Policy Committee

Date: September 17, 2013
Time: 6:00PM
Location: SUB LLMR

1. Approval of the Agenda

2. Approval of the Minutes
   (Attached)

3. Chair’s Announcements

4. Presentations

5. Executive Committee Reports
   Written/Oral Reports
   a. VP Student Life
   b. VP Academics (attached)
   c. VP External (attached)

6. Question Period

7. Old Business
   a. Students in Governance Policy
      (Amended and approved in first reading – see attached. Move in second reading)
   b. Health & Wellness Policy
      (Approval of principles for first reading)
   c. Internationalization
      (See attached document)

8. New Business
   a. Scholarships & Bursaries
      (See attached documents)

9. Discussion
   (If you have an item to discuss, please be prepared to open discussion and bring it to the table)
10. Confirmation of Next Meeting Date
Next meeting is scheduled for **October 1st, 2013 at 6:00 PM**
*(Please be prepared to confirm your schedule and/or provide justification for amending this time/date)*
Date: Tuesday August 20, 2013

In Attendance:
Kareema Batal (Chair)
William Lau
Dustin Chelen
Adam Woods
Colin Champagne
Natalia Binczyk

Excused Absence:
Dylan Hanwell
Kelsey Mills
Braiden Redman

Others in Attendance:
Jessica Nguyen

1. CALL TO ORDER:
The meeting was called to order by BATAL at 6:10 PM.

2. APPROVAL OF AGENDA:
BATAL amended next meeting date in item 10 to be September 3, 2013.

BATAL moved that the August 20, 2013 agenda be approved as amended.
The motion was seconded by BINCZYK.

Vote on Motion 6 / 0 / 0
CARRIED

CHELEN moved that item 7a be special ordered to take place immediately after Chair’s Announcements.
The motion was seconded by WOODS
Vote on Motion  6 / 0 / 0  
CARRIED

3. APPROVAL OF MINUTES  

BINCZYK amended minutes to include the letter “r” in “stuck” in Chelen’s motion in item 2.

CHELEN amended minutes to remove “The RO changes the status of executives to full time working individuals” from his second statement in item 8.b.

WOODS moved that the August 6, 2013 minutes be approved as amended. The motion was seconded by CHELEN.

Vote on Motion  6 / 0 / 0  
CARRIED

4. CHAIR’S ANNOUNCEMENTS  

BATAL: I book rooms with Nicole two days in advance of our meetings. This time, there were no rooms available. So we don’t run into a situation like this in the future, our meetings have been scheduled for off council Tuesdays at 6:00 PM in SUB LLMR for the entirety of the fall semester starting September 3rd, 2013. I forgot when I asked Nicole to do this that we had not yet agreed on a fall schedule, which we will do today. Hopefully everyone is ok with off council Tuesdays.

BATAL: I will be asking at Council whether we have any word about minute takers for the school year.

8. SPECIAL ORDER: 

STUDENTS IN GOVERNANCE POLICY  

The two principles that were approved in Council have been added to the list of principles for this policy.

No changes have been made to the latest version of the policy that we saw last meeting.

CHELEN moved that the Policy Committee recommend the Students in Governance policy to Students’ Council in second reading, based on the following attachment.

The motion was seconded by WOODS

Vote on Motion  6 / 0 / 0  
CARRIED

5. PRESENTATIONS  

a. Health and Wellness Policy  

BINCZYK: When looking at the portion talking about self-help, LAU and I agreed on a change. It should read: “BIFRT The SU will advocate for self help during introductory courses”. That way there is no need to create a new course.

BATAL: Do you have examples of relevant courses in which this could be introduced? Students are paying money to be taught for future careers. And how would you get profs to do this?

LAU: This would be a good way of bridging the mission and values of the SU
onto the University. There are so many ways you can incorporate the talking of self help onto students.

WOODS: I wouldn’t be in favor of this. I wouldn’t be happy if a professor spent five minutes of class talking about health.

LAU: But a number of students feel that the University doesn’t care about its health.

BATAL: But this is a very large vision, it would be very difficult to implement.

LAU: But we could make this an elective, a requirement to graduate. You could tie services into Academics.

BINCZYK: Building it into optional courses makes me quite hesitant. However, another idea could be a team responsible for self help and they could present in the classes that are related to self help.

WOODS: I think this is an excellent idea.

LAU: There’s no reason we should put out a street team when it’s being done by other services. But rather than incorporation into curriculum, we should incorporate it into the classroom setting. We could work with AICT to change the messaging on desktop backgrounds.

BINCZYK: I like advocating for incorporation into the classroom setting.

BATAL: Having worked in healthcare, I can tell you that messaging isn’t always the best way to bring up the topic. I don’t want this to be redundant and repetitive.

BATAL: So action items for next meeting is that we need to create principles for this policy, otherwise we cannot bring it to council.

WOODS: We cannot present and vote on the same thing during the same meeting. So we cannot move to recommend this to council today even if we did have principles.

### 6. EXECUTIVE COMMITTEE REPORTS

<table>
<thead>
<tr>
<th>VPA</th>
<th>– attached to agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>VPSL</td>
<td>– sent via email and on Facebook</td>
</tr>
</tbody>
</table>

**Oral Report:**

LAU: I want to get your feedback on the video. It took a lot less time to create and it felt good making it.

VPX – hard copies distributed at the meeting.

**Oral Report:**

WOODS: I have been meeting with MLAs and MPs and the conversations are very productive.

WOODS: Great news. We will be having an early polling station here at the U of A for municipal elections. I was able to work out an arrangement were we can hire students for $120 that day plus $15/hour training. I have all the paperwork in my office if you are interested. You don’t even have to go down to City Hall. You do, however have to be neutral and they will not hire someone who has any affiliation with any of the candidates.

### 7. QUESTION PERIOD

BINCZYK to BATAL: When do you plan to speak to Craig about the policy principles and when and how do you plan on finding the old Health and Wellness policy principles?

BATAL: I will be sending an email to Craig and Nicole to ask about the
principles. I will also go back to the archives if they are online and dig to see if I can find them.

BATAL: When will the Execs be comfortable moving forward with the Internationalization policy?
WOODS: We should have first principles by the next meeting.
BATAL: I will put it on the agenda.

8. OLD BUSINESS

Item 8a. (Students in Governance Policy) has been special ordered and addressed above.

Item 7b. (Health and Wellness Policy) cannot be addressed because principles are no complete and Robert’s Rules say that we cannot present and vote on an item in the same meeting.

9. NEW BUSINESS

a. Policy Committee Meeting Schedule: Fall
Off council Tuesdays from 6:00 – 8:00 pm in SUB LLMR (unless changed or otherwise specified).

b. New Policy Review
The Committee decided to work on Internationalization, Student Loans, and Scholarships and Bursaries going forward.

c. Appeals Process Policy
The Committee agreed to message Councilor MOHAMMED to see if he would like to move forward with the Appeals Policy or whether he would like the committee to move forward.

The Committee decided to provide opportunity for all committee members to attend the Presidents’ Address on September 3, 2013 and thus cancel our meeting that evening. The next policy meeting will take place on September 17th at 6 pm.

10. DISCUSSION
The Executives will not be at our next meeting due to Orientation and the President’s address.

11. NEXT MEETING
The Committee decided to provide opportunity for all committee members to attend the Presidents’ Address on September 3, 2013 and thus cancel our meeting that evening. The next policy meeting will take place on September 17th at 6:00 PM.

12. ADJOURNMENT

BINCZYK moved that the meeting be adjourned.
The motion was seconded by BATAL.

Vote on Motion 6 / 0 / 0

*CARRIED*

Meeting adjourned at 8:24 PM.
# POLICY COMMITTEE MEETING
SUMMARY REPORT TO COUNCIL

**Date:** Tuesday August 20, 2013  **Time:** 7:10 PM  **Meeting #** 9  **2013 – 2014**

## Motions

<table>
<thead>
<tr>
<th>Motion</th>
<th>Description</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>BATAL/BINCZYK</strong> moved that the agenda for August 20, 2013 be approved as amended.</td>
<td></td>
<td>CARRIED 6/0/0</td>
</tr>
<tr>
<td>2. <strong>WOODS/CHELEN</strong> moved that the August 6, 2013 meeting minutes be approved as amended.</td>
<td></td>
<td>CARRIED 6/0/0</td>
</tr>
<tr>
<td>3. <strong>CHELEN/WOODS</strong> moved that item 7a be special ordered to take place immediately after Chair’s Announcements.</td>
<td></td>
<td>CARRIED 6/0/0</td>
</tr>
<tr>
<td>4. <strong>BATAL/LAU</strong> moved that the next scheduled Policy Committee meeting on September 3, 2013 be canceled.</td>
<td></td>
<td>CARRIED 6/0/0</td>
</tr>
<tr>
<td>5. <strong>CHELEN/WOODS</strong> moved that the Policy Committee recommend the Students in Governance Policy to students’ council in second reading.</td>
<td></td>
<td>CARRIED 6/0/0</td>
</tr>
<tr>
<td>6. <strong>BINCZYK/BATAL</strong> moved that the meeting be adjourned.</td>
<td></td>
<td>CARRIED 6/0/0</td>
</tr>
</tbody>
</table>
Hello Policy Committee,

Below is a report on my progress toward political policies delegated to my portfolio.

I. Academic Materials

The SU ran a tremendously successful Be Book Smart campaign. While we aren’t able to estimate the impacts on students, the number of students who looked at ads before entering the bookstore was excellent. The Gateway also covered the campaign, which helped publicity. SUBtitles has reported an spike in used book sales, as well. I hope that we can continue to build on the success of this campaign, and that future VPAs can come up with innovative ways to get the message out to first years. Concurrent with the BBS campaign was the development of a web resource that includes 11 different ways that professors can save students money. It can be found at www.bebooksmart.ca, and I’m currently working on getting this message out to professors.

Next Steps:

- Request for an external review of the Bookstore’s operations, to inform their strategic planning process.
- Gather more data on the Bookstore’s financial performance through the Bookstore Advisory Group.
- Make the minutes of the Bookstore Advisory Group public so students are aware of advances made toward reducing academic material costs.
- Advance the Bookstore’s communication with primary purchasers – instructors – through a redeveloped online materials ordering process for instructors. This process should include information on the cost of textbooks that professors are ordering.
- Advocate to the VPIT’s office for a more comprehensive product management system that gives more data to instructors.
- Build a close working relationship with the new Vice Provost and Chief Librarian.
II. Experiential Learning

The new proposed leadership initiative from the University has the potential to support a number of leadership learning opportunities. I’ve yet to see full details on the plans, but am in initial stages of drafting a proposal for an experiential learning hub as part of this initiative.

Next Steps:

a. Build a rapport with the Director of CAPS
b. Write to University Advancement thanking them for their support of student experiential learning opportunities, and publicly thank donors through a blog post.
c. Work with leaders of experiential learning services to gauge their interest in collaboration.
d. Meet with SSDS to discuss the barriers that they perceive to experiential learning opportunities like CSL and Undergraduate Research.
e. Work with the Dean of Students to expand the scope of the Academic Accommodation policy.

III. Internationalization

I did attend the International Students’ Town Hall with the rest of the Exec. The discussions were fruitful, and I provided a slough of information to the VPSL around international student representation on campus for him to follow up on.

Next Steps:

- Better understand barriers to international students on campus, perhaps through a focus group.
- Work with Extension and the RO to expose more international students to Canadian culture.

IV. Quality Instruction

Progress continues to be slow, but I’m hoping it will ramp up in the coming weeks. The Provost hasn’t given a formal response on their work on attributes and competencies development yet, but I look forward to one. CTL continues to strengthen, and they are now planning a number of sessions throughout this fall term. Lastly, the conversation around teaching evaluation continues to progress at the Committee on the Learning Environment. The policy won’t be moved online soon as the person responsible is bogged down in budget task forces. However, I’m hopeful that a working group will be struck at the next meeting on consistent interpretation of policy. I am also seeing renewed interest in developing a comprehensive teaching strategy at the University, which is exciting.

Next Steps:
a. Involve the SU in long-term planning for the Centre for Teaching and Learning.
b. Actively participate in TLEF allocation discussions.
c. Advocate for continued funding for TLEF grants, even in tough budget times.
d. Review the University vision for teaching through the rescission of GFC policy 111 and the development of a new teaching strategy or teaching evaluation policy.
e. Every day, find ways to encourage and celebrate excellent teaching on campus.
f. Provide a higher level of visibility for excellent teaching through a re-developed teaching and learning webpage.

V. Research

The SU has chosen to support the Festival of Undergraduate Research and Creative Activity by providing them with discounted advertising. We're also helping students print their large format posters with a discount at SUBprint.

Next Steps:

a. With the Director of URI, advocate for a consolidated and easy to access database of undergraduate research opportunities.
b. Advocate for greater online presence of the Undergraduate Research Initiative.
c. Develop information on integrating teaching and research at research-intensive universities.
d. Continue to encourage applications for tri-council undergraduate research awards, Kule Institute for Advance Study grants, Roger Smith Undergraduate Researcher Awards, and the undergraduate researcher stipend.

VI. Scholarships and Bursaries

This has been a large issue the past week. Please see here for more information: http://su.ualberta.ca/about/news/entry/213/u-of-a-withholds-up-to-500000-in-scholarships/ I’m waiting on a meeting with the Registrar to clarify confusion, as the University says that awards will be distributed based on the scheduled timeline. I'll continue to keep PC and Council updated, but hope that funding will be disbursed this academic year.

Next Steps:

a. Lobby administration to use a student data system to account for available resources and costs when making scholarship and bursary decisions.
b. Ensure that there is policy in place that mandates the Registrar’s Office to provide a percentage of need-based aid.
c. Continue to collect data on the impacts of continuing scholarships on student retention.
i. Recommend a more coordinated management approach to scholarships and bursaries at the University.
September 11, 2013

To: Policy Committee

Re: Report to Policy (September 17th meeting)

Hello Policy,

This report will be brief, given that the majority of the Exec’s attention over the past week has been focused on Orientation, Week of Welcome, and just generally welcome students to school. With that being said, there are a few things I’d like to update you on.

**Municipal Election Campaign:**

I once again met with the representatives from the City of Edmonton Elections office to once again go over the game plan for October 17th. A few additions since the last time I spoke to Council about this; first off you may volunteer to work a voting station if you are working on a campaign, however you must not be visibly associated with said campaign. This means no door knocking, handing out leaflets, or anything in which you’ve been seen with a candidate. Answering phones, packing letters, and the kinds of activities that would normally take place in the campaign office are acceptable. I also have a sheet from the City of Edmonton indicating what students need to present to vote. I will provide copies of this sheet at Council.

I want to again emphasize the importance of having volunteers helping to work the voting stations. We’re only down one and require six more. If we do not get the volunteers, the voting station will not be able to run and the City of Edmonton will not provide us with one in the future. If you’re Tuesday/Thursday schedule doesn’t have any must attend classes, and you aren’t visibly associated with this campaign, you should be offering your services as a volunteer. The SU needs your help, and as Councilors you should answer the call.

**Advocacy Meetings:**

I took part in three advocacy meetings last week, two federal and one provincial. Federally, I met with Minister Tim Uppal on Monday the 26th in order to go over CASA’s pre budget submission. The meeting went fairly well, with Minister Uppal showing support towards the student loan and grant aimed asks that CASA is pursuing this year. Unfortunately he was not as receptive towards other issues we brought up, however all in all it was a good meeting.

The Executive as a whole also met with Linda Duncan, campuses MP, to go over CASA’s pre budget submission and catching up. Mrs. Duncan was also receptive to our student loan related asks, and this is a very positive thing, showing that parties on both sides of Parliament are willing to support this issue. One of the discussions we had involved NDP leader Thomas Mulcair’s upcoming tour across campus. The prospect of him stopping off at the U of A for a conversation with students was suggested, and the SU will be working to make this happen sometime in October or November.

I also met with MLA Ken Lemke at his office in Stony Plain. We went over the CAUS advocacy document, and yet again there was general agreement in the principles. As has been the trend with PC MLA’s, there was traction surrounding tuition and mandatory non-instructional fees, and in this case slight agreement on student bursaries and student employment. It certainly appears that our PSLA related financial asks are popular with the government at this time.
Well not technically a lobby meeting, President Kusmu and I met with Eldon McIlwain, who works in Minister Lukaszuł's office. We discussed a wide variety of topics, including the PSLA, the financial consultants, and the current budgetary situation. We emphasized our displeasure towards the cuts, and stated that the quality of education is clearly being affected at the U of A. With that being said, we still had a very positive discussion. In terms of the financial consultants, we were told these are simply recommendations and that the findings of the report will be made public. As I stated earlier, so long as the process is completely transparent, I would argue that there’s nothing wrong with an extra set of eyes on the U of A’s current fiscal situation.

Finally I had the opportunity to travel to southern Alberta on September the 11th to lobby MP’s regarding the pre budget submission CASA is presenting to the federal government. First off Amanda Nielson and I (the Chair of CASA) drove to Ponoka to meet with MP Blaine Calkins. Calkins is the Chair of the Alberta Caucus, and we are hoping to provide the Caucus with a presentation on our pre budget submission when we attend our Lobby Conference in Ottawa. Typically the Caucus does not allow presentations, however I believe we have them convinced to host an informal dinner with the CASA delegation from Alberta.

There was almost complete agreement on the entirety of the pre budget submission when we presented to Mr. Calkins. There was a bit of concern over whether RSP’s should be removed as an asset when assessing student loans, however Mr. Calkins was on board with the rest of our submission. Ultimately we were very happy to have been received so well, especially when considering the enormous difficulty surrounding getting a meeting time with the Alberta Caucus.

Amanda and I then drove to Calgary to meet with MP Michael Chong who represents a riding in Ontario. Mr. Chong doesn’t make it out to Alberta often, and this was the first time CASA has had the opportunity to lobby this particular MP, hence the long drive to Calgary. While we only received roughly 15 minutes with Mr. Chong, we were able to go over the pre budget submission. Again, the MP agreed with all the asks, however stated that we likely wouldn’t get all the loan changes we are advocating for. He stated a good win would be around vehicle exception, which pose a major threat to students who do not live in the city their campus is located. All in all, it was a very productive trip to Calgary.

CASA:

I will just briefly say that we are gearing up for the Wall of Debt Campaign to occur on the week of October 28th to November 1st. At this time, the plan for the campaign is being finalized and I will have more details for Council available at a later time. I will once again stress that this will be an event that is going to require a lot of volunteers if its to be successful, so once I have everything finalized I will be asking for Councilors to volunteer to help with the Wall during the week.

Thank you for your time,
STUDENTS IN GOVERNANCE POLICY
Amended and approved in first reading on August 27, 2013

Policy Principles:
1. Students are best represented by other students
2. The University has a number of undergraduate student representatives as part of their governance structure
3. Student representative activities add to the workload of the normal student.
4. Students in governance should be treated fairly and equitably.
5. Students in governance should have access to training, support, and academic accommodations when representative duties conflict with classes.
6. Student representative positions should not be eliminated.
7. The Students’ Union should actively promote the necessity and value of including undergraduate student representatives in University decision-making.
8. The Students’ Union should endeavor to increase student participation in University governance, especially for under-represented groups.
9. Undergraduate student associations are autonomous organizations that exist to advocate for the students they represent.
10. Faculty and department support is appreciated by the Students’ Union and student organizations.
11. Students gain educational benefits from participating in Student Governance.

WHEREAS undergraduate students know their needs best, and

WHEREAS some University and Faculty policies already give undergraduate students and student groups representative capacity on certain committees and boards, and

WHEREAS there are over 600 representative positions filled by undergraduates at the University of Alberta, and

WHEREAS undergraduate student associations are autonomous organizations that exist to advocate for the students they represent, and

WHEREAS faculty and department support is appreciated by the SU and student organizations, and

WHEREAS student representatives activities supplement the educational experiences of students, and

Whereas undergraduate students are required to balance their academic, personal, and professional lives with their representative activities, and

Whereas the undergraduate population at the University of Alberta is diverse in its makeup.
Therefore, BE IT RESOLVED THAT the Students’ Union shall advocate that the University act fairly and equitably toward undergraduate student representatives and student group representatives, as they would any other faculty and administrator member of the University community, and

BE IT FURTHER RESOLVED THAT the Students’ Union shall advocate for increased training and support for undergraduate student representatives, and

BE IT FURTHER RESOLVED THAT the Students’ Union shall advocate for appropriate and fair academic accommodations for student representatives, and

BE IT FURTHER RESOLVED THAT the Students’ Union shall advocate against the elimination of undergraduate student representative positions at any level from policy or practice, and

BE IT FURTHER RESOLVED THAT the Students’ Union inform the University about its obligation to consult student representatives on academic, administrative, and operational issues, and

BE IT FURTHER RESOLVED THAT the SU shall advocate for these organizations to remain autonomous organizations, free to advocate for the students they represent without the influence from department or faculty, and

BE IT FURTHER RESOLVED THAT the SU encourage faculties and departments to support their student organizations, but inform them that student organizations need to be driven by the students, and

BE IT FURTHER RESOLVED THAT the Students’ Union shall actively communicate to the University the value of student representatives, and student representative groups, and

BE IT FURTHER RESOLVED THAT the Students’ Union shall act to reduce barriers to student participation in University governance, especially for under-represented groups.
HEALTH AND WELLNESS POLICY
(Latest edits)

WHEREAS the health and wellness of an individual encompasses emotional, mental, physical, sexual, social and spiritual health;

WHEREAS the health and wellness of students may be affected by the physical environment on the University of Alberta campuses;

WHEREAS there is demand for increased quantity and quality of interfaith prayer and meditation space on campus;

WHEREAS the health and wellness of a student has a direct effect on academic and social success;

WHEREAS addictive behavior such as addiction to computer/internet use, cognitive-enhancing drugs, and gambling can be damaging to a student’s academic and social success;

WHEREAS high risk alcohol consumption occurs within the student population;

WHEREAS time and money invested in disease prevention and health education result in long-term cost savings in health care expenditures;

WHEREAS poor self-health during young adulthood is a major risk factor for chronic disease;

WHEREAS students are increasingly susceptible to high levels of stress due to heavy workloads;

WHEREAS group physical activities effectively enhance both physical and social health;

BE IT RESOLVED THAT the Students’ Union shall advocate that the University psychological and psychiatric services balance population health and individual counselling services;

BE IT RESOLVED THAT the Students’ Union shall advocate that the University explores new ways in which to enhance students’ mental health;

BE IT RESOLVED THAT the Students’ Union shall advocate that the University enhances physical wellness space;

BE IT RESOLVED THAT the Students’ Union shall advocate that the University enhances sexual health awareness for students;
BE IT RESOLVED THAT the Students’ Union shall advocate that the University increases interfaith spiritual space on campus;

BE IT RESOLVED THAT the Students’ Union shall advocate that the University encourage safe drinking practices for those who choose to consume alcohol;

BE IT RESOLVED THAT the Students’ Union shall collaborate with Recreation Services to create opportunities for physical activity across campus;

BE IT RESOLVED THAT the Students’ Union shall advocate for self-health to be incorporated into curriculum
INTERNATIONALIZATION
Expires in 2014

WHEREAS international student differential represents a serious threat to affordability and accessibility;

WHEREAS international students should not bear the burden of institutions’ financial deficits;

WHEREAS the University of Alberta clearly recognizes the importance of international students;

WHEREAS the Government of Alberta does not require educational institutions to charge international student differential fees;

WHEREAS the Public Post-Secondary Institutions’ Tuition Fees Regulation makes no provisions for international student differential fees;

WHEREAS international student differential limits the geographic diversity of our international students;

WHEREAS international students may work in Canada for up to three years after completion of their program and may also apply for landed immigrant status;

WHEREAS a diverse student body and institutional internationalization is a fundamental feature of a high-quality university education;

WHEREAS studying abroad is a unique and highly valuable experience that all University of Alberta students should be able to access;

WHEREAS the transfer credit system plays a pivotal role in enhancing the quality of internationalization at the University of Alberta;

BE IT RESOLVED THAT the Students’ Union shall support accessible post-secondary education for international students at the University of Alberta;

BE IT FURTHER RESOLVED THAT the Students’ Union shall not support the Board of Governors of the University of Alberta increasing differential tuition for international students;

BE IT FURTHER RESOLVED THAT the Students’ Union shall advocate to the University to provide international students with the support and services needed to help them achieve success in the pursuit of a quality undergraduate experience; and
BE IT FURTHER RESOLVED THAT the Students’ Union advocates to the University for clear and transparent transfer credit processes at the faculty, Campus Alberta, national, and international levels.
SCHOLARSHIPS AND BURSAIRES
Expires in 2014

WHEREAS the cost of a university education has increased;

WHEREAS this cost increase poses a great disincentive to accessing a university education, as well as a considerable barrier to finishing a degree;

WHEREAS scholarships and bursaries are an integral part of the student finance system, without which motivated and outstanding individuals could not afford a university education;

WHEREAS the University of Alberta should not only aim to attract talented students, but demonstrate a commitment to realizing the full potential of current undergraduate students;

WHEREAS financial need can be detrimental to academic and extracurricular student achievement by diverting student focus and effort to employment;

WHEREAS the current scholarship and bursaries applications process is inefficient and time consuming;

BE IT RESOLVED THAT the Students’ Union shall lobby the University of Alberta to increase the number and value of awards granted to continuing undergraduate students in order to be consistent with the number and value of entrance awards;

BE IT FURTHER RESOLVED THAT the Students’ Union shall lobby the University of Alberta and the Government of Alberta to increase the relative and absolute amounts of scholarships and bursaries that are awarded based on the students’ financial need and/or involvement; and

BE IT FURTHER RESOLVED THAT the Students’ Union pursue a single point of entry to the scholarship and bursaries application process.