We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

AGENDA (BC-2018-11)

2018-11/1 INTRODUCTION
2018-11/1a Call to Order
2018-11/1b Approval of Agenda
2018-11/1c Approval of Minutes
2018-11/1d Chair’s Business

2018-11/2 QUESTION/DISCUSSION PERIOD

2018-11/3 COMMITTEE BUSINESS

2018-11/3a KIM MOVES to approve the First Alberta Campus Radio Association plebiscite question, on the recommendation of Bylaw Committee, as attached below.


2018-11/3b KIM MOVES to approve the Aboriginal Students’ Council’s Dedicated Fee Unit model proposal.

See BC-2018-11.03.

2018-11/4 INFORMATION ITEMS

2018-11/4a BC-2018-10-M, November 8, 2018

See BC-2018-11.01.

2018-11/4b FACRA - Plebiscite Question, 2018

2018-11/4c  Aboriginal Students’ Council - DFU Proposal

See BC-2018-11.03.

2018-11/5  ADJOURNMENT

2018-11/5a  Next Meeting: Thursday, December 6, 2018 @ 4:00PM in SUB 6-06.
We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

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<thead>
<tr>
<th>NAME</th>
<th>PROXY</th>
<th>PRESENT</th>
<th>SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)</th>
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<tbody>
<tr>
<td>Michelle Kim (Chair)</td>
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<td>Rowan Ley</td>
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<td>Stephen Raitz</td>
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<td>Emma Ripka</td>
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<td>Nathan Sunday</td>
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<td>Jimmy Thibaudeau</td>
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<td>Reed Larsen</td>
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<td>Levi Flaman</td>
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<td>Robert Bilak</td>
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<td>Amlan Bose</td>
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<td>André Bourgeois</td>
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**MINUTES (BC-2018-10)**

2018-10/1 INTRODUCTION

2018-10/1a Call to Order
KIM: Called to order at 4:02.

2018-10/1b Approval of Agenda
BOURGEOIS/LEY MOVED to approve the agenda.
6/0/0 - CARRIED.

2018-10/1c Approval of Minutes

BILAK/LEY MOVED to approve the minutes of BC-2018-9-M.
5/0/1 - CARRIED.

2018-10/1d Chair's Business

KIM: Established that Haddouche resigned from the Committee. Requested that another member assume the role of draftsperson, in place of Haddouche, for Bill #5 Second Principles.

LEY: Determined to assume this role as the draftsperson.

KIM: Established that Palmer inquired into the extent and character of bylaw connected with in camera sessions.

LEY: Considered that all regulation connected with in camera sessions exist in Council and committee Standing Orders.

KIM: Noted that Discover Governance responded to Palmer by identifying that bylaw concerning in camera sessions is sparse and that these sessions are only required by bylaw during motions to impeach. Acknowledged that in camera is also used to protect privileged information. Expressed concern at the specificity of Palmer’s question and the intent of her inquiry.

LEY: Advised referring Palmer’s question to Council Administration Committee.

BOURGEOIS: Advised referring Palmer’s question to the Office of the President.

KIM: Noted that Palmer can submit any changes if interested.

BILAK: Considered that her inquiry related to Bylaw 500 §5.2 which provides Students’ Council the authority to allow anyone access to in camera sessions.

KIM: Anticipated that the Committee will receive plebiscite proposals to review in the near future. Recommended members review the bylaws relevant to elections and plebiscites and propose amendments where necessary.

2018-10/2 QUESTION/DISCUSSION PERIOD

SUNDAY: Inquired into whether the recent integration of the Landing as part of the Students’ Union contravenes bylaw. Noted that students voted on the
referendum on the basis that the governance structure of the Landing was separate from the SU. Considered that, as this is no longer the case, the referendum is contravened.

BOURGEIOUS: Responded that students at the Annual General Meeting had authority to vote in contravention of the initial referendum. Determined to confirm this with Mark and Rebecca.

SUNDAY: Noted that this issue could go before DIE Board.

KIM: Urged members to review the bylaw sections concerning elections and plebiscite. Noted that members can suggest changes at any time.

2018-10/2a Bylaw 2400 Amendments: Are there ways to broaden it to include options rather than just yes or no?

BOURGEIOUS: Established that the Executive drafted proposed changes to improve the friendliness and democratic character of elections. Noted they are now consulting Council and faculty associations. Clarified that the current elections page includes the Executive, referenda, plebiscite all on one page. Expressed concern that there is no means by which students can differentiate between novel and long-standing approvals. Proposed a new structure wherein the first page includes Executive and referenda votes. Proposed plebiscites and renewal votes occur on a second page. Proposed that faculty association executive and Faculty Association Membership Fee votes occur on a third page. Clarified that the Chief Returning Officer still constructs the ballot. Noted, however, that Council can set this aforementioned order via bylaw. Established that, at present, all FAMF’s require renewal to a maximum of every five years. Proposed changing the process wherein plebiscites occur every five years and referenda every ten years. Noted that this new process supports institutional memory. Identified a risk that a faculty association which collapses may still collect FAMF fees for a greater number of years. Expressed concern that FAMF submissions are often sloppily produced. Considered that the extended ten-year timeline allows for more time for consultation and more resources from Discover Governance.

KIM: Inquired into whether this proposal sets page numbers for certain items.

BOURGEIOUS: Responded that this proposal involves only setting an order of votes via bylaw. Outlined the proposed order of voting as follows: Executive, Board of Governors Representative, New Business, Renewals, Faculty Association Executives, and FAMF’s.

LEY: Inquired into whether voters can complete a ballot without completing the plebiscite portion. Expressed concern that voters would prioritise votes relating to the Executive and major referendums and not complete the other portions.

Inquired into whether voters must submit on all pages of the ballot.
BOURGOIS: Responded that voters need to complete all items in order to have a valid ballot. Noted that valid FAMF’s require 10% turnout. Noted that typical turnout is between 20%-30%. Considered it unlikely that this proposed structure would reduce turnout by half. Suggested that this new structure incentivises faculty associations to engage with students.

BILAK: Suggested that faculty association elections do not occur until the Students’ Council elections.

BOURGOIS: Clarified that many faculty association elections occur concurrently with Executive elections.

BILAK: Inquired into whether this proposed reform changes Students’ Council elections.

BOURGOIS: Responded that faculty associations can opt to complete their elections after Council elections. Recommended allowing their FAMF vote to occur at the same time. Noted that Council can authorise FAMF’s below the minimum 10% turnout so long as the majority of voters support it. Suggested that the nature of the proposal and the extent of the FA’s engagement with students are relevant in such an approval. Proposed allowing plebiscites to occur in by-elections. Proposed ranked-choice ballots on referenda and plebiscites. Noted that this ballot type provides for students to consider a range of fee options in order of preference.

LEY: Supported implementing ranked ballots in referenda but not plebiscites. Suggested the need to create multiple budget scenarios would burden faculty associations.

BOURGOIS: Clarified that faculty associations need not have multiple options. Emphasised that there must be a none of the above option in every ranked ballot. Noted that a corrupt Council and CRO could influence an outcome through the spread of cost options. Considered, however, that there are already risks in the present system. Suggested that this proposal allows FA’s to gauge the level of student support as per the amount students are willing to pay. Suggested that ranked-ballot is more important on referenda for new fees.

BOSE: Supported Bourgeois.

KIM: Expressed concern that a more complex ballot could discourage turnout. Supported Bourgeois.

LEY: Proposed reforming the voting system to prevent voters from accidentally spoiling their ballots as a result of clicking the same option twice.

BILAK: Recommended that Bourgeois consult with current and former chief
returning officers on this proposal.

KIM: Noted that the Committee can questions of greater detail in the development of First Principles.

BOURGEOIS: Determined to (1) consult with the current and most recent former CRO, (2) consult with to FA's, (3) investigate whether there was a voter satisfaction survey.

BILAK: Considered that FA’s would prefer yes or no ballots but would not oppose ranked ballots.

BOURGEOIS: Noted that, based on the SEI survey, students would have supported the referendum if it had a marginally lower fee. Identified an objection to ranked-ballot voting: referenda are designed to establish if something is a good idea and, if of quality, should pass in the yes/no voting. Considered, however, there are many ways to pursue a good idea. Noted that this model also allows for students to vote on the extent of a reduction in fees.

**COMMITTEE BUSINESS**

**INFORMATION ITEMS**

**2018-10/4a** BC-2018-09-M, October 11, 2018

See BC-2018-10.01.

**ADJOURNMENT**

KIM: Adjourned the meeting at 4:47pm.

**Next Meeting:** Monday, November 22, 2018 @ 4:00PM in SUB 6-06.

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<tr>
<th>MOTION</th>
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<tr>
<td>BOURGEOIS/LEY MOVED to approve the agenda.</td>
<td>6/0/0 - CARRIED.</td>
</tr>
<tr>
<td>BILAK/LEY MOVED to approve the minutes of BC-2018-9-M.</td>
<td>5/0/1 - CARRIED.</td>
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</table>
14 November 2018

Students’ Council
Bylaw Committee

C/O Manpreet Grewal, Council Administrative Assistant
SUB 6-24, U of A
8900 114 Street NW
T6G 2J7

Sent via Email: council.submissions@su.ualberta.ca

Dear Manpreet,

As required by Bylaw 6100 S3.2, please consider the attached plebiscite question as the official submission from DFU First Alberta Campus Radio Association (CJSR-FM) to be reviewed as prescribed by Bylaw 6100 S3.4 by Bylaw Committee for their approval and subsequent review by Students’ Council.

Any questions or requests for additional information can be made to Station Manager / Executive Director, Melanie Zaitsoff at admin@cjsr.com or 780-964-7636.

Sincerely,

Adam Cembrowski
President, First Alberta Campus Radio Association

C.C: Emma Ripka, VP Operations and Finance
Rebecca Taylor, Manager of Discover Governance
Levi Flaman, FACRA Director (SU)
Nathan Sunday, FACRA Director (SU)
Michelle Jodoin-Chouinard, FACRA Director, Community Relations Committee Chair
Melanie Zaitsoff, Station Manager / Executive Director FACRA

Attachment: Plebiscite Question Submitted – CJSR-FM
Submitted 2019 Plebiscite Question for CJSR-FM Fund

The mandate of CJSR 88.5 FM is to operate a radio station that includes a campus focus. CJSR enriches the lives of students by providing opportunities to learn radio broadcasting, as well as producing high quality and diverse programming that constantly challenges the status quo. It offers facilities and training for campus and local-centric music and news programming, in addition to documentary and podcast production. CJSR is open to all undergraduate students, graduate students, staff, alumni, and community members.

Funding areas:
- Equipment repairs, maintenance and acquisition
- Operating costs
- Programming, outreach and awareness
- Fundraising events and projects
- Volunteer program, including training

The conditions of the fund shall include:
- The Dedicated Fee will be assessed from full-time ($2.18) and part-time ($0.78) students in only the Fall and Winter semesters, with no opt-out option
- Augustana students are not subject to the fee
- Off-campus students, as defined by the University Calendar, are included
- The fee will be disbursed to the First Alberta Campus Radio Association, CJSR's governing body and non-profit organization that holds the station's FM license
- The Board consists of up to 12 elected and appointed members, including the requisite 2 SU and 1 GSA representatives

Do you support the continuation of a Dedicated Fee for the CJSR-FM Fund?
Aboriginal Student Council
Dedicated Fee Unit Proposal
2018/2019 Academic Year
November 15, 2018

We would like to acknowledge that we are located in <\l^{\gamma p^b\theta\Delta} (Amiskwacîwâskahikan) on Treaty 6 Territory, the traditional lands of First Nations and the homeland of the Métis nation. Specifically, we respectfully acknowledge that the University is located on unlawfully stolen and unceded Papaschase Cree territory.
PREAMBLE

As per Bylaw 6100, the Aboriginal Student Council (hereafter, "ASC") submits to the Bylaw Committee—through the main office of the Students' Union (hereafter, "SU")—a proposal for the creation of a Dedicated Fee Unit (hereafter, "DFU").

The following proposal fulfils the minimum outline requirements, set out in subsection 3(3) of Bylaw 6100. Moreover, a brief description of ASC will be provided in order to necessitate the context needed for the DFU.

INTRODUCTION

Originally called the Native Student Club, ASC was established in the 1990s to foster and empower the growing number of Aboriginal students attending the University of Alberta. Since then, ASC has continued to represent and advocate for Aboriginal students. The goal of ASC is to improve the lives and studies of Aboriginal students and foster healthy relationships both inside and outside of the Indigenous community. ASC seeks to create a safe and welcoming space to reaffirm and foster balance in spiritual, mental, physical, and emotional health through the promotion of culture, politics, academics, athletics, and other interpersonal interests.

The Executive of ASC are an all-Aboriginal group of students who are passionate about Aboriginal student representation and community on Campus. Currently, the Executive is made up of:

Katherine Belcourt (Kapawe'no First Nation), President.
Ariyanna Calihoo (Alexander First Nation), Vice President Internal
Nathan Sunday (Goodfish Lake First Nation), Vice President Finance
Breanna Makokis (Saddle Lake Cree Nation), Vice President Internal
Kirsten Webster (Métis), Vice President External

ASC proudly acts as a facilitator at the University, offering a number of cultural events for both Aboriginal and non-Aboriginal students throughout the year. In addition, ASC plays a strong role in advocating for Aboriginal students to both the University administration and the Students' Union.
In regard to the structure of ASC, the organization is in a distinct position as both a student group and a part of the Dean of Students portfolio. This has allowed us to work with both the Students' Union (and student groups), as well as First Peoples House, to offer a variety of programs/services for non-Aboriginal and Aboriginal students alike.

DEDICATED FEE UNIT PROPOSAL

The following is ASC's proposal for the creation of a DFU, and as such, outlines the following information:

a. The purpose of the fee;
b. The amount, per student, per term of the fee;
c. Whether students are able to opt out of the fee;
d. How the fee is administered to part-time students, Augustana, and off-campus students;
e. Whether or not the fee applies to the Spring and Summer terms; and
f. Any other requirements specific to the type of fee being proposed.

A. Purpose of the fee.

The purpose of the proposed DFU is to support and expand on current services/programs offered by ASC. Specifically, funds generated from the DFU would go towards:

- Increased cultural supports and events offered to students. Specifically, this fee will assist ASC in offering a wider variety of cultural and social events, including offering First Nations, Metis, and Inuit ceremony.
- Operational costs relating to, but not excluding, building maintenance and upkeep.
- The establishment of Aboriginal-specific academic- and community-based awards.
- The subsidization of childcare for University of Alberta undergraduate students who parent.
- Increasing educational opportunities for non-Aboriginal students to learn about First Nations, Metis, and Inuit history.
- Increasing partnerships with both internal and external groups to co-host Aboriginal-led events at the University of Alberta.
B. The amount, per student, per term, of the fee.

ASC proposes the establishment of a $1.00 fee per student. The fee will be administered on a trimester-based, with the fee applying to the Fall, Winter, and Spring/Summer terms.

C. Whether students are able to opt out of the fee.

Students will have the option to opt out of the fee.

D. How the fee is administered to part-time students, Augustana, and off-campus students.

The fee will be administered to part-time students at a reduced rate of $0.50 per term. The fee will apply to off-campus students, but not to Augustana students.

E. Whether or not the fee applies to the spring and summer terms.

The fee will apply to the spring and summer terms.

F. Any the requirements specific to the type of fee being proposed.

At this time, there are no other specific requirements involved in the type of fee being proposed.
CONCLUSION

Thank you members of Bylaw Committee and Vice President Bhatnagar for reviewing and deliberating ASC's proposal. Should you have any comments, questions, or concerns, please do not hesitate to reach out to us. We look forward to speaking with you and the Students' Union.

Sincerely,

[Signature]

Katherine Belcourt
President