

Jan 10, 2024 4:30 PM

Online: [Zoom](#)

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciswaskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dènesųliné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

Attendance

Name	Attendance	Proxy or Written Submission
Voting Members		
Levi Flaman - VP Operations & Finance (Chair)	Y	
Melissa Cyriac - Student-at-Large	N	
Laurel Ford - Science Councillor	Y	
Michael Griffiths - VP Student Life	Y	
Colton Meronyk - Student-at-Large	Y	
Mason Pich - Arts Councillor	N	
VACANT		
Non-Voting Members & Guests		
Name	Position or Affiliation	
Marc Dumouchel	UASU General Manager	
Courtney Graham	Assistant Manager, UASU Governance Support	
Aseel Atia	UASU Governance Support Specialist	

Agenda (Finance-2023-09)

2023-09/1 INTRODUCTION

2023-09/1a Call to Order

- Land Acknowledgement
- Attendance

2023-09/1b Approval of Agenda

FORD ▾ / GRIFFITHS ▾ move to approve the FC-2023-09 agenda

2023-09/1c Approval of Minutes

FORD ▾ / MERONYK ▾ move to approve the [FC-2023-08](#) minutes

2023-09/1d Chair's Business

- Personal Updates
- [DFU Report Review & Approval](#)
- [DFU Reporting Checklist](#)

2023-09/2 QUESTION/DISCUSSION PERIOD

2023-09/2a • None

2023-09/3 OLD BUSINESS

2023-09/3a • None

2023-09/3 **NEW BUSINESS**

- 2023-09/3a**
- MERONYK ▸ / FORD ▸ MOVE TO ratify the Golden Bears and Pandas Legacy Fund disbursement decision as approved by the Golden Bears and Pandas Legacy Fund Committee on January 25, 2023.
 - [GBPLFC Meeting Minutes - January 25, 2023](#)
 - [List of approved disbursements](#)
- 4/o/o CARRIED
- 2023-09/3b**
- FORD ▸ / GRIFFITHS ▸ MOVE TO appoint Laurel Ford and Colton Meronyk to the Golden Bears and Pandas Legacy Fund Committee.
 - [Membership List from Finance Committee Standing Orders](#)
- 2023-09/3c**
- FORD ▸ / GRIFFITHS ▸ MOVE TO approve the release of Dedicated Fee Unit (DFU) funds from the Student Legal Services of Edmonton Fund to be disbursed to Student Legal Services of Edmonton.
 - [SLS 2023 Report](#)
 - [SLS Audited Financial Statements and Board Meeting Minutes](#)
 - [2023-2024 SLS Budget](#)
- 4/o/o CARRIED
- 2023-09/3d**
- GRIFFITHS ▸ / FORD ▸ MOVE TO approve the release of Dedicated Fee Unit (DFU) funds from the Alberta Public Interest Research Group Fund to be disbursed to Alberta Public Interest Research Group.
 - [APIRG 2022-23 Annual Report](#)
 - [Audited Financial Statements](#)
 - [Board Meeting Minutes](#)
- 4/o/o CARRIED

2023-09/4 **WRAP-UP**

2023-09/4a **Action Items / To-Do List**

- LEVI: Find previous budget principles and sent to committee members

2023-09/4b **Next Scheduled Meeting**

- Jan 24, 2024 4:30 PM

2023-09/5 **Adjournment**

- Meeting adjourned at 5:18 PM