative to a positive frame.

BHATNAGAR: Responded that she intends for the Policy to be framed as a whole in a positive manner.

7/0/0 - CARRIED.

**2018-15/3d BHATNAGAR/CUTARM MOVED** to approve second readings of the Quality Instruction Political Policy.
Bhatnagar: Established that Council passed the Policy unanimously with one grammatical correction. Noted that Council did not express concern over Resolution 8 notwithstanding that the Committee considered it confusing. Considered separating the Resolution into two lines or including sub-points.

Cutarm: Proposed that the Resolution read “will take a more multifaceted approach to teaching evaluation”

Brown: Proposed that the Resolution read that the “University of Alberta take a more multifaceted approach to teaching evaluations”

Mogale: Inquired into the nature of the “multifaceted approach” the Resolution references.

Bhatnagar: Responded that this approach includes USRI scores, course audits, and focus groups for which instructors receive a rating. Noted the University plans to expand evaluation beyond USRI’s.

Bourgeois: Suggested that the Policy aims to broaden the scope of evaluation to include more student feedback.

Raitz: Suggested that the Policy aims to offer several distinct tools to channel student feedback.

Brown: Advised that the Policy remain general in relation to methods of evaluation.

Bourgeois: Proposed replacing the specific reference to USRI’s with a provision which references teaching evaluations generally.

Bhatnagar: Expressed concern over removing the reference. Established that the Policy intends to support USRI’s. Noted that the Committee can simply update its terminology in the event of future changes.

Brown: Proposed that the Policy provide that students will advocate both for the continuation of USRI’s and for improving their accessibility and digestibility.

8/0/0 - CARRIED

Raitz: Established that, at the next meeting, the Committee will have completed the renewal of three policies. Anticipated receiving the First Readings of the Food, Student Employment, and Campus Saint-Jean Policies. Anticipated receiving updates on the EDI and TRC policies.

Bourgeois: Noted that there are 50 TRC Policy Facts and extensive consultation behind the EDI Policy. Identified that Resolutions require development. Considered that the Research Department can support their refinement.
RAITZ: Emphasised that the Committee should renew the TRC and EDI Policies in the present term even if further development is required. Noted that a plan for their ongoing development can be included as part of a transitional report.

BHATNAGAR: Offered her support in developing the EDI and TRC policies.

2018-15/4 INFORMATION ITEMS

2018-15/4a PC-2018-14 Minutes

See PC-2018-15.01.

2018-15/4b Engagement Political Policy - First Reading


2018-15/4c Experiential Learning Political Policy - Second Reading

See PC-2018-15.03.

2018-15/5 ADJOURNMENT

RAITZ: Adjourned the meeting at 5:42pm.

2018-15/5a Next Meeting: Tuesday, January 29, 2018 @ 5:00PM in SUB 6-06.

<table>
<thead>
<tr>
<th>MOTION</th>
<th>VOTES</th>
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<tbody>
<tr>
<td><strong>BHATNAGAR/BROWN MOVED</strong> to add items 2018-15/3c and 2018-15/3d and carry the agenda as amended.</td>
<td>7/0/1 - CARRIED</td>
</tr>
<tr>
<td><strong>BHATNAGAR/BILAK MOVED</strong> to approve the minutes of PC-2018-14-M.</td>
<td>7/0/1 - CARRIED</td>
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<tr>
<td><strong>RAITZ/BROWN MOVED</strong> to approve First Reading of the Engagement Political Policy.</td>
<td>8/0/0 - CARRIED</td>
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<tr>
<td><strong>BILAK/BHATNAGAR MOVED</strong> to approve the Second Reading of the Experiential Learning Political Policy.</td>
<td>8/0/0 - CARRIED</td>
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<tr>
<td><strong>BHATNAGAR/BOURGEois MOVED</strong> to approve second readings of the Students in Governance Political Policy.</td>
<td>8/0/0 - CARRIED</td>
</tr>
<tr>
<td><strong>BHATNAGAR/CUTARM MOVED</strong> to approve second readings of the Quality Instruction Political Policy.</td>
<td>8/0/0 - CARRIED</td>
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<tr>
<td>Facts</td>
<td>1. Food security, when all people, at all times, have physical and economic access to sufficient, safe and nutritious food to meet their dietary needs and food preferences for an active and healthy life, is essential to the mental and physical wellbeing of students, and as such may significantly impact their academic success.</td>
</tr>
<tr>
<td>1. Access to food preparation resources on campus is currently limited.</td>
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<tr>
<td>2. Nutrition plays a vital role in the health and wellness of students and therefore can have a significant impact on their academic success.</td>
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<tr>
<td>3. Nutrition plays a vital role in the health and wellness of students.</td>
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<td>4. Access to a variety of healthy food and beverage options available on campus is currently limited.</td>
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<tr>
<td>5. Food and beverages sold on campus do not meet the needs of students with a variety of dietary restrictions.</td>
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<tr>
<td>6. Nutritional information provided for food products sold on campus is currently limited.</td>
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<td>7. The purchase of food and beverages incurs a significant financial cost to students.</td>
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<tr>
<td>8. Students living in Lister Centre are required to purchase a mandatory meal plan that can only be used to purchase food and beverages from specific food vendors on campus who accept the plan as payment.</td>
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<tr>
<td>9. Access on campus to healthy and nutritious food is currently limited by both insufficient options and price.</td>
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<td>10. Access to affordable food options is limited.</td>
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<tr>
<td>11. Nutritional information provided for food products on campus is currently limited.</td>
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<tr>
<td>12. Access to food preparation facilities on campus is currently limited.</td>
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<tr>
<td>13. Students living in Lister Centre and Peter Lougheed Hall must purchase mandatory meal plans.</td>
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</table>
adverse social and/or environmental impacts.

2 Resolutions

1. The Students’ Union advocates that the University increases the availability of diverse and healthy food and beverage option.
2. The Students’ Union advocates that the University provides an increase of affordable food and beverage options.
3. The Students’ Union advocates that the University provides and improves access to food preparation resources.
4. The Students’ Union advocates that the University provides and improves access to water fountains and water bottle refilling stations.
5. The Students’ Union advocates that the University encourages the sale of organic, local, or Fair Trade certified food and beverage options when competitively priced to reduce its adverse ecological and social impact.

... giving access to residence cafeterias and certain outlets on campus.
11. Some residences have limited food preparation facilities, however they are typically insufficient for regular full meal preparation.
12. Many students lack education and awareness of healthy eating and the options that are available on campus.
13. Students have access to organizations including the Campus Food Bank that work to assist with food security.
14. The production, distribution, and consumption of foods and beverages can have adverse social and environmental impacts.

2 Resolutions

1. The Students’ Union shall advocate that a food outlets serving a variety of cultural, religious, and medical food needs be made available on campus.
2. The Students’ Union shall consider affordability and cultural, religious, and medical factors in selecting food outlets in spaces controlled by the Students’ Union.
3. The Students’ Union shall collaborate with partner organizations such as the Campus Food Bank when possible to reduce food insecurity.
4. The Students’ Union shall advocate for improved access to food preparation facilities on campus, such as water fountains and water bottle filling stations and microwaves.
5. The Students’ Union shall advocate that residence meal...
plans be affordable and offer nutritionally, culturally, religiously, and medically appropriate food to all students in residence.

6. The Students’ Union shall advocate for education about healthy eating, and for nutritional information to be provided at campus food outlets.

7. The Students’ Union shall advocate for environmentally and socially responsible food to be provided on campus, when available at affordable prices.