The University of Alberta and the University of Alberta Students’ Union occupy Indigenous land in amiskwacîswâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dënesųłiné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students’ Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we’ve named, and to our roles in upholding justice on this territory. Since they began, the Students’ Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

ATTENDANCE

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<thead>
<tr>
<th>NAME</th>
<th>PROXY</th>
<th>PRESENT</th>
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<tbody>
<tr>
<td>Abdul Abbasi</td>
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<tr>
<td>Chantel Akinneah</td>
<td></td>
<td>Y</td>
</tr>
<tr>
<td>Rebeca Avila</td>
<td></td>
<td>Y</td>
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<tr>
<td>Daniela Carbajal Velez</td>
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<td>Y</td>
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<tr>
<td>Susana Dokiburra (SAL)</td>
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<td>N</td>
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<tr>
<td>Ayanna Fata (SAL)</td>
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<td>Y</td>
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<tr>
<td>Joannie Fogue</td>
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<tr>
<td>Gloria Kannumkulabil (SAL)</td>
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<tr>
<td>Malijha Moyan</td>
<td>Shauna Stace</td>
<td>Y</td>
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MINUTES (ARRC-2022-03-M)

2022-00/1  INTRODUCTION

2022-00/1a  Call to Order

AKINNEAH called the meeting to order at 4:06 PM

2022-00/1b  Approval of Agenda

AKINNEAH/CARBAJAL-VELEZ MOVE TO approve the agenda.

CARRIED

2022-00/1c  Approval of Minutes

AKINNEAH/CARBAJAL-VELEZ MOVE TO approve the minutes

CARRIED

2022-00/1d  Chair’s Business

2022-00/2  QUESTION/DISCUSSION PERIOD

2022-00/3  COMMITTEE BUSINESS

2022-00/3a  Presentation: Indigenous Student Success Survey - Milan Regmi

The Committee discusses 5 recommendations that were communicated by REGMI through Whats App:

1. Advocacy to GFC on expanding and implementing programming available that is based around Indigenous Ways of Knowledge and Indigenous Languages, as pursuant to Truth and Reconciliation Commission Call to Action #11

2. Advocacy to the Government of Alberta and the University of Alberta to ensure that there is greater access to Indigenous Cultural Support that is provided by the University, not just the First Peoples House.

3. Recommending to the UASU that they conduct a yearly survey on Indigenous students experiences with classes, services, activities, and opportunities
4. Working with Residence Associations to ensure that they take action in advocating that action be taken to mitigate bullying and harassment that often happens within residence.

5. Improving access and awareness about scholarships and programs by centralising information that is easy to access for Indigenous students.

**ARRC Recommendation Delegation & Break Down**

**2022-00/3b**

AKINNEAH: Delegates the following operational recommendation to VILLOSO & AKINNEAH to be worked on next:

- The SU shall name a portion of rooms in SUB to acknowledge the ancestral space on which it sits.

**2022-00/4**

**Information Items**

**2022-00/4a**

*Indigenous Student Success Survey (2021) Report March 2022*

**2022-04/5**

**ADJOURNMENT**

**2022-04/5a**

Next Meeting: November 17th, 2022

AKINNEAH adjourns the meeting at 4:31 PM.